



Productivity 2012/13 through 2016/17 Learning Center and Library

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2014/15	1,936	1,841	0.51	40.90	1,227	2,421	33	2,820	68.7%
2015/16	2,347	2,213	0.47	49.57	1,487	3,185	45	3,450	68.0%
2016/17	558	516	0.33	22.98	689	2,067	39	1,585	35.2%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Data Source: SMCCD Data Warehouse

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	1,063	1,002	0.31	23.26	698	2,275	15	1,345	79.0%
Fall 2015	827	769	0.20	17.21	516	2,580	17	1,310	63.1%
Fall 2016	182	163	0.13	9.50	285	2,137	14	380	47.9%
Spring 2015	873	839	0.20	17.64	529	2,645	18	1,475	59.2%
Spring 2016	1,168	1,111	0.20	21.08	632	3,160	18	1,445	80.8%
Spring 2017	172	154	0.20	6.36	191	954	17	595	28.9%
Summer 2015	352	333	0.07	11.28	339	5,076	10	695	50.6%
Summer 2016	204	199	0.00	7.12	214	#INF	8	610	33.4%

		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	FaceToFace	1,036	975	0.27	21.39	642	2,347	14	1,295	80.0%
	Online	27	27	0.03	1.87	56	1,684	1	50	54.0%
	Total	1,063	1,002	0.31	23.26	698	2,275	15	1,345	79.0%
Fall 2015	FaceToFace	788	732	0.13	15.27	458	3,434	14	1,230	64.1%
	Online	39	37	0.07	1.94	58	872	3	80	48.8%
	Total	827	769	0.20	17.21	516	2,580	17	1,310	63.1%
Fall 2016	FaceToFace	149	132	0.13	7.29	219	1,640	13	330	45.2%
	Online	33	31	0.00	2.21	66	#INF	1	50	66.0%
	Total	182	163	0.13	9.50	285	2,137	14	380	47.9%
Spring 2015	FaceToFace	842	811	0.13	16.26	488	3,656	16	1,410	59.7%
	Online	31	28	0.07	1.39	42	624	2	65	47.7%
	Total	873	839	0.20	17.64	529	2,645	18	1,475	59.2%
Spring 2016	FaceToFace	1,155	1,098	0.20	20.20	606	3,029	17	1,410	81.9%
	Online	13	13	0.00	0.88	26	#INF	1	35	37.1%
	Total	1,168	1,111	0.20	21.08	632	3,160	18	1,445	80.8%
Spring 2017	FaceToFace	154	136	0.20	5.15	155	772	16	560	27.5%
	Online	18	18	0.00	1.21	36	#INF	1	35	51.4%
	Total	172	154	0.20	6.36	191	954	17	595	28.9%
Summer 2015	FaceToFace	352	333	0.07	11.28	339	5,076	10	695	50.6%
	Total	352	333	0.07	11.28	339	5,076	10	695	50.6%
Summer 2016	FaceToFace	204	199	0.00	7.12	214	#INF	8	610	33.4%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

Basic Skills vs Non Basic Skills Courses										
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	Basic Skills	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Non Basic Skills	108	96	0.17	5.88	176	1,058	6	200	54.0%
	Total	1,063	1,002	0.31	23.26	698	2,275	15	1,345	79.0%
Fall 2015	Basic Skills	698	660	0.00	9.20	276	#INF	7	1,080	64.6%
	Non Basic Skills	129	109	0.20	8.01	240	1,201	10	230	56.1%
	Total	827	769	0.20	17.21	516	2,580	17	1,310	63.1%
Fall 2016	Basic Skills	58	49	0.00	2.67	80	#INF	6	180	32.2%
