



Productivity 2011/12 through 2015/16 English (ENGL)

List of Tables:

1. Productivity by Year
2. Productivity by Semester
3. DE vs Non-DE Courses
4. Basic Skills vs Non-Basic Skills Courses
5. CTE vs Non-CTE Courses
6. Transfer vs Non-Transfer Courses
7. Day vs. Evening Courses
8. Productivity by Courses by Semester
9. Productivity by Cross listed Courses by Semester

Productivity by Year									
	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
2011/12	2,587	2,052	23.24	373.26	11,198	482	101	2,626	98.5%
2012/13	3,111	2,554	24.34	323.30	9,699	398	125	3,360	92.6%
2013/14	3,178	2,608	25.33	334.16	10,025	396	126	3,322	95.7%
2014/15	2,685	2,204	22.98	298.73	8,962	390	107	2,740	98.0%
2015/16	2,922	2,440	26.59	331.55	9,946	374	118	2,992	97.7%

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.
 Fill Rate: Census Headcount divided by Max Enrollment.

Cañada College Productivity 2015-16

Productivity by Semester

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Spring 2012	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Summer 2011	192	171	1.47	25.69	771	525	7	182	105.5%
Summer 2012	178	148	1.47	24.28	728	497	7	182	97.8%
Summer 2013	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	278	232	2.14	27.38	821	384	11	286	97.2%
Summer 2015	284	262	2.34	27.75	833	356	12	312	91.0%

Cañada College Productivity 2015-16

		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	FaceToFace	1,209	950	10.23	177.97	5,339	522	46	1,184	102.1%
	Online	24	17	0.25	3.20	96	384	1	26	92.3%
Fall 2012	FaceToFace	1,548	1,311	11.59	159.15	4,774	412	61	1,656	93.5%
	Online	23	12	0.25	2.30	69	276	1	26	88.5%
Fall 2013	FaceToFace	1,202	998	10.70	143.65	4,310	403	47	1,232	97.6%
	Online	320	256	1.13	18.80	564	499	11	317	100.9%
Fall 2014	FaceToFace	1,020	844	9.58	126.99	3,810	398	39	1,002	101.8%
	Online	261	216	1.32	17.10	513	389	10	278	93.9%
Fall 2015	FaceToFace	1,136	958	11.02	140.19	4,206	382	44	1,115	101.9%
	Online	285	215	1.96	23.63	709	362	11	295	96.6%
Spring 2012	FaceToFace	1,137	895	11.04	163.90	4,917	445	46	1,208	94.1%
	Online	25	19	0.25	2.50	75	300	1	26	96.2%
Spring 2013	FaceToFace	1,072	862	10.02	121.83	3,655	365	44	1,154	92.9%
	Online	290	221	1.02	15.75	473	463	12	342	84.8%
Spring 2014	FaceToFace	1,060	869	9.83	123.40	3,702	376	43	1,127	94.1%
	Online	309	248	1.53	20.50	615	402	13	359	86.1%
Spring 2015	FaceToFace	925	758	8.43	111.16	3,335	395	38	931	99.4%
	Online	201	154	1.51	16.10	483	320	9	243	82.7%
Spring 2016	FaceToFace	976	826	9.63	118.27	3,548	368	42	1,027	95.0%
	Online	241	179	1.64	21.70	651	397	9	243	99.2%
Summer 2011	FaceToFace	192	171	1.47	25.69	771	525	7	182	105.5%
Summer 2012	FaceToFace	178	148	1.47	24.28	728	497	7	182	97.8%

Cañada College Productivity 2015-16

		<u>DE vs Non DE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2013	FaceToFace	162	148	1.27	17.64	529	418	7	157	103.2%
	Online								130	
Summer 2014	FaceToFace	125	89	0.87	10.17	305	351	5		96.2%
	Online	158	136	1.27	17.22	516	408	6	156	101.3%
Summer 2015	FaceToFace	120	96	0.87	10.17	305	351	5	130	92.3%
	FaceToFace	138	132	1.27	14.48	435	343	6	156	88.5%
	Online	146	130	1.07	13.27	398	372	6	156	93.6%

