



# Productivity 2008/09 through 2013/14

## Productivity by Year

|         | <b>Census Hea</b> | <b>End of Term</b> | <b>FTEF</b> | <b>FTES</b>   | <b>WSCH</b> | <b>Load</b> | <b>Sections</b> | <b>Max<br/>Enroll</b> | <b>Fill Rates</b> |
|---------|-------------------|--------------------|-------------|---------------|-------------|-------------|-----------------|-----------------------|-------------------|
| 2009/10 | 2,148             | 1,707              | 18.67       | <b>326.52</b> | 9,796       | 525         | 84              | 2,146                 | 100.1%            |
| 2010/11 | 2,356             | 1,836              | 20.52       | <b>355.78</b> | 10,674      | 520         | 89              | 2,305                 | 102.2%            |
| 2011/12 | 2,395             | 1,881              | 21.71       | <b>347.57</b> | 10,427      | 480         | 94              | 2,444                 | 98.0%             |
| 2012/13 | 2,933             | 2,406              | 22.88       | <b>299.03</b> | 8,971       | 392         | 136             | 3,672                 | 79.9%             |
| 2013/14 | 2,891             | 2,371              | 23.19       | <b>306.36</b> | 9,191       | 396         | 122             | 3,211                 | 90.0%             |

## Productivity by Semester

|             | <b>Census Hea</b> | <b>End of Term</b> | <b>FTEF</b> | <b>FTES</b>   | <b>WSCH</b> | <b>Load</b> | <b>Sections</b> | <b>Max<br/>Enroll</b> | <b>Fill Rates</b> |
|-------------|-------------------|--------------------|-------------|---------------|-------------|-------------|-----------------|-----------------------|-------------------|
| Fall 2009   | 1,109             | 902                | 9.27        | <b>170.38</b> | 5,111       | 552         | 42              | 1,069                 | 103.7%            |
| Fall 2010   | 1,183             | 926                | 10.26       | <b>180.53</b> | 5,416       | 528         | 44              | 1,139                 | 103.8%            |
| Fall 2011   | 1,233             | 967                | 10.48       | <b>181.17</b> | 5,435       | 519         | 47              | 1,210                 | 101.9%            |
| Fall 2012   | 1,571             | 1,323              | 11.84       | <b>161.45</b> | 4,843       | 409         | 66              | 1,786                 | 88.0%             |
| Fall 2013   | 1,522             | 1,254              | 11.83       | <b>162.45</b> | 4,874       | 412         | 62              | 1,646                 | 92.5%             |
| Spring 2010 | 1,039             | 805                | 9.40        | <b>156.14</b> | 4,684       | 498         | 42              | 1,076                 | 96.5%             |
| Spring 2011 | 1,173             | 910                | 10.26       | <b>175.25</b> | 5,258       | 512         | 45              | 1,166                 | 100.6%            |
| Spring 2012 | 1,162             | 914                | 11.23       | <b>166.40</b> | 4,992       | 445         | 47              | 1,234                 | 94.2%             |
| Spring 2013 | 1,362             | 1,083              | 11.04       | <b>137.58</b> | 4,127       | 374         | 70              | 1,886                 | 72.2%             |
| Spring 2014 | 1,369             | 1,117              | 11.36       | <b>143.90</b> | 4,317       | 380         | 60              | 1,565                 | 87.5%             |

Census Headcount: Number of duplicated headcount at final census. End of Term Headcount: Number of duplicated headcount at the end of the term.  
 FTEF: Total number of full time equivalent faculty assigned. FTES: Total number of full time equivalent students enrolled at first census.  
 WSCH: Weekly student contact hours generated by census enrollments. Load: The ratio of WSCH to FTEF, used to measure productivity.  
 Sections: Total number of sections offered per semester. Max Enroll: The enrollment capacity or maximum enrollment as defined in curriculum.  
 Fill Rate: Census Headcount divided by Max Enrollment.

### Division by Year

|         |                   | <b>Census</b> | <b>HEnd of Ter</b> | <b>FTEF</b> | <b>FTES</b>   | <b>WSCH</b> | <b>Load</b> | <b>Section</b> | <b>Max<br/>Enroll</b> | <b>Fill Rate</b> |
|---------|-------------------|---------------|--------------------|-------------|---------------|-------------|-------------|----------------|-----------------------|------------------|
| 2009/10 | Canada Humanities | 2,148         | 1,707              | 18.67       | <b>326.52</b> | 9,796       | 525         | 84             | 2,146                 | 100.1%           |
| 2010/11 | Canada Humanities | 2,356         | 1,836              | 20.52       | <b>355.78</b> | 10,674      | 520         | 89             | 2,305                 | 102.2%           |
| 2011/12 | Canada Humanities | 2,395         | 1,881              | 21.71       | <b>347.57</b> | 10,427      | 480         | 94             | 2,444                 | 98.0%            |
| 2012/13 | Canada Humanities | 2,933         | 2,406              | 22.88       | <b>299.03</b> | 8,971       | 392         | 136            | 3,672                 | 79.9%            |
| 2013/14 | Canada Humanities | 2,891         | 2,371              | 23.19       | <b>306.36</b> | 9,191       | 396         | 122            | 3,211                 | 90.0%            |

