



Comprehensive Program Review (CPR) Question Revision for 2026 Cycle



Our Why

Evidence-Based Responses

Incorporating both quantitative and qualitative data enhances accountability and accuracy in program evaluation.

Transformational and Anti-Racist Leadership (TAL)

Embedding TAL principles ensures that program review questions promote equity, transparency, and systemic change.

Streamlined and Efficient Process

Removing repetition makes the review process easier, faster, and more user-friendly.

Improved Clarity and Utility

Logical question flow enhances clarity and supports resource planning and equity goals.



SSPC Work Group

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Program Context

1. Mission: Align program with College and District mission
2. Program Description: Summarize what the program does and who it serves
Assessing Program Impact: *Show equity, access, and success for diverse students including:*
 - o Student population served
 - o Equity strategies and data
 - o Access, retention, completion changes
 - o Service delivery methods
 - o Evaluation and partnerships
 - o Support for HSI & AANAPISI






Looking Back: Accomplishments and Challenges

1. Major Accomplishments: Key achievements since last review cycle
2. Impact on Equity: How accomplishments helped close opportunity gaps; include data
3. Major Challenges: Difficulties faced and their effect on equity gaps
4. Progress on Previous Goals: List goals from last cycle and progress made





Impact of Resource Allocations Process

1. Impact of Previously Requested Resources: Describe effects of approved and unapproved requests (staff, equipment, facilities, funding)
2. Effect on Disproportionately Impacted Students: How resources or lack thereof influenced equity and student success

SAOs and SLOs

1. State SAOs and/or SLOs: Define outcomes for this program review cycle
2. Assessment Methods: Describe how SAOs/SLOs were evaluated
3. Data Findings: Share results and insights from SAO/SLO assessments



Looking Ahead: Goals and Program Improvement Initiatives

1. Program Goals (Next 3 Years): Strategies to address challenges and equity gaps
2. Equity & Antiracism Improvements: Actions from SAO/SLO assessments to improve access and success
3. SAO/SLO Assessment Impact: How equity and antiracism were addressed
4. Opportunities for Improvement: Plans to tackle issues identified in prior sections
5. TAL-Informed SAOs/SLOs: State outcomes for next review cycle



Request for Feedback

Action Item:

Review the provided [link](#) and give feedback. Ensure you read all questions carefully to avoid duplication.

