



Success and Retention 2010/11 through 2014/15

English, Literature and Reading (ENGL, LIT, READ)

Course Success and Retention Annually

	Enrollments	Success Count	Success Rate	Success Rate Goal	Success Rate Diff	Retention Count	Retention Rate	Retention Rate Goal	Retention Rate Diff
2010/2011	3,571	2,291	64%	70%	-6%	2,867	80%	84%	-4%
2011/2012	3,546	2,361	67%	70%	-3%	2,809	79%	84%	-5%
2012/2013	3,906	2,484	64%	70%	-6%	3,187	82%	84%	-2%
2013/2014	3,881	2,583	67%	70%	-3%	3,186	82%	84%	-2%
2014/2015	3,235	2,155	67%	70%	-3%	2,655	82%	84%	-2%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Fall 2010	1,680	1,056	63%	1,334	79%
Fall 2011	1,751	1,142	65%	1,365	78%
Fall 2012	1,990	1,255	63%	1,668	84%
Fall 2013	1,884	1,233	65%	1,554	82%
Fall 2014	1,628	1,050	64%	1,344	83%
Spring 2011	1,634	1,022	63%	1,302	80%
Spring 2012	1,545	1,025	66%	1,225	79%
Spring 2013	1,669	1,042	62%	1,307	78%
Spring 2014	1,648	1,102	67%	1,344	82%
Spring 2015	1,285	868	68%	1,041	81%

Course Success and Retention by Semester

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
Summer 2010	257	213	83%	231	90%
Summer 2011	250	194	78%	219	88%
Summer 2012	247	187	76%	212	86%
Summer 2013	349	248	71%	288	83%
Summer 2014	322	237	74%	270	84%
Total	18,139	11,874	65%	14,704	81%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	African Am.	217	105	48%	150	69%
	Asian	240	167	70%	201	84%
	Filipino	91	60	66%	75	82%
	Hispanic	1,547	911	59%	1,211	78%
	Native Am.	11	5	45%	8	73%
	Unknown	508	340	67%	407	80%
	White	957	703	73%	815	85%
	Totals & Averages	3,571	2,291	64%	2,867	80%
2011/2012	African Am.	204	104	51%	139	68%
	Asian	237	160	68%	189	80%
	Filipino	75	54	72%	64	85%
	Hispanic	1,501	958	64%	1,167	78%
	Native Am.	21	13	62%	15	71%
	Unknown	614	407	66%	488	79%
	White	894	665	74%	747	84%
	Totals & Averages	3,546	2,361	67%	2,809	79%
2012/2013	African Am.	222	110	50%	150	68%
	Asian	263	188	71%	229	87%
	Filipino	72	43	60%	57	79%
	Hispanic	1,740	1,027	59%	1,380	79%
	Native Am.	8	3	38%	7	88%
	Unknown	668	437	65%	560	84%

Course Success and Retention by Ethnicity

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	White	933	676	72%	804	86%
	Totals & Averages	3,906	2,484	64%	3,187	82%
2013/2014	African Am.	210	109	52%	157	75%
	Asian	261	190	73%	218	84%
	Filipino	82	57	70%	69	84%
	Hispanic	1,700	1,091	64%	1,389	82%
	Native Am.	12	4	33%	8	67%
	Unknown	720	470	65%	588	82%
	White	896	662	74%	757	84%
	Totals & Averages	3,881	2,583	67%	3,186	82%
2014/2015	African Am.	151	76	50%	114	75%
	Asian	218	169	78%	191	88%
	Filipino	92	70	76%	82	89%
	Hispanic	1,397	880	63%	1,124	80%
	Native Am.	12	8	67%	11	92%
	Unknown	679	445	66%	550	81%
	White	686	507	74%	583	85%
	Totals & Averages	3,235	2,155	67%	2,655	82%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Female	1,978	1,323	67%	1,607	81%
	Male	1,521	928	61%	1,205	79%
	Unreported	45	23	51%	35	78%
	Totals & Averages	3,544	2,274	64%	2,847	80%
2011/2012	Female	1,971	1,370	70%	1,594	81%
	Male	1,511	948	63%	1,163	77%
	Unreported	35	23	66%	30	86%
	Totals & Averages	3,517	2,341	67%	2,787	79%
2012/2013	Female	2,186	1,429	65%	1,788	82%
	Male	1,664	1,013	61%	1,348	81%
	Unreported	47	35	74%	44	94%