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Basic Skills	228	165	2.15	38.79	1,164	542	7	230	99.1%
	Non Basic Skills	1,005	802	8.33	142.38	4,271	513	40	980	102.6%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Basic Skills	346	288	2.62	41.66	1,250	478	12	400	86.5%
	Non Basic Skills	1,225	1,035	9.22	119.79	3,594	390	50	1,282	95.6%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Basic Skills	265	206	1.94	32.97	989	509	8	270	98.1%
	Non Basic Skills	1,257	1,048	9.89	129.49	3,885	393	50	1,279	98.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Basic Skills	221	178	2.07	32.97	989	477	7	230	96.1%
	Non Basic Skills	1,060	882	8.83	111.12	3,334	378	42	1,050	101.0%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	Basic Skills	180	151	2.20	31.42	943	428	6	190	94.7%
	Non Basic Skills	1,241	1,022	10.77	132.40	3,972	369	49	1,220	101.8%
	Total	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Spring 2012	Basic Skills	133	92	1.66	22.44	673	405	5	160	83.1%
	Non Basic Skills	1,029	822	9.63	143.96	4,319	448	42	1,074	95.8%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	Basic Skills	243	169	1.81	24.50	735	405	9	290	83.8%
	Non Basic Skills	1,119	914	9.22	113.08	3,392	368	47	1,206	92.8%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Basic Skills	181	146	1.48	21.27	638	432	7	228	79.4%
	Non Basic Skills	1,188	971	9.89	122.64	3,679	372	49	1,258	94.4%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	Basic Skills	122	88	1.27	19.44	583	459	4	130	93.8%
	Non Basic Skills	1,004	824	8.67	107.82	3,235	373	43	1,044	96.2%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	Basic Skills	112	88	1.27	18.51	555	437	4	130	86.2%

Cañada College Productivity 2015-16

Basic Skills vs Non Basic Skills Courses

	Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Non Basic Skills	1,105	917	10.00	121.47	3,644	364	47	1,140	96.9%
Total	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Summer 2011 Non Basic Skills	192	171	1.47	25.69	771	525	7	182	105.5%
Total	192	171	1.47	25.69	771	525	7	182	105.5%
Summer 2012 Non Basic Skills	178	148	1.47	24.28	728	497	7	182	97.8%
Total	178	148	1.47	24.28	728	497	7	182	97.8%
Summer 2013 Non Basic Skills	287	237	2.14	27.80	834	390	12	287	100.0%
Total	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014 Non Basic Skills	278	232	2.14	27.38	821	384	11	286	97.2%
Total	278	232	2.14	27.38	821	384	11	286	97.2%
Summer 2015 Non Basic Skills	284	262	2.34	27.75	833	356	12	312	91.0%
Total	284	262	2.34	27.75	833	356	12	312	91.0%

Cañada College Productivity 2015-16

		CTE vs NonCTE Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Non CTE	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Non CTE	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Non CTE	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Non CTE	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	Non CTE	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
	Total	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Spring 2012	Non CTE	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	Non CTE	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Non CTE	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%
Spring 2015	Non CTE	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
	Total	1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	Non CTE	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
	Total	1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Summer 2011	Non CTE	192	171	1.47	25.69	771	525	7	182	105.5%
	Total	192	171	1.47	25.69	771	525	7	182	105.5%
Summer 2012	Non CTE	178	148	1.47	24.28	728	497	7	182	97.8%
	Total	178	148	1.47	24.28	728	497	7	182	97.8%
Summer 2013	Non CTE	287	237	2.14	27.80	834	390	12	287	100.0%
	Total	287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	Non CTE	278	232	2.14	27.38	821	384	11	286	97.2%
	Total	278	232	2.14	27.38	821	384	11	286	97.2%

Cañada College Productivity 2015-16

		<u>CTE vs NonCTE Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Summer 2015	Non CTE	284	262	2.34	27.75	833	356	12	312	91.0%
	Total	284	262	2.34	27.75	833	356	12	312	91.0%

