



# Student Characteristics 2014/15

## TRIO

### Annual Unique Headcount

<b>2014/15</b>
133

### Total Unique Headcount by Semester

<b>FA14</b>	<b>SP15</b>
113	107

### Student Gender

	<b>2014/15</b>	
Female	82	55%
Male	47	41%
Unreported	4	3%
<b>Column Total</b>	<b>133</b>	<b>100%</b>

**Student Ethnicity**

	<u>2014/15</u>	
African American	8	3%
Asian	10	8%
Filipino	4	4%
Hispanic	61	49%
White	16	13%
Other	1	1%
Unknown	33	21%
<b>Column Total</b>	<b>133</b>	<b>100%</b>

**Student Age**

	<u>2014/15</u>	
Under 18	1	0%
Age 18-22	63	54%
Age 23-28	35	24%
Age 29-39	22	14%
Age 40-49	12	7%
Age 50-59	5	1%
<b>Column Total</b>	<b>138</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2014/15</u>	
Continuing	120	86%
First-Time	14	9%
First-Time Transfer	1	1%
Returning	9	3%
Returning Transfer	5	1%
<b>Column Total</b>	<b>149</b>	<b>100%</b>

**Student Educational Goal**

**2014/15**

Transfer	108	83%
AA/AS w/o Transfer	6	3%
Certificate w/o Transfer	1	1%
Acquire/Update Job Skills	1	1%
Educational Development	1	1%
Formulate Career Plans/Goals	2	1%
Maintain Certificate/License	1	1%
Undecided/Unreported	13	9%
<b>Column Total</b>	<b>133</b>	<b>100%</b>

**DE Enrollment**

**2014/15**

Hybrid	2	0%
Not Online	129	92%
Online	38	6%
Web Assisted	13	2%
Total	182	100%

**Day and Evening Course Enrollment**

	<u>2014/15</u>	
Took Daytime Course	122	79%
Took Evening Course	87	21%
Total	209	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).