### DE vs Non DE Courses

|             |            | Census He | End of Term | FTEF  | FTES          | WSCH  | Load | Sections | Max Enr | Fill Rates |
|-------------|------------|-----------|-------------|-------|---------------|-------|------|----------|---------|------------|
| Fall 2009   | FaceToFace | 1,109     | 902         | 9.27  | <b>170.38</b> | 5,111 | 552  | 42       | 1,069   | 103.7%     |
|             | Total      | 1,109     | 902         | 9.27  | <b>170.38</b> | 5,111 | 552  | 42       | 1,069   | 103.7%     |
| Fall 2010   | FaceToFace | 1,159     | 910         | 10.01 | <b>177.17</b> | 5,315 | 531  | 43       | 1,113   | 104.1%     |
|             | Online     | 24        | 16          | 0.25  | <b>3.36</b>   | 101   | 403  | 1        | 26      | 92.3%      |
|             | Total      | 1,183     | 926         | 10.26 | <b>180.53</b> | 5,416 | 528  | 44       | 1,139   | 103.8%     |
| Fall 2011   | FaceToFace | 1,209     | 950         | 10.23 | <b>177.97</b> | 5,339 | 522  | 46       | 1,184   | 102.1%     |
|             | Online     | 24        | 17          | 0.25  | <b>3.20</b>   | 96    | 384  | 1        | 26      | 92.3%      |
|             | Total      | 1,233     | 967         | 10.48 | <b>181.17</b> | 5,435 | 519  | 47       | 1,210   | 101.9%     |
| Fall 2012   | FaceToFace | 1,548     | 1,311       | 11.59 | <b>159.15</b> | 4,774 | 412  | 65       | 1,760   | 88.0%      |
|             | Online     | 23        | 12          | 0.25  | <b>2.30</b>   | 69    | 276  | 1        | 26      | 88.5%      |
|             | Total      | 1,571     | 1,323       | 11.84 | <b>161.45</b> | 4,843 | 409  | 66       | 1,786   | 88.0%      |
| Fall 2013   | FaceToFace | 1,202     | 998         | 10.70 | <b>143.65</b> | 4,310 | 403  | 51       | 1,329   | 90.5%      |
|             | Online     | 320       | 256         | 1.13  | <b>18.80</b>  | 564   | 499  | 11       | 317     | 100.9%     |
|             | Total      | 1,522     | 1,254       | 11.83 | <b>162.45</b> | 4,874 | 412  | 62       | 1,646   | 92.5%      |
| Spring 2010 | FaceToFace | 1,039     | 805         | 9.40  | <b>156.14</b> | 4,684 | 498  | 42       | 1,076   | 96.5%      |
|             | Total      | 1,039     | 805         | 9.40  | <b>156.14</b> | 4,684 | 498  | 42       | 1,076   | 96.5%      |
| Spring 2011 | FaceToFace | 1,148     | 900         | 10.06 | <b>171.75</b> | 5,153 | 512  | 44       | 1,140   | 100.7%     |
|             | Online     | 25        | 10          | 0.20  | <b>3.50</b>   | 105   | 525  | 1        | 26      | 96.2%      |
|             | Total      | 1,173     | 910         | 10.26 | <b>175.25</b> | 5,258 | 512  | 45       | 1,166   | 100.6%     |
| Spring 2012 | FaceToFace | 1,137     | 895         | 10.98 | <b>163.90</b> | 4,917 | 448  | 46       | 1,208   | 94.1%      |
|             | Online     | 25        | 19          | 0.25  | <b>2.50</b>   | 75    | 300  | 1        | 26      | 96.2%      |
|             | Total      | 1,162     | 914         | 11.23 | <b>166.40</b> | 4,992 | 445  | 47       | 1,234   | 94.2%      |
| Spring 2013 | FaceToFace | 1,072     | 862         | 10.02 | <b>121.83</b> | 3,655 | 365  | 58       | 1,544   | 69.4%      |
|             | Online     | 290       | 221         | 1.02  | <b>15.75</b>  | 473   | 463  | 12       | 342     | 84.8%      |
|             | Total      | 1,362     | 1,083       | 11.04 | <b>137.58</b> | 4,127 | 374  | 70       | 1,886   | 72.2%      |
| Spring 2014 | FaceToFace | 1,060     | 869         | 9.83  | <b>123.40</b> | 3,702 | 376  | 47       | 1,206   | 87.9%      |
|             | Online     | 309       | 248         | 1.53  | <b>20.50</b>  | 615   | 402  | 13       | 359     | 86.1%      |
|             | Total      | 1,369     | 1,117       | 11.36 | <b>143.90</b> | 4,317 | 380  | 60       | 1,565   | 87.5%      |

### Basic Skills vs Non Basic Skills Courses

|             |                  | Census H | End of Terr | FTEF  | FTES          | WSCH Load | Section Max | Enr | Fill Rates |        |
|-------------|------------------|----------|-------------|-------|---------------|-----------|-------------|-----|------------|--------|
| Fall 2009   | Basic Skills     | 167      | 121         | 1.33  | <b>30.21</b>  | 906       | 680         | 5   | 155        | 107.7% |
|             | Non Basic Skills | 942      | 781         | 7.93  | <b>140.17</b> | 4,205     | 530         | 37  | 914        | 103.0% |
|             | Total            | 1,109    | 902         | 9.27  | <b>170.38</b> | 5,111     | 552         | 42  | 1,069      | 103.7% |
| Fall 2010   | Basic Skills     | 200      | 159         | 1.93  | <b>35.01</b>  | 1,050     | 545         | 6   | 195        | 102.6% |
|             | Non Basic Skills | 983      | 767         | 8.33  | <b>145.52</b> | 4,366     | 524         | 38  | 944        | 104.1% |
|             | Total            | 1,183    | 926         | 10.26 | <b>180.53</b> | 5,416     | 528         | 44  | 1,139      | 103.8% |
| Fall 2011   | Basic Skills     | 228      | 165         | 2.15  | <b>38.79</b>  | 1,164     | 542         | 7   | 230        | 99.1%  |
|             | Non Basic Skills | 1,005    | 802         | 8.33  | <b>142.38</b> | 4,271     | 513         | 40  | 980        | 102.6% |
|             | Total            | 1,233    | 967         | 10.48 | <b>181.17</b> | 5,435     | 519         | 47  | 1,210      | 101.9% |
| Fall 2012   | Basic Skills     | 346      | 288         | 2.62  | <b>41.66</b>  | 1,250     | 478         | 12  | 400        | 86.5%  |
|             | Non Basic Skills | 1,225    | 1,035       | 9.22  | <b>119.79</b> | 3,594     | 390         | 54  | 1,386      | 88.4%  |
|             | Total            | 1,571    | 1,323       | 11.84 | <b>161.45</b> | 4,843     | 409         | 66  | 1,786      | 88.0%  |
| Fall 2013   | Basic Skills     | 265      | 206         | 1.94  | <b>32.97</b>  | 989       | 509         | 10  | 340        | 77.9%  |
|             | Non Basic Skills | 1,257    | 1,048       | 9.89  | <b>129.49</b> | 3,885     | 393         | 52  | 1,306      | 96.3%  |
|             | Total            | 1,522    | 1,254       | 11.83 | <b>162.45</b> | 4,874     | 412         | 62  | 1,646      | 92.5%  |
| Spring 2010 | Basic Skills     | 138      | 103         | 1.07  | <b>25.24</b>  | 757       | 710         | 4   | 125        | 110.4% |
|             | Non Basic Skills | 901      | 702         | 8.33  | <b>130.90</b> | 3,927     | 471         | 38  | 951        | 94.7%  |
|             | Total            | 1,039    | 805         | 9.40  | <b>156.14</b> | 4,684     | 498         | 42  | 1,076      | 96.5%  |
| Spring 2011 | Basic Skills     | 154      | 98          | 1.66  | <b>27.05</b>  | 812       | 489         | 5   | 160        | 96.3%  |
|             | Non Basic Skills | 1,019    | 812         | 8.60  | <b>148.20</b> | 4,446     | 517         | 40  | 1,006      | 101.3% |
|             | Total            | 1,173    | 910         | 10.26 | <b>175.25</b> | 5,258     | 512         | 45  | 1,166      | 100.6% |
| Spring 2012 | Basic Skills     | 133      | 92          | 1.66  | <b>22.44</b>  | 673       | 405         | 5   | 160        | 83.1%  |
|             | Non Basic Skills | 1,029    | 822         | 9.57  | <b>143.96</b> | 4,319     | 451         | 42  | 1,074      | 95.8%  |
|             | Total            | 1,162    | 914         | 11.23 | <b>166.40</b> | 4,992     | 445         | 47  | 1,234      | 94.2%  |
| Spring 2013 | Basic Skills     | 243      | 169         | 1.81  | <b>24.50</b>  | 735       | 405         | 12  | 386        | 63.0%  |
|             | Non Basic Skills | 1,119    | 914         | 9.22  | <b>113.08</b> | 3,392     | 368         | 58  | 1,500      | 74.6%  |
|             | Total            | 1,362    | 1,083       | 11.04 | <b>137.58</b> | 4,127     | 374         | 70  | 1,886      | 72.2%  |
| Spring 2014 | Basic Skills     | 181      | 146         | 1.48  | <b>21.27</b>  | 638       | 432         | 7   | 228        | 79.4%  |
|             | Non Basic Skills | 1,188    | 971         | 9.89  | <b>122.64</b> | 3,679     | 372         | 53  | 1,337      | 88.9%  |
|             | Total            | 1,369    | 1,117       | 11.36 | <b>143.90</b> | 4,317     | 380         | 60  | 1,565      | 87.5%  |

### CTE vs NonCTE Courses

|             |         | Census<br>Headcount | End of<br>Term<br>Headcount | FTEF  | FTES          | WSCH  | Load | Sections | Max<br>Enroll | Fill<br>Rates |
|-------------|---------|---------------------|-----------------------------|-------|---------------|-------|------|----------|---------------|---------------|
| Fall 2009   | Non CTE | 1,109               | 902                         | 9.27  | <b>170.38</b> | 5,111 | 552  | 42       | 1,069         | 103.7%        |
|             | Total   | 1,109               | 902                         | 9.27  | <b>170.38</b> | 5,111 | 552  | 42       | 1,069         | 103.7%        |
| Fall 2010   | Non CTE | 1,183               | 926                         | 10.26 | <b>180.53</b> | 5,416 | 528  | 44       | 1,139         | 103.8%        |
|             | Total   | 1,183               | 926                         | 10.26 | <b>180.53</b> | 5,416 | 528  | 44       | 1,139         | 103.8%        |
| Fall 2011   | Non CTE | 1,233               | 967                         | 10.48 | <b>181.17</b> | 5,435 | 519  | 47       | 1,210         | 101.9%        |
|             | Total   | 1,233               | 967                         | 10.48 | <b>181.17</b> | 5,435 | 519  | 47       | 1,210         | 101.9%        |
| Fall 2012   | Non CTE | 1,571               | 1,323                       | 11.84 | <b>161.45</b> | 4,843 | 409  | 66       | 1,786         | 88.0%         |
|             | Total   | 1,571               | 1,323                       | 11.84 | <b>161.45</b> | 4,843 | 409  | 66       | 1,786         | 88.0%         |
| Fall 2013   | Non CTE | 1,522               | 1,254                       | 11.83 | <b>162.45</b> | 4,874 | 412  | 62       | 1,646         | 92.5%         |
|             | Total   | 1,522               | 1,254                       | 11.83 | <b>162.45</b> | 4,874 | 412  | 62       | 1,646         | 92.5%         |
| Spring 2010 | Non CTE | 1,039               | 805                         | 9.40  | <b>156.14</b> | 4,684 | 498  | 42       | 1,076         | 96.5%         |
|             | Total   | 1,039               | 805                         | 9.40  | <b>156.14</b> | 4,684 | 498  | 42       | 1,076         | 96.5%         |
| Spring 2011 | Non CTE | 1,173               | 910                         | 10.26 | <b>175.25</b> | 5,258 | 512  | 45       | 1,166         | 100.6%        |
|             | Total   | 1,173               | 910                         | 10.26 | <b>175.25</b> | 5,258 | 512  | 45       | 1,166         | 100.6%        |
| Spring 2012 | Non CTE | 1,162               | 914                         | 11.23 | <b>166.40</b> | 4,992 | 445  | 47       | 1,234         | 94.2%         |
|             | Total   | 1,162               | 914                         | 11.23 | <b>166.40</b> | 4,992 | 445  | 47       | 1,234         | 94.2%         |
| Spring 2013 | Non CTE | 1,362               | 1,083                       | 11.04 | <b>137.58</b> | 4,127 | 374  | 70       | 1,886         | 72.2%         |
|             | Total   | 1,362               | 1,083                       | 11.04 | <b>137.58</b> | 4,127 | 374  | 70       | 1,886         | 72.2%         |
| Spring 2014 | Non CTE | 1,369               | 1,117                       | 11.36 | <b>143.90</b> | 4,317 | 380  | 60       | 1,565         | 87.5%         |
|             | Total   | 1,369               | 1,117                       | 11.36 | <b>143.90</b> | 4,317 | 380  | 60       | 1,565         | 87.5%         |

