

2021-2022 Program Review



CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

STEP 1: Annual Updates

2021-2022

Student Services Annual Update Questions

1. Major Accomplishments & Challenges (500 Word Limit): ACCOMPLISHMENTS:

In 2020-21 EOPS served 253 (unduplicated). In addition to the book voucher for fall/spring/summer, we provided food and transportation assistance. In addition, we awarded graduation grants and summer counseling.

On June 10, 2021, EOPS had our second virtual End of the Year Celebration on recognizing graduates and transfer students. The student speakers consisted of two current students who were transferring and one alumnus.

EOPS offered virtual drop-in days and times throughout the fall, spring, and summer sessions. For fall and spring, we continued to offer group counseling sessions on various topics.

The EOPS full-time tenure track counselor position was approved and was hired for Fall 2022. In addition, we partnered with Promise to have an adjunct counselor work with our combined EOPS and Promise students.

With the SMCCCD Equal Employment Opportunity Committee award, we started to create the EOPS videos that will be used for outreach, recruitment, and orientations. This will be completed by November 30, 2021.

Converted the EOPS new and continuing student orientations to all online. The new student orientation is on Comevo and the continuing student one is on our EOPS Canvas site. Both are updated every semester.

Our online Districtwide EOPS application and review process was implanted last year, using SmartSheets. In addition, we converted our paper forms to online documents and student paper files into e-files to access student applications and other relevant documents online.

In collaboration with Promise create and implemented an online student self-reporting Progress Report through SmartSheets that has been used by EOPS, CalWORKs, Promise, TRiO, STEM, ESO, Puente, and International Students.

In February 2021, we submitted a renewal grant application to the Pinpoint Foundation to support our Foster Youth students. We were awarded a \$7,500 unrestricted grant to directly support Foster Youth students in 2021-22.

In spring 2021, we formed the Resources & Opportunities for Success & Excellence (ROSE) Committee, which is a partnership with other on and off-campus partners to create a broader range of support for our Foster Youth students.

CHALLENGES:

There continued to be various challenges in assisting students on how they can stay connected while learning remotely. The EOPS team continues to learn how we can better support our students in this virtual environment and keeping in line with our mission of providing "over and above" what the College provides as mandated in Title 5.

Due to the pandemic, statewide EOPS/CARE programs saw a significant decline in student enrollment and we are no exception. Many of our students are frontline workers and the main caregivers to their families. The struggles they have had to endure during this tempestuous time with COVID have only amplified the barriers to financial stability, including housing and food insecurities, and the increased need for mental health support.

Through our Annual EOPS Program Plan, this will be the sixth year that we have had to request a waiver from the State Chancellor's Office to not provide EOPS tutoring services. Although it is a high demand from our students, we have not been able to provide them with the additional tutoring hours needed. This is a challenge that we will need to continue to work on in collaboration with the Learning Center. Much work still needs to be done to address this much-needed support.

2. Proposed Changes: Below are some of the items/projects that we have been working on:

- Although we have an online EOPS application via SmartSheets, my counterparts at CSM and Skyline and I are advocating for the application to be embedded in WebSMART, like the Promise Application. This will allow to drastically shorten the form and pull relevant student information and eligibility, making it much easier for students to complete.
- Since our CARE numbers are also low, we are collaborating with our sister campuses to mount an outreach/recruitment effort with the County Human Services Agency.
- We are working with Marketing to revamp our FYSI website to incorporate our collaborative efforts with our ROSE Committee partners.

The following are proposed items/challenges that still need to be addressed:

- The implementation of the new SSL is a work in progress. This year we have started to use it for drop-in counseling and group sessions. We are working collaboratively Districtwide with Promise and TRiO to develop counseling topics/subtopics. In addition, we will start looking at putting together success plans.
- Because we have seen an increase of combined students in EOPS and Promise every year, we collaborated to have an adjunct counselor that services students in both programs. Students seen by this counselor are staying better connected with both programs. Having this position has allowed us to gauge that the need for a full-time combine position will allow us to have more stability for students in high need and face various obstacles with staying in school. Since students see us as a "one-stop-shop," when we meet with them we are handling various issues. This position can also move our programs forward so that both EOPS and Promise can continue to expand on programming/services.
- Building community is also a key component of the EOPS Program. Since we lost our student space in 2010, this has been a challenge. Although we are currently working virtually now and we are building that community through some zoom options and on our Canvas site, once we are back on campus it is critical we have a permanent safe space for our students to connect.

3A. Impact of Resource Allocations Process: Resources Requests Approved:

Over the years, the resource requests that were approved have allowed us to expand our support to students. The following resource requests were approved over the last five years. These resources have allowed us to continue to support students in these areas.

Approved for 2020-21: Laptops (\$12,933) and calculators (\$1,150)

Approved for 2019-20: Laptops (\$14,376) and zoom equipment for one counselor (\$600) Approved for 2018-19: Laptops (\$17,296)

Approved for 2017-18: Transportation assistance (\$24,565)

Resource Requests Denied:

As the College expands its services to support students, EOPS needs to continue to evolve in order to be compliant with Title 5's mandate of going "over and above" what the College already provides. This has been a challenge for us without the following requests.

