

Student Services Planning Council



Minutes

Date: Wednesday, April 13, 2022

Time: 2:00-4:00pm

<https://smccd.zoom.us/j/94809251078> or 9-154

1) Welcome

2 minutes

- a) Time Keeper – Mary Ho
 - COVID-19 Student Services Roundtable - April 27
 - Work Group Update: Student Staff Orientations
 - Nimsi, Maria H., Sarah, Margarita, Adolfo - April 27
 - Implementation Team (ÁPC recommendations)
 - Mary, Margarita, Ana - April 27
 -
- b) Do we have our team? (Quorum: 13)

Adolfo Leiva (SparkPoint)	David Vera (Finacial Aid Rep)	Maria Huning (TRIO)	Olivia Cortez-Figueroa (College Recruiter Rep)
Ana Escalante (Dream Center Rep)	Eshton Liu (ASCC Rep)	Maria Lara (A&R)	Sarah Cortez (Welcome Center Rep)
Aricka Bueno (Faculty)	Kathy Kohut (International Students Center Rep) Katie Dominion	Mary Ho (Post-Sec. Success)	Soraya Sohrabi (Transfer Center Rep)
Bettina Lee (Wellness Center)	Kristi Longoria (Veterans Services Rep)	Max Hartman (SS Dean)	Wissem Bennani (SS Dean)
Bob Haick (Career)	Lorraine Barrales-Ramirez (EOPS, CARE, CalWORKS .FYSI)	Mayra Arellano (Promise)	Karen Engel PRIE
Camille Barbosa (ASCC Rep)	Manuel A. Pérez (VPSS)	Michiko Kealoha (Student Life Rep)	
Danielle Pelletier (Instructional Faculty Rep)	Margarita Baez (Classified Rep)	Nimsi Garcia (Classified Rep)	

Guests: Jai Kumar, Sarah Harmon, Heather Nunes, Roz Young

Welcome to Nohemy Colin (ST SparkPoint Coordinator) 9-125

2) Adoption of The Agenda

1 minutes

Adolfo Leiva motions to adopt the agenda for 4/13/22

Soraya Sohrabi seconds the motion

Motion carries unanimously by all those in attendance

3) Approval of the Minutes

1 minutes

a) March 9, 2022

Mary Ho motions to approve the minutes
 Ana Escalante seconds the motion
 Motion carries unanimously by all those in attendance

4) Special Presentations

a. [OER/ZTC Implementation Plan](#)

Sara Harmon / 10 mins

For Academic Year 2021-2022, the current data are as follows:

- **Fall 2021:**
 - ZTC: 42 courses, 56 sections
 - Low-Cost: 3 courses, 5 sections
 - 1400 total students, \$136,200 estimated savings
 - 30 unique faculty
- **Spring 2022:**
 - ZTC: 42 courses, 59 sections
 - Low-Cost: 12 courses, 25 sections
 - 1170 total students, \$101,050 estimated savings
 - 34 unique faculty

With respect to Flex Day and other presentations for the academic year, the TAS and the TASW have collaborated to present on the following topics:

- August 2021 Flex: Zero Textbook Costs (ZTC): Moving On [Up!](#)
- ASCCC OERI webinar on [how we have implemented SB 1359 at our colleges](#) (October 2021).
- October 2021 Flex: [Copyrights and Your Course Materials](#)
- October 2021 Flex: [Spring Textbook Adoptions—Removing Barriers](#)
- January 2022 Flex: [Making Connections = Diversity + Equity + Inclusion + Open Educational Resources](#) Open Education Week (7-11 March) presentations and workshops (TASW)
- April 2022 Flex Day: Open House for ZTC Degrees and Certificate Pathways Development (in coordination with TASW)

VI. Mid-Term Goals (2022-2024)

In these goals, the expectation is that the TAS as a group, or the OER/ZTC Coordinator and/or the OER Librarian specifically, will be involved in all cases. The table below outlines further participants, timelines, and needs. As this is a 5-year plan, these goals would be accomplished no later than Fall 2024.

Goal	Activities	Participants	Target Date	Resources and Strategies
Increase participation in the ZTC Adoption Program or similar efforts	<ul style="list-style-type: none"> • Connect faculty with opportunities through the ZTC Adopter Program, as well as how to use Professional Development funds for projects 	<ul style="list-style-type: none"> • ASLT Dean and VP-I • Professional Development Committee 	<ul style="list-style-type: none"> • AY 2022-2023 	<ul style="list-style-type: none"> • Outreach to faculty, especially adjunct faculty, to encourage participation in adoption/remixing efforts • OER/ZTC Coordinator connecting with ASLT Dean, VP-I, Professional Development, and others to secure funding

Will the cost of digital books be added to a student's account? No, what you see added to student's accounts are "inclusive access" books which is different than "open educational resources" which have no cost.

The final version will be going to PBC on April 20 and to Academic Senate April 28.

Send comments or to get additional information, please contact Sarah Harmon at harmons@smccd.edu

b. [Educational Master Plan](#)

Karen Engel / 15 mins

Mission Statement

Cañada College engages and supports students in transforming their lives and communities through education.

Vision Statement

Cañada College provides quality, equitable education that inspires and empowers students to achieve their goals and benefit the world.

College Values

Social Justice and Racial Equity

Cañada College is dedicated to social justice and racial equity:

- Antiracism: commit to actively combat individual racism and to interrogate racist structures and policies.
- Equity: provide equitable access and resources to students, staff and faculty, in consideration of all their identities to ensure a community of support and successful educational outcomes.
- Inclusion: a campus where everyone feels a sense of community and has a voice.
- Diversity: a community where different cultures are represented, recognized and celebrated.
- Access: a community where all students have access to academic tools and student support resources to help them succeed.