Cañada College Productivity 2015-16

Transfer vs Non Transfer Courses										
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Yes	762	621	6.20	101.22	3,037	490	32	764	99.7%
	No	471	346	4.28	79.95	2,398	560	15	446	105.6%
	Total	1,233	967	10.48	181.17	5,435	519	47	1,210	101.9%
Fall 2012	Yes	761	622	6.19	77.33	2,320	375	32	790	96.4%
	No	810	701	5.65	84.12	2,524	447	30	892	90.8%
	Total	1,571	1,323	11.84	161.45	4,843	409	62	1,682	93.4%
Fall 2013	Yes	868	725	7.20	87.78	2,633	366	36	903	96.2%
	No	654	529	4.63	74.67	2,240	484	22	646	101.2%
	Total	1,522	1,254	11.83	162.45	4,874	412	58	1,549	98.3%
Fall 2014	Yes	759	631	6.75	76.85	2,306	342	32	781	97.2%
	No	522	429	4.15	67.23	2,017	486	17	499	104.6%
	Total	1,281	1,060	10.90	144.09	4,323	396	49	1,280	100.1%
Fall 2015	Yes	992	819	8.35	99.10	2,973	356	40	986	100.7%
	No	429	354	4.63	64.72	1,942	420	15	424	101.2%
	Total	1,421	1,173	12.98	163.82	4,915	379	55	1,410	100.8%
Spring 2012	Yes	732	578	6.30	94.87	2,846	452	30	746	98.1%
	No	430	336	4.99	71.53	2,146	430	17	488	88.1%
	Total	1,162	914	11.29	166.40	4,992	442	47	1,234	94.2%
Spring 2013	Yes	772	642	6.20	77.20	2,316	374	31	774	99.7%
	No	590	441	4.84	60.38	1,811	374	25	722	81.7%
	Total	1,362	1,083	11.04	137.58	4,127	374	56	1,496	91.0%
Spring 2014	Yes	853	697	7.20	85.55	2,567	356	35	878	97.2%
	No	516	420	4.16	58.35	1,751	420	21	608	84.9%
	Total	1,369	1,117	11.36	143.90	4,317	380	56	1,486	92.1%

Cañada College Productivity 2015-16

		<u>Transfer vs Non Transfer Courses</u>								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Spring 2015	Yes	814	662	7.00	81.89	2,457	351	36	850	95.8%
	No	312	250	2.94	45.37	1,361	462	11	324	96.3%
Total		1,126	912	9.94	127.26	3,818	384	47	1,174	95.9%
Spring 2016	Yes	902	744	7.40	90.09	2,703	365	38	902	100.0%
	No	315	261	3.87	49.89	1,497	386	13	368	85.6%
Total		1,217	1,005	11.27	139.97	4,199	372	51	1,270	95.8%
Summer 2011	Yes	162	142	1.20	21.09	633	527	6	156	103.8%
	No	30	29	0.27	4.60	138	517	1	26	115.4%
Total		192	171	1.47	25.69	771	525	7	182	105.5%
Summer 2012	Yes	149	126	1.20	19.58	587	489	6	156	95.5%
	No	29	22	0.27	4.70	141	529	1	26	111.5%
Total		178	148	1.47	24.28	728	497	7	182	97.8%
Summer 2013	Yes	232	189	1.80	23.79	714	396	10	235	98.7%
	No	55	48	0.34	4.02	120	358	2	52	105.8%
Total		287	237	2.14	27.80	834	390	12	287	100.0%
Summer 2014	Yes	234	194	1.80	24.00	720	400	9	234	100.0%
	No	44	38	0.34	3.38	102	301	2	52	84.6%
Total		278	232	2.14	27.38	821	384	11	286	97.2%
Summer 2015	Yes	252	230	2.00	25.29	759	379	10	260	96.9%

Cañada College Productivity 2015-16

		Day vs Evening Courses								
		Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rates
Fall 2011	Day	1,061	834	8.90	155.22	4,657	523	39	1,015	104.5%
	Evening	172	133	1.58	25.95	778	492	8	195	88.2%
Fall 2012	Day	1,005	831	9.08	120.81	3,624	399	39	1,045	96.2%
	Evening	566	492	2.76	40.64	1,219	441	23	637	88.9%
Fall 2013	Day	1,018	839	9.23	123.44	3,703	401	39	1,041	97.8%
	Evening	504	415	2.60	39.01	1,170	451	19	508	99.2%
Fall 2014	Day	850	712	8.00	107.30	3,219	402	31	802	106.1%
	Evening	431	348	2.90	36.79	1,104	380	18	478	90.2%
Fall 2015	Day	950	809	8.88	115.93	3,478	392	35	894	106.3%
	Evening	471	364	4.09	47.89	1,437	351	20	516	91.3%
Spring 2012	Day	973	769	9.44	141.74	4,252	450	38	1,009	96.4%
	Evening	189	145	1.85	24.66	740	400	9	225	84.0%
Spring 2013	Day	874	705	8.28	100.63	3,019	364	35	933	93.7%
	Evening	488	378	2.75	36.95	1,109	403	21	563	86.7%
Spring 2014	Day	903	740	8.30	105.63	3,169	382	35	932	96.9%
	Evening	466	377	3.06	38.28	1,148	375	21	554	84.1%
Spring 2015	Day	808	671	7.43	98.97	2,969	399	32	792	102.0%
	Evening	318	241	2.51	28.29	849	338	15	382	83.2%
Spring 2016	Day	800	679	7.50	94.98	2,849	380	33	806	99.3%
	Evening	417	326	3.77	45.00	1,350	358	18	464	89.9%
Summer 2011	Day	166	154	1.27	22.47	674	532	6	156	106.4%
	Evening	26	17	0.20	3.21	96	482	1	26	100.0%
Summer 2012	Day	153	131	1.27	20.99	630	497	6	156	98.1%
	Evening	25	17	0.20	3.29	99	493	1	26	96.2%
Summer 2013	Day	140	129	1.07	15.42	463	434	6	131	106.9%
	Evening	147	108	1.07	12.38	371	347	6	156	94.2%
Summer 2014	Day	136	122	1.07	15.00	450	422	5	130	104.6%
	Evening	142	110	1.07	12.38	371	347	6	156	91.0%
Summer 2015	Day	124	118	1.07	13.08	392	368	5	130	95.4%
	Evening	160	144	1.27	14.67	440	347	7	182	87.9%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

			Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
Fall 2011	ENGL	100	Reading and Composition	445	361	3.40	60.02	1,801	530	16	416	107%
			Reading and Composition Honors	22	15	0.25	2.93	88	352	1	26	85%
	110	Comp. Lit. & Crit Think Honors	20	16	0.20	2.67	80	400	1	26	77%	
		Comp., Lit., & Crit. Thinking	105	87	0.90	14.00	420	467	4	104	101%	
		Compos., Lit. & Crit. Thinking	82	68	0.65	11.21	336	518	3	78	105%	
	161	Creative Writing I	30	25	0.40	3.08	92	231	2	61	49%	
	162	Creative Writing II	15	13	0.00	1.61	48	#INF	2	61	25%	
	165	Advanced Composition	42	35	0.40	5.60	168	420	2	52	81%	
	695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%	
	826	Basic Reading/Composition	228	165	2.15	38.79	1,164	542	7	230	99%	
	836	Writing Development	243	181	2.13	41.16	1,235	579	8	216	113%	
Total			1,233	967	10.48	181.17	5,435	519	47	1,271	97%	
Fall 2012	ENGL	100	Reading and Composition	449	367	3.34	45.82	1,375	411	16	416	108%
			Reading and Composition Honors	19	11	0.25	1.90	57	228	1	26	73%
	110	Comp. Lit Crit. Think - Honors	11	8	0.20	1.10	33	165	1	26	42%	
		Comp., Lit., & Crit. Thinking	108	94	0.95	10.80	324	341	4	104	104%	
		Comp., Lit., & Crit.- Honors	19	19	0.20	1.90	57	285	1	26	73%	
		Compos., Lit. & Crit. Thinking	57	47	0.45	6.01	180	401	2	52	110%	
	161	Creative Writing I	35	28	0.40	3.50	105	263	2	70	50%	
	162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%	
	165	Advanced Composition	46	35	0.40	4.60	138	345	2	52	88%	
	200	Intro. to Linguistics: Survey	7	4	0.00	0.70	21	#INF	1	35	20%	
	826	Basic Reading/Composition	138	110	1.33	18.98	569	427	5	170	81%	
	827	Integrated Reading and Writing	67	54	0.93	15.63	469	502	2	60	112%	
	829	Reading, Writing, and Rhetoric	141	124	0.35	7.05	212	604	5	170	83%	
	836	Writing Development	232	198	2.40	31.39	942	392	9	246	94%	
849	Acad. Read. Writing & Rhetoric	232	215	0.63	11.07	332	527	9	246	94%		
Total			1,571	1,323	11.84	161.45	4,843	409	62	1,769	89%	
Fall 2013	ENGL	100	Reading and Composition	465	381	3.35	47.22	1,417	423	16	416	112%
			Reading and Composition Honors	19	17	0.25	1.90	57	228	1	26	73%
	110	Comp., Lit., & Crit. Thinking	109	104	0.90	10.90	327	363	4	104	105%	

