



Student Characteristics 2012/13 through 2016/17

Accounting (ACTG)

Annual Unique Headcount

2012/13	2013/14	2014/15	2015/16	2016/17
304	266	334	357	294

Annual Duplicated Headcount (Enrollment)

2012/13	2013/14	2014/15	2015/16	2016/17
407	364	450	450	359

Headcount by Term

FA12	FA13	FA14	FA15	FA16	SP13	SP14	SP15	SP16	SP17
176	152	179	202	204	191	169	224	203	140

Student Gender

	2012/13	2013/14	2014/15	2015/16	2016/17	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row Total</u>
Female	155	143	192	207	173	-34	870
Male	144	117	133	138	114	-24	646
Unreported	5	6	9	12	7	-5	39
Total	304	266	334	357	294	-63	1,555

Student Ethnicity by Gender

		<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year Row</u> <u>Total</u>
American Indian/ Alaskan Native	Female		1	2	1		-1	4
	Male					1	1	1
	Total		1	2	1	1	0	5
Asian	Female	10	10	24	20	25	5	89
	Male	10	8	14	21	13	-8	66
	Unknown/not reported	1	1	2	2	2	0	8
	Total	21	19	40	43	40	-3	163
Black - Non- Hispanic	Female	5	5	5	7	4	-3	26
	Male	7	5	4	1	4	3	21
	Unknown/not reported				1		-1	1
	Total	12	10	9	9	8	-1	48
Filipino	Female	2	2	6	5	10	5	25
	Male	4	1	2	5	2	-3	14
	Unknown/not reported				1		-1	1
	Total	6	3	8	11	12	1	40
Hispanic	Female	59	50	61	78	57	-21	305
	Male	49	41	52	40	30	-10	212
	Unknown/not reported			1	1	1	0	3
	Total	108	91	114	119	88	-31	520
Multi Races	Female	20	16	24	27	28	1	115
	Male	17	21	16	21	23	2	98
	Unknown/not reported		2		1	2	1	5
	Total	37	39	40	49	53	4	218
Pacific Islander	Female	4	5	9	8	9	1	35
	Male		1	4	2	1	-1	8
	Unknown/not reported			1			0	1
	Total	4	6	14	10	10	0	44
White Non- Hispanic	Female	48	50	53	54	38	-16	243
	Male	51	38	36	46	38	-8	209
	Unknown/not reported	1	1	3	2	2	0	9
	Total	100	89	92	102	78	-24	461
Unknown	Female	7	4	8	7	2	-5	28
	Male	6	2	5	2	2	0	17
	Unknown/not reported	3	2	2	4		-4	11
	Total	16	8	15	13	4	-9	56

Student Age

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year Row</u>	
						<u>most recent years</u>	<u>Total</u>
Under 18	2	3	2	1	2	1	10
Age 18-22	113	115	112	137	106	-31	583
Age 23-28	96	64	101	85	88	3	434
Age 29-39	57	44	76	78	44	-34	299
Age 40-49	16	15	21	32	27	-5	111
Age 50-59	21	23	18	19	21	2	102
Age 60+	3	6	6	7	7	0	29
Total	308	270	336	359	295	-64	1,568

DE Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Not Online	304	266	278	262	183	-79	1,293
Online			67	104	121	17	292
Total	304	266	345	366	304	-62	1,585

Day and Evening Course Enrollment

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 5 Year</u>	
						<u>most recent years</u>	<u>Row Total</u>
Took Evening Course	183	150	254	291	227	-64	1,105
Took Daytime Course	153	151	128	94	82	-12	608
Total	336	301	382	385	309	-76	1,713

Student Enrollment Status

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	230	204	255	259	231	-28	1,179
Currently K-12	1	3		1	1	0	6
First-Time	4	8	17	13	13	0	55
First-Time Transfer	26	21	26	38	20	-18	131
Returning	38	26	23	37	17	-20	141
Returning Transfer	25	15	28	22	24	2	114
Total	324	277	349	370	306	-64	1,626

Student Educational Goal

	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	190	173	221	236	183	-53	1,003
AA/AS w/o Transfer	32	24	24	42	48	6	170
Certificate w/o Transfer	18	22	24	16	9	-7	89
Acquire/Update Job Skills	27	23	27	29	20	-9	126
Complete HS Credits		1	1	1	5	4	8
Educational Development	4	6	7	7	4	-3	28
Formulate Career Plans/Goals	6	3	2	3	2	-1	16
Improve Basic Skills	1	4	8	5	5	0	23
Maintain Certificate/License	2		2		5	5	9
Undecided/Unreported	31	17	18	28	15	-13	109
Total	311	273	334	367	296	-71	1,581

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).