Course Success and Retention by Gender

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2013/2014	Totals & Averages	3,897	2,477	64%	3,180	82%
	Female	2,142	1,494	70%	1,788	83%
	Male	1,684	1,059	63%	1,359	81%
	Unreported	49	28	57%	36	73%
2014/2015	Totals & Averages	3,875	2,581	67%	3,183	82%
	Female	1,768	1,232	70%	1,482	84%
	Male	1,375	869	63%	1,104	80%
	Unreported	84	50	60%	61	73%
	Totals & Averages	3,227	2,151	67%	2,647	82%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Under 18	165	123	75%	146	88%
	Age 18-22	2,397	1,488	62%	1,919	80%
	Age 23-28	517	340	66%	403	78%
	Age 29-39	304	202	66%	245	81%
	Age 40-49	100	73	73%	81	81%
	Age 50-59	68	48	71%	55	81%
	Age 60+	20	17	85%	18	90%
	Totals & Averages	3,571	2,291	64%	2,867	80%
2011/2012	Under 18	204	168	82%	187	92%
	Age 18-22	2,321	1,504	65%	1,830	79%
	Age 23-28	541	346	64%	412	76%
	Age 29-39	304	215	71%	244	80%
	Age 40-49	103	82	80%	86	83%
	Age 50-59	57	37	65%	40	70%
	Age 60+	16	9	56%	10	63%
	Totals & Averages	3,546	2,361	67%	2,809	79%
2012/2013	Under 18	146	119	82%	127	87%
	Age 18-22	2,650	1,632	62%	2,167	82%
	Age 23-28	521	333	64%	414	79%

Course Success and Retention by Age

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
	Age 29-39	336	238	71%	282	84%
	Age 40-49	162	108	67%	130	80%
	Age 50-59	69	38	55%	48	70%
	Age 60+	22	16	73%	19	86%
	Totals & Averages	3,906	2,484	64%	3,187	82%
2013/2014	Under 18	142	121	85%	130	92%
	Age 18-22	2,519	1,628	65%	2,073	82%
	Age 23-28	623	403	65%	505	81%
	Age 29-39	326	244	75%	263	81%
	Age 40-49	175	124	71%	139	79%
	Age 50-59	78	52	67%	61	78%
	Age 60+	18	11	61%	15	83%
	Totals & Averages	3,881	2,583	67%	3,186	82%
2014/2015	Under 18	213	170	80%	197	92%
	Age 18-22	1,917	1,229	64%	1,570	82%
	Age 23-28	555	381	69%	451	81%
	Age 29-39	314	202	64%	245	78%
	Age 40-49	149	110	74%	126	85%
	Age 50-59	70	50	71%	52	74%
	Age 60+	17	13	76%	14	82%
	Totals & Averages	3,235	2,155	67%	2,655	82%

