



Productivity 2012/13 through 2016/17 Interior Design (INTD)

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Productivity by Year

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2012/13	536	491	4.91	52.94	1,588	324	26	799	67.1%
2013/14	487	443	4.46	50.95	1,529	343	24	739	65.9%
2014/15	557	511	4.46	58.94	1,768	396	25	753	74.0%
2015/16	587	534	4.26	59.02	1,771	416	23	770	76.2%
2016/17	687	602	4.45	69.58	2,087	469	25	804	85.4%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Data Source: SMCCD Data Warehouse

Cañada College Productivity 2016-17

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	262	243	2.59	26.14	784	302	13	408	64.2%
Fall 2013	236	217	2.15	25.49	765	356	12	349	67.6%
Fall 2014	258	229	2.15	28.02	841	392	12	353	73.1%
Fall 2015	277	247	2.19	29.46	884	403	11	360	76.9%
Fall 2016	331	284	2.16	35.11	1,053	487	13	376	88.0%
Spring 2013	274	248	2.31	26.80	804	348	13	391	70.1%
Spring 2014	251	226	2.31	25.46	764	330	12	390	64.4%
Spring 2015	299	282	2.31	30.92	928	401	13	400	74.8%
Spring 2016	310	287	2.06	29.56	887	430	12	410	75.6%
Spring 2017	356	318	2.29	34.47	1,034	452	12	428	83.2%

		DE vs Non DE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	FaceToFace	262	243	2.59	26.14	784	302	13	408	64.2%
Fall 2013	FaceToFace	236	217	2.15	25.49	765	356	12	349	67.6%
Fall 2014	FaceToFace	258	229	2.15	28.02	841	392	12	353	73.1%
Fall 2015	FaceToFace	277	247	2.19	29.46	884	403	11	360	76.9%
Fall 2016	FaceToFace	331	284	2.16	35.11	1,053	487	13	376	88.0%
Spring 2013	FaceToFace	274	248	2.31	26.80	804	348	13	391	70.1%
Spring 2014	FaceToFace	251	226	2.31	25.46	764	330	12	390	64.4%
Spring 2015	FaceToFace	299	282	2.31	30.92	928	401	13	400	74.8%
Spring 2016	FaceToFace	310	287	2.06	29.56	887	430	12	410	75.6%
Spring 2017	FaceToFace	356	318	2.29	34.47	1,034	452	12	428	83.2%

Basic Skills vs Non Basic Skills Courses

		Census	End of Term						Max	Fill
		Headcount	Headcount	FTEF	FTES	WSCH Load	Sections		Enroll	Rates
Fall 2012	Non Basic Skills	262	243	2.59	26.14	784	302	13	408	64.2%
	Total	262	243	2.59	26.14	784	302	13	408	64.2%
Fall 2013	Non Basic Skills	236	217	2.15	25.49	765	356	12	349	67.6%
	Total	236	217	2.15	25.49	765	356	12	349	67.6%
Fall 2014	Non Basic Skills	258	229	2.15	28.02	841	392	12	353	73.1%
	Total	258	229	2.15	28.02	841	392	12	353	73.1%
Fall 2015	Non Basic Skills	277	247	2.19	29.46	884	403	11	360	76.9%
	Total	277	247	2.19	29.46	884	403	11	360	76.9%
Fall 2016	Non Basic Skills	331	284	2.16	35.11	1,053	487	13	376	88.0%
	Total	331	284	2.16	35.11	1,053	487	13	376	88.0%
Spring 2013	Non Basic Skills	274	248	2.31	26.80	804	348	13	391	70.1%
	Total	274	248	2.31	26.80	804	348	13	391	70.1%
Spring 2014	Non Basic Skills	251	226	2.31	25.46	764	330	12	390	64.4%
	Total	251	226	2.31	25.46	764	330	12	390	64.4%
Spring 2015	Non Basic Skills	299	282	2.31	30.92	928	401	13	400	74.8%
	Total	299	282	2.31	30.92	928	401	13	400	74.8%
Spring 2016	Non Basic Skills	310	287	2.06	29.56	887	430	12	410	75.6%
	Total	310	287	2.06	29.56	887	430	12	410	75.6%
Spring 2017	Non Basic Skills	356	318	2.29	34.47	1,034	452	12	428	83.2%
	Total	356	318	2.29	34.47	1,034	452	12	428	83.2%