College Goals

The Cañada College community developed four goal statements that are meant to establish a broad, strategic direction.

Student Access, Success and Completion

Cañada College ensures student access to relevant and transformative student services and instructional programs that are inclusive, diverse, equitable, and antiracist. As an institution, Cañada contributes to the financial stability of students to empower them to pursue personal,

academic, professional, and civic goals. Cañada College continuously assesses processes and removes barriers to student access, success, and completion.

Community Connections

Cañada College establishes equity-minded partnerships with other educational institutions, employers, governments, and community-based organizations that result in seamless pathways for high school students transitioning to college, college students transitioning to university, and all community members pursuing career, and lifelong educational opportunities.

Equity-Minded and Antiracist College Culture

Cañada College transforms its culture to be equity-minded and antiracist. Our teaching, learning, and services create a sense of belonging among all community members so they are able to recognize that their unique selves are valued, express themselves fully, and thrive. Our educational practices reflect the fundamental importance of individualized learning experiences, the shared building of knowledge, and promoting social justice at Cañada College.

Accessible Infrastructure and Innovation

College financial resources are well managed in support of the College's values and to provide accessible physical and virtual spaces that promote continuous innovation and excellence in teaching and learning. Cañada's investments in physical, technological and transportation infrastructure create equitable access to the College and support equitable educational outcomes across the diverse members of the community we serve.

Comments or for more information, contact Mary Ho, Wissem Bennani and Nimsi Garcia or the Tri-Chairs; Karen Engel, David Eck and Roz Young.

You can also leave comments on the EMP google before it goes to PBC on May 4.

5) Reports

- a. "Why" We Do What We Do Share *Manuel Pérez / 2 mins*
 - a. April 27 - **Who would like to share?**

"Why I do what I do.....

"I've had a lot of opportunities recently to think about why I do what I do and what brings me to that conversation. Recently I had a piece of feedback shared with me that is a reminder for me when things get tough, when things get really, really, hard and, to be quite honest, it's ok to think about moments where you question yourself. Is what we're doing the right thing for students? Is what we're doing making an impact? Sometimes it feels like it might not be. Sometimes you have those days when you feel like you're moving through really thick mud. I had a student share with me that they were very happy and excited to see that there were people in leadership positions who come from similar communities and similar backgrounds. That we speak Spanish, I never had a leader openly identify as queer and also talk openly about their familia as if it's no big deal. And it really, really, really made an impact on me and it was a reciprocal impact

and feedback from the universe that I took about why I do what I do. I'm glad and so happy to be at a place where we can talk about LGBTQ awareness and work on that with anti-racist at a core place and do it like we should have always been doing this and keeping doing this forever. I'm happy and proud to be at a place where I can co-switch and talk both Spanish and English and, sometimes, do Spanglish and everybody is along for the ride and everybody understands why we do that. I'm happy and proud and the reminded about why I do what I do when other folks say I've never seen someone like you at this level. It makes me excited to think there are possibilities and opportunities and absolutely there are and if anything when things get tough and things get hard and I feel like I'm trudging through mud or questioning if my why is having any impact, I like to think of those moments when I don't want anybody else to feel like they don't see themselves represented in the system. It may not have been built for people like us but it does mean that we have the power to change it and we can make that happen because we love sharing of knowledge, learning and education. The system may have worked it along the way but we can bring it back. I think sometimes remembering that helps"

Manuel Alejandro Pérez

b. Thank you for sharing your department reports in the chat *All*

Admissions and Records: The Summer 2022 priority registration started yesterday and went well.

The Fall 21 degree/cert approval letter were sent to our student grads today, which also informs them the process to receive their diploma via Parchment. Tomorrow we will send the degree/cert diploma student list to Parchment Diploma com. Once Parchment receives our file, they will immediately send a digital diploma via email to the student email account, with information on when they will receive their hard copy diploma. Please let me know if you have any questions.

Maria Lara

Career Center: We had a great turnout for the Spring Job Fair on April 12th. We had 69 employers in attendance with 152 students visiting various employers. In addition, we have had 56 employers so far this semester doing Virtual hiring & info Tabling sessions with 113 students attending those sessions.

Bob Haick

Disability Resource Center: High School orientation on the 13th; Meet Robbie the Robot on the 18th; Flex Day with updates from DRC on the 21st. And we now have a standing desk in Alt Media lab. Yay!

Bettina Lee

EOPS/CARE is now accepting applications for fall 2022. Our End of the Year Celebration will be in person on Wed, June 1, 4:30-6pm, at the Amphitheater.

Lorraine Barrales-Ramirez

EOPS Application - <https://canadacollege.edu/eops/eops.php>

ESL - We're holding our ESL Recognition Ceremony on Wed, May 4th @ 7pm (short program - about an hour) in 6-101/102 and recognizing those who've completed the ESL program (PASS certificate awardees), students who are receiving Excellence Awards and we have a former ESL student keynote speaker who is moving on to Menlo College. Flyers are being made. Please come! We'd love to have you!
Danielle Pelletier

¡ESO! Adelante:

On April 4th had a Map Your Journey pathway to SFSU Child and Adolescent Development and Teacher's Education event in collaboration with Human Development and Education, 12 students attended.

Upcoming events: April 15th from 1pm-2:30pm– Community and Connection hosted by ESO! Adelante peer mentors, April 19th from 12:30 pm – 2pm – Alumni Student panel in collaboration with STEM Center and Promise.

Mary Ho

Flex Day: April 21st from 10:40 am – 11:55 am - ¡ESO! Adelante Program: Impact of a Bi-Institutional Hispanic Serving Institution grant at Cañada College and San Francisco State University – SF State Dean for Undergraduate Education, Lori Beth Way will be joining us.

