



Student Characteristics 2011/12 through 2015/16

English as a Second Language (ESL)

Annual Unique Headcount

2011/12	2012/13	2013/14	2014/15	2015/16
1,353	1,250	1,252	1,258	1,120

Total Unique Headcount by Semester

FA11	FA12	FA13	FA14	FA15	SP12	SP13	SP14	SP15	SP16	SU11	SU12	SU13	SU14	SU15
920	772	843	839	758	795	857	822	827	748	149	105	105	142	140

Student Gender

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2 most recent years</u>	<u>5 Year Row Total</u>
Female	840	779	770	765	675	-90	3,829
Male	485	440	459	475	433	-42	2,292
Unreported	33	31	23	18	12	-6	117
Total	1,358	1,250	1,252	1,258	1,120	-138	6,238

		Student Ethnicity by Gender					Change between 2 most recent years	5 Year Row Total
		2011/12	2012/13	2013/14	2014/15	2015/16		
American Indian/Alaskan Native	Female	1	1				0	2
	Male			1			0	1
	Total	1	1	1			0	3
Asian	Female	31	31	31	73	67	-6	233
	Male	19	20	17	28	52	24	136
	Unknown/not reported	2		2	1		-1	5
	Total	52	51	50	102	119	17	374
Black - Non-Hispanic	Female		3	2		2	2	7
	Male	2	4		1	2	1	9
	Total	2	7	2	1	4	3	16
Filipino	Female	4		2	4	1	-3	11
	Total	4		2	4	1	-3	11
Hispanic	Female	722	653	663	616	546	-70	3,200
	Male	431	379	414	420	345	-75	1,989
	Unknown/not reported	19	19	16	13	6	-7	73
	Total	1,172	1,051	1,093	1,049	897	-152	5,262
Multi Races	Female	28	34	29	27	21	-6	139
	Male	6	7	7	8	8	0	36
	Unknown/not reported	1			1	1	0	3
	Total	35	41	36	36	30	-6	178
Pacific Islander	Female	8	3	2	5	3	-2	21
	Male	2		1		1	1	4
	Total	10	3	3	5	4	-1	25
White Non-Hispanic	Female	29	21	21	23	22	-1	116
	Male	11	11	10	6	12	6	50
	Unknown/not reported	1	1				0	2
	Total	41	33	31	29	34	5	168
Unknown	Female	20	33	20	17	13	-4	103
	Male	14	19	9	12	13	1	67
	Unknown/not reported	11	11	5	3	5	2	35
	Total	45	63	34	32	31	-1	205

Student Age

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Under 18	39	49	33	4	10	6	135
Age 18-22	122	138	127	173	163	-10	723
Age 23-28	265	254	240	261	234	-27	1,254
Age 29-39	520	482	505	498	437	-61	2,442
Age 40-49	296	249	255	237	224	-13	1,261
Age 50-59	106	84	83	91	65	-26	429
Age 60+	27	16	25	25	18	-7	111
Total	1,375	1,272	1,268	1,289	1,151	-138	6,355

DE Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Not Online	1,096	515	1,252	1,258	1,120	-138	5,241
Web Assisted	512	896				0	1,408
Total	1,608	1,411	1,252	1,258	1,120	-138	6,649

Day and Evening Course Enrollment

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Took Evening Course	6,604	955	922	894	748	-146	4,513
Took Daytime Course	437	375	405	442	432	-10	2,091
Total	1,431	1,330	1,327	1,336	1,180	-156	6,604

Student Enrollment Status

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Continuing	795	681	731	763	735	-28	3,705
Currently K-12	42	48	27	3	2	-1	122
First-Time	417	487	425	460	337	-123	2,126
First-Time Transfer	26	29	34	31	31	0	151
Returning	237	196	210	185	153	-32	981
Returning Transfer	31	15	22	27	26	-1	121
Total	1,548	1,456	1,449	1,469	1,284	-185	7,206

Student Educational Goal

	2011/12	2012/13	2013/14	2014/15	2015/16	<u>Change between 2</u> <u>most recent years</u>	<u>5 Year</u> <u>Row Total</u>
Transfer	169	144	140	190	214	24	857
AA/AS w/o Transfer	62	36	45	39	72	33	254
Certificate w/o Transfer	62	66	59	48	53	5	288
Acquire/Update Job Skills	136	113	116	91	68	-23	524
Complete HS Credits	44	59	34	7	12	5	156
Educational Development	58	46	61	413	456	43	1,034
Formulate Career Plans/Goals	4	4	4	5	10	5	27
Improve Basic Skills	711	679	722	391	220	-171	2,723
Maintain Certificate/License	7	2	2	3	5	2	19
Not Applicable		1				0	1
Undecided/Unreported	122	117	92	71	46	-25	448
Total	1,375	1,267	1,275	1,258	1,156	-102	6,331

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).