		CTE vs NonCTE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	CTE	262	243	2.59	26.14	784	302	13	408	64.2%
	Total	262	243	2.59	26.14	784	302	13	408	64.2%
Fall 2013	CTE	236	217	2.15	25.49	765	356	12	349	67.6%
	Total	236	217	2.15	25.49	765	356	12	349	67.6%
Fall 2014	CTE	258	229	2.15	28.02	841	392	12	353	73.1%
	Total	258	229	2.15	28.02	841	392	12	353	73.1%
Fall 2015	CTE	277	247	2.19	29.46	884	403	11	360	76.9%
	Total	277	247	2.19	29.46	884	403	11	360	76.9%
Fall 2016	CTE	331	284	2.16	35.11	1,053	487	13	376	88.0%
	Total	331	284	2.16	35.11	1,053	487	13	376	88.0%
Spring 2013	CTE	274	248	2.31	26.80	804	348	13	391	70.1%
	Total	274	248	2.31	26.80	804	348	13	391	70.1%
Spring 2014	CTE	251	226	2.31	25.46	764	330	12	390	64.4%
	Total	251	226	2.31	25.46	764	330	12	390	64.4%
Spring 2015	CTE	299	282	2.31	30.92	928	401	13	400	74.8%
	Total	299	282	2.31	30.92	928	401	13	400	74.8%
Spring 2016	CTE	310	287	2.06	29.56	887	430	12	410	75.6%
	Total	310	287	2.06	29.56	887	430	12	410	75.6%
Spring 2017	CTE	356	318	2.29	34.47	1,034	452	12	428	83.2%
	Total	356	318	2.29	34.47	1,034	452	12	428	83.2%

Cañada College Productivity 2016-17

Transfer vs Non Transfer Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2012	Yes	262	243	2.59	26.14	784	302	13	408	64.2%
	Total	262	243	2.59	26.14	784	302	13	408	64.2%
Fall 2013	Yes	236	217	2.15	25.49	765	356	12	349	67.6%
	Total	236	217	2.15	25.49	765	356	12	349	67.6%
Fall 2014	Yes	258	229	2.15	28.02	841	392	12	353	73.1%
	Total	258	229	2.15	28.02	841	392	12	353	73.1%
Fall 2015	Yes	277	247	2.19	29.46	884	403	11	360	76.9%
	Total	277	247	2.19	29.46	884	403	11	360	76.9%
Fall 2016	Yes	331	284	2.16	35.11	1,053	487	13	376	88.0%
	Total	331	284	2.16	35.11	1,053	487	13	376	88.0%
Spring 2013	Yes	274	248	2.31	26.80	804	348	13	391	70.1%
	Total	274	248	2.31	26.80	804	348	13	391	70.1%
Spring 2014	Yes	251	226	2.31	25.46	764	330	12	390	64.4%
	Total	251	226	2.31	25.46	764	330	12	390	64.4%
Spring 2015	Yes	299	282	2.31	30.92	928	401	13	400	74.8%
	Total	299	282	2.31	30.92	928	401	13	400	74.8%
Spring 2016	Yes	310	287	2.06	29.56	887	430	12	410	75.6%
	Total	310	287	2.06	29.56	887	430	12	410	75.6%
Spring 2017	Yes	356	318	2.29	34.47	1,034	452	12	428	83.2%
	Total	356	318	2.29	34.47	1,034	452	12	428	83.2%

