

2.10.21 Meeting

Agenda Item	Notes
<p>Spring 2021 - What's Ahead for the Technology Committee</p> <ul style="list-style-type: none"> Review Tech Refresh Process 	<ul style="list-style-type: none"> Ray - process is still the same, ITS communicates with VPA on plans and where to prioritize, inventory list shared internally. Staff use request form to start replacement process for personal equipment. Other processes; windows 10 rollout, etc that can impact some refresh cycles (new harddrive to handle those updates) Graciano - ray describes older process as part of refresh before plan was adopted, for example users were contacting ITS separately, now as part of plan it is based on April inventory list, what we can replace based on age and other criteria. This process is based on determining list in order to prioritize. We're utilizing carry over funding to cover replacements, will continue until we have a dedicated fund, so plan has to be efficient and thoughtful process - ex of windows 10, need to know VM ware horizon - allows stu's to remote in via this software so they can use adv software or computers - part of urgent shift to helping stu's connect remotely
<ul style="list-style-type: none"> Technology Plan Updates Review Committee Guidelines, Fall 2019 Critical Questions & New By-Laws Template 	<ul style="list-style-type: none"> Look at 3 year plan timeline, review this spring and share draft towards end of semester Formed smaller work group to get these update processes started, report back to larger committee Small work group to address tech plan updates and guidelines - Graciano, Maria H, and Tri-chairs so far Action: Send invite for work group, send docs to all who signed up to participate
<p>5 Online Instruction Recommendations (student video concerns, digital readiness, broadband access and new federal funding)</p>	<ul style="list-style-type: none"> #1 - Remote participation labs: HyFlex classes, we have several labs wired for remote participation via web interface (CHem is one). In this use case, 50% of stu's could participate this way. AH - request was made to add mic's, cameras in bldg 13. 13-217 is set up with modular seating, should be a model for future classrooms. #2 Need to plan for expectation that stu's will have to access content in F2f and online formats

	<ul style="list-style-type: none"> ● #3 Update faculty pages; create more of a presence, use digital badges, etc on fac pages. Streetlight - teacher is in if light is on. Consider for tutoring also. ● Nook.io, this platform allows a virtual “who’s in” element, fac office hours ● #4 - getting people online, single payer 5G, work with partners to roll this out to our stu’s ● #5 - Stu privacy concerns vs. fac needs for stu presence online. Use tech to allow stu;s to be present while maintaining privacy. Some are low tech, use cardboard background, et
<p>For next time:</p> <ul style="list-style-type: none"> ● Review & Revise First Draft of 2021-2023 Strategic Plan 	<p>Related Action Item:</p> <ul style="list-style-type: none"> ● Need to get Hyflex, remote learning access into EMP, Tech Plan, SEM Plans

Additional Notes:

- Hyflex: allows diff types of participation for same class - stu can decide how they want to participate. Lab application - our labs are already overcrowded, so we need other ways to get stu’s access, use remote labs capability.
- Really like the cardboard cutout background idea. Has that been passed on to the ASCC? Seems right down their alley.