Mary Ho

FYSI: The Resources & Opportunities for Success & Excellence (R.O.S.E.) Committee has been working diligently for over a year with improving how we outreach/recruit and support Foster Youth students. These are some of the items we have worked on

1. We recently rolled out our NEW website <https://canadacollege.edu/fysi/index.php>.

We believe this is a great improvement of how our Foster Youth students will be able to connect with FYSI and the resources that are available to them on and off-campus.

2. Flex Day workshops: In January we had our first workshop that reviewed how we support our Foster Youth students. Our second workshop will be offered next week: Trauma Informed Practices for Foster Youth Programs, 4/21/22, 2:45-4:15pm.

<https://canadacollege.edu/professional-dev/flexday.php>

3. We are creating a community of practice for any faculty and staff that would like to be an ally. Meetings TBA. Please reach out to Jilian Gomez, Lorraine Barrales-Ramirez, and/or Sarita Santos if you are interested.

Lorraine Barrales-Ramirez

International Student Center: We had our first in-person student event last Friday since Covid-19, located at Stafford Park in RWC. SVIEP students and staff also attended, and the event was overall very well-attended :)

Katie Dominion

Personal Counseling Center: Partnering with Community Connections to have Suicide Prevention and Mental Health training for all staff and faculty soon!

Bettina Lee

SparkPoint:

1) We are awaiting approval from Second Harvest for us to RE-OPEN our Food Pantry the week of May 2!

- 2) Julie Hong is on family (maternity leave);
 - 3) Nohemy Colin has joined our team as a short-term SparkPoint Coordinator;
 - 4) The Food Grant Program will continue thru May and possibly extend into the summer = \$75/month eGift Card for Food;
 - 5) The Food Grant program awards (summer and onwards) will be redeemable at the Grove and Bookstores;
 - 6) We will continue our Study Snacks into the summer and Fall.
- Adolfo Leiva

Student Life: We are loving working with students on the new Lyft program! If any of your students need a Lyft, students can get picked up to and from anywhere from Cañada FORTY TIMES a month with up to \$50 per ride!!
Recognition Ceremony-[Apply Here](#)

Student art Commencement feature: please encourage students to apply
https://docs.google.com/forms/d/e/1FAIpQLSdTCeKenuixl2ecZY0eMguTsd6SV6CzjAuwXh7eVQ6MRW0f8g/viewform?usp=sf_link
Michiko Kealoha

Transfer Center: The Student Achievement Recognition Reception event will be on May 13th in the Main Theatre from 3:00 p.m. to 5:30p.m. On this day, we are celebrating the achievement of our students within the Honors Transfer Program, Transfer, STEM, Peer Mentors, and Tutorial program and services as well as students who are scholarship recipients.
Students have the opportunity to meet with scholarship donors, faculty and staff from 3:00 p.m. to 3:30 p.m. in the patio in the front of the Main Theatre. The ceremony will begin at 3:30 p.m.
Please save the date to join us celebrating our students and their achievements!
Soraya Sohrabi

TRIO Programs update: Please save the dates for our TRIO SSS in-person grad celebration on 5/11/22 from 6-8pm at Cañada Vista. TRIO Upward Bound in-person grad celebration on 6/4/22 at 11am - 1pm in 3-142. An invitation/flyer will be created and shared soon. Thank you!
Maria Huning

University Center:
NDNU Bachelor's informational in COLTS-U Transfer Station (Bldg 9, room 106) – had successful in-person event last Wednesday and will be hosting another one today from 5:15pm – 6pm.
In addition to Bachelor's completion program in Business Administration, NDNU is also now offering the Bachelor's completion program in Psychology.
Mary Ho

Welcome Center: With the Summer and Fall schedule out, there has been an increase in counseling appointments. Next available appointment is April 26th.
Danielle shared about listening to students and learning center in class. Getting support with tech.
Sarah Cortez

6) Standing Items

a. PBC

Max / 3 mins

At the March 16 Planning and Budgeting Council meeting: PBC certified the Program Review process for each division on ranking their non-personnel resource requests which was done by each of the divisions. The next steps will be to discuss which items are funded.

Presentation from David Monarres and other Guided Pathways team with an update on where we are on the Scale of Adoption.

Dean Karen Engle provided an updated presentation about our process and cycle for providing updates to PBC and the Campus Community for College wide plans building off of foundational documents.

There was an update on our Dual Enrollment Implementation Plan.

At the April 6 PBC meeting:

There was an update from Ludmila regarding the number of spaces we have on our campus that are available for hyflex classroom spaces or meeting spaces and the process for construction to add additional spaces over the next couple of months.

As of April 6, there are eight HyFlex classrooms available at Cañada for summer 2022 and most of the rooms have the same technology.

HyFlex Classrooms Available in Summer 2022

- Building 1 Classroom 214
- Building 5 Classroom 223
- Building 6 Classroom 103
- Building 22 Classroom 137
- Building 23 Classroom 103
- Building 23 Classroom 105
- Building 23 Classroom 203
- Building 23 Classroom 205

Additional conversions are being done at Cañada and will be ready in Fall 2022. Infrastructure work is completed, but the equipment installation will be done by ITS during the summer, so it is recommended that these rooms not be scheduled until fall.

HyFlex Classrooms Available in Fall 2022 (tentatively)

- Building 2 Classroom 10
- Building 3 Classroom 104
- Building 3 Classroom 254
- Building 9 Classroom 206
- Building 9 Classroom 257A
- Building 9 Classroom 312
- Building 18 Lab Room 305

There was an update on our Student Equity and Achievement Planning group writing process for our SEAP Plan.

