Student Services Comprehensive Program Review
Peer Review Assessment & Feedback Form

Program Name: Resilience Education Program	**Student Services Planning Council Peer Reviewers:** Sergio Suarez, Ruth Jimenez, John Fraire

The purpose of this form is to provide feedback on the quality of the program review to the Program Review author(s)

Student Services Program Review	Performance Level			
	Commendations	**Recommendations**	**Comments**	**ACCJC Exemplary Check**
Overall Summary				
Please summarize your program's strengths, opportunities/challenges, and action plan**s.**	Provides: x Summary of strengths x Summary of challenges x Summary of action plans x Thorough summary	Information needed: ☐ Summary of strengths ☐ Summary of challenges ☐ Summary of action plans ☐ Thorough summary		☐
Program Context				
1. Mission: How does your program align with the College and District mission?	Provides: x Summary of strengths ☐ Summary of challenges x Summary of action plans **X** Thorough summary	Information needed: ☐ Summary of strengths ☐ Summary of challenges ☐ Summary of action plans ☐ Thorough summary	We really appreciate the intentionality and commitment towards the programs commitment of social justice and racial justice. We feel that no summary of challenges is needed in the mission statement.	☐
2. Program Description Who does your program serve? How many students are served by your program?	Provides: x Evidence x Analysis x Impact on students x Efforts to make changes	Information needed: ☐ Evidence ☐ Analysis ☐ Impact on students ☐ Efforts to make changes	Very impressive that the students who started in Spring 2024 were	☐

How does your program intentionally serve underrepresented, disproportionately impacted or racially minoritized students (ie. Black and/or Indigenous People of Color; Gay, Lesbian, Bisexual, Transgender, Queer, Intersex, and Asexual; 1st Gen; Foster; Homeless; Undocumented; Veteran; Low-Income; or other disproportionately impacted student populations identified in our Student Equity data, etc.)? How has student access, retention, and completion changed over the course of this program review cycle? What delivery method(s) does your program utilize to best serve students? (ie. in person, in the community, online, hybrid, hyflex, scheduled appointments, drop ins etc.). How does your program determine which delivery methods are most beneficial for students? What are your on and off-campus community partnerships and how are they operationalized to support students? How does your program support Cañada College as an Hispanic-Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) designated institution?			retained and are currently enrolled.	
3. ~~Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.~~	Provides: □ Community needs □ Employment needs □ Technology needs □ Licensing □ Accreditation □ Impact on program	Information needed: □ Community needs □ Employment needs □ Technology needs □ Licensing □ Accreditation □ Impact on program	□ No recommendation or change needed □ Not applicable	□
Looking Back				
4. Describe major accomplishments since the last program review cycle. How did your accomplishments help to close the opportunity gap for disproportionately impacted, underserved or racially minoritized students? Describe major challenges since the last program review cycle. Have these challenges contributed to the expansion of or continuation of equity gaps?	Provides: x Evidence x Analysis x Impact on students x Efforts to make changes	Information needed: □ Evidence □ Analysis □ Impact on students □ Efforts to make changes	Deep appreciation for the continued importance of this work and the program's ability to persevere through the many adversities and challenges.	□
Impact of Resource Allocations				
5. Describe the impact to date of previously requested resources (staff, non-instructional assignment, equipment, facilities, research, funding)	Provides:	Information needed:	A question arises. if no resources	□

including both resource requests that were approved and not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been unable to accomplish due to resource requests that were not approved? How have these resources (or lack of resources) specifically disproportionately impacted students/clients?	□ Thorough description of new resources' impact on program □ Thorough description of impact on students □ Efforts to make changes □ Efforts to make changes	□ Further description of new resources' impact on program □ Further description of impact on students □ Efforts to make changes	were allocated in the previous review, how was a PSC hired?	

Administrative Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
SAOs and SLOs				
6. State your Service Area Outcomes (SAOs) and/or Student Learning Outcomes (SLOs) Describe how your program assessed your SAOs and/or SLOs. Summarize the findings of your program's SAOs/SLOs. What are some improvements that have been, or can be, implemented as a result of SAO/SLO Assessment? Please include meaningful action plans. How did your program's SAO/SLO assessment address antiracism? How did your program's SAO/SLO assessment address equity?	Provides: □ Evidence □ Analysis x Impact on students x Efforts to make changes	Information needed: x Evidence x Analysis □ Impact on students □ Efforts to make changes	Review states they had not SAO's but they could have created some. But they did have a positive impact on students (retention). There is a commitment towards addressing equity (12b), we encourage the program to consider making this an SAO	□
Looking Ahead				
7. SAOs and SLOs for the Next Review Cycle: State your SAOs and SLOs for the next review cycle. Describe how you will address identified opportunities for improvement. Discuss how you will address antiracism in the next	Provided: □ Thorough description of opportunities for improvement	Information needed: □ Further description of opportunities for improvement	x No recommendation or change needed	□

program review cycle. Describe how you will address equity in the next program review cycle.			Something to consider is the recidivism rate and how the program positively impacts this statistic.	
8. Program Improvement Initiatives/Resource Requests: With an equity and antiracism lens, what changes could be implemented to improve your program? Please include meaningful action plans to improve student access and success. How will you address the opportunities for improvement that you identified throughout the prior sections of this Program Review? What additional antiracism training do you/your program need in the upcoming year? What research or training will you need to accomplish these plans? What supplies, equipment, or facilities improvements do you need?	Provided: ☐ ~~Thorough description of 3-year program goals~~	Information needed: ☐ ~~Further description of 3-year program goals~~	x No recommendation or change needed	☐

Overall Commendations:

- **Good retention rates**
- **Getting the program restarted**
- **Quarterly trainings for the staff members**
- **Great efficiency with the limited resources**

Overall Recommendations:

- **Clearer SAO's**
- **Looking into recidivism rate as a data metric**

-

Overall Program Effectiveness:

€   Highly effective

€   Effective

€   Needs program improvement