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census	End of Term	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate	
				Headcount	Headcount								
				Comp., Lit., & Crit.- Honors	22	15	0.20	2.20	66	330	1	26	85%
				Compos., Lit. & Crit. Thinking	156	125	1.30	15.86	476	366	6	156	100%
161	Creative Writing I			33	28	0.40	3.30	99	248	2	70	47%	
162	Creative Writing II			10	8	0.00	1.00	30	#INF	2	70	14%	
164	Creative Non-Fiction			10	7	0.20	1.00	30	150	1	35	29%	
165	Advanced Composition			37	34	0.40	3.70	111	278	2	52	71%	
200	Intro. to Linguistics: Survey			7	6	0.20	0.70	21	105	1	35	20%	
826	Basic Reading/Composition			98	80	0.80	13.07	392	490	3	105	93%	
827	Integrated Reading and Writing			63	45	0.93	14.70	441	472	2	60	105%	
829	Reading, Writing, and Rhetoric			104	81	0.21	5.20	156	743	3	105	99%	
836	Writing Development			161	133	1.60	21.47	644	402	6	156	103%	
847	Accelerated Acad. Read/Writing			68	57	0.67	12.24	367	551	2	60	113%	
849	Acad. Read. Writing & Rhetoric			160	133	0.42	8.00	240	571	6	160	100%	
Total				1,522	1,254	11.83	162.45	4,874	412	58	1,636	93%	
Fall 2014	ENGL	100	Reading and Composition	403	344	3.65	40.78	1,224	335	16	416	97%	
			Reading and Composition-Honors	22	19	0.00	2.20	66	#INF	1	26	85%	
	110		Comp., Lit., & Crit. Thinking	114	100	0.95	11.40	342	360	4	104	110%	
			Compos., Lit. & Crit. Thinking	159	120	1.50	16.10	483	322	7	182	87%	
	161		Creative Writing I	23	20	0.20	2.53	76	380	1	35	66%	
	162		Creative Writing II	4	3	0.00	0.44	13	#INF	1	35	11%	
	165		Advanced Composition	24	17	0.25	2.40	72	288	1	26	92%	
	200		Intro. to Linguistics: Survey	10	8	0.20	1.00	30	150	1	35	29%	
	826		Basic Reading/Composition	67	52	0.53	8.93	268	502	2	70	96%	
	827		Integrated Reading and Writing	87	68	1.40	20.69	621	443	3	90	97%	
	829		Reading, Writing, and Rhetoric	67	58	0.14	3.35	101	718	2	70	96%	
	836		Writing Development	112	92	1.13	14.93	448	395	4	105	107%	
	847		Accelerated Acad. Read/Writing	76	63	0.67	13.68	410	616	2	60	127%	
	849		Acad. Read. Writing & Rhetoric	113	96	0.28	5.65	170	605	4	104	109%	
Total				1,281	1,060	10.90	144.09	4,323	396	49	1,358	94%	
Fall 2015	ENGL	100	Reading and Composition	569	477	4.60	56.80	1,704	370	21	543	105%	
			Reading and Composition-Honors	4	4	0.00	0.40	12	#INF	1	26	15%	

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census	End of Term							
				Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		110	Compos., Lit. & Crit. Thinking	361	292	3.10	36.10	1,083	349	14	364	99%
		161	Creative Writing I	14	12	0.20	1.40	42	210	1	35	40%
		162	Creative Writing II	6	4	0.00	0.60	18	#INF	1	35	17%
		165	Advanced Composition	25	19	0.25	2.50	75	300	1	26	96%
		200	Intro. to Linguistics: Survey	13	11	0.20	1.30	39	195	1	35	37%
		826	Basic Reading/Composition	37	32	0.27	4.93	148	555	1	35	106%
		827	Integrated Reading and Writing	104	85	1.87	24.54	736	394	4	120	87%
		829	Reading, Writing, and Rhetoric	39	34	0.07	1.95	59	836	1	35	111%
		836	Writing Development	56	47	0.53	7.04	211	396	2	52	108%
		847	Accelerated Acad. Read/Writing	137	109	1.75	23.59	708	404	5	130	105%
		849	Acad. Read. Writing & Rhetoric	56	47	0.14	2.68	80	574	2	52	108%
		Total		1,421	1,173	12.98	163.82	4,915	379	55	1,488	95%
Spring 2012	ENGL	100	Reading & Composition - Honors	13	11	0.40	1.73	52	130	1	26	50%
			Reading and Composition	406	310	3.55	53.30	1,599	450	16	416	98%
	110	Comp. Lit/Crit/Thinking-Honors	24	16	0.25	3.20	96	384	1	26	92%	
		Composition, Lit/Crit/Thinking	204	169	1.50	27.20	816	544	7	182	112%	
	161	Creative Writing I	47	40	0.40	4.70	141	353	2	70	67%	
	162	Creative Writing II	10	9	0.00	1.00	30	#INF	2	70	14%	
	165	Advanced Composition	28	23	0.20	3.73	112	560	1	26	108%	
	826	Basic Reading/Composition	133	92	1.66	22.44	673	405	5	160	83%	
	836	Writing Development	297	244	3.33	49.10	1,473	442	12	328	91%	
	Total			1,162	914	11.29	166.40	4,992	442	47	1,304	89%
Spring 2013	ENGL	100	Reading & Composition - Honors	27	21	0.20	2.70	81	405	1	26	104%
			Reading and Composition	418	337	3.40	41.80	1,254	369	16	418	100%
	110	Comp. Lit/Crit/Thinking-Honors	25	22	0.25	2.50	75	300	1	26	96%	
		Compos., Lit. & Crit. Thinking	30	28	0.20	3.00	90	450	1	26	115%	
		Composition, Lit/Crit/Thinking	199	171	1.55	19.90	597	385	7	182	109%	
	161	Creative Writing I	35	32	0.40	3.50	105	263	2	70	50%	
	162	Creative Writing II	11	9	0.00	1.10	33	#INF	2	70	16%	
	165	Advanced Composition	27	22	0.20	2.70	81	405	1	26	104%	
826	Basic Reading/Composition	113	72	1.07	15.07	452	424	4	125	90%		