Draft Timeline:

Feb. 23 Cabinet Meeting: Ludmila Prisecar and Manuel Pérez present plan

April 6: Propose plan to PBC Feedback Loop: Planning Councils, ACES, Equity & Antiracism Leadership Work Group, Senates

April 20 (tentative): Present final plan to PBC

May 4 (tentative): Present final plan to PBC

There was an update on the ACCJC Annual Report for 20-21

Partnership/MOU with Sequoia High School

The MOU establishes what the intention is between Cañada College, SUHSD and San Francisco State University (SFSU) and possibly Cal State East Bay, which may be added later. It is a five-year MOU and it sets broad goals and purposes, but does not specify how the work will be done. The student voice will be important in looking at how to make it successful. It will be important to get student input and draw clear pathways for future students coming in.

Next Planning and Budgeting Council meeting is April 20, 2022

b. VPSS Updates

Manuel / 3 mins

Commencement is in person this year! [Sign up here!](#)

Recognition Ceremonies for minoritized communities will be held for the first time ever at Cañada College. We're offering up to \$1,000 to cover certain types of fees. Applications for this are due this Friday.

We'll be incorporating student artwork into our commencement ceremony and for the first time we'll also be incorporating the Black National Anthem alongside the National Anthem.

The State has put forward specific funding for LGTBQI+ communities. They've also given us a very short turn-around. Stay tuned for more information at PBC.

Congratulations to Joshua Forman-Ortiz, Nimsi Garcia, Candice Johnson and Michiko Kealoha! These are our SSPC group who will be representing us at the National Conference on Race and Ethnicity (NCORE) 2022 in Portland, OR. This is a fully funded trip which includes, pre-conference, conference attendance, travel, hotel, and meals.

PEPs are happening now! Priority Engagement Program is as close to an all-in-one stop matriculation process. Everything a student needs to get enrolled and registered for a class and you get priority registration at the end of PEP!

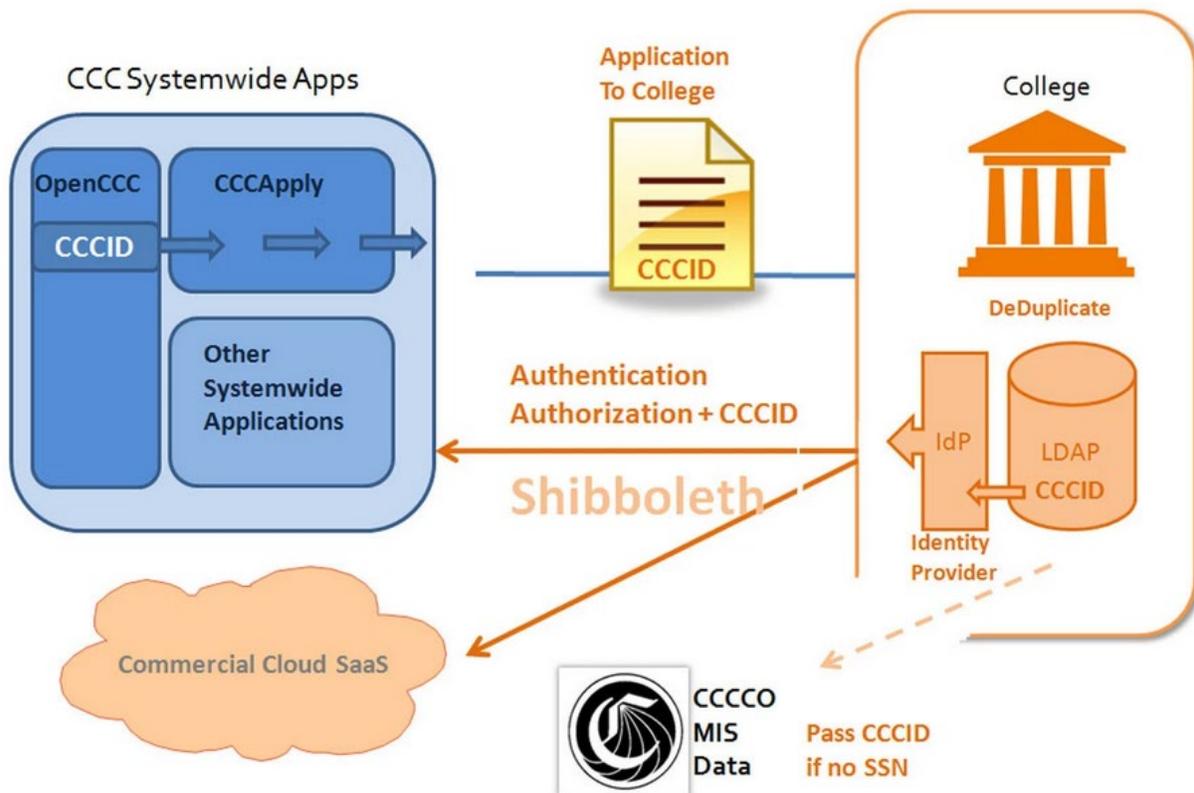
Please be prepared for the End-of-the Semester BBQ Potluck. Date will be announced soon!

Michiko Kealoha and Sarah Cortez offered to help!

c. Enrollment Services Committee Update

Wissem / 3 mins

CCCApply Update: CCCID will be needed for Fall 2023. This ID is generated when students create a CCCApply application to the College. It allows students to access many statewide systems which are extremely beneficial for our students.



Link for more information to CCCID:

<https://cccnex.t.jira.com/wiki/spaces/CSF/pages/150667353/CCCID+The+Use+and+Significance+of+the+CCCID+in+the+CCC+SSO+Initiative>

d. Guided Pathways

Mary / 3 mins

PRIE is leading the effort, at this time, in evaluating and assessing our implementation of Guided Pathways. They sent a survey to the Steering Committee, as well as, the Interest Area Groups to get their feedback. They've also held Reflection Meetings and one-on-one interviews with the Interest Area

Success Teams. The information PRIE will have gathered will be shared at next Tuesday's Guided Pathways meeting.