		Day vs Evening Courses								
		Census	End of Term						Max	Fill
		Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Enroll	Rates
Fall 2012	Day	183	169	1.79	16.94	508	283	9	275	66.5%
	Evening	79	74	0.80	9.20	276	345	4	133	59.4%
Fall 2013	Day	167	155	1.47	16.56	497	337	9	251	66.5%
	Evening	69	62	0.67	8.93	268	398	3	98	70.4%
Fall 2014	Day	166	152	1.27	16.62	498	391	8	220	75.5%
	Evening	92	77	0.87	11.40	342	392	4	133	69.2%
Fall 2015	Day	166	147	1.39	18.00	540	387	7	225	73.8%
	Evening	111	100	0.80	11.46	344	430	4	135	82.2%
Fall 2016	Day	231	204	1.40	23.28	698	499	9	256	90.2%
	Evening	100	80	0.76	11.83	355	466	4	120	83.3%
Spring 2013	Day	199	177	1.71	19.30	579	338	10	286	69.6%
	Evening	75	71	0.60	7.50	225	375	3	105	71.4%
Spring 2014	Day	176	157	1.71	17.23	517	302	9	285	61.8%
	Evening	75	69	0.60	8.23	247	411	3	105	71.4%
Spring 2015	Day	219	210	1.71	22.18	666	389	10	300	73.0%
	Evening	80	72	0.60	8.73	262	437	3	100	80.0%
Spring 2016	Day	184	171	1.33	17.61	528	398	8	260	70.8%
	Evening	126	116	0.73	11.95	359	489	4	150	84.0%
Spring 2017	Day	183	164	1.20	18.30	549	458	6	220	83.2%
	Evening	173	154	1.09	16.17	485	447	6	208	83.2%

