

	FT	PT
Surveys Sent	67	111
Responses	32	27

Thinking about SP22, which modality will be your primary teaching platform?	FT	PT
Face to Face (F2F) (no online teaching requirement)	19%	11%
Hybrid (combination of asynchronous, synchronous, F2F, or similar, restricted by specific meeting dates and times)	34%	19%
Multimodality (any combination of asynchronous, synchronous and F2F, with maximum flexibility)	22%	19%
Online (fully asynchronous)	22%	41%

Are you aware of QoTL	FT	PT
No	0%	7%
Yes	97%	89%

Are you interested in training in alternative teaching modalities? (i.e., multimodality, hyflex, hybrid, etc.)	FT	PT
No	28%	44%
Yes	66%	52%

How comfortable are you with teaching a multimodality course?	FT	PT
Extremely comfortable	16%	33%
Somewhat comfortable	34%	26%
Neither comfortable nor uncomfortable	19%	19%
Somewhat uncomfortable	16%	19%
Extremely uncomfortable	9%	0%

Do you feel you have adequate training to teach a multimodality course?	FT	PT
No	63%	41%
Yes	31%	52%

Have you been asked to teach a multimodality course?	FT	PT
No	63%	52%
Yes	28%	33%

What technology will you need for a return to face to face classes in Spring 2022? - Selected Choice	FT	PT
1. Mobile Computer (Laptop/tablet/etc.)	31%	41%
2. Pad	13%	7%
3. Camera	16%	4%
4. Other	16%	11%

Are you familiar with NEAT boards?	FT	PT
No	47%	74%

Yes	44%	11%
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<b>Would you use a classroom with a NEAT board installed? If no, why not? - Selected Choice</b>		
	<b>FT</b>	<b>PT</b>

No	25%	48%
Yes	56%	37%

<b>Are you familiar with Panopto?</b>		
	<b>FT</b>	<b>PT</b>

No	31%	41%
Yes	56%	44%

<b>Which of the technology topics below that you find most useful and would attend workshops on in the 2022-2023 academic year? - Selected Choice</b>		
	<b>FT</b>	<b>PT</b>

Banner <sup>2</sup>	6%	7%
CurricuNet <sup>2</sup>	3%	4%
Data Dashboard <sup>2</sup>	22%	0%
Data Security <sup>2</sup>	0%	4%
Engaging with Student Services (CARES Reports, Early Alerts, etc.)	6%	7%
General Canvas Training <sup>2</sup>	6%	15%
Google Drive & Docs <sup>2</sup>	9%	11%
NoviSurvey or Formstack <sup>2</sup>	0%	7%
Other	13%	4%
Using Canvas for Non-Instructional Purposes	6%	0%
Working with PDFs <sup>2</sup>	0%	7%

Status	For the 2020/2021 academic years, have the college and district-offered technology training met your needs as an instructor?	
FT		0.9
FT	As much as they could.	
FT	I have not seen anything that seemed relevant or useful	
	I have two roles counselor and instructor. I did feel I received any training or support to provide E-Counseling services. It would have been helpful to have given support on how to transition in-person services to an online model.	
FT	I'd like know more about QOTL 2	
	It's been hard but I guess so. Can't expect too much in this environment. Don't really want to be using the tech once we are back f2f	
FT	More support, through instructional design and DE faculty coordination, could improve the experience.	
	Mostly yes. I took QOTL 1 twice, but I have not yet seen any detailed information regarding a more advanced QOTL 2?	
FT	No.	
	No. The college laptop provided was not able to handle the various multimedia applications needed for online teaching. In addition, the college should consider the purchase of licenses for: canva, screen-cast-o-matic, no red ink. padlet, quizlet, and others.	
	In my opinion, the district has skimped on tools both hardware and software for professors.	
FT	No. The technology training that the college and district offers through QOTL is not sufficient. Instead the college and district should partner with @ONE so that we can have standard training courses created by teaching professionals.	
	Not completely. I do my training through @One because they have a variety of classes with varying start and finish times.	
FT	So far I have completed QOTL 1 and find that most useful	
	somewhat; training is highly geared towards asynchronous, but there seems to be little training for synchronous and hybrid best practices	
FT	The district has said that I need training that I don't think I need; I asked to have my courses evaluated so that I could be excused from the training and have not heard back.	

To be honest, not really. I took QOTL, thankfully, before it was needed (SP20). The course was quite burdensome. As a faculty member, I learned what NOT to require. It was heavy on discussion forums, which is fine, but monopolized my time.

I figured out how to do stuff more or less on my own (also very time consuming) and sent emails to Allison Hughes, who did a great job answering my questions.

Canvas has gaps and can be glitchy. Thankfully, my students were learning it, also, so we were all in the same boat.

However, Canvas and Zoom do require stable internet connection, which not all my students have (even with hotspots from Canada College), so that posed an accessibility issue.

Also, a few of my students took my classes on their phone, which can work, but not when you are typing a paragraph in a timed writing fashion.

**FT**

too busy to take advantage of them

**FT**

yes

**FT**

Yes,

**FT**

Yes.

**FT**

Yes. QOTL full training in summer 2020.

**FT**

**FT**

(blank)

I struggle with how to have my online students easily submit their assignments. Because the class is anatomy, these assignments are sometimes pictures that they label, screenshots, drawings or videos that they submit along with answers to questions. Because of their various computer (& knowledge) limitations, they have trouble submitting and I do not know how to help them with that! Would love an IT person that could help me or them.

**PT**

I attended QOTL 1 to ensure my training was up-to-date, and both the facilitators and I felt like it was too remedial of a course for someone with my experience (I have been teaching online since 2013 and the STOT training days). I have had training with Quality Matters (QM), ACE, and ACUE, as well as STOT. In general, I feel like much of the material covered in QOTL 1 focused on DE pedagogy, which is important to know, but I already have extensive knowledge in this area.