- e. Transformational Anti-racist Leadership
Communities of Practice Schedule Presentations

Max/ 40 mins

<https://docs.google.com/presentation/d/1dksCc04peVJCdulzt7loDnCVoZ1vfZo3HJZmon4D9cg/edit#slide=id.p>

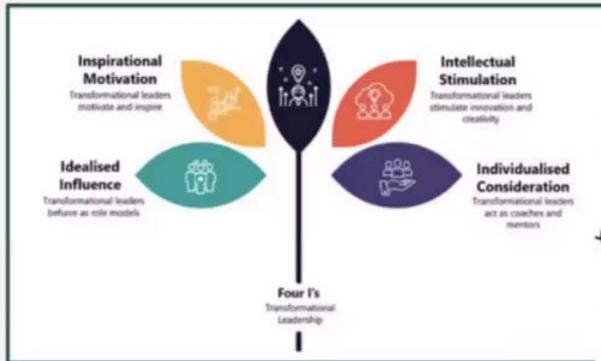
The Institutional Pull of White Supremacy

How can we manage to be anti-racist when we're SO BUSY?

My Premises

- Our systems, including higher education, including community colleges, were built on a foundation of white supremacy, and are perfectly designed to reproduce inequitable outcomes.
- Each and every single one of us is capable of making positive change.

Transformational & Anti-racist Leadership In Student Services



The Four I's of Transformational Leadership (Bass, 1985, 1990, 1995, 2008)



Atlantic Institute R RHODES TRUST A (Known World Post COVID-19: Anti-Racist Leadership: Commitment, Action, & Sustainability Thursday, November 5th with Elizabeth Crews, Betsy Hodges, and Layla Hussein) dept

What does this mean to you? What does it look like in practice?

1. self/intra

What does Transformational Antiracism look like **in my own leadership practice?**

2. relationships/intra

What can Transformational Antiracist leadership look like **in my relationships with others?**

3. program/sphere of influence

What should or could Transformative Antiracism look like **in our program or office?**

4. Student Services Planning Council

What should or could Transformative Antiracism leadership look like **for us as a Council?**

Transformational Anti-racist Leadership on the SSPC Agenda

- October 12th, 2021
- October 27th, 2021
- November 10th, 2021
 - During this meeting we committed to a series of presentations in the spring including:
 - February 9th "Example of Data Disaggregation and Impact" - Max Hartman

Transformational Anti-racist Leadership RE-AGENDIZED on the SSPC Agenda

- February 26th, 2021
- March 9th, 2021
- April 13th, 2021 (Today! And the date of this first presentation...)

What happened?

- There were good reasons, there are always good reasons...
 - One meeting was postponed to that we could attend the Chancellor's update
 - We spent significant meeting time talking spring campus return and the pandemic
 - We had at least one meeting where we spent significant time reviewing the report from Asé Power Consult
- AND... those reasons and others are part of the Institutional Pull of White Supremacy

White supremacy as a river...

- The flow of the river is in the direction of white supremacy
- If you are not taking positive action in the opposite direction you are "moving with the current" and supporting the white supremacist status quo
- It takes lots of energy to move upstream

Problems with the river metaphor...

- Rivers are a natural occurring phenomenon, anti-black racism, racism, and white supremacy are not natural. These are systems that were created. They can be dismantled, other anti-racist systems can be created.
- The need to “use energy to move upstream” assumes individual action, and positions individuals as separate from the river.

Instead, we are the river!

- Water molecules with agency!
- “How am I as an individual water molecule, contributing to the flow of this river?”
 - Program level (in)equity data- access, retention, graduation. How is my work, my program(s) contributing to inequity?
- “Can we band together with other water molecules to build a dam and stop the flow of this river?”
 - What intentional efforts can we enact now to support our historically marginalized BIPOC students? (CUE recommendations, SEAP funded efforts)
- “Can we, as sentient water molecules with agency, re-engineer the river to flow in the direction of antiracism?”
 - Institutional redesign

“What happens if I, or other water molecules in my band, evaporate?”

- We need to embed our antiracism work into our foundational documents (to ensure that the engineering of the new river flow is well supported)
 - Mission, vision, values
 - Educational master plan
 - SSPC bylaws
 - Program Review
 - Institutionalized Guided Pathways
 - What else?

What's next?

- At our next SSPC, myself, Mary Ho, and Maria Huning (Team MH), plans to bring an updated set of Student Services Program Review questions to this body to further anchor this work in our practice.

Question:

Will there be a training to help us get out of the rushing river?

We are the river and the river needs to be reengineered. How can we imbed into our practices commitment toward reengineering the river so it flows in the opposite direction?

8) Business Items

a. Equity & Antiracism Leadership Group

Allison, Mary, Manuel / 25 mins

Equity & Antiracism Leadership Workgroup Proposal for Cañada College



How does it all fit together?

How do we turn recommendations into action and meaningful change?

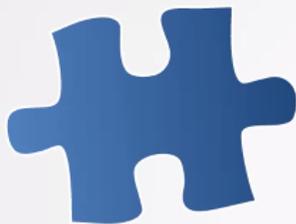
Our Goal

Formalize and institutionalize a new council or group to combine the objectives and mission of both the Antiracism Task Force and the Academic Committee for Equity & Success (ACES) which ensures that the College expands the scope of our formal committees to include both antiracism and equity.

- **College Antiracism Task Force Recommendation**



Approach



Bring members of Antiracism Task Force and ACES together as part of a *Equity & Antiracism Leadership Working Group*.