Course Success and Retention by Enrollment Status

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Continuing Student	2,163	1,411	65%	1,739	80%
	Currently K-12	166	123	74%	146	88%
	First-Time Student	655	395	60%	514	78%
	First-Time Transfer Student	148	93	63%	114	77%
	Returning Student	303	179	59%	243	80%
	Returning Transfer Student	132	88	67%	109	83%
2011/2012	Continuing Student	2,153	1,435	67%	1,695	79%
	Currently K-12	187	157	84%	178	95%
	First-Time Student	660	432	65%	527	80%
	First-Time Transfer Student	118	82	69%	95	81%
	Returning Student	275	163	59%	199	72%
	Returning Transfer Student	153	92	60%	115	75%
2012/2013	Continuing Student	2,370	1,542	65%	1,936	82%
	Currently K-12	157	123	78%	140	89%
	First-Time Student	727	442	61%	607	83%
	First-Time Transfer Student	200	108	54%	144	72%
	Returning Student	292	171	59%	236	81%
	Returning Transfer Student	160	98	61%	124	78%
2013/2014	Continuing Student	2,438	1,661	68%	2,013	83%
	Currently K-12	158	136	86%	148	94%
	First-Time Student	635	374	59%	503	79%
	First-Time Transfer Student	138	87	63%	113	82%
	Returning Student	328	207	63%	259	79%
	Returning Transfer Student	184	118	64%	150	82%
2014/2015	Continuing Student	1,963	1,349	69%	1,606	82%
	Currently K-12	211	169	80%	191	91%
	First-Time Student	498	302	61%	415	83%
	First-Time Transfer Student	165	101	61%	136	82%
	Returning Student	218	131	60%	170	78%
	Returning Transfer Student	180	103	57%	137	76%

Course Success and Retention by DE vs Non DE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Hybrid	22	6	27%	10	45%
	Not Online	2,299	1,472	64%	1,840	80%
	Online	24	10	42%	16	67%
	Web Assisted	1,226	803	65%	1,001	82%
2011/2012	Hybrid	22	16	73%	17	77%
	Not Online	2,742	1,772	65%	2,134	78%
	Online	25	19	76%	19	76%
	Web Assisted	757	554	73%	639	84%
2012/2013	Not Online	3,029	2,006	66%	2,447	81%
	Online	313	157	50%	233	74%
	Web Assisted	564	321	57%	507	90%
2013/2014	Not Online	3,028	2,080	69%	2,512	83%
	Online	754	431	57%	593	79%
	Web Assisted	99	72	73%	81	82%
2014/2015	Not Online	2,528	1,728	68%	2,084	82%
	Online	596	348	58%	477	80%
	Web Assisted	111	79	71%	94	85%
Total		18,139	11,874	65%	14,704	81%

Course Success and Retention by Basic Skills vs Non Basic Skills

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Basic Skills	721	393	55%	537	74%
	Non Basic Skills	2,850	1,898	67%	2,330	82%
2011/2012	Basic Skills	656	373	57%	479	73%
	Non Basic Skills	2,890	1,988	69%	2,330	81%
2012/2013	Basic Skills	793	430	54%	606	76%
	Non Basic Skills	3,113	2,054	66%	2,581	83%
2013/2014	Basic Skills	603	307	51%	471	78%
	Non Basic Skills	3,278	2,276	69%	2,715	83%
2014/2015	Basic Skills	475	235	49%	367	77%
	Non Basic Skills	2,760	1,920	70%	2,288	83%
Total		18,139	11,874	65%	14,704	81%

Course Success and Retention by CTE vs Non CTE

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Not CTE	3,571	2,291	64%	2,867	80%
2011/2012	Not CTE	3,546	2,361	67%	2,809	79%
2012/2013	Not CTE	3,906	2,484	64%	3,187	82%
2013/2014	Not CTE	3,881	2,583	67%	3,186	82%
2014/2015	Not CTE	3,235	2,155	67%	2,655	82%
Total		18,139	11,874	65%	14,704	81%

Course Success and Retention by Transfer vs Non Transfer

		Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	Not Transferable	1,678	986	59%	1,299	77%
	Transferable	1,893	1,305	69%	1,568	83%
2011/2012	Not Transferable	1,697	1,028	61%	1,281	75%
	Transferable	1,849	1,333	72%	1,528	83%
2012/2013	Not Transferable	2,002	1,143	57%	1,607	80%
	Transferable	1,904	1,341	70%	1,580	83%
2013/2014	Not Transferable	1,668	997	60%	1,349	81%
	Transferable	2,213	1,586	72%	1,837	83%
2014/2015	Not Transferable	1,214	717	59%	982	81%
	Transferable	2,021	1,438	71%	1,673	83%
Total		18,139	11,874	65%	14,704	81%

