Lizette Briceo
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Administrative Program Review Assessment

Program Name: PRIE Admin. PR Peer Reviewers: Megan Rodriguez Anture

The purpose of this form is to provide feedback on the quality of the program review to the Program Review author(s)

Administrative Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Executive Summary				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: ☑ Summary of strengths ☑ Summary of challenges ☑ Summary of action plans ☑ Thorough summary	Information needed: ☐ Summary of strengths ☐ Summary of challenges ☐ Summary of action plans ☐ Thorough summary		☑
Program Context				
1. **Mission:**	✓			
2. **Program Description**	Provides: ☑ Evidence ☑ Analysis ☑ Impact on students ☑ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes		☑
3. **Community and Labor Needs**: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: ☑ Community needs ☑ Employment needs ☑ Technology needs ☐ Licensing N/A ☑ Accreditation ☑ Impact on program	Information needed: ☐ Community needs ☐ Employment needs ☐ Technology needs ☐ Licensing ☐ Accreditation ☐ Impact on program	☑ No recommendation or change needed ☑ Not applicable Licensing	☑
Looking Back				
4. Describe **major accomplishments**	Provides: ☑ Evidence ☑ Analysis ☑ Impact on students ☑ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes		☑
5. **Impact of Resources Allocations:** Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: ☑ Thorough description of new resources' impact on program ☑ Thorough description of impact on students ☑ Efforts to make changes ☑ Efforts to make changes	Information needed: ☐ Further description of new resources' impact on program ☐ Further description of impact on students ☐ Efforts to make changes	☐ Not Applicable	☑

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Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: ☑ Evidence ☑ Analysis ☑ Impact on students ☑ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☑ No recommendation or change needed	☑
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: ☑ Evidence ☑ Analysis ☑ Impact on students ☑ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☑ No recommendation or change needed	☑
Program Improvement Initiatives				
7A. How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?	Provided: ☑ Thorough description of opportunities for improvement	Information needed: ☐ Further description of opportunities for improvement	☑ No recommendation or change needed	☑
7B. What are your goals for your program/area for the next three years?	Provided: ☑ Thorough description of 3-year program goals	Information needed: ☐ Further description of 3-year program goals	☑ No recommendation or change needed	☑
7C. Describe the actions you plan to take during the next 3 years to accomplish these goals.	Provided: ☑ Thorough description of action plans	Information needed: ☐ Further description of action plans	☑ No recommendation or change needed	☑

Overall Commendations: Highly effective. Huge impact to the college! Erie is a great collaborator w/ much integrity. Focus on equity and antiracism in their work.

Overall Recommendations: capture student experience and student voice. → explore more opportunities to capture more broadly.

Overall Program Effectiveness:

- ☑ Highly effective
- ☐ Effective
- ☐ Needs program improvement

Strong

Great work!