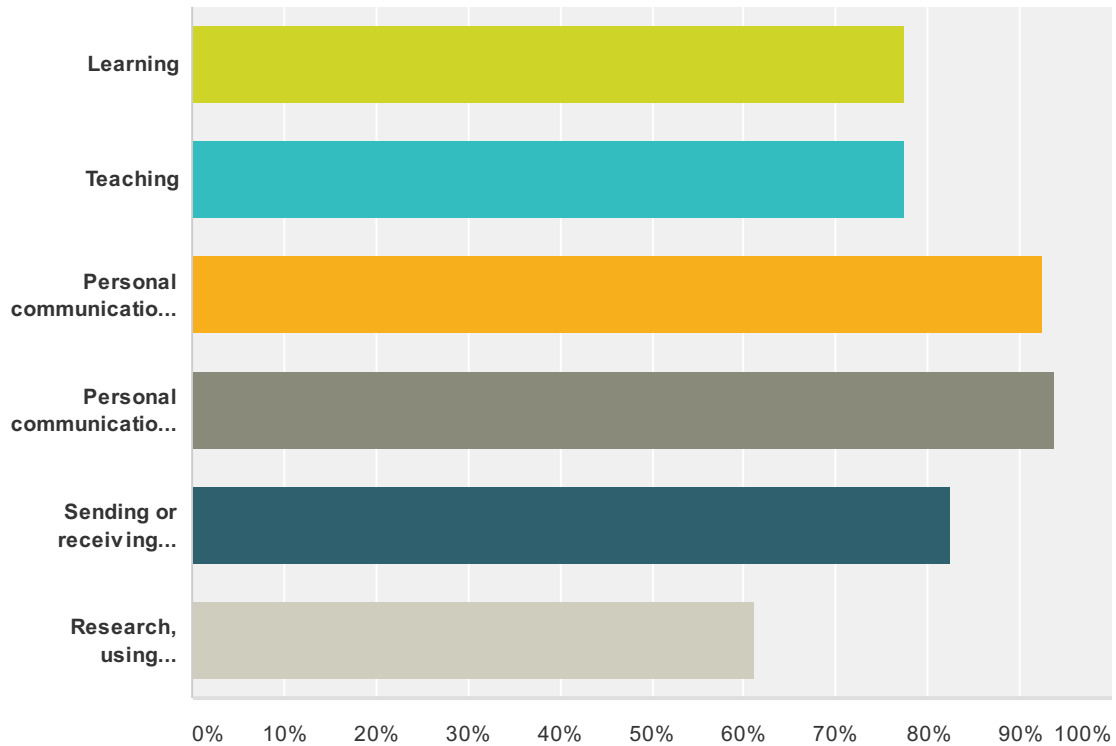


Q1 I use technology for (check all that apply)

Answered: 80 Skipped: 1



Answer Choices	Responses
Learning	77.50% 62
Teaching	77.50% 62
Personal communication with students	92.50% 74
Personal communication with colleagues	93.75% 75
Sending or receiving college wide communications	82.50% 66
Research, using operational systems, such as Banner	61.25% 49
Total Respondents: 80	

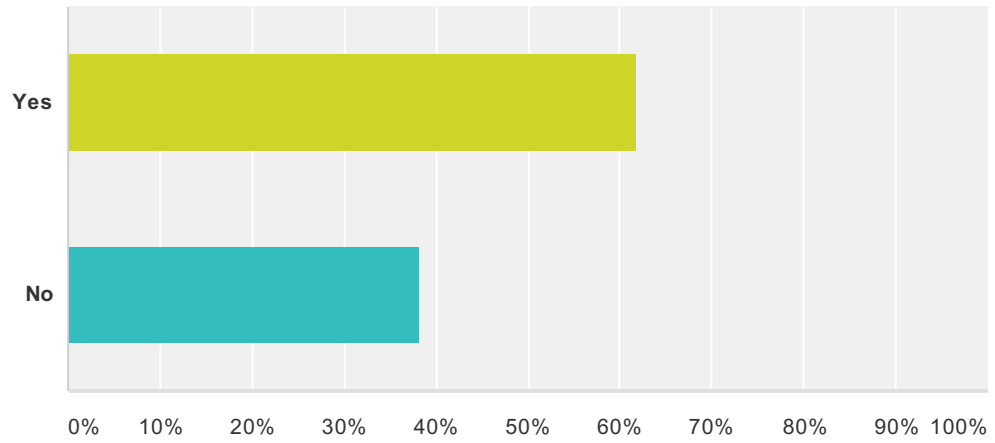
#	Other (please specify)	Date
1	Managing my own instructional websites.	5/13/2014 4:14 PM
2	FUN	5/13/2014 1:21 PM
3	academic, career, and personal resources for students	5/7/2014 10:25 AM
4	research for primary source literature - library	5/1/2014 4:52 PM
5	Power Point Presentations in class.	5/1/2014 12:52 PM
6	outreach and recruitment	4/30/2014 5:26 PM
7	research in my field, library searches	4/30/2014 5:13 PM
8	Receiving reports from the Dept of Education/ COD	4/30/2014 2:47 PM

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9	Dealing with outside vendors and contracts	4/30/2014 8:22 AM
10	WebSmart	4/30/2014 8:16 AM
11	Primary source documents for preparing class	4/29/2014 9:10 PM
12	Creating promotional and educational materials	4/29/2014 7:19 PM
13	Getting assessment data from students	4/29/2014 7:03 PM

Q2 Do the currently available tools meet your needs?

Answered: 76 Skipped: 5



Answer Choices	Responses	
Yes	61.84%	47
No	38.16%	29
Total		76

Q3 Please give specific examples that demonstrate how your needs are being met or not being met:

Answered: 55 Skipped: 26

#	Responses	Date
1	Yes, the tools do, but more training. MUCH more direct training would be VERY helpful: especially with the Adobe Suite -- Dreamweaver, Photoshop, and Illustrator. Also, more advanced training with MS Excel would be very beneficial.	5/13/2014 4:14 PM
2	I use Banner and WebSmart for student information research while processing applications for Trio-SSS. I can verify all information necessary on these two systems.	5/12/2014 8:15 AM
3	It would be nice to have a port that can be connected to an iPad without unplugging the teacher's computer monitor cable.	5/10/2014 9:27 AM
4	It would be helpful to have good document cameras in the classrooms and more computerized classrooms (not labs) so that we can use the computers for part of the class time and also have the space for small group work and large class discussions. I would like to use clickers if they were easily available and if I have training on how to set them up.	5/9/2014 8:30 AM
5	A computer in each math classes will help.	5/8/2014 3:15 PM
6	The classroom projectors and dvd players are satisfactory for the workshops I provide. My division helps me access printers and toner. The division copier is pretty old though.	5/8/2014 10:47 AM
7	PC in classroom and document cameras are needed. I used these every session at DeAnza. Maybe I am spoiled, but I can teach better with these I cannot answer question4 since these are not available to me.	5/8/2014 10:13 AM
8	The new xerox machine is so technologically challenging that I have been unable to use it to do simple copies! I teach on Saturdays and have been unable to fin assistance easily in the Division office	5/8/2014 8:57 AM
9	You should have allowed for more ambiguous answers; my needs are mostly met, but services often don't work (new email/VM system, WebAccess/Tumitin interface) or are slow (why does it always take so long to get onto the District, Cañada, WebAccess, etc. websites?).	5/8/2014 7:57 AM
10	I cannot show online movies because the server does not allow it.	5/7/2014 9:14 PM
11	More online courses offered at CSM. Use Skype for external lectures.	5/7/2014 4:11 PM
12	I need document cameras in all of the classrooms that I teach, wireless connection in Building 13 so my students and colleagues can use the Internet at the same time while meeting in my office in Building 13, and my students need to be able to use printers in the computer labs so they can print their edited essays and work on them kinesthetically at the nearby table using a pencil or pen (sometimes the Reading and Writing Lab printer is out of paper; students can edit grammar better if they can mark their essays at a table with the help of a professor or need to map out their essay again to better connect the ideas in their essay, but a table's surface is needed and a mobile essay as well). I would also love to use audience response technology so diversify the type of student participation I can get.	5/7/2014 4:08 PM
13	We need projectors in more rooms in the Learning Center. Need GOOD speaker phones in conference rooms and places where students can participate in webinars in a group	5/7/2014 3:49 PM
14	dual monitors to protect privacy of student and college information, wireless keyboard for comfort and assistance with students, reliable internet connection for research and communications.	5/7/2014 3:33 PM
15	It would be nice to have a smartboard.	5/7/2014 3:27 PM
16	I would like to create more videos to support classroom topics and online learning. I'd like to use clicker technology. Smart board could also be great. I use the survey software often.	5/7/2014 2:14 PM