	Non Basic Skills	124	114	0.13	6.83	205	1,536	8	200	62.0%
	Total	182	163	0.13	9.50	285	2,137	14	380	47.9%
Spring 2015	Basic Skills	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
	Non Basic Skills	104	94	0.20	4.45	134	667	9	235	44.3%
	Total	873	839	0.20	17.64	529	2,645	18	1,475	59.2%
Spring 2016	Basic Skills	1,043	996	0.00	14.83	445	#INF	8	1,210	86.2%
	Non Basic Skills	125	115	0.20	6.24	187	936	10	235	53.2%
	Total	1,168	1,111	0.20	21.08	632	3,160	18	1,445	80.8%
Spring 2017	Basic Skills	43	36	0.00	1.31	39	#INF	7	360	11.9%
	Non Basic Skills	129	118	0.20	5.06	152	758	10	235	54.9%
	Total	172	154	0.20	6.36	191	954	17	595	28.9%
Summer 2015	Basic Skills	312	301	0.00	9.64	289	#INF	7	570	54.7%
	Non Basic Skills	40	32	0.07	1.65	49	741	3	125	32.0%
	Total	352	333	0.07	11.28	339	5,076	10	695	50.6%
Summer 2016	Basic Skills	182	177	0.00	4.78	144	#INF	6	530	34.3%
	Non Basic Skills	22	22	0.00	2.33	70	#INF	2	80	27.5%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	Yes	108	96	0.17	5.88	176	1,058	6	200	54.0%
	No	955	906	0.14	17.38	521	3,724	9	1,145	83.4%
	Total	1,063	1,002	0.31	23.26	698	2,275	15	1,345	79.0%
Fall 2015	Yes	129	109	0.20	8.01	240	1,201	10	230	56.1%
	No	698	660	0.00	9.20	276	#INF	7	1,080	64.6%
	Total	827	769	0.20	17.21	516	2,580	17	1,310	63.1%
Fall 2016	Yes	124	114	0.13	6.83	205	1,536	8	200	62.0%
	No	58	49	0.00	2.67	80	#INF	6	180	32.2%
	Total	182	163	0.13	9.50	285	2,137	14	380	47.9%
Spring 2015	Yes	104	94	0.20	4.45	134	667	9	235	44.3%
	No	769	745	0.00	13.19	396	#INF	9	1,240	62.0%
	Total	873	839	0.20	17.64	529	2,645	18	1,475	59.2%
Spring 2016	Yes	125	115	0.20	6.24	187	936	10	235	53.2%
	No	1,043	996	0.00	14.83	445	#INF	8	1,210	86.2%
	Total	1,168	1,111	0.20	21.08	632	3,160	18	1,445	80.8%
Spring 2017	Yes	129	118	0.20	5.06	152	758	10	235	54.9%
	No	43	36	0.00	1.31	39	#INF	7	360	11.9%
	Total	172	154	0.20	6.36	191	954	17	595	28.9%
Summer 2015	Yes	40	32	0.07	1.65	49	741	3	125	32.0%
	No	312	301	0.00	9.64	289	#INF	7	570	54.7%
	Total	352	333	0.07	11.28	339	5,076	10	695	50.6%
Summer 2016	Yes	22	22	0.00	2.33	70	#INF	2	80	27.5%
	No	182	177	0.00	4.78	144	#INF	6	530	34.3%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

CTE vs NonCTE Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	Non CTE	1,063	1,002	0.31	23.26	698	2,275	15	1,345	79.0%
	Total	1,063	1,002	0.31	23.26	698	2,275	15	1,345	79.0%
Fall 2015	Non CTE	827	769	0.20	17.21	516	2,580	17	1,310	63.1%
	Total	827	769	0.20	17.21	516	2,580	17	1,310	63.1%
Fall 2016	Non CTE	182	163	0.13	9.50	285	2,137	14	380	47.9%
	Total	182	163	0.13	9.50	285	2,137	14	380	47.9%
Spring 2015	Non CTE	873	839	0.20	17.64	529	2,645	18	1,475	59.2%
