Student Services Comprehensive Program Review
Peer Review Assessment & Feedback Form

Program Name:	Student Services Planning Council Peer Reviewers:

The purpose of this form is to provide feedback on the quality of the program review to the Program Review author(s)

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Overall Summary				
Please summarize your program's strengths, opportunities/challenges, and action plans.	Provides: □ Summary of strengths □ Summary of challenges □ Summary of action plans □ Thorough summary	Information needed: □ Summary of strengths □ Summary of challenges □ Summary of action plans □ Thorough summary		□
Program Context				
1. Mission (100 word limit) How does your program align with the College and District mission? SMCCD Mission Statement Cañada College Mission, Vision, and Values	Provides: □ Summary of strengths □ Summary of challenges □ Summary of action plans □ Thorough summary	Information needed: □ Summary of strengths □ Summary of challenges □ Summary of action plans □ Thorough summary		□
2. Program Description (Suggested word limit 500) Provide a brief description of your program, what does your program do and who does your program serve?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□

Assessing Program Impact on Diverse Student Populations	Commendations	Recommendations	Comments	
3. How many students are served by your program?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
4. How does your program intentionally serve underrepresented, disproportionately impacted or racially minoritized students (ie. Black and/or Indigenous People of Color; Gay, Lesbian, Bisexual, Transgender Queer, Intersex, and Asexual; 1st gen; Foster; Unhoused; Undocumented; Veteran; Low-income; or other disproportionately impacted student populations identified in our Student Equity data, etc.)? Support this with data.	Provides: □ Thorough description of new resources' impact on program □ Thorough description of impact on students □ Efforts to make changes	Information needed: □ Further description of new resources' impact on program □ Further description of impact on students □ Efforts to make changes	□ Not Applicable	□
5. How has student access, retention, and completion changed over the course of this program review cycle?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
6. How does your Student Services program deliver its services to ensure accessibility and effectiveness for all students? Please detail the range of delivery method offered (e.g., in-person, online, hybrid, evening, in the community, etc.).	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
7. What data and/or feedback do you use to evaluate the success of these delivery methods?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
8. Provide examples of your on-campus and/or off-campus community partnerships and how they support student success.	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
9. How does your program support Cañada College as a Hispanic Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) designated institution? Please support your answer with qualitative or quantitate data and/or specific example.	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□

Looking Back: Accomplishments and Challenges	Commendations	Recommendations	Comments

	Commendations	Recommendations	Comments	
10. Describe major accomplishments since the last program review cycle?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
11. How did your accomplishments help to close the opportunity gap for disproportionately impacted, underserved or racially minoritized students?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
12. Describe major challenges since the last program review cycle. Have these challenges contributed to the expansion of or continuation of equity gaps?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
Impact of Resource Allocations Process (Suggested 250 word limit)	**Commendations**	**Recommendations**	**Comments**	
13. Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding) including both resource requests that were approved and not approved.	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes		□
14. How have these resources (or lack of resources) specifically disproportionately impacted students/clients?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	□ Not Applicable	□

SAOs and SLOs (Suggested 250 word limit)	Commendations	Recommendations	Comments	
15. State your Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs).	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐
16. Describe how your program assessed your SAOs and/or SLOs.	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐
17. What are some improvements that have been, or can be, implemented as a result of SAO/SLO Assessment? Please include meaningful action plans to improve student access and success	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐
18. Utilizing your data findings, how did your program's SAO/SLO assessment address equity and antiracism?	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐
Looking Ahead (100 word limit)	**Commendations**	**Recommendations**	**Comments**	
19. State your SAOs and SLOs for the next review cycle.	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐
Program Improvement Initiatives (250 word limit)	**Commendations**	**Recommendations**	**Comments**	
20. State your goals for the next 3 years.	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐
21. What strategies would you use to address challenges that hinder the expansion or continuation of the equity gaps (from question 9)?	Provides: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	☐ Not Applicable	☐

22. What equity and antiracism lens, what changes will be implemented to improve your program? What specific professional development support do you foresee you will need in implementing these changes?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	□ Not Applicable	□
23. How did you address the opportunities for improvement that you identified throughout the prior sections of this Program Review?	Provides: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	□ Not Applicable	□

10/31: stopped at If your program is requesting resources, please go to "STEP 2: Resource Request (OPTIONAL)" and submit your specific requests there. Pick up on "NON-PERSONNEL ITEM". Ask for review and to look at "commendations" to ensure it is accurate to the questions being reviewed.

Overall Commendations:

Overall Recommendations:

Overall Program Effectiveness: