



Student Characteristics 2009/10 through 2013/14

Earth Sciences (ENVS, GEOL, METE, OCEN)

Annual Unique Headcount

2009/10	2010/11	2011/12	2012/13	2013/2014
210	245	267	379	358

Total Unique Headcount by Semester

FA09	FA10	FA11	FA12	FA13	SP10	SP11	SP12	SP13	SP14	SU09	SU11	SU12	SU13
101	109	115	163	137	114	151	130	162	162	6	37	82	71

Student Gender

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Female	124	54%	122	50%	146	53%	209	52%	200	55%	-4%	4%	801	53%
Male	83	44%	120	49%	117	45%	160	46%	150	43%	-6%	-6%	630	45%
Unreported	3	2%	3	1%	4	1%	10	2%	8	3%	-20%	18%	28	2%
Column Total	210	100%	245	100%	267	100%	379	100%	358	100%	-6%	-1%	1,459	100%

Student Ethnicity

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
African American	10	4%	7	2%	7	3%	18	5%	18	5%	0%	-5%	60	4%
Asian	15	7%	9	4%	17	7%	27	7%	25	7%	-7%	-2%	93	6%
Filipino	2	1%	6	2%	8	4%	10	2%	15	5%	50%	99%	41	3%
Hispanic	80	38%	85	32%	69	25%	100	26%	97	27%	-3%	2%	431	29%
White	80	39%	104	45%	116	42%	143	39%	124	34%	-13%	-14%	567	39%
Other					1	0%			3	1%			4	0%
Unknown	23	12%	34	16%	49	18%	81	20%	76	22%	-6%	7%	263	18%
Column Total	210	100%	245	100%	267	100%	379	100%	358	100%	-6%	-1%	1,459	100%

Student Age

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total & Average</u>
Under 18	15	8%	7	3%	8	3%	21	5%	20	7%	-5%	24%	71	5%
Age 18-22	133	74%	139	66%	147	64%	197	60%	204	63%	4%	5%	820	64%
Age 23-28	35	13%	53	18%	57	17%	77	18%	75	18%	-3%	1%	297	17%
Age 29-39	16	4%	31	11%	31	9%	48	10%	37	8%	-23%	-25%	163	9%
Age 40-49	7	1%	10	1%	14	3%	21	4%	15	3%	-29%	-15%	67	3%
Age 50-59	4	0%	4	1%	5	1%	10	2%	7	1%	-30%	-50%	30	1%
Age 60+	1	0%	2	0%	5	2%	7	2%	1	0%	-86%	-84%	16	1%
Column Total	211	100%	246	100%	267	100%	381	100%	359	100%	-6%	-1%	1,464	100%

Student Enrollment Status

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row</u>	<u>Total & Average</u>
Continuing	150	68%	194	79%	192	71%	264	70%	262	73%	-1%	4%	1,062	72%
Currently K-12	16	9%	5	2%	7	2%	21	5%	19	6%	-10%	19%	68	5%
First-Time	13	8%	16	7%	16	6%	16	5%	15	4%	-6%	-16%	76	6%
First-Time Transfer	13	7%	6	3%	21	9%	40	11%	26	8%	-35%	-29%	106	8%
Returning	11	4%	14	5%	19	6%	27	6%	23	5%	-15%	-18%	94	5%
Returning Transfer	11	4%	14	4%	17	5%	18	3%	14	3%	-22%	9%	74	4%
Column Total	214	100%	249	100%	272	100%	386	100%	359	100%	-7%	-1%	1,480	100%

Student Educational Goal

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Transfer	115	58%	175	73%	181	71%	236	65%	241	68%	2%	4%	948	68%
AA/AS w/o Transfer	10	5%	10	3%	12	4%	32	7%	24	7%	-25%	3%	88	5%
Certificate w/o Transfer			2	1%			2	1%	1	0%	-50%	-67%	5	0%
Acquire/Update Job Skills	5	1%	6	2%	9	3%	8	1%	11	2%	38%	109%	39	2%
Complete HS Credits	16	9%	4	2%	5	2%	12	4%	7	2%	-42%	-36%	44	3%
Educational Development	5	2%	5	2%	8	3%	8	2%	11	3%	38%	24%	37	2%
Formulate Career Plans/Goals	4	2%	3	1%	3	1%	7	2%	6	2%	-14%	-29%	23	2%
Improve Basic Skills	2	1%	1	0%	2	1%	1	0%			-100%	-100%	6	0%
Maintain Certificate/License	1	1%			1	0%	3	1%			-100%	-100%	5	0%
Undecided/Unreported	53	21%	42	16%	48	16%	73	17%	58	15%	-21%	-12%	274	17%
Column Total	211	100%	248	100%	269	100%	382	100%	359	100%	-6%	-1%	1,469	100%

DE Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Hybrid			54	16%	56	17%					6%		110	6%
Not Online	147	78%	168	73%	148	61%	201	59%	209	65%	4%	65%	873	65%
Online	66	22%	32	11%	69	21%	188	41%	156	35%	-17%	29%	511	29%
Total	213	100%	254	100%	274	100%	389	100%	365	100%	-6%	100%	1,495	100%

Day and Evening Course Enrollment

	<u>2009/10</u>		<u>2010/11</u>		<u>2011/12</u>		<u>2012/13</u>		<u>2013/14</u>		<u>Change 12/13-13/14</u>		<u>5 Year Row Total & Average</u>	
Took Daytime Course	141	76%	168	73%	140	58%	187	56%	195	61%	4%	63%	831	63%
Took Evening Course	72	24%	80	27%	131	42%	204	44%	172	39%	-16%	37%	659	37%
Total	213	100%	248	100%	271	100%	391	100%	367	100%	-6%	100%	1,490	100%

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures for summer, fall and spring.

**Note: The variations in total numbers each year within the Status, Course-Taking, and Educational Goal tables are due to missing data points and also due to students changing Status, Pattern, or Educational Goal within a given year - e.g. "First Time Student" in Fall and "Continuing Student" in Spring.

Source: SMCCCD Data Warehouse

*Note: Counts and percents are based on census figures.

**Note: The variations in total numbers each year within the demographic segments are due to missing data points, and, in the case of age, also due to students crossing a category threshold during a year (18-22 in Fall, 23-28 in Spring).