Grade Distribution

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>Other</u>	<u>W</u>
Fall 2010	378	412	262	100	177	12	339
Fall 2011	426	462	253	111	112	2	385
Fall 2012	402	444	238	95	141	348	322
Fall 2013	405	448	245	88	147	221	330
Fall 2014	324	409	203	99	140	169	284
Spring 2011	356	410	255	110	165	6	332
Spring 2012	348	438	237	82	113	7	320
Spring 2013	318	373	212	76	117	213	360
Spring 2014	374	410	192	79	113	176	304
Spring 2015	312	338	169	72	79	71	244
Summer 2010	88	79	46	11	7		26
Summer 2011	66	80	47	16	9	1	31
Summer 2012	82	64	41	12	13		35
Summer 2013	99	82	45	21	16	25	61
Summer 2014	116	73	33	12	14	22	52
Total	4,094	4,522	2,478	984	1,363	1,273	3,425

Course Success and Retention by Prior to College Level

	Headcount	Success Count	Success Rate	Retention Count	Retention Rate
2010/2011	257	213	83%	231	90%
1 level below transferable lvl	477	281	59%	380	80%
2 level below transferable lvl	699	372	53%	515	74%
Not applicable	2,138	1,425	67%	1,741	81%
2011/2012					
1 level below transferable lvl	561	370	66%	454	81%
2 level below transferable lvl	656	373	57%	479	73%
Not applicable	2,329	1,618	69%	1,876	81%
2012/2013					
1 level below transferable lvl	839	479	57%	707	84%
2 level below transferable lvl	793	430	54%	606	76%
Not applicable	2,274	1,575	69%	1,874	82%
2013/2014					
1 level below transferable lvl	779	510	65%	645	83%
2 level below transferable lvl	603	307	51%	471	78%
Not applicable	2,499	1,766	71%	2,070	83%
2014/2015					
1 level below transferable lvl	563	376	67%	473	84%
2 level below transferable lvl	475	235	49%	367	77%
Not applicable	2,197	1,544	70%	1,815	83%
Total	18,139	11,874	65%	14,704	81%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate	
Fall 2010	ENGL	100	Composition	24	10	42%	16	67%	
			Reading and Composition	394	249	63%	309	78%	
			Reading and Composition Honors	21	16	76%	20	95%	
		110	Comp, Lit, & Crit Think-Honors	1	1	100%	1	100%	
			Comp., Lit., & Crit. Thinking	103	75	73%	84	82%	
			Compos., Lit. & Crit. Thinking	75	42	56%	54	72%	
		161	Creative Writing I	44	35	80%	35	80%	
		162	Creative Writing II	11	10	91%	11	100%	
		165	Advanced Composition	43	32	74%	38	88%	
		826	Basic Reading/Composition	199	120	60%	158	79%	
		836	Writing Development	244	148	61%	197	81%	
		LIT.	266	Black Literature	30	24	80%	27	90%
			372	Myth & Folklore of La Raza	30	16	53%	23	77%
			441	Film Study & Appreciation	53	40	75%	48	91%
			442	Film Study & Appreciation II	39	26	67%	31	79%
		READ	826	Reading Improvement	183	88	48%	139	76%
	836		Academic Reading Strategies	186	124	67%	143	77%	
Fall 2011	ENGL	100	Reading and Composition	438	310	71%	360	82%	
			Reading and Composition Honors	22	10	45%	15	68%	
		110	Comp Lit & Crit Think-Honors	1	1	100%	1	100%	
			Comp., Lit., & Crit. Thinking	124	87	70%	102	82%	
			Compos., Lit. & Crit. Thinking	78	56	72%	68	87%	
		161	Creative Writing I	29	25	86%	25	86%	
		162	Creative Writing II	15	13	87%	13	87%	
		165	Advanced Composition	42	30	71%	35	83%	
		695	Independent Study	1	1	100%	1	100%	
		826	Basic Reading/Composition	221	140	63%	165	75%	
		836	Writing Development	239	145	61%	181	76%	
		LIT.	200	Major Figures in American Lit.	15	14	93%	14	93%
			372	Myth & Folklore of La Raza	30	25	83%	27	90%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
Fall 2012	READ	441	52	36	69%	43	83%	
		442	44	29	66%	32	73%	
		826	188	105	56%	140	74%	
		836	212	115	54%	143	67%	
		ENGL	100	449	301	67%	367	82%
				19	9	47%	11	58%
			110	11	5	45%	8	73%
				108	93	86%	94	87%
				19	16	84%	19	100%
			57	36	63%	47	82%	
		161	35	28	80%	28	80%	
		162	10	9	90%	9	90%	
		165	46	31	67%	35	76%	
		200	1	1	100%	1	100%	
			6	2	33%	3	50%	
		826	138	83	60%	110	80%	
		827	67	47	70%	54	81%	
		829	141	83	59%	124	88%	
		836	232	157	68%	198	85%	
	849	232	88	38%	215	93%		
	LIT.	200	25	18	72%	21	84%	
		372	19	11	58%	13	68%	
		441	28	19	68%	23	82%	
		442	56	40	71%	51	91%	
	READ	826	93	48	52%	75	81%	
		836	198	130	66%	162	82%	
Fall 2013	ENGL	100	465	299	64%	381	82%	
			19	13	68%	17	89%	
		110	109	99	91%	104	95%	
			22	15	68%	15	68%	
			156	109	70%	125	80%	
		161	33	27	82%	28	85%	
	162	10	8	80%	8	80%		