Instead, I am interested in creating an interactive online course that competes with other educational interfaces online, such as Khan Academy. This would require that I understand computer technology and software at a much deeper level. Since this isn't my discipline, I lack in this area. I need to learn how to utilize software tools to make my course material more engaging for the learner, where they can receive real-time feedback, learn where they need to improve, be given tailored lessons for their level of ability (directly addresses equity), and ultimately help students learn, really learn, the material to be successful.

PT

I have completed QOTL1, POCR, and am finishing up QOTL 2. I was reading about HyFlex courses and my Dean has provided me with a classroom equipped with the HyFlex system for the Spring but he has't gotten back to me on any training that might be available. I would be interested in training with HyFlex.

PT

I've already taken the QOTL instruction a couple of years ago now... and have taught online via CANVAS since. I've also prepared classes to be taught via Moodle at the Menlo Park campus. I appreciate all the efforts the school district does in supporting and training instructors. Thank You!

PT

PT

no

No,

Admit I am not techie but QOTL 1 was difficult the way it was taught. IF you were not a Techie it was difficult without one on one training or a classroom setting.

PT

No. First of all, as a CONTRACTOR with a contract that is per term and only seems to be offered 1 term at a time, I do not have the bandwidth for doing anything other than instruction. That means surveys like this are things I neither have the time for nor are they applicable. I don't even know what the various acronyms mean that are displaying in this survey page. I teach entirely online and have an engineering and design background. Please check your assumptions when creating documents/web products or 'pages' like this survey.

PT

PT

Overall, I have found sufficient tech training and support when needed.

PT

Y

PT

yes

Yes, they have and I have participated. But I am always wishing to make sure that I am fully up-to-date as far as technology in teaching.

PT

PT

Yes.

PT

(blank)

**Grand Total**

Status	What training do you feel you will need to teach a multimodality course?
--------	--

- |    |  |
|----|--|
| FT | A course similar to QOLT except for multi model instruction  |
| FT | asynchronous, online   |
| FT | How to juggle all the tech in a classroom while engaging all present (physically and virtually).   |
| FT | hyflex   |
| FT | I am not interested in a multimodality course.   |
| FT | I am not sure  |
| FT | I have no experience teaching a multimodality course, so I am unsure how the technology works.   |
| FT | i need more training with panopto  |
| FT | I need training on how to teach a multimodality course and receive the training BEFORE the course starts.  |
| FT | I need training with hyflex classrooms.  |
| FT | I would need the training required to use the necessary technology and the pedagogical training for how to transfer my teaching style into the multimodal apparatus. |
| FT | lâ€™m not sure   |
| FT | Outside training that is not conducted by internal staff members. We need real expertise.  |
| FT | QOTL-type course that focuses on multimodal teaching.  |
| FT | Use of equipment and integration in the classroom and with zoom.   |
| FT | Why is the assumption that a) I want to do this and b) that it is in the best interest of the student and class?   |
| FT | (blank)  |
| PT | advanced Canvas features   |
| PT | Hi flex  |
| PT | how to do in depth activities in hyflex  |
| PT | How to use new technology (NEAT boards, Zoom recording and Q/A with live audiences.  |
| PT | If assigned a multimodality course, I would need online training.  |
| PT | (blank)  |

Status	What technology do you think you would need to administer a multimodality course?
FT	a monitor for my office and software update for my school laptop
FT	A technician in the classroom while I am teaching.
FT	A technology expert would know the answer.
FT	All the tech necessary - a large monitor, great internet, a remote control, keyboard
FT	Based on the definition provided, I would say it depends on the modes. Sufficient audio, video & mic capabilities for Zoom & Canvas.
FT	Don't know
FT	Even though my computer isn't old enough for IT to consider it being replaced, it won't handle Zoom with multiple monitors. I have to use my personal laptop. We need the best technology out there.
FT	For me it's more about pedagogy and best practices than specific technologies that should be addressed
FT	hy-flex classrooms, zoom, ???
FT	I am not sure; that's why I need the training.
FT	I do not know because I do not have any training on teaching a multimodality course.
FT	I don't know because I don't know what is necessary to administer a multimodality course.
FT	In rough order of priority: Microphone that is integrated into classroom or a wireless headset mic. A tablet PC with full district/ITS support (my current one was a grant purchase so no full software access to Adobe etc and ITS won't service) A docking station with two monitors; A room with modular seating and student PCs with large monitors, Classroom-Integrated or motion-tracking camera to stream/capture board-work.
FT	It's not the tech it's the fact there will NEVER be enough "real time" tech support that can debug a problem that is happening as a class is taught. And to expect faculty debut situations that happen infrequently, are different each time and differ from room to room is not even close to fair or likely
FT	Laptop, camera, microphone, and drawing screen. I have all of these already.
FT	Neat board use
FT	Not sure.
FT	Padlet, screen-cast-o-matic, no red ink, etc.
FT	recording of in-class lectures
FT	Understanding of Neat Boards and how to use the technology in the physical room.
FT	Zoom, Canvas, Proctorio
FT	(blank)
PT	All of it!
PT	Canvas and other platforms
PT	Canvas and Zoom.
PT	Canvas, but with the ability to include javascript and attach CSS style sheets
PT	HI flex training, understanding Quizzes, Attendance programs in Canvas
PT	HyFlex

PT I am not sure  
PT I need some training with HyFlex  
PT I teach my courses using CANVAS asynchronously and Discord for workshops and office hours.  
PT If assigned a multimodality course, I would need online training.  
PT In truth, I don't know.  
PT Just IT help with my online students' various computer problems Zooming & submitting work  
PT Laptop, Camera  
PT Not sure  
PT Nothing I don't already have  
PT Students who don't turn off their camera.  
PT the camera hyflex room set up  
PT Wifi hot spot  
PT (blank)

**Grand Total**



Status	If you could have any piece of technology for in-person teaching, what would it be?
--------	---