Task: develop recommendations for centralizing, merging, and empowering equity & antiracism work.

Duration: one year.

Goals & Timeline, Spring 2022:

- Feb: draft proposal
- Mar: gather feedback & input
- Apr: gather feedback & input; revise
- May: approval by PBC

Fall 2022: Launch new council or committee.

Proposed New Group: Mission & Focus



Mission:

To disrupt and dismantle systemic racism and White supremacy for our college community in pursuit of equity, justice and liberation.

Focus:

Larger landscape of the college and its antiracism and equity efforts for students, staff, and faculty.

Proposed New Group: Goals & Activities



1. Review & Revise Practices and Policies
 - a. For example: bias incident protocol and communication, hiring practices, facilitating student leadership / participation.

1. Develop and Implement Programs
 - b. For example: critical conversations, equity speakers series, affinity spaces.

1. Facilitate Professional and Student Trainings
 - b. For example: establish antiracism and equity training team, supplement & expand existing unconscious bias training (& other mandatory training), provide sustained training; asynchronous training.

Proposed New Group: Approach & Areas



Approach:

Critically examine larger systems of oppression.

Audit and interrogate our campus' racist culture and inequities.

Engage Cañada personnel and students in antiracist systems-changing.

Areas:

Hiring, Communications, Assessment, Compensation, Space Audit, Accountability, Partnerships, Training, Community-Building, Enrollment, and Scheduling

Proposed New Group: What? Who?



- **What?**

- Equity & Antiracism Planning Council

- **Leadership**

- Tri Chair: classified, faculty, admin.
- ASAP: incorporate student leadership. (Need to research models for this.)
- Long term: Admin rep would have specific focus on equity & antiracism

New Group: Who?



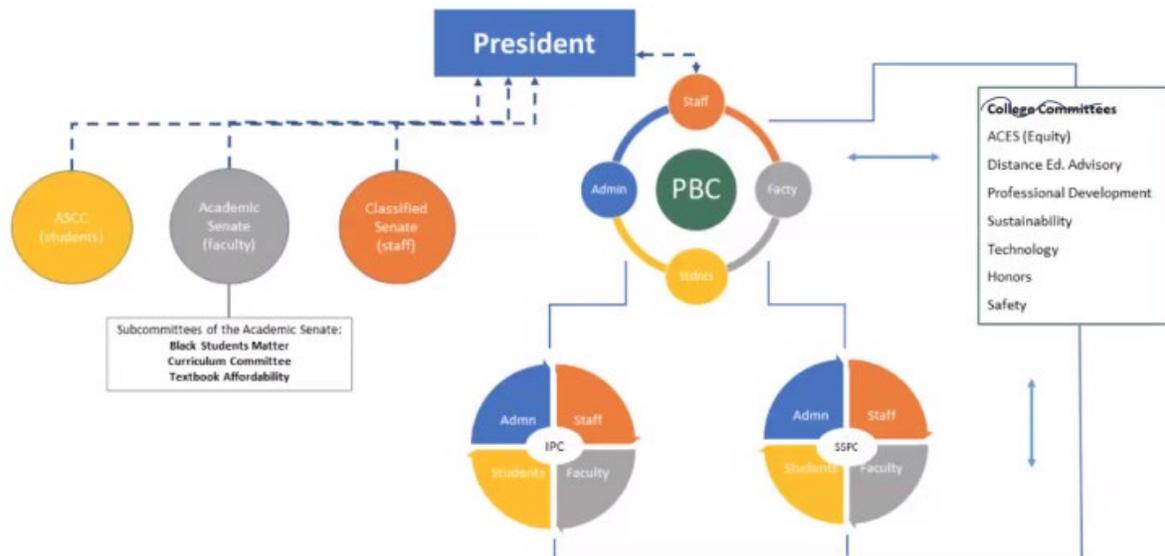
Special Note: Baseline training for all members will include Orientation and one training that will be organized by the Chairs. Additional trainings are optional – conference attendance, Cañada College and/or District Professional Development opportunities related to antiracism and equity.