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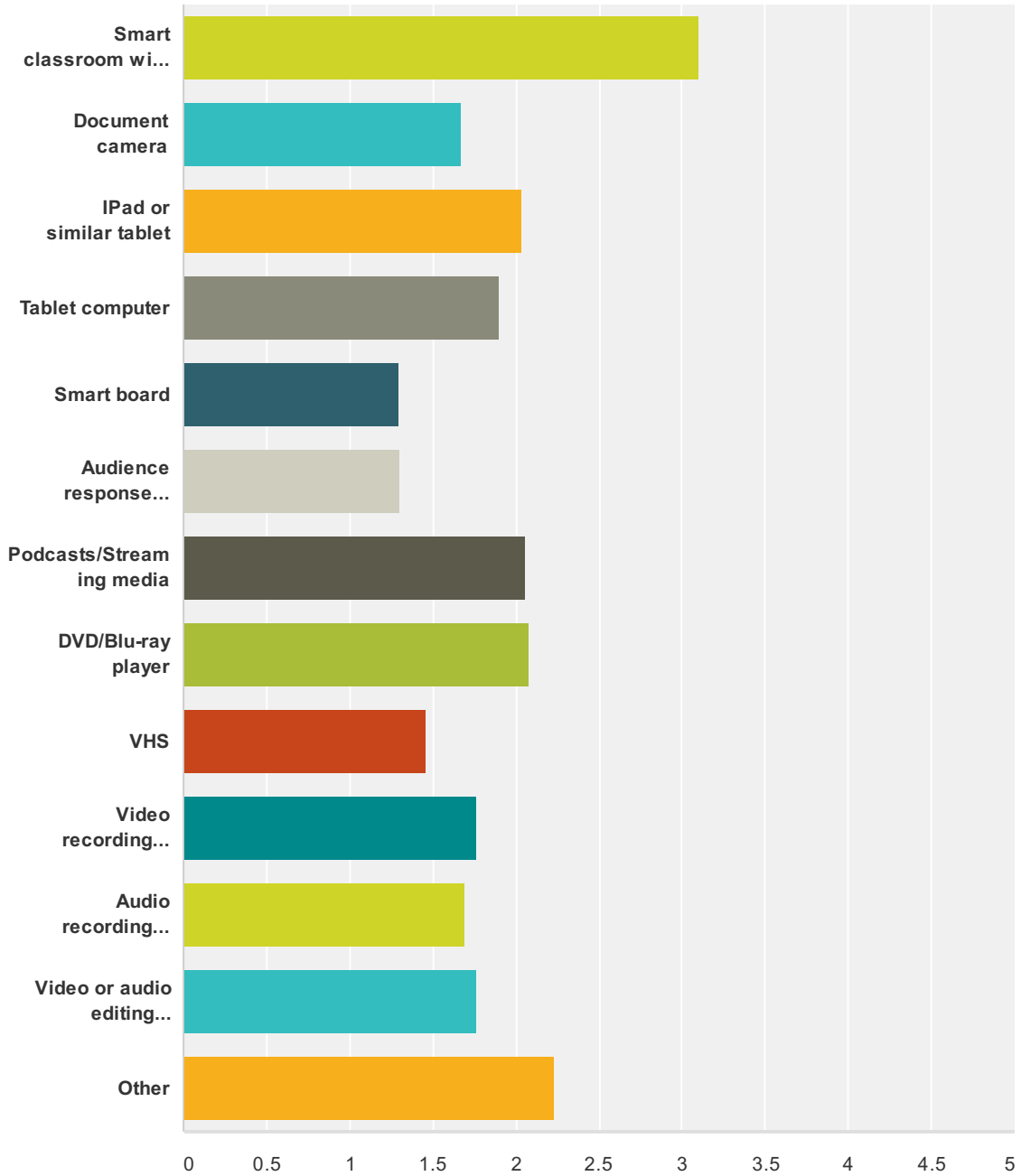
17	Speakers are insufficient in lab classrooms in 13-213, 13-214, 13-217 at Cañada College; Need software programs to create videos for online courses (i.e. Adobe Captivate, Camtasia, etc.); Need smart boards in classrooms	5/7/2014 2:10 PM
18	I have a laptop, less than two years old, and the college's communications systems (WebAccess, WebSmart, and email) seem sufficient. What I lack are ergonomic options. The laptop is not meant for constant communications, and I'm already suffering early carpal tunnel symptoms.	5/7/2014 1:54 PM
19	Computers are very slow/old and take time to open basic programs.	5/7/2014 1:49 PM
20	technological resources are accessible, and easy to use in order to do my work; when it is not accessible, IT staff is responsive in trouble-shooting the problem.	5/7/2014 10:25 AM
21	high speed internet connections , applications/tools needed to conduct my research and communication.	5/4/2014 2:23 PM
22	Classroom technology supports my classroom presentations. My laptop supports my work with online students	5/2/2014 2:53 PM
23	I believe we should look into two-way classroom instructional technology.	5/2/2014 11:01 AM
24	laptop for teaching in projector-equipped classrooms. databases in library. laptops for student in labs.	5/1/2014 4:52 PM
25	The projectors in classes have of the time do not work properly with the remotes not working at all. We need adapters for Apple computers, also.	5/1/2014 12:52 PM
26	Our technology training is lacking and our access to equipment is outdated. Also if a student has a disability it is very difficult to accomodate that student, i.e. hearing impaired.	5/1/2014 11:06 AM
27	JSTOR, including other databases, internet, platform for teaching online	4/30/2014 5:13 PM
28	I have computers available to help students navigate online resources and tools. I can communicate with students through email. I am aware of campus events through college wide emails.	4/30/2014 2:32 PM
29	Don't like 0365 email system. Too slow, too hard to find stuff, don't like look/layout	4/30/2014 1:57 PM
30	- I like Moodle for online teaching and learning. - most communication is through email, but occasionally I use skype or synchronous chatting	4/30/2014 1:15 PM
31	lack of training	4/30/2014 1:09 PM
32	The technological tools available in the classroom a extremely limited to my classrooms only containing a projector and screen. No computer, no smart computers (not a smart classroom), no document camera, cannot easily record lectures, the lighting in the room makes it hard to see the overheads many times, the cords provided are very short. The classrooms technologically are very outdated. I would utilize all of the aforementioned tool every day if available. I have had to purchase my own equipment in order to even use the laptop in the classroom (no computer provided in the classroom) Although Moodle 2 is an improvement the online learning management system is very basic and not up to the needs of our current students.	4/30/2014 11:53 AM
33	not sure how to obtain clickers from my department	4/30/2014 11:05 AM
34	more computer labs available for me to bring my classes to. The lab in 9-206 is often booked during peak daytime hours. Also it is used for other purposes rather than classroom/student use. The library computer lab sits empty at times and the library staff are very territorial about letting faculty use it for non-library related work (even when it is sitting empty).	4/30/2014 10:52 AM
35	Always have up to date equipment and software to do my job.	4/30/2014 10:46 AM
36	I have a working hardware that meets my needs. Access to email from home is very helpful and now with the new email system it is even better. The responsiveness of the IT support team here at Canada is excellent. They respond quickly and always find solutions to my problems, which are usually user driven.	4/30/2014 9:58 AM
37	I have been able to utilize WebAccess for teaching and email for communication. The tech support have been great when I had questions.	4/30/2014 9:54 AM
38	Emailing students when needed and the ability to receive emails from students about attending class or the inability to attend class. Emailing class assignments. Sending colleagues data via email is a great way to	4/30/2014 9:53 AM

