

# Student Characteristics 2009/10 through 2013/14 Library (LIBR)

#### **Annual Unique Headcount**

2009/10	2010/11	2011/12	2012/13	2013/2014
41	99	118	119	144

#### **Total Unique Headcount by Semester**

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU12	SU13
15	32	63	47	53	27	67	55	43	52	31	41

#### **Student Gender**

	2009/10		2010/11	<u>2011/12</u>			<u>2012</u>	<u>2/13</u>	<u>2013</u>	2013/14		<u>Change</u> <u>12/13-13/14</u>		Total & Average	
Female	27	62%	49	48%	75	62%	79	65%	97	64%	23%	30%	327	60%	
Male	12	31%	45	46%	38	34%	39	34%	46	35%	18%	34%	180	36%	
Unreported	2	7%	5	6%	5	4%	1	1%	1	1%	0%	0%	14	3%	
Column Total	41	100%	99	100%	118	100%	119	100%	144	100%	21%	31%	521	100%	

## **Student Ethnicity**

	2009/10		2010/11		<u>2011</u>	<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>ige</u> 13/14	5 Year Row Total & Average		
African American	3	6%	1	1%	1	1%	2	2%	2	1%	0%	-25%	9	2%	
Asian	2	6%	7	8%	9	9%	9	8%	19	12%	111%	99%	46	9%	
Filipino			1	1%					1	1%			2	0%	
Hispanic	23	57%	72	68%	87	72%	74	64%	86	60%	16%	24%	342	65%	
White	8	23%	9	10%	8	8%	21	15%	15	11%	-29%	-4%	61	12%	
Other	1	0%											1	0%	
Unknown	4	7%	9	11%	13	10%	13	11%	21	15%	62%	69%	60	12%	
Column Total	41	100%	99	100%	118	100%	119	100%	144	100%	21%	31%	521	100%	

# Student Age

	2009/10	2010/11		<u>2011/12</u>		<u>2012</u>	<u>2012/13</u>		<u>2013/14</u>		2/13-13/14	5 Year Row Total & Average		
Under 18	1	2%	3	4%	4	4%			2	2%			10	2%
Age 18-22	17	48%	24	30%	21	22%	18	20%	28	24%	56%	56%	108	26%
Age 23-28	10	27%	16	17%	24	22%	25	24%	19	16%	-24%	-12%	94	20%
Age 29-39	9	16%	41	38%	40	32%	38	32%	46	30%	21%	21%	174	31%
Age 40-49	2	4%	11	8%	16	11%	28	19%	31	17%	11%	15%	88	13%
Age 50-59	2	3%	2	2%	9	8%	8	4%	13	7%	63%	159%	34	5%
Age 60+			2	2%	4	2%	2	1%	6	4%	200%	860%	14	2%
Column Total	41	100%	99	100%	118	100%	119	100%	145	100%	22%	31%	522	100%

# **Student Enrollment Status**

	2009/10		2010/11		<u>2011</u>	<u>/12</u>	<u>2012</u>	<u>2012/13</u>		<u>2013/14</u>		ige 13/14	<u>5 Year Row Total &amp; Average</u>	
Continuing	36	84%	89	90%	101	86%	99	82%	123	84%	24%	33%	448	85%
First-Time	3	9%	2	2%	3	3%	6	7%	11	9%	83%	84%	25	6%
First-Time Transfer	1	3%	2	2%	4	4%	5	6%	1	1%	-80%	-80%	13	3%
Returning	2	4%	5	4%	8	6%	6	5%	8	5%	33%	38%	29	5%
Returning Transfer			1	1%	2	1%	3	1%	2	1%	-33%	73%	8	1%
Column Total	42	100%	99	100%	118	100%	119	100%	145	100%	22%	31%	523	100%

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# **Student Educational Goal**

	2009/10	2010/11			2011/12		2012/13		2013/14		<u>Change</u> 12/13-13/14		5 Year Row Tot & Average	
Transfer	24	60%	39	42%	46	41%	61	51%	75	49%	23%	25%		47%
AA/AS w/o Transfer	1	3%	9	9%	12	10%	10	7%	14	9%	40%	61%	46	8%
Certificate w/o Transfer	1	2%	1	1%	8	6%	5	2%	8	6%	60%	335%	23	4%
Acquire/Update Job Skills			5	5%	13	11%	13	11%	8	5%	-38%	-37%	39	7%
Complete HS Credits			2	2%									2	0%
Educational Development	1	3%	9	8%	6	4%	4	4%	6	4%	50%	43%	26	5%
Formulate Career Plans/Goals	1	0%	2	2%	2	2%							5	1%
Improve Basic Skills	4	12%	15	16%	19	18%	16	16%	23	18%	44%	50%	77	17%
Maintain Certificate/License	1	1%			2	2%			1	1%			4	1%
Undecided/Unreported	8	19%	17	15%	10	7%	10	9%	9	7%	-10%	6%	54	10%
Column Total	41	100%	99	100%	118	100%	119	100%	144	100%	21%	31%	521	100%

### **DE Enrollment**

	2009/10	2010/11			2011/12 2012/13					<u>/14</u>	<u>Chai</u> 12/13-		5 Year Row Total & Average		
Not Online	41	100%	99	100%	118	100%	88	82%	103	80%	17%	91%	449	91%	
Web Assisted							31	18%	41	20%	32%	9%	72	9%	
Total	41	100%	99	100%	118	100%	119	100%	144	100%	21%	100%	521	100%	

# **Day and Evening Course Enrollment**

	2009/10		2010/11		<u>2011</u>		1/12 2012/		<u>2013</u>	<u>2013/14</u>		<u>Change</u> <u>12/13-13/14</u>		<u>Row</u> verage
Took Daytime Course	41	100%	61	65%	54	48%	46	44%	56	46%	22%	54%	258	54%
Took Evening Course			38	35%	64	52%	73	56%	88	54%	21%	46%	263	46%
Total	41	100%	99	100%	118	100%	119	100%	144	100%	21%	100%	521	100%

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#### Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).

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