



# Student Characteristics 2011/12 through 2015/16

## College-wide

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
11,252	11,133	11,178	11,368	11,344

### Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
7,249	6,927	6,828	6,999	7,004	7,252	7,203	7,032	6,984	7,152	2,844	2,981	3,376	3,471	3,330

### Student Gender

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	6,985	6,842	6,773	6,840	6,817	-23	34,257
Male	4,065	4,058	4,126	4,232	4,211	-21	20,692
Unreported	233	240	282	299	319	20	1,373
<b>Total</b>	<b>11,283</b>	<b>11,140</b>	<b>11,181</b>	<b>11,371</b>	<b>11,347</b>	<b>-24</b>	<b>56,322</b>

**Student Ethnicity by Gender**

		<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
American Indian/Alaskan Native	Female	24	16	19	16	13	-3	88
	Male	11	11	11	5	7	2	45
	Unknown/not reported				1		-1	1
	<b>Total</b>	35	27	30	22	20	-2	134
Asian	Female	559	594	557	686	729	43	3,125
	Male	346	375	428	494	548	54	2,191
	Unknown/not reported	20	25	35	32	42	10	154
	<b>Total</b>	925	994	1,020	1,212	1,319	107	5,470
Black - Non-Hispanic	Female	274	265	258	242	209	-33	1,248
	Male	165	167	165	144	133	-11	774
	Unknown/not reported	5	6	8	5	10	5	34
	<b>Total</b>	444	438	431	391	352	-39	2,056
Filipino	Female	241	243	273	280	309	29	1,346
	Male	155	147	171	192	185	-7	850
	Unknown/not reported	7	5	8	10	9	-1	39
	<b>Total</b>	403	395	452	482	503	21	2,235
Hispanic	Female	2,472	2,425	2,464	2,489	2,381	-108	12,231
	Male	1,474	1,404	1,453	1,445	1,446	1	7,222
	Unknown/not reported	51	55	64	68	58	-10	296
	<b>Total</b>	3,997	3,884	3,981	4,002	3,885	-117	19,749
Multi Races	Female	722	807	915	990	1,104	114	4,538
	Male	383	458	523	593	627	34	2,584
	Unknown/not reported	18	23	28	31	40	9	140
	<b>Total</b>	1,123	1,288	1,466	1,614	1,771	157	7,262
Pacific Islander	Female	129	124	116	120	113	-7	602
	Male	61	60	55	46	58	12	280
	Unknown/not reported	1	3	4	4	4	0	16
	<b>Total</b>	191	187	175	170	175	5	898
White Non-Hispanic	Female	2,304	2,127	1,963	1,863	1,809	-54	10,066
	Male	1,311	1,252	1,190	1,194	1,091	-103	6,038
	Unknown/not reported	50	40	65	84	86	2	325
	<b>Total</b>	3,665	3,419	3,218	3,141	2,986	-155	16,429
Unknown	Female	297	248	209	158	156	-2	1,068
	Male	177	185	131	121	121	0	735
	Unknown/not reported	83	84	70	64	70	6	371
	<b>Total</b>	557	517	410	343	347	4	2,174

**Student Age**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Under 18	795	757	724	882	957	75	4,115
Age 18-22	3,696	3,909	3,969	4,046	4,289	243	19,909
Age 23-28	2,469	2,475	2,597	2,695	2,641	-54	12,877
Age 29-39	2,190	2,100	2,112	2,172	2,018	-154	10,592
Age 40-49	1,248	1,148	1,128	1,012	968	-44	5,504
Age 50-59	782	723	700	663	560	-103	3,428
Age 60+	423	358	314	298	269	-29	1,662
<b>Total</b>	<b>11,603</b>	<b>11,470</b>	<b>11,544</b>	<b>11,768</b>	<b>11,702</b>	<b>-66</b>	<b>58,087</b>

**DE Enrollment**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Hybrid	801	408	330	249	283	34	2,071
Not Online	10,277	9,498	9,496	9,173	8,735	-438	47,179
Online	1,206	2,311	3,139	3,794	4,195	401	14,645
Other	1					0	1
Web Assisted	2,271	2,068	831	768	1,438	670	7,376
<b>Total</b>	<b>14,556</b>	<b>14,285</b>	<b>13,796</b>	<b>13,984</b>	<b>14,651</b>	<b>667</b>	<b>71,272</b>

**Day and Evening Course Enrollment**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Took Evening Course	7,388	7,541	7,763	7,799	7,804	5	38,295
Took Daytime Course	7,367	7,090	6,778	6,850	6,793	-57	34,878
N/A					42	42	42
<b>Total</b>	<b>14,755</b>	<b>14,631</b>	<b>14,541</b>	<b>14,649</b>	<b>14,639</b>	<b>-10</b>	<b>73,215</b>

**Student Enrollment Status**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Continuing	7,005	6,984	7,073	7,141	7,264	123	35,467
Currently K-12	826	805	750	899	1,001	102	4,281
First-Time	1,236	1,219	1,135	1,136	1,057	-79	5,783
First-Time Transfer	1,207	1,151	1,116	1,147	1,107	-40	5,728
Returning	1,492	1,450	1,484	1,268	1,185	-83	6,879
Returning Transfer	878	829	913	1,020	994	-26	4,634
<b>Total</b>	<b>12,644</b>	<b>12,438</b>	<b>12,471</b>	<b>12,611</b>	<b>12,608</b>	<b>-3</b>	<b>62,772</b>

**Student Educational Goal**

	<u>2011/12</u>	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Transfer	4,444	4,803	5,103	5,124	5,832	708	25,306
AA/AS w/o Transfer	827	899	964	843	1,116	273	4,649
Certificate w/o Transfer	485	521	504	441	399	-42	2,350
Acquire/Update Job Skills	1,269	1,061	1,000	876	739	-137	4,945
Complete HS Credits	584	573	483	588	691	103	2,919
Educational Development	789	646	657	959	955	-4	4,006
Formulate Career Plans/Goals	241	224	192	204	178	-26	1,039
Improve Basic Skills	924	879	915	583	372	-211	3,673
Maintain Certificate/License	154	143	117	126	105	-21	645
Not Applicable		1				0	1
Undecided/Unreported	2,175	1,916	1,782	1,687	1,519	-168	9,079
<b>Total</b>	<b>11,892</b>	<b>11,666</b>	<b>11,717</b>	<b>11,431</b>	<b>11,906</b>	<b>475</b>	<b>58,612</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).