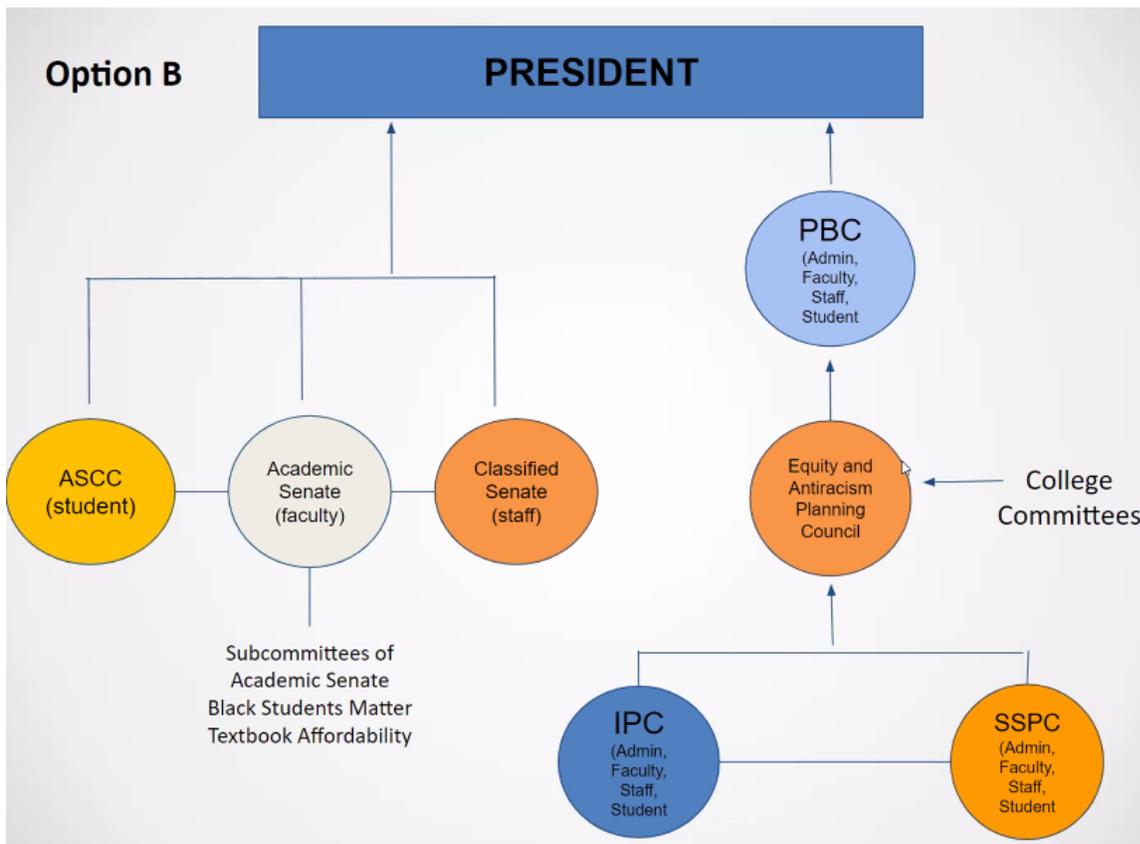
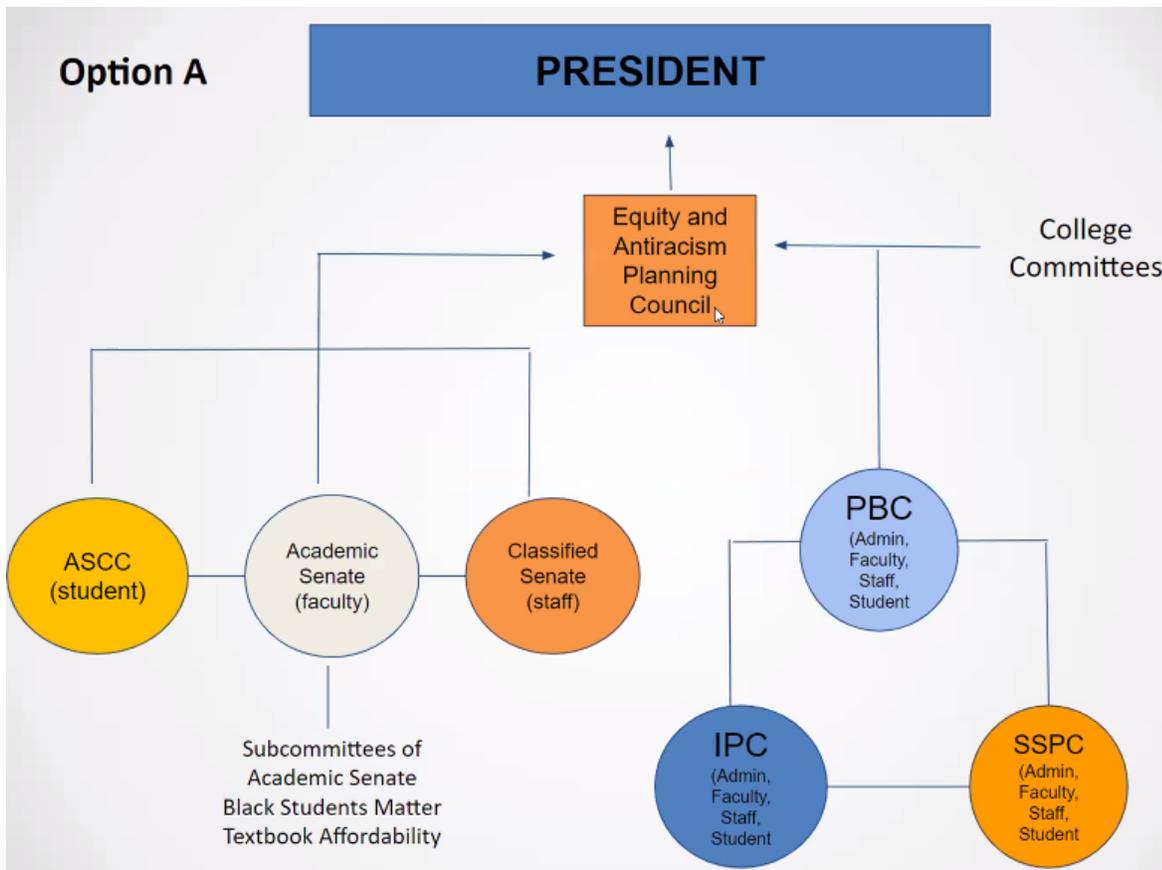
Membership:

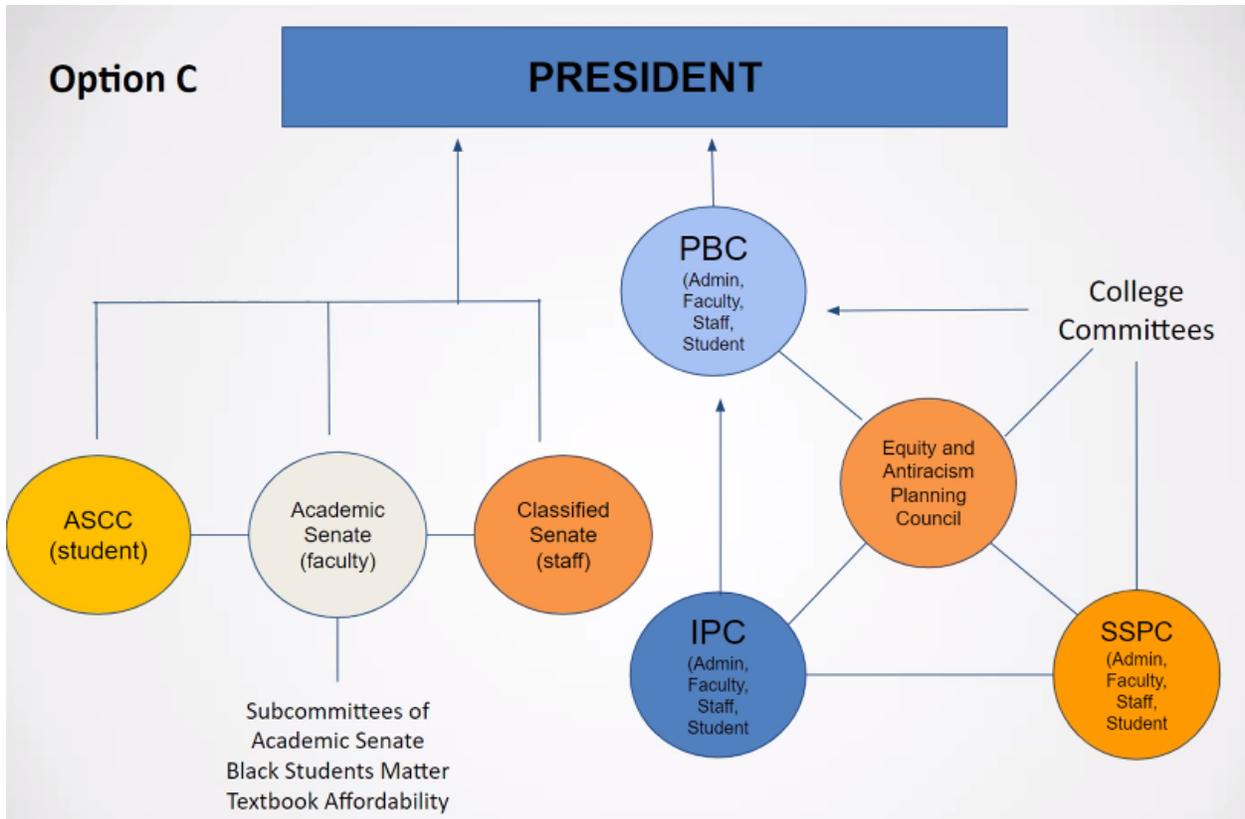
- **ACES as a model**
- **Tri-chairs (3):**
 - Staff, Faculty, Admin (student)
- **Faculty (5-6):**
- **Classified (5-6):**
- **ASCC (2); PRIE (1); Admin (1)**



Committee Reporting Structure
Approved by PBC on April 7, 2021







Comments/Questions:

Is this something that will be presented at Flex Day? I would love to have a deeper conversation about how it will impact the college community.

It might also be helpful to have all three models on one screen to make it easier to compare.

If you have additional comments or questions, please contact Mary Ho, Manuel Perez or Michiko Kealoha.

9) Open Forum and Feedback

*An opportunity for anyone to discuss any additional items.
What would we like to cover in the next SSPC?*

Program Review

Allison Hughes, Jessica Kaven, and Max Hartman

Space for additional time to discuss

10) Adjournment

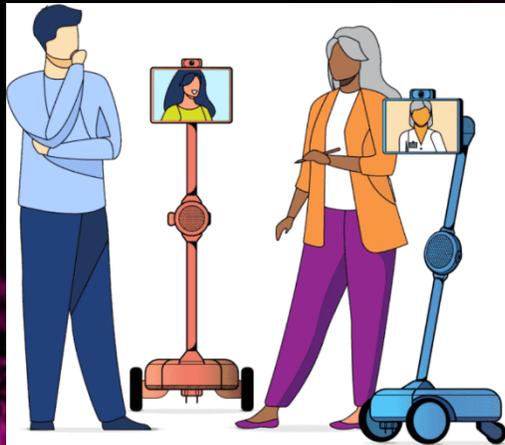
Next meeting is Wednesday, 2-4pm, April 27, 2022 via Zoom or Building 9-154.

Monday, April 18, 11 AM
***Meet in the Grove/ the
Cafeteria in Building 5***



MEET ROBBIE THE ROBOT

BY OHMNI LAB



**Teleconference robot that serves as an
innovative virtual presence device for
distant learners**



For disability-related accommodations, please email:
canvpss@smccd.edu or call (650) 306-3234.



FYSI

Foster Youth Success Initiative



Now offering Summer 2022 CRER 401 | CRN 56076 COLLEGE SUCCESS

Tuesdays and Thursdays
May 31, June 2, 7, 9, 2022
6:00-7:00 pm
Virtual Zoom Meetings

CRER 401 COURSE DETAIL:

- 4 meetings
- 1.0 unit of college credit
- The focus will be on supporting current and former foster youth who want to attend college.
- The course provides students with essential tools, skills, and information, including educational requirements, support services, time management, and other strategies for success.

Instructor, Jessica Boyle

"As an educator, I aim to humanize education to make college a positive experience for my students. I am currently an academic counselor at Cañada College for the Promise Program and EOPS. I am also an Associate Clinical Counselor at the College of San Mateo. I am here to be by your side on this journey." - Jessica Linares Boyle, MA, APCC



Scan the image with your smart phone or click [HERE](#) to get started!

Questions?
Please contact the FYSI Liaison
(650) 306-3300 or gomezjilian@smccd.edu