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39	Email	4/30/2014 8:58 AM
40	As program coordinator, it would be helpful to have more access to Banner	4/30/2014 8:44 AM
41	The technology is there but some of our equipment is old and needs to be replaced	4/30/2014 8:22 AM
42	Classroom is not technologically equipped to assist in teaching (i.e. document camera, more outlets for student computers, digitally equipped lecture podium, updated DVD player, Smart board, audience clickers). More software to add instructional videos, podcast/streaming media, video/audio editing software and to transfer VHS tapes to DVDs for online teaching.	4/30/2014 8:16 AM
43	Up to date laptops and current programs. I would like to have a smart board in my classroom!	4/29/2014 11:41 PM
44	I use Moodle/WebAccess with students, and the modules available to me fulfill my teaching needs, both for my face-to-face and hybrid courses. I also am able to use Outlook on my personal computer easily to communicate with students and faculty.	4/29/2014 11:37 PM
45	I can extract information from Banner and do analysis with Excel.	4/29/2014 10:50 PM
46	For online teaching - camtasia, jing, videothread, podcasts. Technology changes quickly but the cost is very small per professor (license only)	4/29/2014 9:10 PM
47	Although I attended workshops to set-up new WebAccess courses, I have not had time to upload new files, set-up grade keeper, etc.	4/29/2014 8:43 PM
48	I use the computer on my desk and the laptop and my iPad and my iPhone.	4/29/2014 8:10 PM
49	It would be nice to have computer and document camera in all classrooms.	4/29/2014 7:40 PM
50	1) I need help someone who can code within WebAccess to make difficult modifications. 2) I/we need servers and enough bandwidth to run documentaries, and films etc. from a central location.	4/29/2014 7:30 PM
51	Of course there are always 'higher, farther, faster, more' possibilities, but for normal needs, the college provides great support technologically	4/29/2014 7:19 PM
52	NoviSurvey is awesome!	4/29/2014 7:03 PM
53	Need workshops on how to easily use new features for Office 360, how to use cloud and sharing resources like GoogleDive, etc.	4/29/2014 7:01 PM
54	A document camera would greatly facilitate my ability to workshop writing with my students and share examples of text with greater ease and clarity. My room does not have one and I was told there was not one available to check out.	4/29/2014 7:00 PM
55	the technology in the classrooms often does not work (DVD and VCR players) or projecting from laptops to screen	4/29/2014 6:57 PM

Q4 Please rate how often you use the following types of technology:

Answered: 80 Skipped: 1



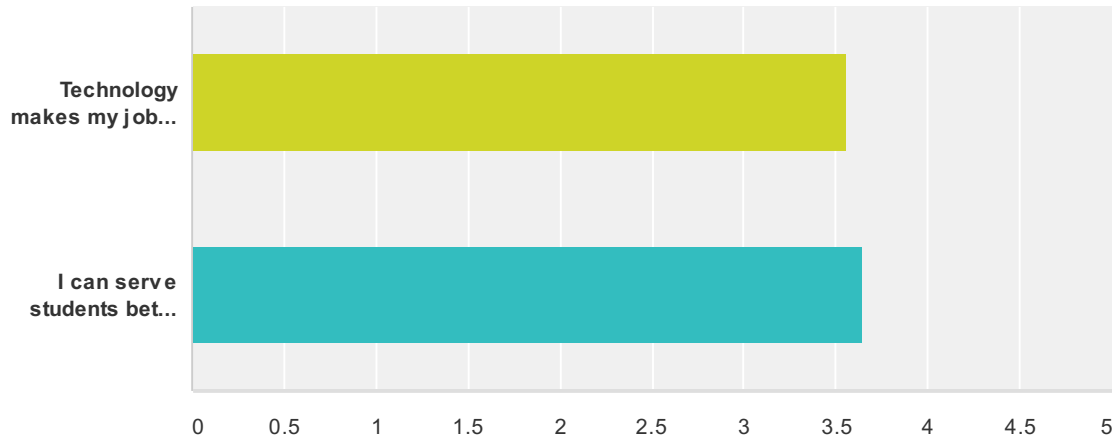
	Never	Occasionally	Frequently	All the time	N/A	Total	Average Rating
Smart classroom with projection equipment	10.13% 8	17.72% 14	21.52% 17	48.10% 38	2.53% 2	79	3.10
Document camera	52.56% 41	24.36% 19	8.97% 7	6.41% 5	7.69% 6	78	1.67
iPad or similar tablet	45.33% 34	17.33% 13	14.67% 11	17.33% 13	5.33% 4	75	2.04

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Tablet computer	53.33% 40	8.00% 6	12.00% 9	16.00% 12	10.67% 8	75	1.90
Smart board	66.67% 50	14.67% 11	5.33% 4	0.00% 0	13.33% 10	75	1.29
Audience response clickers	69.86% 51	15.07% 11	4.11% 3	1.37% 1	9.59% 7	73	1.30
Podcasts/Streaming media	36.49% 27	29.73% 22	17.57% 13	12.16% 9	4.05% 3	74	2.06
DVD/Blu-ray player	32.47% 25	36.36% 28	16.88% 13	11.69% 9	2.60% 2	77	2.08
VHS	72.60% 53	10.96% 8	4.11% 3	8.22% 6	4.11% 3	73	1.46
Video recording equipment	50.00% 37	22.97% 17	16.22% 12	5.41% 4	5.41% 4	74	1.76
Audio recording equipment	54.67% 41	20.00% 15	14.67% 11	5.33% 4	5.33% 4	75	1.69
Video or audio editing software	53.42% 39	16.44% 12	15.07% 11	8.22% 6	6.85% 5	73	1.76
Other	30.00% 12	7.50% 3	10.00% 4	17.50% 7	35.00% 14	40	2.23