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Fall 2012	INTD	115	Intro to Interior Design	47	41	0.40	4.70	141	353	2	80	59%
		128	Presentation Techniques I	17	17	0.34	1.98	60	175	1	30	57%
		148	Color and Design	21	19	0.20	2.45	74	368	1	35	60%
		150	History of Interiors I	20	20	0.20	2.00	60	300	1	35	57%
		175	Residential Design	16	15	0.20	1.60	48	240	1	30	53%
		270	Kitchen Design	12	12	0.20	1.32	40	198	1	30	40%
		340	Furniture, Casework/Detailing	19	18	0.20	1.90	57	285	1	30	63%
		356	Residential/Commercial Const.	15	14	0.20	1.75	53	263	1	35	43%
		360	CAD Apps For Interior Design	28	27	0.20	3.73	112	560	1	28	100%
		401	Sustain. & Energy Eff. Homes	26	22	0.10	1.19	36	357	1	20	130%
		450	Materials and Finishes	24	24	0.20	2.40	72	360	1	35	69%
		672	Cooperative Educ: Internship	17	14	0.15	1.12	34	219	1	20	85%
Total				262	243	2.59	26.14	784	302	13	408	64%
Fall 2013	INTD	115	Intro to Interior Design	50	39	0.40	5.00	150	375	2	70	71%
		128	Presentation Techniques I	18	16	0.20	1.80	54	270	1	30	60%
		148	Color and Design	29	28	0.20	2.90	87	435	1	35	83%
		150	History of Interiors I	29	29	0.20	2.90	87	435	1	35	83%
		175	Space Planning and Design	24	23	0.20	2.40	72	360	1	30	80%
		270	Kitchen Design	14	12	0.20	1.40	42	210	1	30	47%
		356	Residential/Commercial Const.	18	18	0.20	2.10	63	315	1	35	51%
		360	CAD Apps For Interior Design	26	26	0.27	4.33	130	476	1	28	93%
		450	Materials and Finishes	17	16	0.20	1.70	51	255	1	35	49%
		672	Cooperative Educ: Internship	10	9	0.07	0.87	26	355	1	20	50%
		695	Independent Study	1	1	0.00	0.09	3	#INF	1	1	100%
Total				236	217	2.15	25.49	765	356	12	349	68%
Fall 2014	INTD	115	Intro to Interior Design	61	52	0.40	6.10	183	458	2	70	87%
		128	Presentation Techniques I	23	21	0.20	2.30	69	345	1	30	77%
		148	Color and Design	35	34	0.20	3.50	105	525	1	35	100%
		150	History of Interiors I	34	29	0.20	3.40	102	510	1	35	97%
		175	Space Planning and Design	18	18	0.20	1.80	54	270	1	30	60%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		276	Advanced Kitchen and Bath	12	11	0.20	1.20	36	180	1	30	40%
		356	Residential/Commercial Const.	13	11	0.20	1.52	46	228	1	35	37%
		360	CAD Apps For Interior Design	22	20	0.27	3.89	117	427	1	28	79%
		450	Materials and Finishes	30	25	0.20	3.30	99	495	1	35	86%
		672	Cooperative Educ: Internship	8	6	0.07	0.47	14	191	1	20	40%
		695	Independent Study	2	2	0.00	0.55	16	#INF	1	5	40%
		Total		258	229	2.15	28.02	841	392	12	353	73%
Fall 2015	INTD	115	Intro to Interior Design	41	32	0.40	4.10	123	308	2	70	59%
		128	Presentation Techniques I	36	33	0.20	3.60	108	540	1	35	103%
		148	Color and Design	28	27	0.20	2.80	84	420	1	35	80%
		150	History of Interiors I	36	33	0.20	3.96	119	594	1	35	103%
		175	Space Planning and Design	22	21	0.20	2.20	66	330	1	30	73%
		272	Kitchen and Bath Design	18	12	0.20	1.80	54	270	1	30	60%
		360	CAD Apps For Interior Design	31	31	0.27	5.17	155	567	1	35	89%
		400	Principles of Sustainable Des.	26	25	0.20	2.60	78	390	1	35	74%
		450	Materials and Finishes	24	20	0.20	2.40	72	360	1	35	69%
		672	Cooperative Educ: Internship	15	13	0.12	0.83	25	207	1	20	75%
		Total		277	247	2.19	29.46	884	403	11	360	77%
Fall 2016	INTD	115	Intro to Interior Design	59	44	0.40	5.90	177	443	2	70	84%
		128	Presentation Techniques I	38	35	0.20	3.80	114	570	1	35	109%
		148	Color and Design	31	27	0.20	3.10	93	465	1	35	89%
		150	History of Interiors I	39	35	0.20	3.90	117	585	1	35	111%
		175	Space Planning and Design	26	25	0.20	2.60	78	390	1	35	74%
		357	Kitchen and Bath Systems	27	19	0.20	2.70	81	405	1	30	90%
		360	CAD Apps For Interior Design	35	29	0.27	5.83	175	640	1	35	100%
		400	Principles of Sustainable Des.	38	35	0.20	3.80	114	570	1	35	109%
		450	Materials and Finishes	23	21	0.20	2.30	69	345	1	35	66%
		672	Cooperative Educ: Internship	12	11	0.09	0.70	21	237	1	20	60%
		695	Independent Study	3	3	0.00	0.48	14	#INF	2	11	27%
		Total		331	284	2.16	35.11	1,053	487	13	376	88%
Spring 2013	INTD	115	Intro to Interior Design	35	28	0.40	3.50	105	263	2	70	50%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		126	Critical Thinking for Interior	21	20	0.20	2.10	63	315	1	35	60%
		129	Presentation Techniques II	24	23	0.20	2.40	72	360	1	30	80%
		148	Color and Design	23	17	0.20	2.30	69	345	1	35	66%
		151	History of Interiors II	31	28	0.20	3.10	93	465	1	35	89%
		250	Profes. Practices for Int. Des	36	33	0.20	3.60	108	540	1	35	103%
		260	Overview of Lighting Design	36	35	0.20	3.60	108	540	1	35	103%
		271	Bath Design	20	19	0.20	2.00	60	300	1	30	67%
		276	Adv Kitchen and Bath Design	16	16	0.20	1.60	48	240	1	30	53%
		400	Green/Sustainable Design Conc.	16	14	0.20	1.60	48	240	1	35	46%
		672	Cooperative Ed.: Internship	14	13	0.11	0.93	28	247	1	20	70%
		695	Independent Study	2	2	0.00	0.07	2	#INF	1	1	200%
	Total			274	248	2.31	26.80	804	348	13	391	70%
Spring 2014	INTD	115	Intro to Interior Design	41	36	0.40	4.10	123	308	2	70	59%
		126	Critical Thinking for Interior	24	23	0.20	2.40	72	360	1	35	69%
		129	Presentation Techniques II	16	16	0.20	1.60	48	240	1	30	53%
		148	Color and Design	31	28	0.20	3.41	102	512	1	35	89%
		151	History of Interiors II	29	27	0.20	2.90	87	435	1	35	83%
		175	Space Planning and Design	15	13	0.20	1.50	45	225	1	30	50%
		250	Profes. Practices for Int. Des	30	28	0.20	3.00	90	450	1	35	86%
		260	Overview of Lighting Design	25	23	0.20	2.92	88	438	1	35	71%
		271	Bath Design	15	11	0.20	1.50	45	225	1	30	50%
		400	Principles of Sustainable Des.	15	14	0.20	1.50	45	225	1	35	43%
		672	Cooperative Ed.: Internship	10	7	0.11	0.63	19	168	1	20	50%
	Total			251	226	2.31	25.46	764	330	12	390	64%
Spring 2015	INTD	115	Intro to Interior Design	52	47	0.40	5.40	162	405	2	70	74%
		126	Critical Thinking for Interior	22	21	0.20	2.20	66	330	1	35	63%
		129	Presentation Techniques II	16	15	0.20	1.60	48	240	1	30	53%
		148	Color and Design	22	22	0.20	2.20	66	330	1	35	63%
		151	History of Interiors II	32	31	0.20	3.20	96	480	1	35	91%
		175	Space Planning and Design	18	17	0.20	1.80	54	270	1	30	60%