### Transfer vs Non Transfer Courses

|             |       | Census<br>Headcount | End of<br>Term<br>Headcount | FTEF  | FTES          | WSCH  | Load | Sections | Max<br>Enroll | Fill<br>Rates |
|-------------|-------|---------------------|-----------------------------|-------|---------------|-------|------|----------|---------------|---------------|
| Fall 2009   | N     | 400                 | 310                         | 3.47  | <b>71.24</b>  | 2,137 | 616  | 13       | 367           | 109.0%        |
|             | Y     | 709                 | 592                         | 5.80  | <b>99.14</b>  | 2,974 | 513  | 29       | 702           | 100.9%        |
|             | Total | 1,109               | 902                         | 9.27  | <b>170.38</b> | 5,111 | 552  | 42       | 1,069         | 103.7%        |
| Fall 2010   | N     | 449                 | 356                         | 4.06  | <b>78.80</b>  | 2,364 | 582  | 14       | 411           | 109.2%        |
|             | Y     | 734                 | 570                         | 6.20  | <b>101.73</b> | 3,052 | 492  | 30       | 728           | 100.8%        |
|             | Total | 1,183               | 926                         | 10.26 | <b>180.53</b> | 5,416 | 528  | 44       | 1,139         | 103.8%        |
| Fall 2011   | N     | 471                 | 346                         | 4.28  | <b>79.95</b>  | 2,398 | 560  | 15       | 446           | 105.6%        |
|             | Y     | 762                 | 621                         | 6.20  | <b>101.22</b> | 3,037 | 490  | 32       | 764           | 99.7%         |
|             | Total | 1,233               | 967                         | 10.48 | <b>181.17</b> | 5,435 | 519  | 47       | 1,210         | 101.9%        |
| Fall 2012   | N     | 810                 | 701                         | 5.65  | <b>84.12</b>  | 2,524 | 447  | 32       | 944           | 85.8%         |
|             | Y     | 761                 | 622                         | 6.19  | <b>77.33</b>  | 2,320 | 375  | 34       | 842           | 90.4%         |
|             | Total | 1,571               | 1,323                       | 11.84 | <b>161.45</b> | 4,843 | 409  | 66       | 1,786         | 88.0%         |
| Fall 2013   | N     | 654                 | 529                         | 4.63  | <b>74.67</b>  | 2,240 | 484  | 24       | 716           | 91.3%         |
|             | Y     | 868                 | 725                         | 7.20  | <b>87.78</b>  | 2,633 | 366  | 38       | 930           | 93.4%         |
|             | Total | 1,522               | 1,254                       | 11.83 | <b>162.45</b> | 4,874 | 412  | 62       | 1,646         | 92.5%         |
| Spring 2010 | N     | 352                 | 278                         | 3.20  | <b>62.61</b>  | 1,878 | 587  | 12       | 333           | 105.7%        |
|             | Y     | 687                 | 527                         | 6.20  | <b>93.54</b>  | 2,806 | 453  | 30       | 743           | 92.4%         |
|             | Total | 1,039               | 805                         | 9.40  | <b>156.14</b> | 4,684 | 498  | 42       | 1,076         | 96.5%         |
| Spring 2011 | N     | 391                 | 279                         | 4.06  | <b>68.29</b>  | 2,049 | 505  | 14       | 394           | 99.2%         |
|             | Y     | 782                 | 631                         | 6.20  | <b>106.96</b> | 3,209 | 518  | 31       | 772           | 101.3%        |
|             | Total | 1,173               | 910                         | 10.26 | <b>175.25</b> | 5,258 | 512  | 45       | 1,166         | 100.6%        |
| Spring 2012 | N     | 430                 | 336                         | 4.93  | <b>71.53</b>  | 2,146 | 436  | 17       | 488           | 88.1%         |
|             | Y     | 732                 | 578                         | 6.30  | <b>94.87</b>  | 2,846 | 452  | 30       | 746           | 98.1%         |
|             | Total | 1,162               | 914                         | 11.23 | <b>166.40</b> | 4,992 | 445  | 47       | 1,234         | 94.2%         |
| Spring 2013 | N     | 590                 | 441                         | 4.84  | <b>60.38</b>  | 1,811 | 374  | 36       | 1,034         | 57.1%         |
|             | Y     | 772                 | 642                         | 6.20  | <b>77.20</b>  | 2,316 | 374  | 34       | 852           | 90.6%         |
|             | Total | 1,362               | 1,083                       | 11.04 | <b>137.58</b> | 4,127 | 374  | 70       | 1,886         | 72.2%         |
| Spring 2014 | N     | 516                 | 420                         | 4.16  | <b>58.35</b>  | 1,751 | 420  | 21       | 608           | 84.9%         |
|             | Y     | 853                 | 697                         | 7.20  | <b>85.55</b>  | 2,567 | 356  | 39       | 957           | 89.1%         |
|             | Total | 1,369               | 1,117                       | 11.36 | <b>143.90</b> | 4,317 | 380  | 60       | 1,565         | 87.5%         |