Q5 Please rate your agreement with the following statements about technology

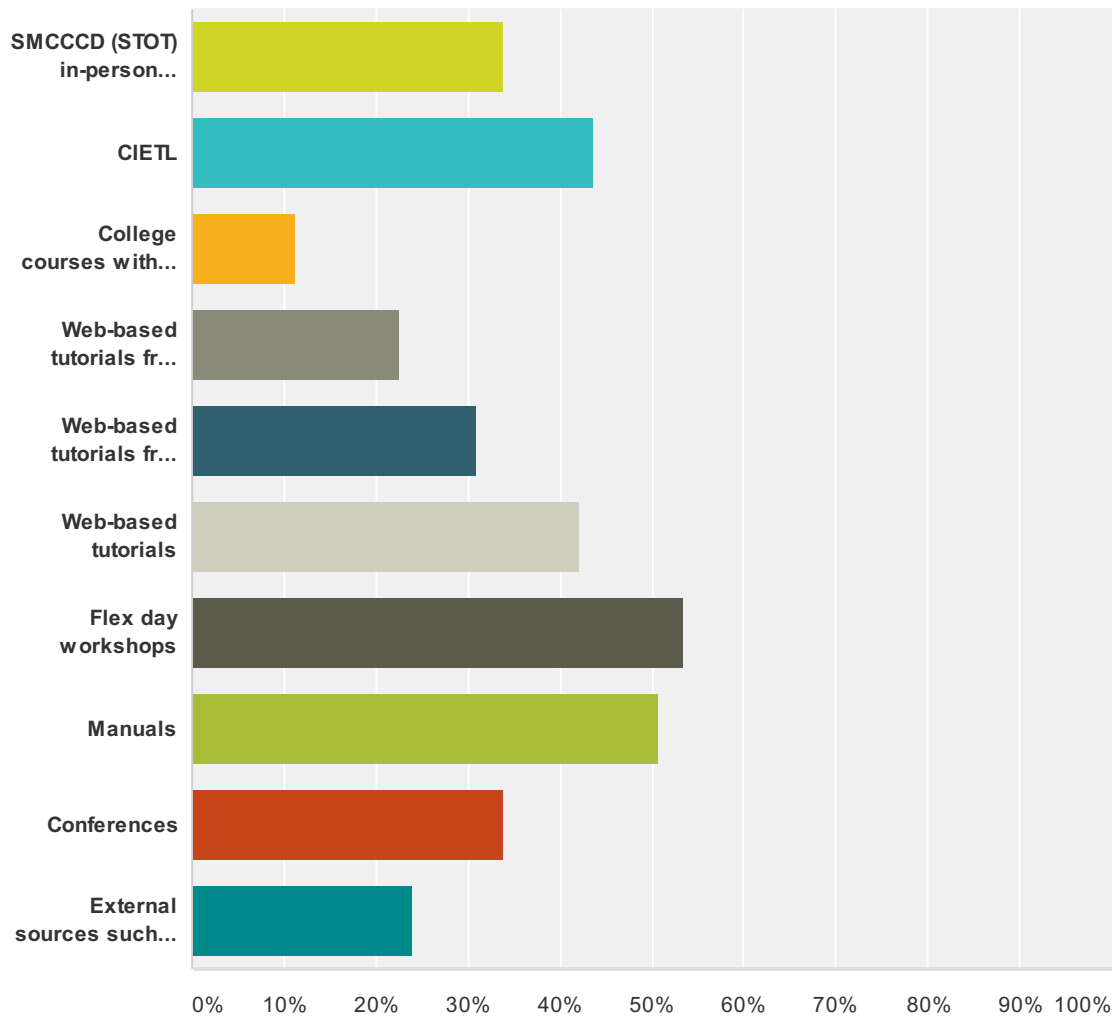
Answered: 79 Skipped: 2



	Strongly Disagree	Disagree	Agree	Strongly Agree	Total	Average Rating
Technology makes my job easier.	2.60% 2	5.19% 4	25.97% 20	66.23% 51	77	3.56
I can serve students better with technology.	2.67% 2	1.33% 1	25.33% 19	70.67% 53	75	3.64

Q6 From where do you get your training? (Check all that apply)

Answered: 71 Skipped: 10



Answer Choices	Responses
SMCCCD (STOT) in-person online training	33.80% 24
CIETL	43.66% 31
College courses within SMCCCD	11.27% 8
Web-based tutorials from SMCCCD	22.54% 16
Web-based tutorials from technology companies (eg: Microsoft, Adobe, etc.)	30.99% 22
Web-based tutorials	42.25% 30
Flex day workshops	53.52% 38
Manuals	50.70% 36
Conferences	33.80% 24
External sources such as @ONE	23.94% 17
Total Respondents: 71	

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#	Other (please specify)	Date
1	www.youtube.com	5/13/2014 1:21 PM
2	SafariBooksOnline.com, plsinfo.org, and random internet blogs	5/10/2014 9:27 AM
3	help from instructional designer and colleagues	5/9/2014 8:30 AM
4	DeAnza COLlege learned as I used equipment	5/8/2014 10:13 AM
5	Self-taught	5/7/2014 9:14 PM
6	No training given	5/7/2014 4:08 PM
7	From friends and colleagues	5/7/2014 3:49 PM
8	Flex day workshops at other colleges	5/7/2014 2:10 PM
9	Figure it out myself	5/7/2014 1:49 PM
10	EdD program	5/2/2014 2:53 PM
11	External educational programs	5/2/2014 11:01 AM
12	colleagues	5/1/2014 4:52 PM
13	Prior workplace	4/30/2014 5:26 PM
14	personal communication	4/30/2014 5:13 PM
15	self study	4/30/2014 4:58 PM
16	Co-workers	4/30/2014 2:47 PM
17	coworkers	4/30/2014 2:32 PM
18	Self - mostly	4/30/2014 1:09 PM
19	Received extensive training at other institutions that were more technologically advanced	4/30/2014 11:53 AM
20	IT personnel who come to my office and show me how to do things.	4/30/2014 9:58 AM
21	Learn as I go :)	4/30/2014 9:54 AM
22	Also from the district office when new programs, procedures or processes are changed	4/30/2014 8:22 AM
23	Jane Rice	4/30/2014 8:16 AM
24	colleagues	4/29/2014 11:08 PM
25	Publisher training	4/29/2014 9:10 PM
26	Most District and college course and tutorials conflict my schedule so I am unable to attend.	4/29/2014 8:43 PM
27	Jane Rice	4/29/2014 8:10 PM
28	Friends in IT and my Apple one-to-one contract	4/29/2014 7:30 PM
29	Self train. You tube. Website	4/29/2014 7:29 PM
30	Honestly, I just go to jane rice for on-campus related needs or figure it out myself (or ask colleagues)	4/29/2014 7:19 PM
31	Youtube	4/29/2014 7:03 PM
32	On my own - not very efficient	4/29/2014 7:01 PM

Q7 What additional technology and training needs do you need? Please be as specific as possible.

Answered: 60 Skipped: 21

#	Responses	Date
1	MUCH more direct training would be VERY helpful: especially with the Adobe Suite – Dreamweaver, Photoshop, and Illustrator. Also, more advanced training with MS Excel would be very beneficial.	5/13/2014 4:14 PM
2	More mobile technology, such as laptops/tablets, etc.	5/12/2014 8:15 AM
3	more training on e-portfolios, WebAccess and VoiceThread; document cameras; more computerized classrooms; tablets for students	5/9/2014 8:30 AM
4	The district needs to provide more banner training and have a person who we can contact when there are issues. Division assistants are often too busy, as are Vickie, Dave, Sarita, and everyone in A&R.	5/8/2014 10:47 AM
5	Technology needed smart classrooms: document cameras/pc in classroom/smart boards (only after all classrooms are smart classrooms with document cameras etc. Switches should be provided to all classrooms to use equipment. Having to set everything up is difficult	5/8/2014 10:13 AM
6	Individual walk through on new technology	5/8/2014 8:57 AM
7	I don't need anything additional, I just need the thing we have to work well.	5/8/2014 7:57 AM
8	Having a computer in the classroom would be helpful.	5/7/2014 9:14 PM
9	I would like to know how to effectively use in a classroom all the technology that I marked "never," Tracdat, Tum-it-in.com from a faculty and not from a representative from the company because they are too confusing, how to have students use their technology (IPADS or Phones) to interact with an on-line program that supplements classes (I do not know if these exist).	5/7/2014 4:08 PM
10	We often have opportunities to engage in webinars that are good for students. They are more likely to participate in a group. But we have few places where groups of students can engage in online webinars. Few places with decent speaker phones/audio, etc.	5/7/2014 3:49 PM
11	Excel and Flyer production.	5/7/2014 3:33 PM
12	Specific software such as mathematica	5/7/2014 3:27 PM
13	Stot allowed me to focus on a specific issue (development of a specific course). I would like training that allows me to immediately apply learning to a real problem.	5/7/2014 2:14 PM
14	Online teaching training - smaller independent workshops that STOT training; video creation training (again, smaller independent workshops from STOT)	5/7/2014 2:10 PM
15	More CIETL classes. Adobe CS, Office 2013/onecloud	5/7/2014 1:57 PM
16	I need more training on Moodle. I know how to use the tools that I use well, but there is much more I should be doing, especially in regards to using gradebook or something similar so students get more complete, quick, feedback	5/7/2014 1:54 PM
17	Better maintained computers for staff and students in the learning center	5/7/2014 1:49 PM
18	The provision of smart classrooms and clickers in the college is abysmal. I would use all of the above technologies more if they were actually in my classroom.	5/6/2014 10:54 AM
19	I want a table computer to use when I visit student teachers.	5/2/2014 2:53 PM
20	Banner from banner representatives	5/2/2014 11:01 AM
21	more complex uses of Websmart: groups, chats, fancier quizzes.	5/1/2014 4:52 PM
22	Trainings on how to use the equipment properly.	5/1/2014 12:52 PM