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate	
		164	Creative Non-Fiction	10	6	60%	7	70%
		165	Advanced Composition	37	31	84%	34	92%
		200	Intro to Ling: Survey-Honors	1	1	100%	1	100%
			Intro. to Linguistics: Survey	6	3	50%	5	83%
		826	Basic Reading/Composition	98	51	52%	80	82%
		827	Integrated Reading and Writing	63	40	63%	45	71%
		829	Reading, Writing, and Rhetoric	104	36	35%	81	78%
		836	Writing Development	161	106	66%	133	83%
		847	Accelerated Acad. Read/Writing	68	49	72%	57	84%
		849	Acad. Read. Writing & Rhetoric	160	98	61%	133	83%
	LIT.	232	Survey English Literature II	21	19	90%	19	90%
		372	Myth & Folklore of La Raza	23	21	91%	21	91%
		441	Survey of Film	65	49	75%	58	89%
		442	Film Study and Appreciation	37	26	70%	31	84%
	READ	826	Reading Improvement	96	53	55%	75	78%
		836	Academic Reading Strategies	120	74	62%	96	80%
Fall 2014	ENGL	100	Reading and Composition	403	279	69%	344	85%
			Reading and Composition-Honors	22	19	86%	19	86%
		110	Comp., Lit., & Crit. Thinking	114	93	82%	100	88%
			Compos., Lit. & Crit. Thinking	158	94	59%	119	75%
			Compos.Lit. Crit Think-HONORS	1	1	100%	1	100%
		161	Creative Writing I	23	20	87%	20	87%
		162	Creative Writing II	4	3	75%	3	75%
		165	Advanced Composition	24	13	54%	17	71%
		200	Intro Linguist Survey-HONORS	1	1	100%	1	100%
			Intro. to Linguistics: Survey	8	5	63%	6	75%
			Intro.Linguis:Survey-HONORS	1	1	100%	1	100%
		826	Basic Reading/Composition	67	30	45%	52	78%
		827	Integrated Reading and Writing	87	48	55%	68	78%
		829	Reading, Writing, and Rhetoric	67	34	51%	58	87%
		836	Writing Development	126	80	63%	103	82%
		847	Accelerated Acad. Read/Writing	76	48	63%	63	83%
		849	Acad. Read. Writing & Rhetoric	127	80	63%	107	84%