## Productivity by Courses by Semesters

|                  |                     |                                | Census             | End of Ter | FTEF  | FTES   | WSCH   | Load  | Sector | Max Er | Fill Rat |
|------------------|---------------------|--------------------------------|--------------------|------------|-------|--------|--------|-------|--------|--------|----------|
| <b>Fall 2009</b> | ENGL 100            | Reading and Composition        | 351                | 290        | 2.80  | 49.96  | 1,499  | 535   | 13     | 338    | 104%     |
|                  |                     | Reading and Composition HC     | 25                 | 17         | 0.20  | 3.50   | 105    | 525   | 1      | 26     | 96%      |
|                  | 110                 | Comp., Lit., & Crit. Thinking  | 140                | 127        | 1.10  | 19.88  | 596    | 542   | 5      | 130    | 108%     |
|                  |                     | Compos., Lit. & Crit. Thinking | 78                 | 71         | 0.65  | 10.92  | 328    | 504   | 3      | 78     | 100%     |
|                  | 161                 | Creative Writing I             | 38                 | 30         | 0.40  | 4.13   | 124    | 310   | 2      | 61     | 62%      |
|                  | 162                 | Creative Writing II            | 9                  | 7          | 0.00  | 0.97   | 29     | #INF  | 2      | 61     | 15%      |
|                  | 165                 | Advanced Composition           | 68                 | 50         | 0.65  | 9.79   | 294    | 452   | 3      | 78     | 87%      |
|                  | 826                 | Basic Reading/Composition      | 167                | 121        | 1.33  | 30.21  | 906    | 680   | 5      | 155    | 108%     |
|                  | 836                 | Writing Development            | 233                | 189        | 2.13  | 41.02  | 1,231  | 577   | 8      | 212    | 110%     |
|                  | Total               |                                |                    | 1,109      | 902   | 9.27   | 170.38 | 5,111 | 552    | 42     | 1,139    |
| <b>Fall 2010</b> | ENGL 100            | Composition                    | 24                 | 16         | 0.25  | 3.36   | 101    | 403   | 1      | 26     | 92%      |
|                  |                     | Reading and Composition        | 403                | 311        | 3.15  | 57.09  | 1,713  | 544   | 15     | 390    | 103%     |
|                  |                     | Reading and Composition Ho     | 22                 | 20         | 0.25  | 3.08   | 92     | 370   | 1      | 26     | 85%      |
|                  | 110                 | Comp., Lit., & Crit. Thinking  | 107                | 85         | 0.95  | 15.22  | 457    | 481   | 4      | 104    | 103%     |
|                  |                     | Compos., Lit. & Crit. Thinking | 77                 | 54         | 0.70  | 10.78  | 323    | 462   | 3      | 78     | 99%      |
|                  | 161                 | Creative Writing I             | 44                 | 35         | 0.40  | 4.61   | 138    | 346   | 2      | 61     | 72%      |
|                  | 162                 | Creative Writing II            | 11                 | 11         | 0.00  | 1.15   | 35     | #INF  | 2      | 61     | 18%      |
|                  | 165                 | Advanced Composition           | 46                 | 38         | 0.50  | 6.44   | 193    | 386   | 2      | 52     | 88%      |
|                  | 826                 | Basic Reading/Composition      | 200                | 159        | 1.93  | 35.01  | 1,050  | 545   | 6      | 195    | 103%     |
|                  | 836                 | Writing Development            | 249                | 197        | 2.13  | 43.79  | 1,314  | 616   | 8      | 216    | 115%     |
| Total            |                     |                                | 1,183              | 926        | 10.26 | 180.53 | 5,416  | 528   | 44     | 1,209  | 98%      |
| <b>Fall 2011</b> | ENGL 100            | Reading and Composition        | 445                | 361        | 3.40  | 60.02  | 1,801  | 530   | 16     | 416    | 107%     |
|                  |                     | Reading and Composition Ho     | 22                 | 15         | 0.25  | 2.93   | 88     | 352   | 1      | 26     | 85%      |
|                  | 110                 | Comp. Lit. & Crit Think Honor  | 20                 | 16         | 0.20  | 2.67   | 80     | 400   | 1      | 26     | 77%      |
|                  |                     | Comp., Lit., & Crit. Thinking  | 105                | 87         | 0.90  | 14.00  | 420    | 467   | 4      | 104    | 101%     |
|                  |                     | Compos., Lit. & Crit. Thinking | 82                 | 68         | 0.65  | 11.21  | 336    | 518   | 3      | 78     | 105%     |
|                  |                     | 161                            | Creative Writing I | 30         | 25    | 0.40   | 3.08   | 92    | 231    | 2      | 61       |
|                  | 162                 | Creative Writing II            | 15                 | 13         | 0.00  | 1.61   | 48     | #INF  | 2      | 61     | 25%      |
|                  | 165                 | Advanced Composition           | 42                 | 35         | 0.40  | 5.60   | 168    | 420   | 2      | 52     | 81%      |
|                  | 695                 | Independent Study              | 1                  | 1          | 0.00  | 0.10   | 3      | #INF  | 1      | 1      | 100%     |
|                  | 826                 | Basic Reading/Composition      | 228                | 165        | 2.15  | 38.79  | 1,164  | 542   | 7      | 230    | 99%      |
| 836              | Writing Development | 243                            | 181                | 2.13       | 41.16 | 1,235  | 579    | 8     | 216    | 113%   |          |
| Total            |                     |                                | 1,233              | 967        | 10.48 | 181.17 | 5,435  | 519   | 47     | 1,271  | 97%      |
| <b>Fall 2012</b> | ENGL 100            | Reading and Composition        | 449                | 367        | 3.34  | 45.82  | 1,375  | 411   | 18     | 468    | 96%      |
|                  |                     | Reading and Composition Ho     | 19                 | 11         | 0.25  | 1.90   | 57     | 228   | 1      | 26     | 73%      |
|                  | 110                 | Comp. Lit Crit. Think - Honors | 11                 | 8          | 0.20  | 1.10   | 33     | 165   | 1      | 26     | 42%      |