- |    |  |
|----|--|
|    | a class where the expectation is that I will NOT be on camera. Where I will just be teaching F2F using access to the internet to show an occasional video, a overhead projector that runs powerpoint and enough board space for my drawings on the board |
| FT | A Ladibug projector  |
| FT | A large smart screen.  |
|    | A very small mobile microphone with Blue Tooth so my students can hear me through my mask. A ventillator to make the air cleaner, especially if my classroom does not have good ventillation and windows.  |
| FT | a working document camera and a large screen for projection  |
|    | ability to write on the screen instead of clunky zoom and screencastomatic annotation tools  |
| FT | An iPad  |
| FT | Camera within room to record lectures  |
|    | classroom surrounded by giant touch screens with digital pens, like NEAT boards so small groups of students could easily work on solutions and digitally submit them to the class for feedback   |
| FT | Concerned about lecturing with a mask. Microphone and/or podium with plexi shield for un-masked lecturing.   |
| FT | document camera, mic   |
| FT | document projector   |
| FT | go-pro style camera for filming demos  |
| FT | iPad   |
| FT | Laptop   |
| FT | Laptop   |
| FT | microphone + camera for broadcasting to online students  |
| FT | My college laptop is old and very slow.  |
| FT | Neat board.  |
| FT | not sure   |
| FT | OWL camera   |
| FT | PC laptop  |
| FT | Smart board  |
| FT | tracking camera  |
|    | Windows that open in the classroom and HEPA filters in the classroom, plus a mandatory mask mandate for students and employees.  |
| FT | (blank)  |
| PT | Enough ipads for EACH student to use in lab class and for exams  |
| PT | Headphones   |
| PT | I don't teach in-person  |
|    | I feel like running 2 projector screens would be helpful, on with the off site students and one with the course content  |
| PT | I have all I need.   |
|    | I'm hard of hearing, so tech that give me closed captioning on the whiteboard of student comments (it's probably not invented!)  |
| PT | iPad and HI Flex training  |

- PT iPad that connects to a classroom projector
- PT Myltiple Overhead prjectors
- PT Not applicable. I will never teach face to face again.
- PT not sure
- PT Up-to-date connection to the overhead projector.
- PT (blank)

Status	Would you use a classroom with a NEAT board installed? If no, why not? - No - Text
FT	for online synchronous participation
FT	I do not know what they are.
FT	I don't know because I don't know what it is.
FT	I need more information
FT	Maybe
FT	Possibly yes. But not at this time.
FT	(blank)
PT	Don't know
PT	I assume it replaces white boards.
PT	I don't know
PT	I don't know what that is.
PT	It sounds neat. I always like to try new stuff.
PT	my classes are asynchronous with only live workshops in Discord
PT	Not applicable
PT	Not sure how it works with our systems.
PT	Not sure what a Neat board is. I used Smart boards before, though.
PT	(blank)

Status	What suggestions do you have to improve technology for Cañada students?
FT	Access and Wi-Fi Be available for tech help!
FT	There's no central / direct help line for students (dedicated) Better chromebooks and hotspot/ internet connections. Some students are still using their phones or have spotty internet access. Some chromebooks seem to not be updated or have other glitchy problems.
FT	District wifi availability. More laptops to loan or rent.
FT	Have more assistants at the Welcome Center's computers to teach students how to navigate through Canvas and trouble shoot. We also need Wi-Fi connection outside where so students and professors can have office hours outside and still have access to Canvas. We need to stay safe during this pandemic.
FT	How about not assuming that we are going to be all using tons of it once we return to the classroom. How about giving some of us that really only want to use it to manage small parts of our classes (i.e. posting docs, an occasional assignment) be given some space to create those non hi tech classes and some encouragement that it is not only ok but you'd like to see it. Right now it feels as if we are not all using all the tech then we are not teaching students anything. I don't think this feeling is intentional but it is present nonetheless
FT	How to deliver a class that is being taught face-to-face to online students, i.e. technology needed for the hyflex classes
FT	I love the large tablet-style smart boards in the learning center. More of those would be great for STEM, especially Math. Oh and the laptop/Chromebook loan program is essential. Smart phones are not sufficient for doing extensive work with technology. Other than that, I wish the classrooms were larger, had easily movable desks, more whiteboard space around the edges of the classrooms and more computer-lab type rooms available.
FT	It would be great to have a video demonstrating the variety of ways students actually access and use Canvas. It would help faculty design Canvas sites in a more student-friendly way.
FT	Make sure that students have access to high quality computers/WiFi connections.
FT	n/a
FT	Printing stations around campus (outside the library or LC) would be cool!
FT	Students need access to a technology help desk. Or, even a technology jam where they can be introduced to all the educational technology resources.
FT	Students need to come ready with technology in hand to be successful in a course during the pandemic. If the school has loaner technology, that needs to be made clear to students well ahead of the semester and students may need training on how to use that technology PRIOR to courses starting.
FT	Talk to the students. Students FIRST not administrators and the IT department.

**FT** The most common issue is unreliable internet and using phones to access Canvas.

You should provide students with a technology survey that must be completed before enrollment so that the college can provide the technology resources to students who need them. There should also be a minimum level of technical knowledge for students who want to take an online course. For example, students should know how to use Word, PDF, and print to PDF functions. They should also have access to a computer, electricity, and internet access if they are enrolling in an online course. If students are not prepared with the tools required to take an online course, they will not be successful.

**FT**

**FT** (blank)

A general introductory class for students who have never used Canvas and at the same time have limited tech experience as well as other challenges. Since they feel

**PT** intimidated and embarrassed so better to offer and reach out.

As you might have guessed, allow javascript and attached CSS in Canvas. I already

**PT** know how to do what I need.

Ensure that they are fully grounded in the technologies used in classes before they are enrolled.

**PT**

**PT** Expanded helpdesk hours

**PT** Getting more students face to face.

**PT** keep adjusting and adapting to new technologies as they become available.

**PT** Let them access Zoom to have the ability to work with other students.

**PT** More equipment (laptops) and training on applications.

My daughter "won" a small computer notebook through the Skyline bookstore. These little computers are cheap and handy, but my regular laptop had to go to Apple for repair so I tried it out. It could not properly run Canvas. I could get some stuff to work but other things did not. I had to do some things on my phone.