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
Spring 2011	LIT.	372	Myth & Folklore of La Raza	33	21	64%	25	76%
		441	Survey of Film	61	46	75%	54	89%
			Survey of Film-HONORS	5	5	100%	5	100%
		442	Film Study and Appreciation	44	32	73%	39	89%
	READ	826	Reading Improvement	82	44	54%	64	78%
		836	Academic Reading Strategies	94	53	56%	75	80%
	ENGL	100	Reading & Composition - Honors	20	10	50%	15	75%
			Reading and Composition	405	249	61%	335	83%
		110	Comp. Lit/Crit/Thinking-Honors	23	17	74%	21	91%
			Composition, Lit/Crit/Thinking	206	150	73%	172	83%
		161	Creative Writing I	47	40	85%	41	87%
		162	Creative Writing II	15	11	73%	13	87%
		165	Advanced Composition	41	29	71%	34	83%
		826	Basic Reading/Composition	149	76	51%	98	66%
		836	Writing Development	233	133	57%	183	79%
		LIT.	231	Survey English Literature I	22	19	86%	21
	252		Women Writers: Multicultural	24	18	75%	19	79%
373	Latin Amer Lit in Translation		26	14	54%	21	81%	
441	Film Study & Appreciation I		41	38	93%	39	95%	
READ	826		Reading Improvement	168	88	52%	120	71%
	836		Academic Reading Strategies	214	130	61%	170	79%
ENGL	100		Reading & Composition - Honors	11	8	73%	11	100%
			Reading and Composition	397	266	67%	310	78%
	110		Comp. Lit/Crit/Thinking-Honors	24	13	54%	16	67%
			Composition, Lit/Crit/Thinking	203	151	74%	169	83%
	161	Creative Writing I	46	40	87%	40	87%	
	162	Creative Writing II	10	9	90%	9	90%	
	165	Advanced Composition	26	17	65%	23	88%	
	826	Basic Reading/Composition	127	62	49%	92	72%	
836	Writing Development	293	205	70%	244	83%		
LIT.	151	Introduction to Shakespeare	23	15	65%	19	83%	
	252	Women Writers: Multicultural	20	13	65%	17	85%	
	441	Survey of Film	42	32	76%	36	86%	