### Productivity by Courses by Semesters

|                        |      | Census                             | End of Ter   | FTEF         | FTES         | WSCH          | Load         | Section       | Max Er       | Fill Rat     |            |              |
|------------------------|------|------------------------------------|--------------|--------------|--------------|---------------|--------------|---------------|--------------|--------------|------------|--------------|
|                        |      | Comp., Lit., & Crit. Thinking      | 108          | 94           | 0.95         | 10.80         | 324          | 341           | 4            | 104          | 104%       |              |
|                        |      | Comp., Lit., & Crit.- Honors       | 19           | 19           | 0.20         | 1.90          | 57           | 285           | 1            | 26           | 73%        |              |
|                        |      | Compos., Lit. & Crit. Thinking     | 57           | 47           | 0.45         | 6.01          | 180          | 401           | 2            | 52           | 110%       |              |
|                        |      | 161 Creative Writing I             | 35           | 28           | 0.40         | 3.50          | 105          | 263           | 2            | 70           | 50%        |              |
|                        |      | 162 Creative Writing II            | 10           | 9            | 0.00         | 1.00          | 30           | #INF          | 2            | 70           | 14%        |              |
|                        |      | 165 Advanced Composition           | 46           | 35           | 0.40         | 4.60          | 138          | 345           | 2            | 52           | 88%        |              |
|                        |      | 200 Intro. to Linguistics: Survey  | 7            | 4            | 0.00         | 0.70          | 21           | #INF          | 1            | 35           | 20%        |              |
|                        |      | 826 Basic Reading/Composition      | 138          | 110          | 1.33         | 18.98         | 569          | 427           | 5            | 170          | 81%        |              |
|                        |      | 827 Integrated Reading and Writir  | 67           | 54           | 0.93         | 15.63         | 469          | 502           | 2            | 60           | 112%       |              |
|                        |      | 829 Reading, Writing, and Rhetor   | 141          | 124          | 0.35         | 7.05          | 212          | 604           | 5            | 170          | 83%        |              |
|                        |      | 836 Writing Development            | 232          | 198          | 2.40         | 31.39         | 942          | 392           | 10           | 272          | 85%        |              |
|                        |      | 849 Acad. Read. Writing & Rhetor   | 232          | 215          | 0.63         | 11.07         | 332          | 527           | 10           | 272          | 85%        |              |
|                        |      | <b>Total</b>                       | <b>1,571</b> | <b>1,323</b> | <b>11.84</b> | <b>161.45</b> | <b>4,843</b> | <b>409</b>    | <b>66</b>    | <b>1,873</b> | <b>84%</b> |              |
| <b>Fall<br/>2013</b>   | ENGL | 100 Reading and Composition        | 465          | 381          | 3.35         | 47.22         | 1,417        | 423           | 16           | 416          | 112%       |              |
|                        |      | Reading and Composition Ho         | 19           | 17           | 0.25         | 1.90          | 57           | 228           | 1            | 26           | 73%        |              |
|                        |      | 110 Comp. Lit Crit. Think - Honors | 0            | 0            | 0.00         | 0.00          | 0            |               |              | 1            | 26         | 0%           |
|                        |      | Comp., Lit., & Crit. Thinking      | 109          | 104          | 0.90         | 10.90         | 327          | 363           | 4            | 104          | 105%       |              |
|                        |      | Comp., Lit., & Crit.- Honors       | 22           | 15           | 0.20         | 2.20          | 66           | 330           | 1            | 26           | 85%        |              |
|                        |      | Compos., Lit. & Crit. Thinking     | 156          | 125          | 1.30         | 15.86         | 476          | 366           | 6            | 156          | 100%       |              |
|                        |      | 161 Creative Writing I             | 33           | 28           | 0.40         | 3.30          | 99           | 248           | 2            | 70           | 47%        |              |
|                        |      | 162 Creative Writing II            | 10           | 8            | 0.00         | 1.00          | 30           | #INF          | 2            | 70           | 14%        |              |
|                        |      | 164 Creative Non-Fiction           | 10           | 7            | 0.20         | 1.00          | 30           | 150           | 1            | 35           | 29%        |              |
|                        |      | 165 Advanced Composition           | 37           | 34           | 0.40         | 3.70          | 111          | 278           | 2            | 52           | 71%        |              |
|                        |      | 200 Intro. to Linguistics: Survey  | 7            | 6            | 0.20         | 0.70          | 21           | 105           | 1            | 35           | 20%        |              |
|                        |      | 695 Independent Study              | 0            | 0            | 0.00         | 0.00          | 0            |               |              | 1            | 1          | 0%           |
|                        |      | 826 Basic Reading/Composition      | 98           | 80           | 0.80         | 13.07         | 392          | 490           | 4            | 140          | 70%        |              |
|                        |      | 827 Integrated Reading and Writir  | 63           | 45           | 0.93         | 14.70         | 441          | 472           | 2            | 60           | 105%       |              |
|                        |      | 829 Reading, Writing, and Rhetor   | 104          | 81           | 0.21         | 5.20          | 156          | 743           | 4            | 140          | 74%        |              |
|                        |      | 836 Writing Development            | 161          | 133          | 1.60         | 21.47         | 644          | 402           | 6            | 156          | 103%       |              |
|                        |      | 847 Accelerated Acad. Read/Writi   | 68           | 57           | 0.67         | 12.24         | 367          | 551           | 2            | 60           | 113%       |              |
|                        |      | 849 Acad. Read. Writing & Rhetor   | 160          | 133          | 0.42         | 8.00          | 240          | 571           | 6            | 160          | 100%       |              |
|                        |      |                                    |              | <b>Total</b> | <b>1,522</b> | <b>1,254</b>  | <b>11.83</b> | <b>162.45</b> | <b>4,874</b> | <b>412</b>   | <b>62</b>  | <b>1,733</b> |
| <b>Spring<br/>2010</b> | ENGL | 100 Reading and Composition        | 354          | 263          | 3.05         | 49.80         | 1,494        | 490           | 14           | 364          | 97%        |              |
|                        |      | Reading and Composition Ho         | 16           | 11           | 0.25         | 2.24          | 67           | 269           | 1            | 26           | 62%        |              |
|                        |      | 110 Comp, Lit/Crit/Thinking Honoi  | 15           | 10           | 0.25         | 2.10          | 63           | 252           | 1            | 26           | 58%        |              |
|                        |      | Composition, Lit/Crit/Thinking     | 182          | 150          | 1.60         | 25.91         | 777          | 486           | 7            | 182          | 100%       |              |



