



# Student Characteristics 2013/14 through 2017/18

## Radiologic Technology (RADT)

### Annual Unique Headcount

2013/14	2014/15	2015/16	2016/17	2017/18
70	64	80	73	71

### Annual Enrollment (duplicated count)

2013/14	2014/15	2015/16	2016/17	2017/18
351	365	375	374	386

### Headcount by Term

FA13	FA14	FA15	FA16	FA17	SP14	SP15	SP16	SP17	SU13	SU14	SU15	SU16	SU17	SU18
36	39	37	38	39	37	39	37	38	63	56	77	66	61	40

### Student Gender

	2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	42	39	51	48	48	0	228
Male	26	24	27	24	22	-2	123
Unreported	2	1	2	1	1	0	7
<b>Total</b>	<b>70</b>	<b>64</b>	<b>80</b>	<b>73</b>	<b>71</b>	<b>-2</b>	<b>358</b>

**Student Ethnicity by Gender**

		2013/14	2014/15	2015/16	2016/17	2017/18	<u>Change between 2 most recent</u>	<u>5 Year Row Total</u>
Asian	Female	14	12	10	7	9	2	52
	Male	6	6	6	2	3	1	23
	<b>Total</b>	20	18	16	9	12	3	75
Black - Non-Hispanic	Female			1			0	1
	Male	3					0	3
	<b>Total</b>	3		1			0	4
Filipino	Female	4	1	3	5	4	-1	17
	Male	4	4	4	3	2	-1	17
	<b>Total</b>	8	5	7	8	6	-2	34
Hispanic	Female	5	7	8	10	10	0	40
	Male	4	4	5	6	6	0	25
	Unknown/not reported			1			0	1
	<b>Total</b>	9	11	14	16	16	0	66
Multi Races	Female	3	5	8	8	8	0	32
	Male	4	3	1	5	3	-2	16
	Unknown/not reported	1					0	1
	<b>Total</b>	8	8	9	13	11	-2	49
Pacific Islander	Male	1		1			0	2
	<b>Total</b>	1		1			0	2
White Non-Hispanic	Female	13	14	19	17	16	-1	79
	Male	4	6	9	7	8	1	34
	Unknown/not reported	1	1	1	1	1	0	5
	<b>Total</b>	18	21	29	25	25	0	118
Unknown	Female	3		2	1	1	0	7
	Male		1	1	1		-1	3
	<b>Total</b>	3	1	3	2	1	-1	10
<b>Total</b>	70	64	80	73	71	-2	358	

**Student Age**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Under 18			1			0	1
Age 18-22	9	10	8	9	9	0	45
Age 23-28	23	29	30	28	29	1	139
Age 29-39	29	23	29	28	25	-3	134
Age 40-49	9	7	11	7	7	0	41
Age 50-59	1	1	2	5	3	-2	12
Age 60+					1	1	1
<b>Total</b>	<b>71</b>	<b>70</b>	<b>81</b>	<b>77</b>	<b>74</b>	<b>-3</b>	<b>373</b>

**DE Enrollment**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Not Online	70	64	80	73	71	-2	358
<b>Total</b>	<b>70</b>	<b>64</b>	<b>80</b>	<b>73</b>	<b>71</b>	<b>-2</b>	<b>358</b>

**Day and Evening Course Enrollment**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Took Evening Course	12	9	11	10	11	1	53
Took Daytime Course	68	64	79	73	71	-2	355
<b>Total</b>	<b>80</b>	<b>73</b>	<b>90</b>	<b>83</b>	<b>82</b>	<b>-1</b>	<b>408</b>

**Student Enrollment Status**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Continuing	61	58	71	65	66	1	321
First-Time			1			0	1
First-Time Transfer	6	7	9	5	6	1	33
Returning	9	8	7	9	10	1	43
Returning Transfer	3	1	3	1	2	1	10
<b>Total</b>	<b>79</b>	<b>74</b>	<b>91</b>	<b>80</b>	<b>84</b>	<b>4</b>	<b>408</b>

**Student Educational Goal**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
Transfer	23	18	19	15	12	-3	87
AA/AS w/o Transfer	38	31	59	55	50	-5	233
Certificate w/o Transfer	3	4	2	4	5	1	18
Acquire/Update Job Skills	6	6	6	2	2	0	22
Educational Development	2					0	2
Maintain Certificate/License	3	5	5	2		-2	15
Undecided/Unreported		1	1		6	6	8
<b>Total</b>	<b>75</b>	<b>65</b>	<b>92</b>	<b>78</b>	<b>75</b>	<b>-3</b>	<b>385</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).