



Student Characteristics 2009/10 through 2013/14

Paralegal (LEGL)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
146	140	110	104	101

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU10	SU11	SU12	SU13
87	89	79	64	57	99	92	67	65	50	30	7	27	40

Student Gender

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
Female	108	75%	102	70%	74	64%	75	72%	65	60%	-13%	-21%	424	68%
Male	35	24%	34	28%	32	31%	25	23%	36	40%	44%	66%	162	29%
Unreported	3	1%	4	2%	4	5%	4	5%			-100%	-100%	15	3%
Column Total	146	100%	140	100%	110	100%	104	100%	101	100%	-3%	-4%	601	100%

Student Ethnicity

	2009/10		2010/11		2011/12		2012/13		2013/14		Change 12/13-13/14		5 Year Row Total & Average	
African American	9	4%	9	10%	5	6%	10	11%	7	8%	-30%	-28%	40	8%
Asian	8	10%	12	11%	7	9%	5	4%	4	1%	-20%	-63%	36	8%
Filipino	3	0%	4	2%	4	9%	4	5%	4	4%	0%	-31%	19	4%
Hispanic	49	29%	42	31%	35	35%	31	27%	32	36%	3%	28%	189	31%
White	56	40%	54	32%	40	28%	37	37%	34	26%	-8%	-32%	221	33%
Other			2	0%	1	0%							3	0%
Unknown	23	15%	17	14%	18	13%	17	16%	20	24%	18%	47%	95	16%
Column Total	148	100%	140	100%	110	100%	104	100%	101	100%	-3%	-4%	603	100%

Student Age

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total & Average</u>
Under 18	1	1%	1	0%	3	2%	2	1%	3	2%	50%	50%	10	1%
Age 18-22	16	16%	21	20%	24	20%	12	16%	12	12%	0%	-26%	85	17%
Age 23-28	39	24%	23	18%	24	26%	31	40%	27	35%	-13%	-17%	144	28%
Age 29-39	40	27%	41	30%	28	22%	28	21%	25	19%	-11%	-11%	162	24%
Age 40-49	28	17%	32	16%	20	16%	21	9%	23	17%	10%	81%	124	15%
Age 50-59	17	5%	20	12%	11	12%	11	13%	11	15%	0%	8%	70	11%
Age 60+	9	10%	8	3%	3	1%	2	0%	3	0%	50%	-52%	25	3%
Column Total	150	100%	146	100%	113	100%	107	100%	104	100%	-3%	-4%	620	100%

Student Enrollment Status

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total & Average</u>
Continuing	102	73%	112	81%	83	72%	73	74%	73	73%	0%	-5%	443	75%
Currently K-12	1	1%	1	0%	4	3%	2	2%	3	2%	50%	0%	11	1%
First-Time	7	6%	3	2%	2	3%			2	2%			14	3%
First-Time Transfer	12	11%	11	9%	9	9%	7	7%	9	13%	29%	73%	48	10%
Returning	25	6%	15	5%	14	7%	16	8%	15	7%	-6%	-23%	85	7%
Returning Transfer	18	4%	10	3%	12	7%	19	8%	12	2%	-37%	-72%	71	5%
Column Total	165	100%	152	100%	124	100%	117	100%	114	100%	-3%	-4%	672	100%

Student Educational Goal

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Transfer	32	21%	47	41%	43	35%	29	21%	32	28%	10%	28%	183	30%
AA/AS w/o Transfer	11	5%	9	5%	15	14%	20	21%	19	23%	-5%	4%	74	13%
Certificate w/o Transfer	21	22%	18	10%	19	12%	28	21%	20	18%	-29%	-19%	106	16%
Acquire/Update Job Skills	33	20%	28	17%	20	18%	16	20%	18	17%	13%	-17%	115	19%
Complete HS Credits			1	0%	2	1%	2	2%	1	1%	-50%	-67%	6	1%
Educational Development	4	4%	6	3%	3	1%	2	1%	4	3%	100%	202%	19	2%
Formulate Career Plans/Goals	4	1%	4	2%	3	1%	2	3%	1	0%	-50%	-90%	14	1%
Improve Basic Skills	1	0%	5	3%	2	1%	3	2%			-100%	-100%	11	1%
Maintain Certificate/License	5	5%	7	7%	3	2%	6	3%	2	2%	-67%	-16%	23	4%
Undecided/Unreported	35	22%	19	13%	12	13%	7	6%	8	8%	14%	19%	81	13%
Column Total	146	100%	144	100%	122	100%	115	100%	105	100%	-9%	-4%	632	100%

DE Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Not Online	146	100%	140	100%	110	100%	104	100%	101	100%	-3%	100%	601	100%
Total	146	100%	140	100%	110	100%	104	100%	101	100%	-3%	100%	601	100%

Day and Evening Course Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Took Daytime Course	17	12%	30	10%	20	11%	20	10%	13	4%	-35%	10%	100	10%
Took Evening Course	144	88%	137	90%	105	89%	102	90%	99	96%	-3%	90%	587	90%
Total	161	100%	167	100%	125	100%	122	100%	112	100%	-8%	100%	687	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).