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census	End of Term							
				Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		827	Integrated Reading and Writing	16	12	0.47	3.73	112	240	1	35	46%
		829	Reading, Writing, and Rhetoric	114	85	0.28	5.70	171	611	4	130	88%
		836	Writing Development	149	111	1.87	19.87	596	319	7	186	80%
		847	Accelerated Acad. Read/Writing	47	44	0.67	8.46	254	381	2	60	78%
		849	Acad. Read. Writing & Rhetoric	151	117	0.49	7.55	227	462	7	186	81%
		Total		1,362	1,083	11.04	137.58	4,127	374	56	1,566	87%
Spring 2014	ENGL	100	Reading & Composition - Honors	20	11	0.25	2.00	60	240	1	26	77%
			Reading and Composition	377	301	3.15	37.95	1,139	361	15	392	96%
	110	Comp. Lit/Crit/Thinking-Honors	17	15	0.25	1.70	51	204	1	26	65%	
		Compos., Lit. & Crit. Thinking	168	140	1.35	16.80	504	373	6	156	108%	
		Composition, Lit/Crit/Thinking	197	166	1.55	19.70	591	381	7	182	108%	
	161	Creative Writing I	38	32	0.40	3.80	114	285	2	70	54%	
	162	Creative Writing II	11	11	0.00	1.10	33	#INF	2	70	16%	
	165	Advanced Composition	25	21	0.25	2.50	75	300	1	26	96%	
	826	Basic Reading/Composition	74	57	0.80	9.87	296	370	3	100	74%	
	827	Integrated Reading and Writing	33	27	0.47	7.70	231	495	1	33	100%	
	829	Reading, Writing, and Rhetoric	74	62	0.21	3.70	111	529	3	95	78%	
	836	Writing Development	134	113	1.60	18.33	550	344	6	160	84%	
	847	Accelerated Acad. Read/Writing	67	48	0.67	12.06	362	543	2	60	112%	
	849	Acad. Read. Writing & Rhetoric	134	113	0.42	6.70	201	479	6	160	84%	
		Total		1,369	1,117	11.36	143.90	4,317	380	56	1,556	88%
Spring 2015	ENGL	100	Composition	24	14	0.20	2.40	72	360	1	26	92%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	14	12	0.00	1.40	42	#INF	1	26	54%
			Reading and Composition	335	256	2.85	33.78	1,013	356	13	338	99%
	110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00	2.30	69	#INF	1	26	88%	
		Compos., Lit. & Crit. Thinking	141	122	1.55	14.10	423	273	7	182	77%	
		Composition, Lit/Crit/Thinking	188	161	1.50	19.01	570	380	7	182	103%	
	161	Creative Writing I	32	29	0.40	3.20	96	240	2	70	46%	
	162	Creative Writing II	17	14	0.00	1.70	51	#INF	2	70	24%	
165	Advanced Composition	26	24	0.25	2.60	78	312	1	26	100%		