Seems like we should take a look at the technology we are selling (or giving away) at our bookstore. I do not think the bookstore managers know they are selling devices that will not run Canvas.

**PT**

New adult students are clueless to Canvas. They need an indoctrination class before starting classes.

**PT**

**PT** None so far

Provide an IT person or help me help students solve computer problems that they have at home when trying to submit online work (labeled images, drawings or videos combined with answers to questions). Also, help them be able to unmute and show themselves during Zoom sessions without 'warbled' speech or dropping internet

**PT** connection

**PT** Provide better network access for faculty at home

Students need basic computer training. They are experts at using the internet. They don't, in general, know much else. Some students do know lots of other things, but many do not.

**PT**

**PT** Teach students how to use canvas before the first day of class

**What do you feel is the biggest technology barrier at Cañada?  
(The responses to this question will be used to plan for future technology needs.**

**Status Responses do not guarantee new technology, software or similar.)**

**FT** Access to equipment and adequate training.  
Accessibility for students.  
Internet - stable  
Chromebooks are limited when using them with Zoom (for example, students can't use the annotation tool).

Classrooms with desks and separate computers set apart against the wall that are available for English classes, especially English 105, so that instructors can use the last part of class (at least 45 minutes) to get students to apply their learned writing skills to an actual essay assignment--it is too difficult to get a reservation in the computer lab in room 9-206 because too many people on campus are competing for it!; affordable wi-fi connections at home; wi-fi connections outside on campus; loaned chromebooks with enough memory to download free programs like Microsoft Office; accessible training on Accademia so faculty, tutors, and students can easily log in and log out for tutorial sessions.

**FT** hyflex classes that have built-in video and audio capabilities  
**FT** I would like to have a bigger screen to connect to when using Zoom.

If faculty (or staff, for that matter) need new technology, UPDATE IT. Administrative assistants shouldn't be working off archaic laptops. Remove the administrative barriers of requiring computers to be so many years old. My work laptop won't handle Zoom and dual monitors when teaching online. I'm forced to use my personal laptop. You need to give us the technology we need without saying you can't change out my computer because it's "not old enough yet." You're failing not just the faculty, but the students as well.

**FT** internet access and reliable, updated laptops for low income students

IT doesn't teach and they are choosing hardware and software for Professors. They are not professionals but do not listen to Professors who learn about new tools. I have seen IT purchase Mac books, MS surfaces and, other high-end hardware for administrators and themselves and give professors Dell garbage laptops.

That is the biggest technology barrier, the people choosing hardware for the people who use it daily, day in and day out. The people who put classes on-line in a 3-day window at the beginning of the pandemic and reward professors with 10 hours per class.

**FT** It is very difficult for me to tell if my students' difficulties are due to a lack of appropriate devices or the online format in general.  
**FT**

Mostly I wish the classrooms were larger, had easily movable desks, more whiteboard space around the edges of the classrooms and more computer-lab type rooms available. I also think classrooms should be designed with an eye towards more workshop/team-based/project-based instruction. Even our brand-new building basically assumed lecture-format. This also has to be an intentional effort in partnership with faculty instructional leadership to move more teachers toward implementing those things. We can offer all the greatest newest technology, but if no one really uses it, or just uses it in a conventional manner it won't really change much.

FT  
FT

Need 'smarter' classrooms -- for example, better projectors or having a system built into podiums on Canvas (so faculty do not need to bring in laptops and cords to class)

FT

Some students do not even have basic knowledge about technology, or access to technology, then they enroll in asynchronous online courses and do not do well. This is also true for electronic textbooks. Students also need to know that if an electronic textbook is required for the course, they need to get access to the electronic textbook in order to do well in the course. The College needs to provide technology training to students so that they can function in their courses as well as in the workplace. Students need to be told that they need to have a certain basic level of familiarity with software and technology so that they can enroll in online courses. The College should provide technology tutors for students. The College should also provide faculty technology resources, such as partnering with @ONE for technology training, so that faculty can remain current and take the necessary courses. Many of the technology training courses are booked up as soon as they open, and if the College would partner with @ONE we could actually be able to sign up for the training. Student access to wifi (stable!) and good laptops.

FT  
FT

the more tech heavy the classroom becomes the more real time tech help teachers will need. Most professors went to college to teach, not to learn how to compute, debug etc....When I go to a restaurant I don't expect to be helping produce the final meal. Similarly here, I didn't go to college to then have to develop all the tech skills needed to solve the myriad of tech problems that pop up in a tech heavy teaching situation. Nor am I interested in knowing that stuff. It takes time away from knowing my subject matter and working with students.

FT  
FT  
FT

WIFI and computers along with training  
(blank)

1) take a look at the tech that we are selling at the bookstore, make sure it will work with current technology demands.  
2) take a look at computers Canada hands out to students for free.  
3) Take into consideration that many students only have their phones to complete a lot of their assignments. The QOTL courses are great but there is some emphasis on providing videos and more data rich content which may not be a good idea with older model phones and people working on limited data plans or no plan at all.  
4) The Canvas phone app for students and the one for teachers are pretty limited. Perhaps teaching instructors how those work and what limitations many students are working under would help with course design that is accessible to all.

PT

Adjuncts need software, MS office. Thanks for Adobe creative cloud, it's great  
Again, I would say lack of basic computer skills.

PT

PT

Communication of how to access help with Canvas. It needs to be publicized.

PT

Devices and access to wifi

PT

I do not see any major barriers.

PT

I don't think there are many. I simply have not run into any and I have been online for 11 years.

PT

Locking professionals out of the ability to use their tools to their best advantage. See above.

PT

Many students have only used mobile devices and do not have experience using computers.

PT

Not familiar enough.

PT

Outdated infrastructure.

PT

Students do not have the money for decent internet connection.

PT

Students having a space to quietly and fully access their synchronous online course

PT

Students' home computer limitations.

Not enough iPads in classroom for EACH student (for lab work or taking exams)

PT

Students repeatedly tell me that feeling engaged is the hardest part about online courses, so how to use tech that is both efficient for the instructor and engaging for the learner.

