



# Student Characteristics 2011/12 through 2015/16

## Engineering (ENGR)

### Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
175	183	182	196	171

### Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
73	90	74	81	72	130	146	135	155	131	9	7	11	8	5

### Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Female	38	35	39	47	33	-14	192
Male	134	147	139	148	134	-14	702
Unreported	4	1	4	1	4	3	14
<b>Total</b>	<b>176</b>	<b>183</b>	<b>182</b>	<b>196</b>	<b>171</b>	<b>-25</b>	<b>908</b>

		<b><u>Student Ethnicity by Gender</u></b>					<b><u>Change between 2 most recent years</u></b>	<b><u>5 Year Row Total</u></b>
		<b><u>2011/12</u></b>	<b><u>2012/13</u></b>	<b><u>2013/14</u></b>	<b><u>2014/15</u></b>	<b><u>2015/16</u></b>		
Asian	Female	7	10	6	9	12	3	44
	Male	26	32	29	34	26	-8	147
	Unknown/not reported					1	1	1
	<b>Total</b>	33	42	35	43	39	-4	192
Black - Non-Hispanic	Female	1	2	1			0	4
	Male	2	7	5	3	1	-2	18
	<b>Total</b>	3	9	6	3	1	-2	22
Filipino	Female	1	1	2	4	4	0	12
	Male	8	5	10	8	6	-2	37
	Unknown/not reported			1			0	1
	<b>Total</b>	9	6	13	12	10	-2	50
Hispanic	Female	18	8	12	13	3	-10	54
	Male	41	28	25	29	34	5	157
	Unknown/not reported		1	1			0	2
	<b>Total</b>	59	37	38	42	37	-5	213
Multi Races	Female	6	6	9	12	9	-3	42
	Male	9	19	19	26	23	-3	96
	Unknown/not reported				1	1	0	2
	<b>Total</b>	15	25	28	39	33	-6	140
Pacific Islander	Female	1					0	1
	Male	3	1	4	1		-1	9
	<b>Total</b>	4	1	4	1		-1	10
White Non-Hispanic	Female	4	4	7	9	4	-5	28
	Male	34	40	38	41	37	-4	190
	Unknown/not reported	1		1			0	2
	<b>Total</b>	39	44	46	50	41	-9	220
Unknown	Female		4	2		1	1	7
	Male	11	15	9	6	7	1	48
	Unknown/not reported	3		1		2	2	6
	<b>Total</b>	14	19	12	6	10	4	61

**Student Age**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Under 18	10	5	1	4	3	-1	23
Age 18-22	100	91	102	118	105	-13	516
Age 23-28	37	50	63	45	47	2	242
Age 29-39	20	23	17	23	14	-9	97
Age 40-49	6	8	4	4	1	-3	23
Age 50-59	3	5	1	3	3	0	15
Age 60+		2	1		1	1	4
<b>Total</b>	<b>176</b>	<b>184</b>	<b>189</b>	<b>197</b>	<b>174</b>	<b>-23</b>	<b>920</b>

**DE Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Hybrid	12					0	12
Not Online	134	126	128	145	137	-8	670
Online	47	70	69	68	52	-16	306
Web Assisted	10	14	11	10	4	-6	49
<b>Total</b>	<b>203</b>	<b>210</b>	<b>208</b>	<b>223</b>	<b>193</b>	<b>-30</b>	<b>1,037</b>

**Day and Evening Course Enrollment**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Took Evening Course	1,096	93	126	150	116	-34	569
Took Daytime Course	123	122	92	91	99	8	527
<b>Total</b>	<b>207</b>	<b>215</b>	<b>218</b>	<b>241</b>	<b>215</b>	<b>-26</b>	<b>1,096</b>

**Student Enrollment Status**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Continuing	132	134	139	157	138	-19	700
Currently K-12	5	6	3	8	5	-3	27
First-Time	8	4	1	2	6	4	21
First-Time Transfer	18	32	27	21	17	-4	115
Returning	12	10	11	6	5	-1	44
Returning Transfer	7	2	3	8	6	-2	26
<b>Total</b>	<b>182</b>	<b>188</b>	<b>184</b>	<b>202</b>	<b>177</b>	<b>-25</b>	<b>933</b>

**Student Educational Goal**

	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b><u>Change between 2</u></b> <b><u>most recent years</u></b>	<b><u>5 Year</u></b> <b><u>Row Total</u></b>
Transfer	131	131	142	153	139	-14	696
AA/AS w/o Transfer			3	2	3	1	10
Certificate w/o Transfer				1		-1	1
Acquire/Update Job Skills	4	5	3	4	1	-3	17
Complete HS Credits	6	1	2	1	1	0	11
Educational Development	4	5	6	10	1	-9	26
Formulate Career Plans/Goals		2		1	1	0	4
Improve Basic Skills				1		-1	1
Maintain Certificate/License			1			0	1
Undecided/Unreported	36	41	29	24	25	1	155
<b>Total</b>	<b>181</b>	<b>188</b>	<b>185</b>	<b>197</b>	<b>171</b>	<b>-26</b>	<b>922</b>

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).