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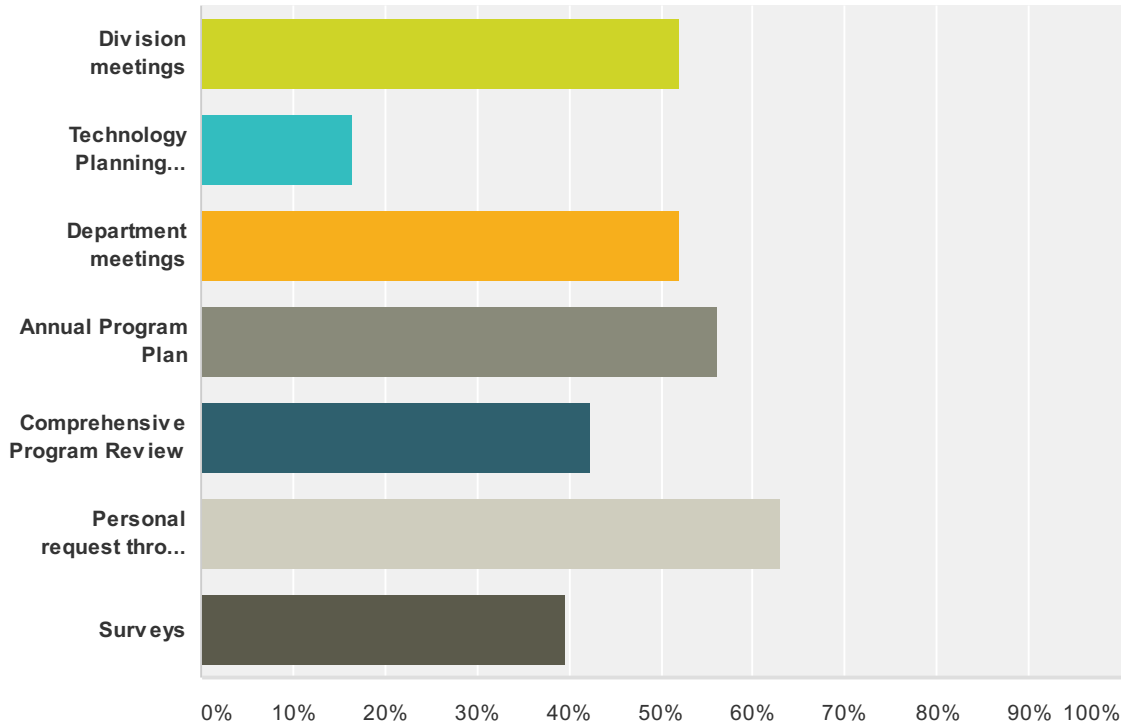
23	more training on helping students create videos, including editing.	5/1/2014 11:06 AM
24	Using survey tools, project management software and training	4/30/2014 5:26 PM
25	A handbook with step by step directions on how to do things (paper) and in writing (not by visuals only)	4/30/2014 5:13 PM
26	Training in MS Office 2013	4/30/2014 4:58 PM
27	None	4/30/2014 4:23 PM
28	Something that will allow me to record myself doing workshops, combining various other visuals such as a calculator, white board, and written materials.	4/30/2014 2:34 PM
29	Smart board	4/30/2014 2:32 PM
30	how to create a survey with the district system	4/30/2014 1:57 PM
31	- need help keeping abreast of new tools for online teaching & learning - and intermediate - advanced Moodle applications / tools	4/30/2014 1:15 PM
32	Training on all NEW MS Office products and Adobe products. Presently, all self taught. Need workshops for all Faculty and Staff (FLEX DAYS?).	4/30/2014 1:09 PM
33	In the classroom I need a smart classroom that has an adequate podium, smart computer, document camera, wiring already configured for a computer that stays in the classroom.	4/30/2014 11:53 AM
34	would love to use clickers in my class	4/30/2014 11:05 AM
35	more webaccess moodle training for more advanced tools (since I am teaching a fully online course).	4/30/2014 10:52 AM
36	An additional and more reliable copy/scanner for my area.	4/30/2014 9:58 AM
37	I would like to set up a page on the college website and understood that it would require learning how to use a specific software	4/30/2014 9:54 AM
38	None at this time	4/30/2014 9:53 AM
39	Would love to be able to take minutes of meeting	4/30/2014 9:44 AM
40	Just a one to one brush up when needed	4/30/2014 8:44 AM
41	I need to learn MS Access to create an inventory database	4/30/2014 8:30 AM
42	Specific classes in the area that we work in. For me one would be creating detailed reports.	4/30/2014 8:22 AM
43	Video or audio editing software and Podcasts/Streaming media into Moodle Rooms	4/30/2014 8:16 AM
44	WebAccess grade book training with all options.	4/29/2014 11:41 PM
45	None at this time.	4/29/2014 11:37 PM
46	subtitling	4/29/2014 11:23 PM
47	More training in Adobe	4/29/2014 10:50 PM
48	new stereo equipment in dance room and a training class for teaching Zumba	4/29/2014 9:42 PM
49	Online tools which have been listed in my annual plan.	4/29/2014 9:10 PM
50	Podcast creation and posting	4/29/2014 9:07 PM
51	1. I do not have time to implement currently available or new technology. 2. Training and assistance in creating data collection documents from word and excel documents.	4/29/2014 8:43 PM
52	eportfolio, webaccess, google docs, Publisher, PowerPoint	4/29/2014 8:10 PM
53	Video and sound editing.	4/29/2014 7:30 PM
54	#4 Please rate how often you use the following types of technology. We may need to specify where. At work or personal?	4/29/2014 7:29 PM
55	It would be nice if the 'help' was actually helpful (or even worked) on curricunet and other things. It would also be nice to have mid-level training that didn't take weeks but was focused on specific issues (cietl already has some of this but we could always use more)	4/29/2014 7:19 PM

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56	none	4/29/2014 7:04 PM
57	I would love to use more technology, however classified staff that work with students don't have access to the smartboards or clickers as much as faculty perhaps do.	4/29/2014 7:03 PM
58	Office 360 Cloud & Shared Folders Video capture and editing Website maintenance Adobe publishing software Making fillable forms	4/29/2014 7:01 PM
59	training for adjuncts on how to use specific CMS programs that used by the district.	4/29/2014 7:00 PM
60	I need a new computer. I have been using the same one since 2002.	4/29/2014 6:57 PM

Q8 What avenues have you used to give input to technology adoption and implementation on the campus? (Check all that apply)

Answered: 73 Skipped: 8



Answer Choices	Responses
Division meetings	52.05% 38
Technology Planning Committee and/or Distance Education meetings	16.44% 12
Department meetings	52.05% 38
Annual Program Plan	56.16% 41
Comprehensive Program Review	42.47% 31
Personal request through College or ITS Department	63.01% 46
Surveys	39.73% 29
Total Respondents: 73	

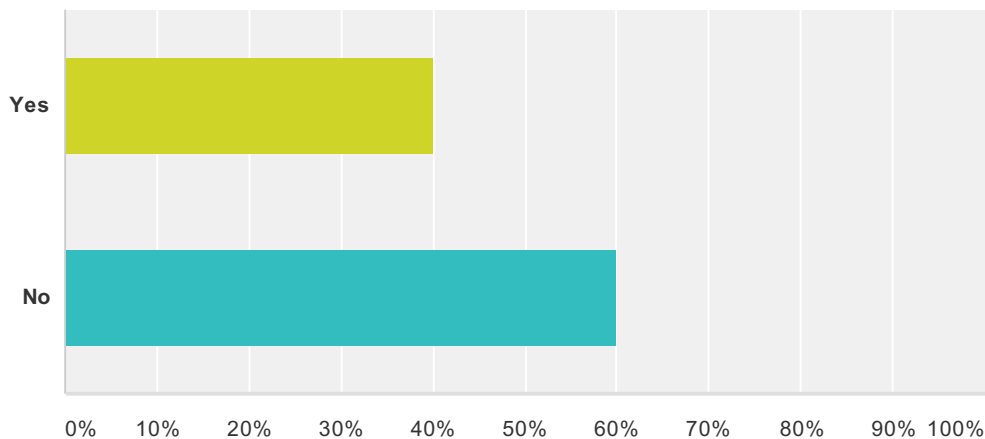
#	Other (please specify)	Date
1	Nike is very helpfyul when I run into problems	5/8/2014 10:13 AM
2	ITS installed an extra internet wire in my office in Building 13 so my colleague and I can both use the Internet at the same time and work together.	5/7/2014 4:08 PM
3	talking to my dean	5/7/2014 3:49 PM
4	unknown	5/7/2014 1:49 PM
5	IPC	5/1/2014 4:52 PM

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6	Advisory Meetings	4/30/2014 4:58 PM
7	communicating to supervisor	4/30/2014 2:32 PM
8	Opinion not needed nor taken in any forum.	4/30/2014 1:09 PM
9	My supervisor	4/30/2014 8:22 AM
10	Request through Dean	4/30/2014 8:16 AM
11	Talk to my supervisor	4/29/2014 7:29 PM
12	District committees	4/29/2014 7:01 PM

Q9 Would you like to be more involved with the technology decisions at the college level?