PT

(blank)

PT



Which of the following online and hybrid teaching-related technology topics below that you find useful and would attend in 2022?	Count
Canvas: Group Work in Canvas	18
Canvas: Grading with Rubrics	14
Canvas: Grading in Canvas	14
Accessibility: Creating Accessible Videos	13
General Technology: Screencast-O-Matic	12
General Technology: Zoom	11
General Technology: Google Drive & Docs	10
General Technology: Flipgrid	10
General Technology: NoviSurvey or Formstack	9
Accessibility: Creating Accessible Documents & Graphics	9
Canvas: Maintaining Regular and Effective Contact with Canvas	9
General Technology: Working with PDFs	8
Other	8
Canvas: Organizing Your Canvas Course	8
Canvas: Assessing SLOs in Canvas	7
General Technology: Data Security	6
Canvas: Recording a Course Welcome Video	6
General Technology: CurricuNet	6
General Technology: Microsoft Office	5
Canvas: Building a Course Home Page	4
General Technology: Improve (formerly TracDat)	4
Student Services: CRM	3
Canvas: Building a Course Welcome Module	3

Would you attend a Spring 2022 Flex Day event focused on:	Count
Hyflex/Multimodality teaching	31
Zoom advanced skills	22
Canvas shortcuts and tips	21
Canvas module development	14
Other	8
All of the above	7
CVC and OEI Overview (Online College)	3
Zoom basics	2

Progress

(All)

Count of Status Have you been asked to teach a multimodality course?	Status	
	FT	PT
No	62.50%	51.85%
Yes	28.13%	33.33%
(blank)	9.38%	14.81%
<b>Grand Total</b>	<b>100.00%</b>	<b>100.00%</b>

Progress	Finished	Status	Thinking about SP22, Are you aware of Qo
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Face to Face (F2F) (n Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	PT	Face to Face (F2F) (n No
100	TRUE	FT	Multimodality (any c Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	FT	Multimodality (any c Yes
100	TRUE	PT	Face to Face (F2F) (n Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Online (fully asynchr Yes
100	TRUE	FT	Face to Face (F2F) (n Yes
100	TRUE	PT	Face to Face (F2F) (n Yes
100	TRUE	FT	Online (fully asynchr Yes
100	TRUE	PT	Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Multimodality (any c Yes
100	TRUE	PT	Hybrid (combination Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	PT	Multimodality (any c Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	FT	Face to Face (F2F) (n Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	PT	
100	TRUE	FT	Multimodality (any c Yes
100	TRUE	PT	Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	PT	Multimodality (any c Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Face to Face (F2F) (n Yes
100	TRUE	FT	Online (fully asynchr Yes
100	TRUE	PT	Online (fully asynchr Yes
41	FALSE	PT	Online (fully asynchr Yes
100	TRUE	FT	Multimodality (any c Yes
41	FALSE	FT	Online (fully asynchr Yes
100	TRUE	FT	Online (fully asynchr Yes
77	FALSE	FT	Hybrid (combination Yes
41	FALSE	PT	Hybrid (combination No
100	TRUE	PT	Hybrid (combination Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	FT	Multimodality (any c Yes
100	TRUE	PT	Multimodality (any c Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Multimodality (any c Yes
100	TRUE	FT	Online (fully asynchr Yes
100	TRUE	FT	Online (fully asynchr Yes

100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	PT	Hybrid (combination Yes
100	TRUE	PT	Multimodality (any c Yes
23	FALSE	FT	Face to Face (F2F) (n Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	PT	Hybrid (combination Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Hybrid (combination Yes
100	TRUE	FT	Face to Face (F2F) (n Yes
100	TRUE	PT	Online (fully asynchr Yes
100	TRUE	FT	Hybrid (combination Yes
59	FALSE	FT	
23	FALSE	PT	Multimodality (any c Yes

For the 2020/2021 a	Are you interested in	How comfortable are	Do you feel you have	What training do you
yes	Yes	Somewhat uncomfo	No	how to do in depth a
It's been hard but I g	No	Neither comfortable	No	Why is the assumpti
Yes	No	Extremely comforta	Yes	
Yes.	No	Somewhat comforta	Yes	
Yes	Yes	Somewhat comforta	Yes	
too busy to take adv	Yes	Somewhat comforta	Yes	
No. The college laptc	Yes	Extremely comforta	Yes	
Yes	Yes	Somewhat comforta	No	How to use new tech
	No	Somewhat uncomfo	No	
yes	No	Somewhat uncomfo	No	I would need the tra
	90% No	Extremely uncomfor	No	I am not interested i
Yes.	Yes	Extremely comforta	Yes	
I have two roles coui	Yes	Extremely uncomfor	No	A course similar to Q
Yes	Yes	Extremely comforta	Yes	
	No	Extremely comforta	Yes	
No.	Yes	Somewhat uncomfo	No	Outside training that
Yes.	Yes	Somewhat comforta	No	
To be honest, not re	Yes	Somewhat comforta	No	How to juggle all the
No,Admit I am not te	Yes	Neither comfortable	No	Hi flex
Yes, they have and I	Yes	Extremely comforta	No	
So far I have comple	Yes	Neither comfortable	No	I am not sure
yes	Yes	Somewhat comforta	No	i need more training
Yes	No	Neither comfortable	No	lâ€™m not sure
No. First of all, as a C	No	Extremely comforta	Yes	
The district has said	Yes	Somewhat comforta	No	hyflex
yes	Yes	Somewhat uncomfo	Yes	
Mostly yes. I took Q	Yes	Somewhat comforta	Yes	
yes	No	Neither comfortable	Yes	
I've already taken th	No	Somewhat comforta	Yes	
Yes.	No	Somewhat comforta	Yes	
No. The technology i	Yes	Somewhat uncomfo	No	I need training on ho
Yes	No	Extremely comforta	Yes	
Yes	No	Neither comfortable nor	uncomfortable	
Yes	Yes	Extremely comforta	Yes	
yes	No	Extremely uncomfor	No	
yes	Yes	Somewhat comforta	No	QOTL-type course th
I'd like know more al	Yes	Somewhat uncomfo	No	
Yes.	Yes	Somewhat comforta	No	
Y	No	Extremely comforta	Yes	
Yes. QOTL full traini	Yes	Somewhat comforta	No	Use of equipment ar
Not completely. I dc	Yes	Neither comfortable	No	I need training with l
I struggle with how i	No	Extremely comforta	Yes	
I have completed QC	Yes	Extremely comforta	Yes	
I have not seen anytl	No	Extremely comforta	Yes	
More support, throu	Yes	Neither comfortable	No	I have no experience
Yes,	Yes	Neither comfortable	No	