Course Success and Retention by Courses

				Headcount	Success	Success Rate	Retention	Retention Rate
	READ	826	Reading Improvement	101	53	52%	69	68%
		836	Academic Reading Strategies	222	141	64%	170	77%
Spring 2013	ENGL	100	Reading & Composition - Honors	27	14	52%	21	78%
			Reading and Composition	418	267	64%	337	81%
		110	Comp. Lit/Crit/Thinking-Honors	25	18	72%	22	88%
			Compos., Lit. & Crit. Thinking	30	22	73%	28	93%
			Composition, Lit/Crit/Thinking	199	150	75%	171	86%
		161	Creative Writing I	35	32	91%	32	91%
		162	Creative Writing II	11	9	82%	9	82%
		165	Advanced Composition	27	18	67%	22	81%
		826	Basic Reading/Composition	113	49	43%	72	64%
		827	Integrated Reading and Writing	16	11	69%	12	75%
		829	Reading, Writing, and Rhetoric	114	51	45%	85	75%
		836	Writing Development	149	93	62%	111	74%
		847	Accelerated Acad. Read/Writing	47	38	81%	44	94%
		849	Acad. Read. Writing & Rhetoric	151	85	56%	117	77%
	LIT.	231	Survey English Literature I	24	19	79%	21	88%
		375	Native American Literature	15	12	80%	12	80%
		441	Survey of Film	17	15	88%	16	94%
		442	Film Study and Appreciation	39	31	79%	33	85%
	READ	826	Reading Improvement	93	41	44%	57	61%
		836	Academic Reading Strategies	119	67	56%	85	71%
Spring 2014	ENGL	100	Reading & Composition - Honors	20	8	40%	11	55%
			Reading and Composition	376	260	69%	300	80%
			Reading and Composition-Honors	1	1	100%	1	100%
		110	Comp. Lit/Crit/Thinking-Honors	17	12	71%	15	88%
			Compos., Lit. & Crit. Thinking	168	121	72%	140	83%
			Composition, Lit/Crit/Thinking	197	141	72%	166	84%
		161	Creative Writing I	37	30	81%	31	84%
			Creative Writing I-Honors	1	1	100%	1	100%
		162	Creative Writing II	11	11	100%	11	100%
		165	Advanced Composition	25	14	56%	21	84%
		826	Basic Reading/Composition	74	38	51%	57	77%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate
		827	33	20	61%	27	82%
		829	74	37	50%	62	84%
		836	134	85	63%	113	84%
		847	67	47	70%	48	72%
		849	134	88	66%	113	84%
	LIT.	151	24	19	79%	21	88%
		200	16	14	88%	15	94%
			1	1	100%	1	100%
		373	14	9	64%	9	64%
		441	18	14	78%	16	89%
		442	41	33	80%	36	88%
	READ	826	44	20	45%	30	68%
		836	121	78	64%	99	82%
Spring 2015	ENGL	100	24	8	33%	14	58%
			14	6	43%	8	57%
			14	11	79%	12	86%
			335	213	64%	256	76%
		110	1	1	100%	1	100%
			1	1	100%	1	100%
			1	1	100%	1	100%
			23	14	61%	22	96%
			139	106	76%	120	86%
			187	147	79%	160	86%
		161	32	29	91%	29	91%
		162	17	14	82%	14	82%
		165	26	18	69%	24	92%
		826	35	11	31%	27	77%
		827	53	26	49%	35	66%
		829	34	14	41%	26	76%
		836	49	36	73%	41	84%
		847	95	71	75%	82	86%
		849	46	33	72%	39	85%
	LIT.	200	10	6	60%	8	80%

Course Success and Retention by Courses

			Headcount	Success	Success Rate	Retention	Retention Rate
		441	19	16	84%	18	95%
		442	41	34	83%	36	88%
	READ	826	33	16	48%	21	64%
		836	55	35	64%	45	82%
Summer 2010	ENGL	100	83	70	84%	75	90%
		110	51	47	92%	47	92%
		165	21	17	81%	18	86%
		836	27	21	78%	26	96%
	READ	826	22	21	95%	22	100%
		836	53	37	70%	43	81%
Summer 2011	ENGL	100	89	71	80%	78	88%
		110	52	46	88%	49	94%
		165	15	15	100%	15	100%
		836	29	20	69%	29	100%
	READ	826	19	13	68%	13	68%
		836	46	29	63%	35	76%
Summer 2012	ENGL	100	74	56	76%	62	84%
		110	56	47	84%	51	91%
		165	17	11	65%	12	71%
		836	28	18	64%	22	79%
	READ	826	18	17	94%	17	94%
		836	53	37	70%	47	89%
Summer 2013	ENGL	100	125	95	76%	103	82%
		110	57	46	81%	53	93%
		695	1				
		836	27	16	59%	24	89%
		849	28	21	75%	24	86%
	READ	826	17	12	71%	14	82%
		836	45	28	62%	38	84%
Summer 2014	ENGL	100	130	98	75%	107	82%

Course Success and Retention by Courses

		Headcount	Success	Success Rate	Retention	Retention Rate	
	110	Comp./Lit. & Critical Thinking	55	47	85%	48	87%
		Compos., Lit. & Crit. Thinking	49	34	69%	39	80%
	836	Writing Development	22	13	59%	18	82%
	849	Acad. Read. Writing & Rhetoric	22	15	68%	20	91%
READ	826	Reading Improvement	17	12	71%	16	94%
	836	Academic Reading Strategies	27	18	67%	22	81%