Answered: 75 Skipped: 6



Answer Choices	Responses
Yes	40.00% 30
No	60.00% 45
Total	75

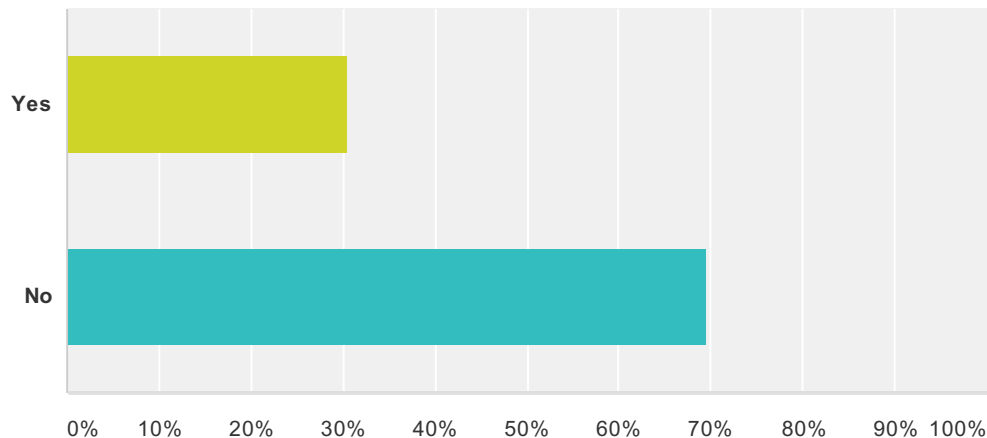
#	If so, how would you like to be more involved?	Date
1	More frequent discussions at Division Meetings, and more direct contact with CIETL trainers.	5/13/2014 4:14 PM
2	Attend meetings..	5/13/2014 1:21 PM
3	but I am already booked to the maximum; this survey is helpful to give my input	5/9/2014 8:30 AM
4	satisfaction/needs surveys, suggestion box	5/8/2014 10:27 AM
5	Simply being informed would be more than what is done now.	5/7/2014 9:14 PM
6	Have my department be informed of the latest technology that other professors are using at community colleges and universities that is exciting and effective. After we learn about this, I would like to have us request effective technology, receive it, and get trained using it.	5/7/2014 4:08 PM
7	Give input on decision making and the need for in-class technology and technology to support online professors	5/7/2014 2:10 PM
8	I'd like to learn more about the adoption process, and I'd like to find out what I can do to improve ergonomics for myself and others.	5/7/2014 1:54 PM
9	I would like to know how to get involved	5/7/2014 1:49 PM
10	responding to more surveys	5/1/2014 11:06 AM
11	This survey is a good beginning. It is as if some one out there may listen. Would like to be on committee. Bring back a better and bigger CIETL for all employees.	4/30/2014 1:09 PM
12	I would but I don't have the technical knowledge to add value.	4/30/2014 9:58 AM
13	advisory to distance ed committee. Advisory to college annual program plans review committee which seems to be out of touch with program's technology needs.	4/30/2014 8:16 AM
14	I would like to know when the Technology Committee meets, and perhaps attend meetings.	4/29/2014 11:37 PM

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15	Maybe after I have mastered what I am working on now--quick guides for colleagues, etc.	4/29/2014 7:30 PM
16	I need to make time in my schedule to become part of the meetings.	4/29/2014 7:03 PM
17	Have major decisions presented through shared governance bodies for input before those decisions are made.	4/29/2014 7:01 PM

Q10 Do you teach a hybrid or online course?

Answered: 79 Skipped: 2



Answer Choices	Responses
Yes	30.38% 24
No	69.62% 55
Total	79

#	If YES, how well does the technology accommodate your curriculum for the online/hybrid course?	Date
1	Moodle is an odd duck... but getting better	5/13/2014 1:21 PM
2	I use mrooms and Apple Keynote	5/10/2014 9:27 AM
3	but I hope to offer hybrid sections in our department (ESL) and possibly teach them in the future	5/9/2014 8:30 AM
4	Reading classes do not do well well with completely online because of the developmental nature of the class	5/8/2014 10:13 AM
5	WebAccess 2 is significantly improved in capabilities to control and guide access to assignments through its personal learning assistant. I would like to see improved handling of SLOs and analytics for quizzes and assignments.	5/7/2014 9:25 PM
6	email, webaccess, videos, etc...	5/7/2014 3:27 PM
7	CIETL has supported my learning. The LMS is good. I'd like more support around creation of videos and supporting technology, in addition to the LMS.	5/7/2014 2:14 PM
8	It doesn't. I've paid for my own version of Camtasia and need a copy of Adobe Captivate to bring my videos to the next level.	5/7/2014 2:10 PM
9	Except for what is happening to my wrists, I have found ways to use the technology to accomodate my curricula.	5/7/2014 1:54 PM
10	Teaching courses online requires a steep learning curve and tolerance of pain. I am continually learning new software and apps. It is a lot of work. I wish I had less beurocratic work and more time to work on class preparation.	5/2/2014 2:53 PM
11	ok	4/30/2014 5:13 PM
12	Acceptable	4/30/2014 2:34 PM
13	- Pretty dam well, with the important exception of the urgent need to get all videos captioned.	4/30/2014 1:15 PM

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14	Although Moodle 2 is an improvement the online learning management system is very basic and not up to the needs of our current students.	4/30/2014 11:53 AM
15	not great, but okay.	4/30/2014 10:52 AM
16	It works pretty well. Somewhat complicated in areas such as grading.	4/30/2014 10:46 AM
17	It is sufficient for doing the job, although I feel the manuals for both student and teacher could be improved upon. Not very user-friendly. Maybe video tutorials?	4/30/2014 9:54 AM
18	Courses taught using distance learning are bound by course management program WebAccess that the college provided. It has limitation.	4/30/2014 8:16 AM
19	It works fine	4/30/2014 5:59 AM
20	Well.	4/29/2014 11:41 PM
21	Very well.	4/29/2014 11:37 PM
22	no, but I would like to.	4/29/2014 11:23 PM
23	Not yet, will soon. Going through @One training	4/29/2014 9:10 PM
24	Ok	4/29/2014 9:07 PM
25	n/a	4/29/2014 8:43 PM
26	Very well	4/29/2014 7:04 PM

Q11 What suggestions do you have to improve technology at Cañada College?