Yes	No	Neither comfortable	No	If assigned a multim
Overall, I have found	Yes	Neither comfortable	No	advanced Canvas fea
I attended QOTL 1 to	Yes	Somewhat comforta	Yes	
As much as they could.				
somewhat; training i	Yes	Extremely comforta	Yes	
Yes	Yes	Somewhat uncomfo	Yes	
	Yes	Somewhat comforta	No	
Yes	Yes	Somewhat comforta	No	asynchronous, onlin
Yes	No	Somewhat uncomfo	No	
Yes	No	Somewhat uncomfo	No	
Yes	Yes	Somewhat comforta	Yes	
no				

Have you been asked	What technology do you use in your classroom?	Would you attend a workshop on this technology?	What technology will you use in your classroom in the future?
No	the camera	Hyflex or Hyflex/Multimodality teaching	
No	It's not the tech it's the content	Canvas shortcuts and tips	how about some "low tech" classes
Yes		Hyflex/Multimodality teaching	3. Camera
No	Students who don't have a computer	Canvas shortcuts and tips	1. Mobile Computer (laptop)
No	In rough order of priority	Canvas module development, Hyflex/Multimodality teaching	4. Other
Yes	recording of in-classroom activities	Canvas shortcuts and tips, Canvas module development	3. Camera
Yes	Padlet, screen-cast-o-matic	Other	4. Other
No	Laptop, Camera	Hyflex/Multimodality teaching, Zoom advanced skills	1. Mobile Computer (laptop)
No	Wifi hot spot	Hyflex/Multimodality teaching, Zoom advanced skills	1. Mobile Computer (laptop)
No	I don't know because I don't have a computer	All of the above	1. Mobile Computer (laptop)
No	A technology expert	Canvas shortcuts and tips, Canvas module development	4. Other
No	Nothing I don't already have	Canvas shortcuts and tips, Canvas module development, Hyflex/Multimodality teaching	
No	Don't know	Hyflex/Multimodality teaching, CVC and OER	4. Other
Yes	Canvas and other platforms	Canvas shortcuts and tips, Canvas Gradebook integration	1. Mobile Computer (laptop)
Yes		Canvas shortcuts and tips, Canvas module development, Hyflex/Multimodality teaching	
No	Even though my computer is old	Hyflex/Multimodality teaching, Zoom advanced skills	
No	In truth, I don't know	Hyflex/Multimodality teaching	1. Mobile Computer (laptop)
No	All the tech necessary	Canvas shortcuts and tips, Canvas module development	1. Mobile Computer (laptop)
Yes	Hyflex training, under development	Canvas shortcuts and tips, Hyflex/Multimodality teaching	1. Mobile Computer (laptop)
No	I am not sure	Canvas module development	1. Mobile Computer (laptop)
No	a monitor for my office	Canvas shortcuts and tips, Canvas module development	2. Pad
No		Other	Panopto
No	Neat board use	All of the above	1. Mobile Computer (laptop)
No	I am not sure; that's why I'm asking	Hyflex/Multimodality teaching	4. Other
No			2. Pad
Yes	Based on the definition of a hybrid classroom	Canvas shortcuts and tips	Incorporating best practices for racial equity
No	Canvas, but with the help of a technician	Canvas shortcuts and tips	4. Other
Yes	I teach my courses using	Hyflex/Multimodality teaching	4. Other
No		Canvas shortcuts and tips, Zoom advanced skills	1. Mobile Computer (laptop)
Yes	I do not know because I don't have a computer	Canvas shortcuts and tips, Canvas module development	1. Mobile Computer (laptop)
Yes	Canvas and Zoom.	Zoom advanced skills	4. Other
Yes		Zoom, Canvas, Proctorio	Canvas shortcuts and tips, Canvas module development
No	hy-flex classrooms, zoom	Hyflex/Multimodality teaching, Zoom advanced skills	3. Camera
No		Hyflex/Multimodality teaching, Zoom advanced skills	
Yes		Zoom advanced skills: Labster, Pearson materials	2. Pad
No	Laptop, camera, microphone	Canvas module development	PANOPTO training.
Yes		Hyflex/Multimodality teaching	2. Pad
No	Just IT help with my computer	Canvas shortcuts and tips	How to brainstorm students' home computers
Yes	I need some training	Hyflex/Multimodality teaching	
No	Understanding of Neat Boards and how to use the technology		1. Mobile Computer (laptop)
Yes	A technician in the classroom	All of the above	1. Mobile Computer (laptop)



No	If assigned a multimodal Canvas shortcuts and tips,Canvas module development,Hyflex/	
Yes	HyFlex	Canvas module development,Hyflex/Multimedia 3.Camera
Yes	All of it!	Canvas shortcuts and tips,Hyflex/Multimedia 1.Mobile Computer (
No	For me it's more about Hyflex/Multimodality teaching	1.Mobile Computer (
No	Not sure	All of the above
No		Canvas shortcuts and tips,Hyflex/Multimedia 1.Mobile Computer (
No	Not sure.	Canvas shortcuts and tips,Hyflex/Multimedia 3.Camera
No		2.Pad
No		All of the above
No		1.Mobile Computer (
No		Canvas shortcuts and tips,Hyflex/Multimedia 2.Pad