### Productivity by Courses by Semesters

|                    |      | Census                            | End of Ter                    | FTEF       | FTES         | WSCH          | Load         | Section    | Max Er    | Fill Rat     |            |      |
|--------------------|------|-----------------------------------|-------------------------------|------------|--------------|---------------|--------------|------------|-----------|--------------|------------|------|
|                    |      | 161 Creative Writing I            | 46                            | 39         | 0.40         | 4.78          | 143          | 359        | 2         | 70           | 66%        |      |
|                    |      | 162 Creative Writing II           | 16                            | 12         | 0.00         | 1.67          | 50           | #INF       | 2         | 70           | 23%        |      |
|                    |      | 165 Advanced Composition          | 39                            | 30         | 0.45         | 5.63          | 169          | 375        | 2         | 52           | 75%        |      |
|                    |      | 200 Intro. to Linguistics: Survey | 19                            | 12         | 0.20         | 1.40          | 42           | 211        | 1         | 35           | 54%        |      |
|                    |      | 826 Basic Reading/Composition     | 138                           | 103        | 1.07         | 25.24         | 757          | 710        | 4         | 125          | 110%       |      |
|                    |      | 836 Writing Development           | 214                           | 175        | 2.13         | 37.36         | 1,121        | 525        | 8         | 208          | 103%       |      |
|                    |      | <b>Total</b>                      | <b>1,039</b>                  | <b>805</b> | <b>9.40</b>  | <b>156.14</b> | <b>4,684</b> | <b>498</b> | <b>42</b> | <b>1,158</b> | <b>90%</b> |      |
| <b>Spring 2011</b> | ENGL | 100 Reading & Composition - Hor   | 20                            | 15         | 0.20         | 2.80          | 84           | 420        | 1         | 26           | 77%        |      |
|                    |      | Reading and Composition           | 422                           | 335        | 3.35         | 59.08         | 1,772        | 529        | 16        | 416          | 101%       |      |
|                    | 110  | Comp. Lit/Crit/Thinking-Hono      | 23                            | 21         | 0.20         | 3.22          | 97           | 483        | 1         | 26           | 88%        |      |
|                    |      | Composition, Lit/Crit/Thinking    | 209                           | 172        | 1.60         | 29.26         | 878          | 549        | 7         | 182          | 115%       |      |
|                    |      |                                   | 161 Creative Writing I        | 48         | 41           | 0.40          | 4.80         | 144        | 360       | 2            | 70         | 69%  |
|                    |      |                                   | 162 Creative Writing II       | 15         | 13           | 0.00          | 1.50         | 45         | #INF      | 2            | 70         | 21%  |
|                    |      |                                   | 165 Advanced Composition      | 45         | 34           | 0.45          | 6.30         | 189        | 420       | 2            | 52         | 87%  |
|                    |      |                                   | 826 Basic Reading/Composition | 154        | 98           | 1.66          | 27.05        | 812        | 489       | 5            | 160        | 96%  |
|                    |      |                                   | 836 Writing Development       | 237        | 181          | 2.40          | 41.24        | 1,237      | 515       | 9            | 234        | 101% |
|                    |      | <b>Total</b>                      | <b>1,173</b>                  | <b>910</b> | <b>10.26</b> | <b>175.25</b> | <b>5,258</b> | <b>512</b> | <b>45</b> | <b>1,236</b> | <b>95%</b> |      |
| <b>Spring 2012</b> | ENGL | 100 Reading & Composition - Hor   | 13                            | 11         | 0.40         | 1.73          | 52           | 130        | 1         | 26           | 50%        |      |
|                    |      | Reading and Composition           | 406                           | 310        | 3.55         | 53.30         | 1,599        | 450        | 16        | 416          | 98%        |      |
|                    | 110  | Comp. Lit/Crit/Thinking-Hono      | 24                            | 16         | 0.25         | 3.20          | 96           | 384        | 1         | 26           | 92%        |      |
|                    |      | Composition, Lit/Crit/Thinking    | 204                           | 169        | 1.50         | 27.20         | 816          | 544        | 7         | 182          | 112%       |      |
|                    |      |                                   | 161 Creative Writing I        | 47         | 40           | 0.40          | 4.70         | 141        | 353       | 2            | 70         | 67%  |
|                    |      |                                   | 162 Creative Writing II       | 10         | 9            | 0.00          | 1.00         | 30         | #INF      | 2            | 70         | 14%  |
|                    |      |                                   | 165 Advanced Composition      | 28         | 23           | 0.20          | 3.73         | 112        | 560       | 1            | 26         | 108% |
|                    |      |                                   | 826 Basic Reading/Composition | 133        | 92           | 1.66          | 22.44        | 673        | 405       | 5            | 160        | 83%  |
|                    |      |                                   | 836 Writing Development       | 297        | 244          | 3.27          | 49.10        | 1,473      | 451       | 12           | 328        | 91%  |
|                    |      | <b>Total</b>                      | <b>1,162</b>                  | <b>914</b> | <b>11.23</b> | <b>166.40</b> | <b>4,992</b> | <b>445</b> | <b>47</b> | <b>1,304</b> | <b>89%</b> |      |
| <b>Spring 2013</b> | ENGL | 100 Composition                   | 0                             | 0          | 0.00         | 0.00          | 0            |            | 1         | 26           | 0%         |      |
|                    |      | Reading & Composition - Hor       | 27                            | 21         | 0.20         | 2.70          | 81           | 405        | 1         | 26           | 104%       |      |
|                    |      | Reading and Composition           | 418                           | 337        | 3.40         | 41.80         | 1,254        | 369        | 17        | 444          | 94%        |      |
|                    | 110  | Comp. Lit/Crit/Thinking-Hono      | 25                            | 22         | 0.25         | 2.50          | 75           | 300        | 1         | 26           | 96%        |      |
|                    |      | Compos., Lit. & Crit. Thinking    | 30                            | 28         | 0.20         | 3.00          | 90           | 450        | 2         | 52           | 58%        |      |
|                    |      | Composition, Lit/Crit/Thinking    | 199                           | 171        | 1.55         | 19.90         | 597          | 385        | 7         | 182          | 109%       |      |
|                    |      |                                   | 161 Creative Writing I        | 35         | 32           | 0.40          | 3.50         | 105        | 263       | 2            | 70         | 50%  |
|                    |      | 162 Creative Writing II           | 11                            | 9          | 0.00         | 1.10          | 33           | #INF       | 2         | 70           | 16%        |      |