	Total	873	839	0.20	17.64	529	2,645	18	1,475	59.2%
Spring 2016	Non CTE	1,168	1,111	0.20	21.08	632	3,160	18	1,445	80.8%
	Total	1,168	1,111	0.20	21.08	632	3,160	18	1,445	80.8%
Spring 2017	Non CTE	172	154	0.20	6.36	191	954	17	595	28.9%
	Total	172	154	0.20	6.36	191	954	17	595	28.9%
Summer 2015	Non CTE	352	333	0.07	11.28	339	5,076	10	695	50.6%
	Total	352	333	0.07	11.28	339	5,076	10	695	50.6%
Summer 2016	Non CTE	204	199	0.00	7.12	214	#INF	8	610	33.4%
	Total	204	199	0.00	7.12	214	#INF	8	610	33.4%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	Day	1,032	976	0.24	22.23	667	2,778	14	1,315	78.5%
	Evening	31	26	0.07	1.03	31	465	1	30	103.3%
Fall 2015	Day	800	744	0.13	16.31	489	3,667	15	1,280	62.5%
	Evening	27	25	0.07	0.90	27	405	2	30	90.0%
Fall 2016	Day	147	128	0.07	8.33	250	3,749	12	350	42.0%
	Evening	35	35	0.07	1.17	35	525	2	30	116.7%
Spring 2015	Day	828	797	0.07	16.14	484	7,261	15	1,415	58.5%
	Evening	45	42	0.13	1.50	45	337	3	60	75.0%
Spring 2016	Day	1,140	1,086	0.13	20.14	604	4,530	16	1,415	80.6%
	Evening	28	25	0.07	0.93	28	420	2	30	93.3%
Spring 2017	Day	119	105	0.07	4.60	138	2,067	13	535	22.2%
	Evening	53	49	0.13	1.77	53	397	4	60	88.3%
Summer 2015	Day	318	306	0.00	10.15	305	#INF	9	650	48.9%
	Evening	34	27	0.07	1.13	34	510	1	45	75.6%
Summer 2016	Day	204	199	0.00	7.12	214	#INF	8	610	33.4%

Day vs Evening Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2014	Day	1,032	976	0.24	22.23	667	2,778	14	1,315	78.5%
	Evening	31	26	0.07	1.03	31	465	1	30	103.3%
Fall 2015	Day	800	744	0.13	16.31	489	3,667	15	1,280	62.5%
	Evening	27	25	0.07	0.90	27	405	2	30	90.0%
Fall 2016	Day	147	128	0.07	8.33	250	3,749	12	350	42.0%
	Evening	35	35	0.07	1.17	35	525	2	30	116.7%
Spring 2015	Day	828	797	0.07	16.14	484	7,261	15	1,415	58.5%
	Evening	45	42	0.13	1.50	45	337	3	60	75.0%
Spring 2016	Day	1,140	1,086	0.13	20.14	604	4,530	16	1,415	80.6%
	Evening	28	25	0.07	0.93	28	420	2	30	93.3%
Spring 2017	Day	119	105	0.07	4.60	138	2,067	13	535	22.2%
	Evening	53	49	0.13	1.77	53	397	4	60	88.3%
Summer 2015	Day	318	306	0.00	10.15	305	#INF	9	650	48.9%
	Evening	34	27	0.07	1.13	34	510	1	45	75.6%
Summer 2016	Day	204	199	0.00	7.12	214	#INF	8	610	33.4%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2014	LCTR	100	Effective Tutoring & Practicum	27	27	0.03	1.87	56	1,684	1	50	54%
		139	The Research Paper from A to Z	8	5	0.00	0.66	20	#INF	1	30	27%
		140	Professional Writing	8	6	0.00	0.70	21	#INF	1	30	27%
		151	Health Science Vocabulary	8	7	0.00	0.75	23	#INF	1	30	27%
		698	Supvsd Tutoring/Acad. Assistnc	887	859	0.00	14.13	424	#INF	1	900	99%
		810	Study Skills	22	16	0.00	1.39	42	#INF	1	30	73%