Answered: 41 Skipped: 40

#	Responses	Date
1	MUCH more direct training with software and new equipment (smart boards, etc.) would be VERY helpful: especially with the Adobe Suite -- Dreamweaver, Photoshop, and Illustrator. Also, more advanced training with MS Excel would be very beneficial.	5/13/2014 4:14 PM
2	more document cameras and computerized classrooms and more tablets available for students	5/9/2014 8:30 AM
3	More communication between IT and faculty and staff. What is the computer replacement policy? How do I ensure that I get the type of equipment I want?	5/8/2014 10:27 AM
4	comprehensive well integrated, connected electronic classrooms please	5/8/2014 10:13 AM
5	The courses I teach are focused on early brain development in relationships. Mostly I find that students need practice in collegiate, positive climate and realationship/team work, not more technology that isolates them from each other and children they teach. Working with families at the center of care also required interpersonal skills rather than more technology based information.	5/8/2014 8:57 AM
6	See above.	5/8/2014 7:57 AM
7	Replace TracDat with a better system! Would it be possible to enter in my SLO results through WebSmart just like I do my grades?	5/7/2014 9:25 PM
8	New information about exciting and effective technology, clear picture about the budget that we have to purchase it, ITS helps faculty identify the correct technology to request under program review, training for that technology, and accessibility or sharing of technology. Building 13 also need to be fixed as a whole to have better wireless capacity.	5/7/2014 4:08 PM
9	I would love to know what video and audio resources we have to get things recorded and posted on-line.	5/7/2014 3:49 PM
10	n/a	5/7/2014 3:27 PM
11	Incentives for consistent adoption. Also, training for students.	5/7/2014 2:14 PM
12	More CIETL workshops. Better collaboration and more useful workshops during the mandatory district-wide flex days. Have the district create basic video tutorials on how to log into WebAccess, how to use WebSMART; we need online orientations that are PUBLISIZED to students; more online degrees and certificates	5/7/2014 2:10 PM
13	Ergonomic desks, chairs, keypads, and monitors	5/7/2014 1:54 PM
14	Quicker response time for faculty/staff with ITS problems. (Maybe they need more people.)	5/7/2014 1:49 PM
15	Expand the number of classrooms with new teaching technologies (smart classrooms/clickers/etc.)	5/6/2014 10:54 AM
16	wifi that works. the signal in my office is too faint.	5/1/2014 4:52 PM
17	visit other colleges and universities. Our students deserve access to the best that is out there.	5/1/2014 11:06 AM
18	Look for ways to allow bulk upload of data to SARS and other systems where student interaction results in campus dollars.	4/30/2014 5:26 PM
19	make sure all is accessible for different styles of teaching.. don't get rid of the VHS players!!	4/30/2014 5:13 PM
20	The ability to mass text students, as many do not ready their email.	4/30/2014 2:47 PM
21	- More assistance with meeting ADA compliance in online environment (I rely on a fair amount of video streaming)	4/30/2014 1:15 PM
22	Listen to the needs. Much equipment is just antiquated. More and better products for home-work use for faculty and staff, at a reasonable price. WebACCESS needs works - does not always work properly. Consistency with regard to survey type use. SurveyMonkey or Novi. Decide on one, buy, and have everyone use. Consistency.	4/30/2014 1:09 PM

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23	The technology is very basic at Canada and it gives the feel of being on a high school campus and not college campus. All rooms should be smart classrooms.	4/30/2014 11:53 AM
24	document cameras and instructor computers linked to projector in every room would be ideal. Our projectors don't work smoothly with an apple laptop. Also better projector systems (one that can simply "mute" the display without turning off the projector—we have that at the De Anza campus). labs/classrooms available for teachers to book or use on a regular basis. coordinator/scheduling for those types of labs.	4/30/2014 10:52 AM
25	Now that you have solved my email storage problems I have not other suggestions.	4/30/2014 9:58 AM
26	Unsure at this time	4/30/2014 9:53 AM
27	Document cameras in every classroom, NOT portable ones	4/30/2014 9:44 AM
28	Update the equipment	4/30/2014 8:22 AM
29	Assist programs with technology needs as described and reported in annual program plans. Include a request form for faculty each semester/year for technology needs of programs other than annual program plan.	4/30/2014 8:16 AM
30	Make more computer classrooms available to faculty, so that we can bring our students into dedicated labs with more frequency.	4/29/2014 11:37 PM
31	integrate with classroom teaching.	4/29/2014 9:42 PM
32	quicker response time to technology requests written in annual program plans	4/29/2014 9:10 PM
33	More trainings for creation of online teaching opportunities	4/29/2014 9:07 PM
34	Available staff significantly assist instructor to set-up data collection, hybrid courses, etc.	4/29/2014 8:43 PM
35	Computer and document camera in classrooms	4/29/2014 7:40 PM
36	Servers to house docu and films students can access remotely. Someone who is good enough with coding to come up with solutions to fit our needs.	4/29/2014 7:30 PM
37	Update computer labs more frequently; Faster response time to ITS work requests	4/29/2014 7:04 PM
38	NA	4/29/2014 7:03 PM
39	Professional development or contract classes for faculty and staff at convenient times.	4/29/2014 7:01 PM
40	More equipment in more classrooms across the board.	4/29/2014 7:00 PM
41	purchase updated equipment	4/29/2014 6:57 PM

Q12 List technology related topics for upcoming trainings you would find useful.

Answered: 29 Skipped: 52

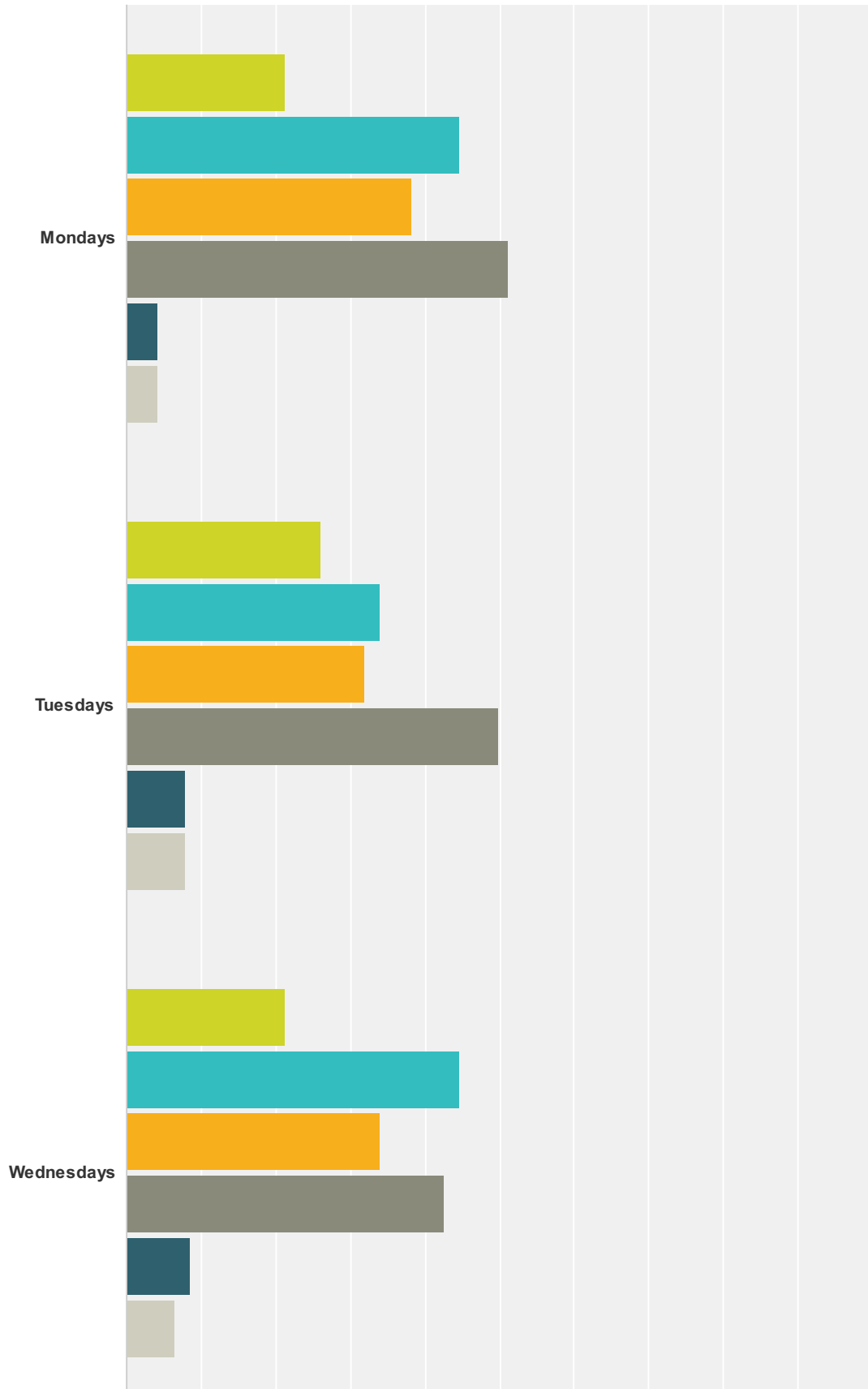
#	Responses	Date
1	MUCH more direct training with software and new equipment (smart boards, etc.) would be VERY helpful: especially with the Adobe Suite -- Dreamweaver, Photoshop, and Illustrator. Also, more advanced training with MS Excel would be very beneficial.	5/13/2014 4:14 PM
2	use of VoiceThread, more WebAccess training, especially the gradebook, more e-portfolio trainings,	5/9/2014 8:30 AM
3	Banner Trainings from the District	5/8/2014 10:47 AM
4	training not as important is equipment	5/8/2014 10:13 AM
5	Why don't you teach about technology through webinars that can be viewed at any time? I am an adjunct and work full time. I don't have time to do this during the day or before 8pm.	5/7/2014 9:14 PM
6	Tracdat (how its information can help discussions in departments; it often does not work when we want to see our results; troubleshooting)	5/7/2014 4:08 PM
7	I would love to know what video and audio resources we have to get things recorded and posted on-line.	5/7/2014 3:49 PM
8	n/a	5/7/2014 3:27 PM
9	Video creation, welcome day emails, online teaching sharing showcase, captioning, accessibility issues, planning an online class; converting in-person assignments to online assignments; how to design a hybrid course	5/7/2014 2:10 PM
10	More CIETL classes. Adobe CS, Office 2013/onecloud	5/7/2014 1:57 PM
11	See above--more information about using gradebook (or similar); also, more training on more of the Moodle/ WebAccess tools	5/7/2014 1:54 PM
12	Bring scholars on campus!	5/1/2014 11:06 AM
13	- intermediate / advanced moodling / new tools	4/30/2014 1:15 PM
14	Training on all NEW MS Office products and Adobe products. Presently, all self taught. Need workshops for all Faculty and Staff (FLEX DAYS?).	4/30/2014 1:09 PM
15	see above moodle requests.	4/30/2014 10:52 AM
16	Microsoft Excel and Access	4/30/2014 9:58 AM
17	Any of the teaching tools that I clicked "Never" for would be awesome to learn how to use.	4/30/2014 9:54 AM
18	None	4/30/2014 9:53 AM
19	Not sure but will look in to it. Also I think we should be able to attend classes with in reason that relate to our jobs and be paid for it.	4/30/2014 8:22 AM
20	Video or audio editing software and Podcasts/Streaming media into Moodle Rooms	4/30/2014 8:16 AM
21	WebAccess gradebook.	4/29/2014 11:41 PM
22	anything hands on. Moodles blogging, marketing the classes taught	4/29/2014 11:08 PM
23	you tube accessible	4/29/2014 9:42 PM
24	listed in annual program plans duplicating here is not efficient use of my time	4/29/2014 9:10 PM
25	1. Developing hybrid courses 2. Converting excel documents to data collectable PDF	4/29/2014 8:43 PM
26	Video and sound editing and how to create "super smart" classrooms.	4/29/2014 7:30 PM