### Productivity by Courses by Semesters

|                                   | Census       | End of Ter                        | FTEF         | FTES          | WSCH         | Load          | Section      | Max Er       | Fill Rat   |              |            |
|-----------------------------------|--------------|-----------------------------------|--------------|---------------|--------------|---------------|--------------|--------------|------------|--------------|------------|
| 165 Advanced Composition          | 27           | 22                                | 0.20         | 2.70          | 81           | 405           | 1            | 26           | 104%       |              |            |
| 826 Basic Reading/Composition     | 113          | 72                                | 1.07         | 15.07         | 452          | 424           | 5            | 160          | 71%        |              |            |
| 827 Integrated Reading and Writir | 16           | 12                                | 0.47         | 3.73          | 112          | 240           | 2            | 70           | 23%        |              |            |
| 829 Reading, Writing, and Rhetor  | 114          | 85                                | 0.28         | 5.70          | 171          | 611           | 5            | 156          | 73%        |              |            |
| 836 Writing Development           | 149          | 111                               | 1.87         | 19.87         | 596          | 319           | 11           | 294          | 51%        |              |            |
| 847 Accelerated Acad. Read/Writi  | 47           | 44                                | 0.67         | 8.46          | 254          | 381           | 2            | 60           | 78%        |              |            |
| 849 Acad. Read. Writing & Rhetor  | 151          | 117                               | 0.49         | 7.55          | 227          | 462           | 11           | 294          | 51%        |              |            |
| <b>Total</b>                      | <b>1,362</b> | <b>1,083</b>                      | <b>11.04</b> | <b>137.58</b> | <b>4,127</b> | <b>374</b>    | <b>70</b>    | <b>1,956</b> | <b>70%</b> |              |            |
| <b>Spring 2014</b>                | <b>ENGL</b>  | 100 Reading & Composition - Hor   | 20           | 11            | 0.25         | 2.00          | 60           | 240          | 1          | 26           | 77%        |
|                                   |              | Reading and Composition           | 377          | 301           | 3.15         | 37.95         | 1,139        | 361          | 17         | 444          | 85%        |
|                                   |              | 110 Comp. Lit/Crit/Thinking-Hono  | 17           | 15            | 0.25         | 1.70          | 51           | 204          | 1          | 26           | 65%        |
|                                   |              | Compos., Lit. & Crit. Thinking    | 168          | 140           | 1.35         | 16.80         | 504          | 373          | 6          | 156          | 108%       |
|                                   |              | Composition, Lit/Crit/Thinking    | 197          | 166           | 1.55         | 19.70         | 591          | 381          | 7          | 182          | 108%       |
|                                   |              | 161 Creative Writing I            | 38           | 32            | 0.40         | 3.80          | 114          | 285          | 2          | 70           | 54%        |
|                                   |              | 162 Creative Writing II           | 11           | 11            | 0.00         | 1.10          | 33           | #INF         | 2          | 70           | 16%        |
|                                   |              | 165 Advanced Composition          | 25           | 21            | 0.25         | 2.50          | 75           | 300          | 2          | 52           | 48%        |
|                                   |              | 695 Independent Study             | 0            | 0             | 0.00         | 0.00          | 0            |              | 1          | 1            | 0%         |
|                                   |              | 826 Basic Reading/Composition     | 74           | 57            | 0.80         | 9.87          | 296          | 370          | 3          | 100          | 74%        |
|                                   |              | 827 Integrated Reading and Writir | 33           | 27            | 0.47         | 7.70          | 231          | 495          | 1          | 33           | 100%       |
|                                   |              | 829 Reading, Writing, and Rhetor  | 74           | 62            | 0.21         | 3.70          | 111          | 529          | 3          | 95           | 78%        |
|                                   |              | 836 Writing Development           | 134          | 113           | 1.60         | 18.33         | 550          | 344          | 6          | 160          | 84%        |
|                                   |              | 847 Accelerated Acad. Read/Writi  | 67           | 48            | 0.67         | 12.06         | 362          | 543          | 2          | 60           | 112%       |
|                                   |              | 849 Acad. Read. Writing & Rhetor  | 134          | 113           | 0.42         | 6.70          | 201          | 479          | 6          | 160          | 84%        |
| <b>Total</b>                      |              |                                   | <b>1,369</b> | <b>1,117</b>  | <b>11.36</b> | <b>143.90</b> | <b>4,317</b> | <b>380</b>   | <b>60</b>  | <b>1,635</b> | <b>84%</b> |