



# Student Characteristics 2009/10 through 2013/14

## Fashioning Design (FASH)

### Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
524	454	524	469	400

### Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU10	SU11	SU12	SU13
298	282	308	263	225	325	311	308	266	236	97	38	131	134	119

### Student Gender

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Female	469	90%	406	90%	468	90%	418	88%	350	84%	-16%	-12%	2,111	89%
Male	34	6%	31	7%	40	7%	37	9%	36	12%	-3%	25%	178	8%
Unreported	22	4%	17	3%	16	3%	14	3%	14	4%	0%	23%	83	3%
<b>Column Total</b>	<b>525</b>	<b>100%</b>	<b>454</b>	<b>100%</b>	<b>524</b>	<b>100%</b>	<b>469</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>-15%</b>	<b>-8%</b>	<b>2,372</b>	<b>100%</b>

### Student Ethnicity

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
African American	32	6%	24	4%	22	4%	19	3%	22	4%	16%	50%	119	4%
Asian	70	21%	62	14%	73	12%	74	16%	67	16%	-9%	-7%	346	16%
Filipino	14	2%	11	2%	17	3%	11	3%	12	3%	9%	9%	65	3%
Hispanic	75	10%	69	12%	71	11%	54	11%	50	13%	-7%	1%	319	12%
White	242	42%	217	49%	247	50%	230	49%	180	46%	-22%	-12%	1,116	47%
Other	2	1%	1	0%	1	0%	1	0%	2	0%	100%	249%	7	0%
Unknown	90	18%	70	18%	93	20%	80	18%	67	17%	-16%	-14%	400	18%
<b>Column Total</b>	<b>525</b>	<b>100%</b>	<b>454</b>	<b>100%</b>	<b>524</b>	<b>100%</b>	<b>469</b>	<b>100%</b>	<b>400</b>	<b>100%</b>	<b>-15%</b>	<b>-8%</b>	<b>2,372</b>	<b>100%</b>

**Student Age**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Under 18	41	5%	3	0%	35	4%	23	3%	12	2%	-48%	-48%	114	3%
Age 18-22	93	19%	73	23%	80	20%	82	21%	64	21%	-22%	-4%	392	21%
Age 23-28	105	21%	89	20%	89	19%	74	17%	57	15%	-23%	-21%	414	18%
Age 29-39	101	27%	104	25%	105	21%	90	18%	84	22%	-7%	12%	484	22%
Age 40-49	79	15%	73	15%	101	16%	76	16%	67	14%	-12%	-19%	396	15%
Age 50-59	78	9%	73	12%	83	14%	90	18%	88	20%	-2%	2%	412	15%
Age 60+	39	4%	46	6%	43	7%	43	7%	35	6%	-19%	-15%	206	6%
<b>Column Total</b>	<b>536</b>	<b>100%</b>	<b>461</b>	<b>100%</b>	<b>536</b>	<b>100%</b>	<b>478</b>	<b>100%</b>	<b>407</b>	<b>100%</b>	<b>-15%</b>	<b>-8%</b>	<b>2,418</b>	<b>100%</b>

**Student Enrollment Status**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total &amp; Average</u>
Continuing	273	62%	287	69%	302	59%	264	65%	230	65%	-13%	-7%	1,356	64%
Currently K-12	38	5%	4	1%	38	4%	23	3%	11	2%	-52%	-46%	114	3%
First-Time	25	4%	20	5%	23	4%	14	3%	9	2%	-36%	-38%	91	4%
First-Time Transfer	103	19%	93	17%	103	20%	103	19%	83	21%	-19%	4%	485	19%
Returning	85	7%	47	5%	65	8%	75	7%	55	6%	-27%	-31%	327	7%
Returning Transfer	57	3%	39	3%	51	5%	33	3%	45	4%	36%	46%	225	4%
<b>Column Total</b>	<b>581</b>	<b>100%</b>	<b>490</b>	<b>100%</b>	<b>582</b>	<b>100%</b>	<b>512</b>	<b>100%</b>	<b>433</b>	<b>100%</b>	<b>-15%</b>	<b>-8%</b>	<b>2,598</b>	<b>100%</b>

**Student Educational Goal**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Transfer	111	22%	100	26%	111	23%	95	20%	92	26%	-3%	19%	509	24%
AA/AS w/o Transfer	27	4%	28	7%	34	10%	44	14%	44	16%	0%	7%	177	10%
Certificate w/o Transfer	25	6%	29	7%	59	13%	64	15%	69	20%	8%	26%	246	12%
Acquire/Update Job Skills	94	20%	74	17%	74	15%	60	13%	54	11%	-10%	-20%	356	15%
Complete HS Credits	18	2%	3	1%	17	2%	9	1%	5	1%	-44%	-41%	52	1%
Educational Development	75	15%	71	13%	87	13%	74	12%	54	9%	-27%	-35%	361	13%
Formulate Career Plans/Goals	30	5%	24	5%	39	5%	37	7%	27	4%	-27%	-42%	157	5%
Improve Basic Skills	48	8%	49	7%	17	4%	13	2%	15	2%	15%	-17%	142	5%
Maintain Certificate/License	6	2%	5	1%	9	1%	6	1%	5	1%	-17%	-63%	31	1%
Undecided/Unreported	101	15%	84	15%	111	14%	83	15%	64	11%	-23%	-32%	443	14%
<b>Column Total</b>	<b>535</b>	<b>100%</b>	<b>467</b>	<b>100%</b>	<b>558</b>	<b>100%</b>	<b>485</b>	<b>100%</b>	<b>429</b>	<b>100%</b>	<b>-12%</b>	<b>-8%</b>	<b>2,474</b>	<b>100%</b>

**DE Enrollment**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Not Online	524	100%	454	100%	524	100%	469	100%	400	100%	-15%	100%	2,371	100%
Total	524	100%	454	100%	524	100%	469	100%	400	100%	-15%	100%	2,371	100%

**Day and Evening Course Enrollment**

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total &amp; Average</u>	
Took Daytime Course	304	48%	247	41%	311	49%	256	45%	216	42%	-16%	45%	1,334	45%
Took Evening Course	355	52%	338	59%	356	51%	345	55%	309	58%	-10%	55%	1,703	55%
Total	659	100%	585	100%	667	100%	601	100%	525	100%	-13%	100%	3,037	100%

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures for summer, fall and spring.

\*\*Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

\*Note: Counts and percents are based on census figures.

\*\*Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).