		822	Grammar Trouble Spots I	12	2	0.14	0.15	4	31	1	30	40%
		823	Grammar Trouble Spots II	4	3	0.00	0.22	6	#INF	1	35	11%
		832	Paragraph to Essay Writing	2	0	0.00	0.00	0	#INF	1	30	7%
		840	Vocabulary Improvement I	16	15	0.00	0.85	26	#INF	1	30	53%
		841	Vocabulary Improvement II	3	2	0.00	0.11	3	#INF	1	30	10%
		842	Vocabulary Improvement III	6	6	0.00	0.43	13	#INF	1	30	20%
		843	Vocabulary Improvement IV	3	3	0.00	0.11	3	#INF	1	30	10%
	LIBR	100	Intro. to Information Research	57	51	0.13	1.90	57	427	2	60	95%
	Total			1,063	1,002	0.31	23.26	698	2,275	15	1,345	79%
Fall 2015	LCTR	100	Effective Tutoring & Practicum	19	18	0.00	1.27	38	#INF	1	50	38%
		139	The Research Paper from A to Z	18	14	0.00	2.66	80	#INF	1	30	60%
		140	Professional Writing	13	8	0.00	0.96	29	#INF	1	30	43%
		151	Health Science Vocabulary	13	11	0.00	0.92	28	#INF	1	30	43%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
698	Supvsd Tutoring/Acad. Assistnc	639	617	0.00	5.94	178	#INF	1	900	71%		
810	Study Skills	17	11	0.00	0.82	25	#INF	1	30	57%		
822	Grammar Trouble Spots I	16	12	0.00	0.81	24	#INF	1	30	53%		
840	Vocabulary Improvement I	11	9	0.00	0.61	18	#INF	1	30	37%		
841	Vocabulary Improvement II	10	9	0.00	0.81	24	#INF	1	30	33%		
842	Vocabulary Improvement III	3	2	0.00	0.20	6	#INF	1	30	10%		
843	Vocabulary Improvement IV	2	0	0.00	0.00	0	#INF	1	30	7%		
LIBR	100 Intro. to Information Research	66	58	0.20	2.20	66	330	6	180	37%		
Total		827	769	0.20	17.21	516	2,580	17	1,400	59%		
Fall 2016	LCTR	100	Effective Tutoring & Practicum	33	31	0.00	2.21	66	#INF	1	50	66%
		139	The Research Paper from A to Z	17	16	0.00	1.93	58	#INF	1	30	57%
		140	Professional Writing	7	4	0.00	0.29	9	#INF	1	30	23%
		151	Health Science Vocabulary	4	4	0.00	0.31	9	#INF	1	30	13%
		810	Study Skills	17	16	0.00	1.11	33	#INF	1	30	57%
		822	Grammar Trouble Spots I	14	13	0.00	0.53	16	#INF	1	30	47%
		840	Vocabulary Improvement I	15	13	0.00	0.62	18	#INF	1	30	50%
		841	Vocabulary Improvement II	3	1	0.00	0.00	0	#INF	1	30	10%
		842	Vocabulary Improvement III	5	3	0.00	0.31	9	#INF	1	30	17%
		843	Vocabulary Improvement IV	4	3	0.00	0.11	3	#INF	1	30	13%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
LIBR	100	Intro. to Information Research	63	59	0.13	2.10	63	472	4	120	53%	
Total			182	163	0.13	9.50	285	2,137	14	440	41%	
Spring 2015	LCTR	100	Effective Tutoring & Practicum	10	9	0.00	0.69	21	#INF	1	35	29%
		139	The Research Paper from A to Z	6	6	0.00	0.65	20	#INF	1	30	20%
		140	Professional Writing	6	3	0.00	0.20	6	#INF	1	40	15%
		151	Health Science Vocabulary	8	8	0.00	0.45	13	#INF	1	40	20%
		698	Supvsd Tutoring/Acad. Assistnc	718	706	0.00	11.68	350	#INF	1	850	84%