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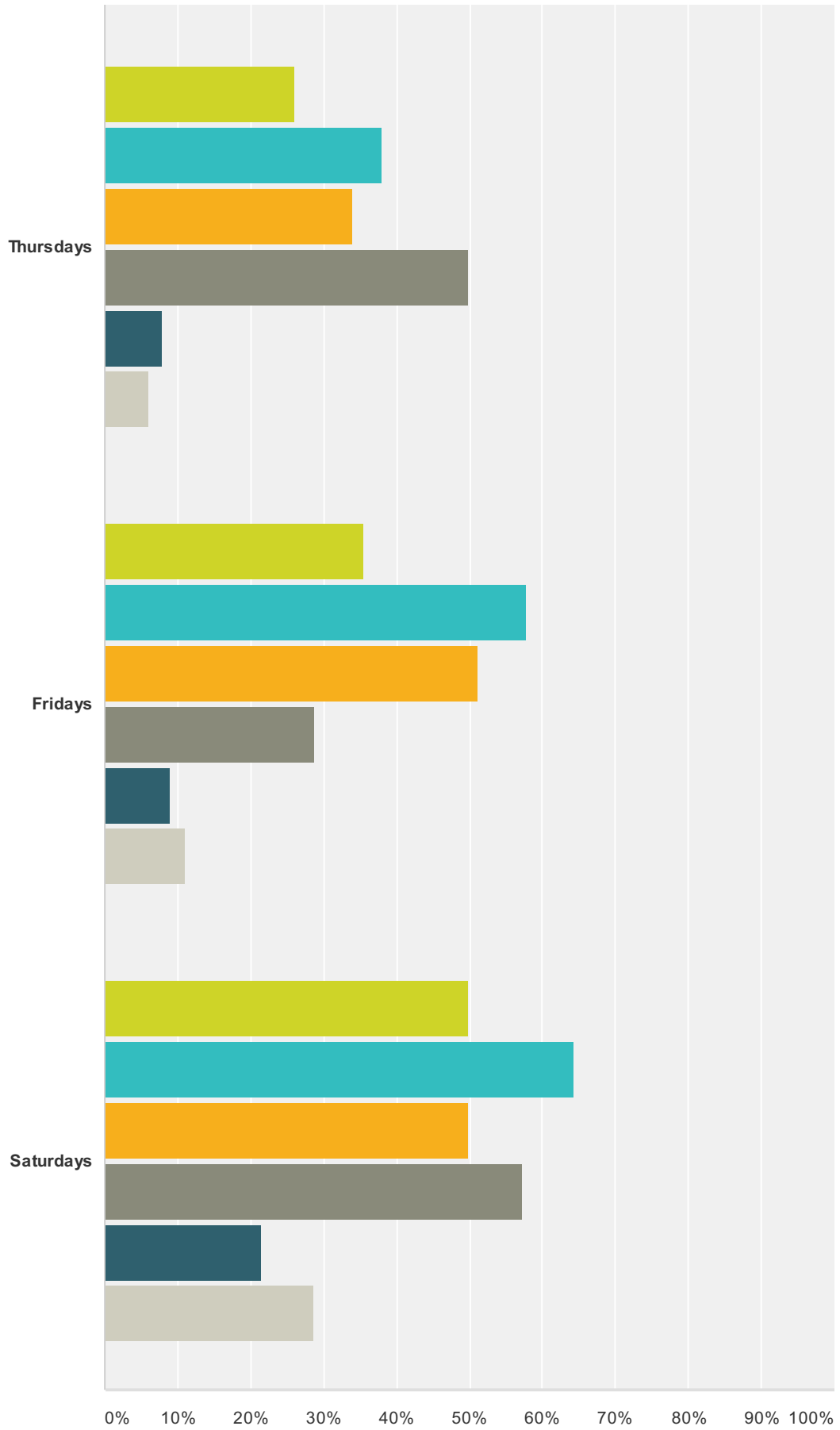
27	I still feel that I am struggling with the new web access and particularly some of the newer features that I would like to implement but encountered problems when I tried	4/29/2014 7:19 PM
28	NA	4/29/2014 7:03 PM
29	Banner Training Manual	4/29/2014 7:01 PM

Q13 For fall 2014 & spring 2015, list preferred days & times that you would attend workshop trainings:

Answered: 65 Skipped: 16



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■ 8 A.M.-10 A.M.
 ■ 10 A.M.-12 P.M.
 ■ 12 P.M.-2 P.M.
 ■ 2 P.M.-4 P.M.
■ 4 P.M.-6 P.M.
 ■ 6 P.M.-8 P.M.

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	8 A.M.-10 A.M.	10 A.M.-12 P.M.	12 P.M.-2 P.M.	2 P.M.-4 P.M.	4 P.M.-6 P.M.	6 P.M.-8 P.M.	Total Respondents
Mondays	21.28% 10	44.68% 21	38.30% 18	51.06% 24	4.26% 2	4.26% 2	47
Tuesdays	26.00% 13	34.00% 17	32.00% 16	50.00% 25	8.00% 4	8.00% 4	50
Wednesdays	21.28% 10	44.68% 21	34.04% 16	42.55% 20	8.51% 4	6.38% 3	47
Thursdays	26.00% 13	38.00% 19	34.00% 17	50.00% 25	8.00% 4	6.00% 3	50
Fridays	35.56% 16	57.78% 26	51.11% 23	28.89% 13	8.89% 4	11.11% 5	45
Saturdays	50.00% 7	64.29% 9	50.00% 7	57.14% 8	21.43% 3	28.57% 4	14