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census	End of Term							
				Headcount	Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
		826	Basic Reading/Composition	35	27	0.27	4.67	140	525	1	35	100%
		827	Integrated Reading and Writing	53	35	0.93	13.07	392	420	2	60	88%
		829	Reading, Writing, and Rhetoric	34	26	0.07	1.70	51	729	1	35	97%
		836	Writing Development	49	41	0.53	6.53	196	367	2	52	94%
		847	Accelerated Acad. Read/Writing	95	82	1.00	17.10	513	513	3	90	106%
		849	Acad. Read. Writing & Rhetoric	46	39	0.14	2.30	69	493	2	52	88%
		Total		1,126	912	9.94	127.26	3,818	384	47	1,296	87%
Spring 2016	ENGL	100	Composition	25	16	0.20	2.50	75	375	1	26	96%
			Reading & Composition	14	8	0.25	1.40	42	168	1	26	54%
			Reading & Composition - Honors	12	9	0.00	1.20	36	#INF	1	26	46%
			Reading and Composition	358	288	2.85	35.80	1,074	377	13	338	106%
		110	Comp. Lit/Crit/Thinking-Honors	18	16	0.00	1.80	54	#INF	1	26	69%
			Compos., Lit. & Crit. Thinking	246	201	2.15	24.48	734	342	10	260	95%
			Composition, Lit/Crit/Thinking	170	156	1.30	17.00	510	392	6	156	109%
		161	Creative Writing I	32	27	0.40	3.21	96	240	2	70	46%
		162	Creative Writing II	6	5	0.00	0.60	18	#INF	2	70	9%
		165	Advanced Composition	21	18	0.25	2.10	63	252	1	26	81%
		826	Basic Reading/Composition	29	22	0.27	3.87	116	435	1	35	83%
		827	Integrated Reading and Writing	55	45	0.93	13.24	397	426	2	60	92%
		829	Reading, Writing, and Rhetoric	28	21	0.07	1.40	42	600	1	35	80%
		836	Writing Development	43	40	0.53	5.49	165	309	2	56	77%
		847	Accelerated Acad. Read/Writing	140	116	2.00	24.89	747	373	6	156	90%
		849	Acad. Read. Writing & Rhetoric	20	17	0.07	1.00	30	429	1	26	77%
	Total			1,217	1,005	11.27	139.97	4,199	372	51	1,392	87%
Summer 2011	ENGL	100	Reading and Composition	91	78	0.60	11.76	353	588	3	78	117%
		110	Comp./Lit. & Critical Thinking	55	49	0.40	7.23	217	542	2	52	106%
		165	Advanced Composition	16	15	0.20	2.10	63	315	1	26	62%
		836	Writing Development	30	29	0.27	4.60	138	517	1	26	115%
	Total			192	171	1.47	25.69	771	525	7	182	105%

Cañada College Productivity 2015-16

Productivity by Courses by Semester

				Census Headcount	End of Term Headcount	FTEF	FTES	WSCH	Load	Sections	Max Enroll	Fill Rate
Summer 2012	ENGL	100	Reading and Composition	75	63	0.60	9.82	295	491	3	78	96%
		110	Comp./Lit. & Critical Thinking	57	51	0.40	7.45	223	559	2	52	110%
		165	Advanced Composition	17	12	0.20	2.31	69	346	1	26	65%
		836	Writing Development	29	22	0.27	4.70	141	529	1	26	112%
	Total			178	148	1.47	24.28	728	497	7	182	98%
Summer 2013	ENGL	100	Reading and Composition	125	103	1.00	12.80	384	384	5	130	96%
		110	Comp./Lit. & Critical Thinking	57	53	0.40	5.99	180	449	2	52	110%
			Compos., Lit. & Crit. Thinking	49	32	0.40	4.90	147	368	2	52	94%
		695	Independent Study	1	1	0.00	0.10	3	#INF	1	1	100%
		836	Writing Development	27	24	0.27	3.55	106	399	1	26	104%
	849	Acad. Read. Writing & Rhetoric	28	24	0.07	0.47	14	200	1	26	108%	
Total			287	237	2.14	27.80	834	390	12	287	100%	
Summer 2014	ENGL	100	Reading and Composition	130	107	1.00	13.32	399	399	5	130	100%
		110	Comp./Lit. & Critical Thinking	55	48	0.40	5.78	173	434	2	52	106%
			Compos., Lit. & Crit. Thinking	49	39	0.40	4.90	147	368	2	52	94%
		836	Writing Development	22	18	0.27	3.02	91	339	1	26	85%
	849	Acad. Read. Writing & Rhetoric	22	20	0.07	0.37	11	157	1	26	85%	
Total			278	232	2.14	27.38	821	384	11	286	97%	
Summer 2015	ENGL	100	Reading and Composition	120	107	1.00	12.05	362	362	5	130	92%
		110	Comp./Lit. & Critical Thinking	51	49	0.40	5.14	154	385	2	52	98%
			Compos., Lit. & Crit. Thinking	81	74	0.60	8.10	243	405	3	78	104%
		836	Writing Development	16	16	0.27	2.19	66	247	1	26	62%
	849	Acad. Read. Writing & Rhetoric	16	16	0.07	0.27	8	114	1	26	62%	
Total			284	262	2.34	27.75	833	356	12	312	91%	