		810	Study Skills	11	9	0.00	0.43	13	#INF	1	100	11%
		822	Grammar Trouble Spots I	14	10	0.00	0.44	13	#INF	1	40	35%
		824	Grammar Trouble Spots III	1	1	0.00	0.11	3	#INF	1	30	3%
		832	Paragraph Writing	4	2	0.00	0.01	0	#INF	1	40	10%
		840	Vocabulary Improvement I	10	7	0.00	0.32	10	#INF	1	75	13%
		841	Vocabulary Improvement II	4	3	0.00	0.00	0	#INF	1	35	11%
		842	Vocabulary Improvement III	5	5	0.00	0.11	3	#INF	1	35	14%
		843	Vocabulary Improvement IV	2	2	0.00	0.11	3	#INF	1	35	6%
LIBR	100	Intro. to Information Research	27	24	0.07	0.90	27	405	3	90	30%	
		Intro.to Information Research	27	25	0.07	0.90	27	405	1	30	90%	
		Introduction to Info. Research	20	19	0.07	0.67	20	300	1	30	67%	
Total			873	839	0.20	17.64	529	2,645	18	1,535	57%	
Spring 2016	LCTR	100	Effective Tutoring & Practicum	13	13	0.00	0.88	26	#INF	1	35	37%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	139	The Research Paper from A to Z	12	11	0.00	1.59	48	#INF	1	30	40%	
	140	Professional Writing	10	8	0.00	0.44	13	#INF	1	40	25%	
	151	Health Science Vocabulary	8	8	0.00	0.61	18	#INF	1	40	20%	
	698	Supvsd Tutoring/Acad. Assistnc	976	945	0.00	11.71	351	#INF	1	850	115%	
	810	Study Skills	14	14	0.00	0.81	24	#INF	1	100	14%	
	822	Grammar Trouble Spots I	16	10	0.00	0.59	18	#INF	1	40	40%	
	832	Paragraph Writing	6	4	0.00	0.10	3	#INF	1	40	15%	
	840	Vocabulary Improvement I	18	14	0.00	1.01	30	#INF	1	75	24%	
	841	Vocabulary Improvement II	4	4	0.00	0.30	9	#INF	1	35	11%	
	842	Vocabulary Improvement III	4	3	0.00	0.20	6	#INF	1	35	11%	
	843	Vocabulary Improvement IV	5	2	0.00	0.10	3	#INF	1	35	14%	
LIBR	100	Intro. to Information Research	8	8	0.00	0.27	8	#INF	2	60	13%	
		Intro.to Information Research	21	20	0.07	0.70	21	315	1	30	70%	
		Introduction to Info. Research	24	21	0.07	0.80	24	360	1	30	80%	
		Introduction to Library Studie	29	26	0.07	0.97	29	435	2	60	48%	
	Total		1,168	1,111	0.20	21.08	632	3,160	18	1,535	76%	
Spring 2017	LCTR	100	Effective Tutoring & Practicum	18	18	0.00	1.21	36	#INF	1	35	51%
		139	The Research Paper from A to Z	10	9	0.00	0.62	18	#INF	1	30	33%
		140	Professional Writing	10	9	0.00	0.34	10	#INF	1	40	25%
		151	Health Science Vocabulary	9	7	0.00	0.16	5	#INF	1	40	23%

Productivity by Courses by Semester

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate		
	810	Study Skills	18	14	0.00	0.29	9	#INF	1	100	18%	
	822	Grammar Trouble Spots I	4	4	0.00	0.11	3	#INF	1	40	10%	
	832	Paragraph Writing	3	2	0.00	0.00	0		1	40	8%	
	840	Vocabulary Improvement I	11	10	0.00	0.61	18	#INF	1	75	15%	
	841	Vocabulary Improvement II	3	2	0.00	0.00	0	#INF	1	35	9%	
