



Student Characteristics 2012/13 through 2016/17

Theatre Arts (DRAM)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
146	147	222	220	216

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
212	158	243	244	237

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17	SU12	SU13	SU14	SU15	SU16
73	49	107	107	92	85	81	90	94	102	11	23	35	33	39

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	77	72	139	139	119	-20	546
Male	68	70	76	72	88	16	374
Unreported	1	5	7	9	9	0	31
Total	146	147	222	220	216	-4	951

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female				1		-1	1
	Male	1					0	1
	Total	1			1		-1	2
Asian	Female	1	1	15	17	12	-5	46
	Male	3	4	3	6	11	5	27
	Unknown/not reported		1	1	1		-1	3
	Total	4	6	19	24	23	-1	76
Black - Non- Hispanic	Female	6	4	9	7	4	-3	30
	Male	5	5	6	6	11	5	33
	Unknown/not reported					1	1	1
	Total	11	9	15	13	16	3	64
Filipino	Female		2	6	4	3	-1	15
	Male	2	1	5	1	4	3	13
	Total	2	3	11	5	7	2	28
Hispanic	Female	29	27	38	45	41	-4	180
	Male	15	23	22	18	20	2	98
	Unknown/not reported	1	1	4			0	6
	Total	45	51	64	63	61	-2	284
Multi Races	Female	11	13	27	27	22	-5	100
	Male	5	12	13	16	15	-1	61
	Unknown/not reported		1		2	3	1	6
	Total	16	26	40	45	40	-5	167
Pacific Islander	Female	1	3	3	1	4	3	12
	Male	1	2		1	2	1	6
	Unknown/not reported					1	1	1
	Total	2	5	3	2	7	5	19
White Non- Hispanic	Female	22	18	35	36	31	-5	142
	Male	32	20	23	20	23	3	118
	Unknown/not reported		1	2	6	2	-4	11
	Total	54	39	60	62	56	-6	271
Unknown	Female	7	4	6	1	2	1	20
	Male	4	3	4	4	2	-2	17
	Unknown/not reported		1			2	2	3
	Total	11	8	10	5	6	1	40

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	29	32	14	21	22	1	118
Age 18-22	83	64	77	105	89	-16	418
Age 23-28	19	29	66	42	43	1	199
Age 29-39	8	7	35	26	30	4	106
Age 40-49	4	9	13	21	26	5	73
Age 50-59	5	5	12	5	6	1	33
Age 60+	2	2	5	1	1	0	11
Total	150	148	222	221	217	-4	958

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	146	139	84	125	110	-15	604
Online		11	143	100	108	8	362
Total	146	150	227	225	218	-7	966

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	14	43	150	119	136	17	462
Took Daytime Course	145	111	81	113	91	-22	541
Total	159	154	231	232	227	-5	1,003

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	77	76	158	152	151	-1	614
Currently K-12	43	42	14	22	21	-1	142
First-Time	9	8	17	11	12	1	57
First-Time Transfer	7	10	12	15	13	-2	57
Returning	8	7	12	15	11	-4	53
Returning Transfer	7	7	11	12	12	0	49
Total	151	150	224	227	220	-7	972

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	71	76	152	152	163	11	614
AA/AS w/o Transfer	2	4	10	21	15	-6	52
Certificate w/o Transfer		1	3		1	1	5
Acquire/Update Job Skills	2	3	7	4	2	-2	18
Complete HS Credits	40	33	13	8	7	-1	101
Educational Development	5	9	2	3	2	-1	21
Formulate Career Plans/Goals	2	5	3	4	2	-2	16
Improve Basic Skills	4	2			2	2	8
Maintain Certificate/License		1				0	1
Undecided/Unreported	20	13	32	29	22	-7	116
Total	146	147	222	221	216	-5	952

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).