Cañada College Productivity 2015-16

					Productivity by Cross listed Courses by Semester					
					Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section
Fall 2011	ENGL	QC	161	Creative Writing I	8	6	0.20	63	314	1
			162	Creative Writing II	11	9	0.00			1
		QH	161	Creative Writing I	22	19	0.20	78	390	1
			162	Creative Writing II	4	4	0.00			1
Fall 2012	ENGL	QC	161	Creative Writing I	15	11	0.20	60	300	1
			162	Creative Writing II	5	5	0.00			1
		QG	200	Intro. to Linguistics: Survey	7	4	0.00			1
		QH	161	Creative Writing I	20	17	0.20	75	375	1
			162	Creative Writing II	5	4	0.00			1
Fall 2013	ENGL	QC	161	Creative Writing I	18	15	0.20	75	375	1
			162	Creative Writing II	7	5	0.00			1
		QG	200	Intro. to Linguistics: Survey	7	6	0.20	21	105	1
		QH	161	Creative Writing I	15	13	0.20	54	270	1
			162	Creative Writing II	3	3	0.00			1
Fall 2014	ENGL	QC	161	Creative Writing I	23	20	0.20	89	446	1
			162	Creative Writing II	4	3	0.00			1
		QG	200	Intro. to Linguistics: Survey	10	8	0.20	30	150	1
		QI	100	Reading and Composition	5	3	0.25	81	324	1
				Reading and Composition-Honors	22	19	0.00			1
Fall 2015	ENGL	QC	161	Creative Writing I	14	12	0.20	60	300	1
			162	Creative Writing II	6	4	0.00			1
		QG	200	Intro. to Linguistics: Survey	13	11	0.20	39	195	1
		QI	100	Reading and Composition	22	21	0.20	78	390	1
				Reading and Composition-Honors	4	4	0.00			1
Spring 2012	ENGL	QD	161	Creative Writing I	24	22	0.20	84	420	1
			162	Creative Writing II	4	4	0.00			1

Cañada College Productivity 2015-16

Productivity by Cross listed Courses by Semester										
				Census Headcount	End of Term Headcount	FTEF	WSCH Combined	Load Combined	Section	
Spring 2013	ENGL	QE	161	Creative Writing I	23	18	0.20	87	435	1
			162	Creative Writing II	6	5	0.00			1
		QD	161	Creative Writing I	15	14	0.20	54	270	1
			162	Creative Writing II	3	3	0.00			1
Spring 2014	ENGL	QE	161	Creative Writing I	20	18	0.20	84	420	1
			162	Creative Writing II	8	6	0.00			1
		QD	161	Creative Writing I	11	11	0.20	57	285	1
			162	Creative Writing II	8	8	0.00			1
Spring 2015	ENGL	QB	100	Reading & Composition	14	8	0.25	84	336	1
				Reading & Composition - Honors	14	12	0.00			1
		QD	161	Creative Writing I	14	13	0.20	60	300	1
			162	Creative Writing II	6	4	0.00			1
Spring 2016	ENGL	QE	161	Creative Writing I	18	16	0.20	87	435	1
			162	Creative Writing II	11	10	0.00			1
		QH	110	Comp. Lit/Crit/Thinking-Honors	23	22	0.00			1
				Compos., Lit. & Crit. Thinking	8	5	0.25	93	372	1
Spring 2016	ENGL	QB	100	Reading & Composition	14	8	0.25	78	312	1
				Reading & Composition - Honors	12	9	0.00			1
		QD	161	Creative Writing I	16	12	0.20	60	300	1
			162	Creative Writing II	4	3	0.00			1
		QE	161	Creative Writing I	16	15	0.20	54	271	1
			162	Creative Writing II	2	2	0.00			1
		QH	110	Comp. Lit/Crit/Thinking-Honors	18	16	0.00			1
				Compos., Lit. & Crit. Thinking	13	12	0.25	93	372	1