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
		250	Profes. Practices for Int. Des	28	24	0.20	2.80	84	420	1	35	80%
		260	Overview of Lighting Design	40	39	0.20	4.53	136	680	1	35	114%
		350	Commercial Design	20	18	0.20	2.00	60	300	1	30	67%
		450	Materials and Finishes	28	27	0.20	2.80	84	420	1	35	80%
		672	Cooperative Ed.: Internship	16	16	0.11	0.80	24	213	1	20	80%
		695	Independent Study	5	5	0.00	1.58	48	#INF	1	10	50%
	Total			299	282	2.31	30.92	928	401	13	400	75%
Spring 2016	INTD	115	Intro to Interior Design	60	55	0.40	6.00	180	450	2	80	75%
		126	Critical Thinking for Interior	21	17	0.20	2.10	63	315	1	40	53%
		129	Presentation Techniques II	30	28	0.20	3.00	90	450	1	30	100%
		148	Color and Design	37	33	0.20	3.70	111	555	1	40	93%
		175	Space Planning and Design	25	25	0.20	2.50	75	375	1	30	83%
		250	Profes. Practices for Int. Des	27	24	0.20	2.70	81	405	1	40	68%
		260	Overview of Lighting Design	42	39	0.20	4.62	139	693	1	40	105%
		367	3D Modeling SketchUp for INTD	32	30	0.13	2.13	64	480	1	40	80%
		450	Materials and Finishes	18	18	0.20	1.80	54	270	1	40	45%
		672	Cooperative Ed.: Internship	17	17	0.13	0.70	21	163	1	20	85%
		695	Independent Study	1	1	0.00	0.31	9	#INF	1	10	10%
	Total			310	287	2.06	29.56	887	430	12	410	76%
Spring 2017	INTD	115	Intro to Interior Design	47	39	0.40	4.70	141	353	2	80	59%
		126	Critical Thinking for Interior	26	23	0.20	2.60	78	390	1	40	65%
		129	Presentation Techniques II	35	33	0.20	3.50	105	525	1	30	117%
		148	Color and Design	35	33	0.20	3.50	105	525	1	40	88%
		175	Space Planning and Design	32	28	0.20	3.20	96	480	1	30	107%
		250	Profes. Practices for Int. Des	40	39	0.20	4.00	120	600	1	40	100%
		260	Overview of Lighting Design	40	38	0.20	4.40	132	660	1	40	100%
		272	Kitchen and Bath Design	33	31	0.20	3.30	99	495	1	30	110%
		367	3D Modeling SketchUp for INTD	23	21	0.13	1.53	46	345	1	38	61%
		450	Materials and Finishes	26	20	0.20	2.60	78	390	1	40	65%
		672	Cooperative Ed.: Internship	19	13	0.15	1.13	34	223	1	20	95%
	Total			356	318	2.29	34.47	1,034	452	12	428	83%