	842	Vocabulary Improvement III	1	1	0.00	0.10	3	#INF	1	35	3%	
	843	Vocabulary Improvement IV	3	3	0.00	0.20	6	#INF	1	35	9%	
LIBR	100	Intro. to Information Research	7	7	0.00	0.23	7	#INF	1	30	23%	
		Introduction to Info. Research	19	16	0.07	0.63	19	285	1	30	63%	
		Introduction to Library Studie	56	52	0.13	1.87	56	420	4	120	47%	
	Total		172	154	0.20	6.36	191	954	17	685	25%	
Summer 2015	LCTR	140	Professional Writing	1	0	0.00	0.00	0		1	40	3%
		151	Health Science Vocabulary	5	5	0.00	0.51	15	#INF	1	40	13%
		698	Supvsd Tutoring/Acad. Assistnc	284	280	0.00	8.37	251	#INF	1	300	95%
		810	Study Skills	4	3	0.00	0.22	6	#INF	1	60	7%
		822	Grammar Trouble Spots I	9	7	0.00	0.52	16	#INF	1	50	18%
		823	Grammar Trouble Spots II	1	1	0.00	0.10	3	#INF	1	40	3%
		832	Paragraph to Essay Writing	3	2	0.00	0.21	6	#INF	1	40	8%
		840	Vocabulary Improvement I	8	6	0.00	0.21	6	#INF	1	40	20%
		841	Vocabulary Improvement II	3	2	0.00	0.01	0	#INF	1	40	8%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
LIBR	100	Intro to Information Research	34	27	0.07	1.13	34	510	1	45	76%	
Total			352	333	0.07	11.28	339	5,076	10	695	51%	
Summer 2016	LCTR	140	Professional Writing	12	12	0.00	1.60	48	#INF	1	40	30%
		151	Health Science Vocabulary	10	10	0.00	0.74	22	#INF	1	40	25%
		698	Supvsd Tutoring/Acad. Assistnc	159	157	0.00	4.05	121	#INF	1	300	53%
		810	Study Skills	6	5	0.00	0.42	12	#INF	1	60	10%
		822	Grammar Trouble Spots I	4	3	0.00	0.11	3	#INF	1	50	8%
		832	Paragraph to Essay Writing	7	7	0.00	0.21	6	#INF	1	40	18%
		840	Vocabulary Improvement I	5	4	0.00	0.00	0	#INF	1	40	13%
		841	Vocabulary Improvement II	1	1	0.00	0.00	0		1	40	3%
Total			204	199	0.00	7.12	214	#INF	8	610	33%	

				Productivity for Crosslisted Courses by Term							
				Census HeadCount	FTEF	FTES	WSCH	Section Count	Load	Max Enroll	Fill Rate
Fall 2015	LIBR	100	Intro. to Information Research	132	0.20	2.20	66	12	990	180	73%
Fall 2016	LIBR	100	Intro. to Information Research	126	0.13	2.10	63	8	945	120	105%
Spring 2015	LIBR	100	Intro. to Information Research	53	0.00	0.20		4		60	88%
			Intro.to Information Research	29	0.07	0.90	29	2	435	30	97%
			Introduction to Info. Research	24	0.07	0.67	24	2	360	30	80%
Spring 2016	LIBR	100	Intro. to Information Research	53	0.00	0.27		4		60	88%
			Intro.to Information Research	25	0.07	0.70	25	2	375	30	83%
			Introduction to Info. Research	28	0.07	0.80	28	2	420	30	93%
			Introduction to Library Studie	58	0.07	0.97	29	4	435	60	97%
Spring 2017	LIBR	100	Intro. to Information Research	26	0.00	0.23		2		30	87%
			Introduction to Info. Research	26	0.07	0.63	26	2	390	30	87%
			Introduction to Library Studie	112	0.13	1.87	56	8	840	120	93%