What technology will you use if you could have any?	Are you familiar with this technology?	Would you use a class where we are F2F?	Would you use a class where we are F2F?
	No	Yes	
	Yes	No	
Laptop/tablet/etc.) Up-to-date connectivity	No	Yes	I don't know what that means
A Car to commute to work	Yes	Yes	
I have purchased my own laptop	No	Yes	
Laptop/tablet/etc.) iPad that connects to my phone	No	No	Not sure how it works
Laptop/tablet/etc.) Multiple Overhead projectors	No	Yes	
Laptop/tablet/etc.) document camera, mobile microphone	Yes	Yes	
'Multimodality teaching, Zoom advanced screen sharing	No	No	I do not know what that means
Mobile Computer, laptop	No	No	Not sure what a Neat board is
Laptop/tablet/etc.)	No	No	I need more information
'Multimodality teaching, Zoom advanced screen sharing	Yes	No	I don't know
Windows that open in a working document	Yes	Yes	
Laptop/tablet/etc.) iPad and HI Flex trainer	No	No	
Laptop/tablet/etc.)	No	Yes	
My college laptop is a document projector	No	Yes	
Laptop/tablet/etc.) Laptop	No	Yes	
Laptop/tablet/etc.) Laptop	Yes	Yes	
I think I have all the equipment I currently use	No	No	I don't know because I don't know what that means
	No	Yes	
ity and andragogy in the classroom	Concerned about lecture	Yes	Possibly yes. But not sure
Not going to happen	Not applicable. I will not use it	No	Not applicable
I only teach online - I don't teach in-person	I don't teach in-person	Yes	my classes are asynchronous
Laptop/tablet/etc.) A Ladibug projector	No	No	
Laptop/tablet/etc.) OWL camera	Yes	Yes	
None	I have all I need.	No	I assume it replaces a whiteboard
Laptop/tablet/etc.) Camera within room	Yes	Yes	
	not sure	Yes	
	go-pro style camera	No	for online synchronous
	Headphones	No	
	A large smart screen	No	
	An iPad	Yes	
uter problems	Enough ipads for each student	No	Don't know
	I feel like running 2 miles	Yes	It sounds neat. I always use a whiteboard
Laptop/tablet/etc.) Smart board	No	No	Maybe
Laptop/tablet/etc.) PC laptop	Yes	Yes	

'Multimodality teaching,Zoom advanced s	No	Yes
	No	No
Laptop/tablet/etc.) I'm hard of hearing, !	No	Yes
Laptop/tablet/etc.) ability to write on th	Yes	Yes
Laptop/tablet/etc.) not sure	No	Yes
Laptop/tablet/etc.)	No	Yes
Laptop	No	Yes
	No	
Laptop/tablet/etc.)	No	Yes
	No	

Are you familiar with	Which of the following	Which of the following	Which of the technologies	Which of the technologies
No	Accessibility: Creating Accessible Documents & Graphics,	Accessibility: Creating Accessible Documents & Graphics,		
Yes	General Technology: Google Drive & Docs	Other		you know many of u
Yes	Other	Other		
No	Canvas: Grading in Canvas,	Canvas: Grading in Canvas,	General Canvas Training	
Yes	Canvas: Group Work in Canvas,	General Technology: Google Drive & Docs	Engaging with Student Services (CARES Re	
Yes	Accessibility: Creating Accessible Documents & Graphics,	Using Canvas for Non-Instructional Purpo		
No	Other	I have had to learn a	Other	In my opinion, IT anc
Yes	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Recording a Course Welcome Vid	Data Security	
Yes	Canvas: Recording a Course Welcome Vid	Data Security		
Yes	Canvas: Group Work in Canvas,	Canvas: Group Work in Canvas,	Google Drive & Docs	
No	Canvas: Grading with Rubrics	Google Drive & Docs		
Yes	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Engaging with Student Services (CARES Re	
No	Canvas: Recording a Course Welcome Vid	Other	Note: SARS is being r	
Yes	Canvas: Grading in Canvas,	Canvas: Maintaining Regular and Effective Contact with C	General Canvas Training	
Yes	Accessibility: Creating Accessible Videos,	Canvas: Recording a Course Welcome Vid	Other	
No	Canvas: Group Work in Canvas,	Pedagogical strategies for synchronous live Zoom sessions; Go		
Yes	Accessibility: Creating Accessible Videos,	Canvas: Recording a Course Welcome Vid	Other	
No	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Recording a Course Welcome Vid	Other	
No	Accessibility: Creating Accessible Videos,	Canvas: Recording a Course Welcome Vid	Other	
No	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Recording a Course Welcome Vid	Other	
No	General Technology: Google Drive & Docs	General Canvas Training		
Yes	Accessibility: Creating Accessible Videos,	Canvas: Recording a Course Welcome Vid	Other	
Yes	Canvas: Organizing Your Canvas Course	Canvas: Organizing Your Canvas Course	Banner	
Yes	Canvas: Organizing Your Canvas Course	Canvas: Organizing Your Canvas Course	Banner	
No	Canvas: Grading in Canvas,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
No	Canvas: Grading in Canvas,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
No	Other	how to use javascript and attached css style sheets in Canvas		
Yes	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	Canvas: Grading in Canvas,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	Canvas: Grading with Rubrics,	General Technology: Google Drive & Docs	Using Canvas for Non-Instructional Purpo	
No	General Technology: Screencast-O-Matic,	Google Drive & Docs		
Yes	Canvas: Grading in Canvas,	General Technology: Google Drive & Docs	Data Dashboard	
Yes	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	Canvas: Group Work in Canvas,	Canvas: Group Work in Canvas,	Google Drive & Docs	
No	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	General Technology: Flipgrid,	General Technology: Google Drive & Docs	Data Dashboard	
Yes	Canvas: Grading in Canvas,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	Accessibility: Creating Accessible Videos,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
Yes	Accessibility: Creating Accessible Documents & Graphics,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner
No	Canvas: Grading in Canvas,	Canvas: Grading in Canvas,	Canvas: Group Work in Canvas,	Banner

No	Canvas: Building a Course Welcome Modu	General Canvas Training
Yes	Canvas: Group Work in Canvas,	General Te
Yes	Other	NoviSurvey or Formstack
Yes	Canvas: Grading in Canvas,	Canvas: Organi Data Dashboard
No	Accessibility: Creating Accessible Videos,	C Working with PDFs
No	Canvas: Group Work in Canvas,	Canvas: Maintaining Regular and Effective Contact w
No	Canvas: Grading in Canvas,	Canvas: Gradin General Canvas Training
Yes	Canvas: Grading in Canvas,	Canvas: Maint: CurricuNet
No	Accessibility: Creating Accessible Documents & Graphics,	Accessibility: Creating Acce
Yes	General Technology: Screencast-O-Matic,	Data Dashboard

What suggestions do you feel is the biggest technology barrier at Cañada? (The responses to this question are listed below.)

Students having a space to quietly and fully access their synchronous online course

How about not making the more tech heavy the classroom becomes the more real time tech help teachers will need

How to deliver a class of hybrid classes that have built-in video and audio capabilities

Getting more students Students do not have the money for decent internet connection.

I love the large table Mostly I wish the classrooms were larger, had easily movable desks, more whiteboard space

It would be great to I would like to have a bigger screen to connect to when using Zoom.

Talk to the students. IT doesn't teach and they are choosing hardware and software for Professors. They are not

More equipment (lack of) Outdated infrastructure.

Provide better network access for faculty at home

The most common issue is unreliable internet and using phones to access Canvas.

Have more assistants: Classrooms with desks and separate computers set apart against the wall that are available

Students need basic Again, I would say lack of basic computer skills.

Students need access to equipment and adequate training.

Students need to communicate If faculty (or staff, for that matter) need new technology, UPDATE IT. Administrative assistants

Be available for tech Accessibility for students. Internet - stable Chromebooks are limited when using them with

New adult students Communication of how to access help with Canvas. It needs to be publicized.

Ensure that they are I do not see any major barriers.

Make sure that students It is very difficult for me to tell if my students' difficulties are due to a lack of appropriate communication

As you might have guests Locking professionals out of the ability to use their tools to their best advantage. See above

keep adjusting and a Many students have only used mobile devices and do not have experience using computers

Printing stations around campus (outside the library or LC) would be cool!

You should provide support Some students do not even have basic knowledge about technology, or access to technology

Let them access Zoom I don't think there are many. I simply have not run into any and I have been online for 11 years

Need 'smarter' classrooms -- for example, better projectors or having a system built into projectors

n/a n/a

Teach students how Adjuncts need software, MS office. Thanks for Adobe creative cloud, it's great

District wifi availability Student access to wifi (stable!) and good laptops.

Provide an IT person Students' home computer limitations. Not enough iPads in classroom for EACH student (for

My daughter "won" 1) take a look at the tech that we are selling at the bookstore, make sure it will work with Canvas

Canvas, General Technology: Screencast-O-Matic, General Technology: Zoom, General Technology: Working with L

Expanded helpdesk hours

Students repeatedly tell me that feeling engaged is the hardest part about online courses,

Better chromebooks internet access and reliable, updated laptops for low income students

None so far            Not familiar enough.

with Canvas, Canvas: Assessing SLOs in Canvas

Access and Wi-Fi      WIFI and computers along with training

A general introductory Devices and access to wifi

stion will be used to plan for future technology needs. Responses do not guarantee new technology, so I need. Most professors went to college to teach, not to learn how to compute, debug etc....When I go to a

place around the edges of the classrooms and more computer-lab type rooms available. I also think classrc  
t professionals but do not listen to Professors who learn about new tools. I have seen IT purchase Mac b

e for English classes, especially English 105, so that instructors can use the last part of class (at least 45 m

inutants shouldn't be working off archaic laptops. Remove the administrative barriers of requiring compute

ing technology, then they enroll in asynchronous online courses and do not do well. This is also true for electronic t

current technology demands.2) take a look at computers Canada hands out to students for free.3) Take i



restaurant I don't expect to be helping produce the final meal. Similarly here, I didn't go to college to tr

rooms should be designed with an eye towards more workshop/team-based/project-based instruction. E

ooks, MS surfaces and, other high-end hardware for administrators and themselves and give professors

minutes) to get students to apply their learned writing skills to an actual essay assignment--it is too diffic

rs to be so many years old. My work laptop won't handle Zoom and dual monitors when teaching online

extbooks. Students also need to know that if an electronic textbook is required for the course, they need

into consideration that many students only have their phones to complete a lot of their assignments. The

then have to develop all the tech skills needed to solve the myriad of tech problems that pop up in a tech

even our brand-new building basically assumed lecture-format. This also has to be an intentional effort in

Dell garbage laptops. That is the biggest technology barrier, the people choosing hardware for the peopl

cult to get a reservation in the computer lab in room 9-206 because too many people on campus are cor

3. I'm forced to use my personal laptop. You need to give us the technology we need without saying you

d to get access to the electronic textbook in order to do well in the course. The College needs to provide

3 QOTL courses are great but there is some emphasis on providing videos and more data rich content wh

heavy teaching situation. Nor am I interested in knowing that stuff. It takes time away from knowing r

partnership with faculty instructional leadership to move more teachers toward implementing those t

e who use it daily, day in and day out. The people who put classes on-line in a 3-day window at the begin

mpeting for it!; affordable wi-fi connections at home; wi-fi connections outside on campus; loaned chro

can't change out my computer because it's "not old enough yet." You're failing not just the faculty, but

technology training to students so that they can function in their courses as well as in the workplace. S

ich may not be a good idea with older model phones and people working on limited data plans or no pl

ings. We can offer all the greatest newest technology, but if no one really uses it, or just uses it in a con

mebooks with enough memory to download free programs like Microsoft Office; accessible training or

tudents need to be told that they need to have a certain basic level of familiarity with software and tech

an at all.4) The Canvas phone app for students and the one for teachers are pretty limited. Perhaps teach

Accudemia so faculty, tutors, and students can easily log in and log out for tutorial sessions.

technology so that they can enroll in online courses. The College should provide technology tutors for students

ing instructors how those work and what limitations many students are working under would help with