Resource Requests for 2021-22 – Our resource requests were not forwarded to the final reviewal tier and therefore no funds were allocated. In addition to what is described below, we also included the following items: transportation assistance, school supplies, laptops, hot spots, zoom equipment, and cellular cards.

EOPS/CARE/FYSI Student Study Space – Since 2010 the EOPS/CARE/FYSI/CalWORKs student study area was used as swing space due to remodeling building 5 and the addition of CIETL. When the remodeling was completed that space was not returned to the Programs. The area was used by students to study, EOPS Cub meetings, EOPS/CARE/FYSI/CalWORKs activities, food pantry, computer and printing usage, textbook library, etc. The lack of space limits the ability of EOPS to build community and expand on a safe place for students to gather.

EOPS Summer Counseling Hours - There have been a few summers where we were not able to support our continuing EOPS

students taking summer classes because we did not have counseling availability. We are unable to provide students with a book voucher over the summer if we do not have counseling. Therefore, there were several students who did not take classes over the summer because they were not able to receive EOPS assistance.

EOPS Staff Professional Development – EOPS has an annual statewide conference that brings together best practices and CCCC updates. Since Classified Professional Development does not allow classified to apply for funds if they have attended a conference before, the burden of paying for these expenses falls on the EOPS budget. The funds that go towards direct services to students are redirected to pay for these expenses. Therefore, it lowers the amount that goes to serve students.

3B. Disproportionately Impacted Students Affect: please refer to 3A

4. SAOs and SLOs: We sent out the EOPS End of the Semester Survey to students via Canvas and email in December 2020. We included questions that pertained to services and challenges they were facing having to attend college virtually. In the documents section of Improve, you can the document that lists the questions for this survey. In addition, you may also reference the online form via the link below.

https://smccd-czqfp.formstack.com/forms/eops_end_of_the_semester_survey_fall_2020

5. SAO/SLO Assessment Results and Impact: The survey provided us with important insights as to what the students value about the EOPS Program and some suggestions for improvement. They both highlight the importance of counseling functions, which supports our proposal for a shared EOPS/Promise full-time counselor.

- Out of 200 students in fall 2020, 51 (25%) students completed the End of the Semester Survey.

1. Overall, how was your experience with the EOPS/CARE/FYSI office this semester? (Please select one answer)

All students surveyed indicated very good or good.

- Very Good – 80%
- Good – 20%
- Okay – 0
- Could Be better – 0

1a. Do you have any suggestions on how we may improve our services?

A way to access the resources online

Email response time

Everything has been perfect!

Everything is really good

Food grants

Food grants

I feel really good about this program. The staff is very helpful and kind. Keep up the great work!

I have had no problems thank you.

I just want to say thank you for all the remote help during the virtual transition

Maybe have some surveys during the semester to know how students are doing, the needs or doubts they may have.

My suggestion would be to streamline contacting staff at EOPS during the pandemic. I found myself having a difficult time reaching someone. Also, please post staff roles as I often don't know who to contact for different issues.

Perhaps require students to take surveys throughout the semester to see how they feel and if they need help. I recognize that many students such as myself become shy about asking for help or advice.

So far I have felt the unconditional support of the program.

The services I have received so far are excellent.

None, everything has been very good maybe more details in scholarships offered and how to apply overall good

Nope, enjoyed the overall services offered and time I received from Ms. Boyle. She's an awesome counselor. She really took her time helping me out ??

Not at the moment. So far I have appreciated everything this program has helped me with coming up with my SEP and my educational goals.

No! You guys are doing great

No, everything is good as it is right now

No, everything is great about EOPS in my opinion. I really like this program!

N/A. I thought the support was there and everything was great

No I believe Eops is doing a great job

2. To improve communication between the EOPS/CARE/FYSI Program and student we send emails and texts, in addition to calling students, to remind them of appointments and forward program announcements. Over the course for the semester, did you find these to be helpful?

	YES	NO
Calls	88%	12%
Emails	96%	4%
Text	96%	4%
Canvas	84%	16%
Social Media	27%	73%
Did not know about our social media pages	27%	73%

2a. Do you have any suggestions on how we can improve communication between EOPS/CARE/FYSI and the students?

Being able to contact the counselors

Dropping hours are a great way to communicate with students, which is something I saw was done this semester. That's awesome!

Have designated contact regarding canvas inquiries

I like the school email, so I can keep my school world separated from the personal. No other suggestions

I recommend having a few drop in hours per week, in order to let students communicate with a counselor whenever they are free.

I think the communication by email and text are the best option.

I think the text messages are the most effective because it is a automatic saved alert on your phone. They have been the most helpful in my opinion.

Maybe sending an appointment reminder or text message the day before I think would be great, overall the program provided great communication.

More connection between counsel and student

No maybe frequent reminders

Some surveys during semester.

Text messages are perfect!

Texting about important dates has been super helpful for me!

The only thing that has made it harder is covid! But before that things were super great

Through text

These are enough for me.

no everything is good as is

N/a (the faculty did a really good job)

3. Based on the information provided to you during your EOPS counseling appointment, are you confident that you know both the timeline to complete courses and the classes needed to reach your educational goal?

3a. The classes you need to reach your educational goal? *

- Very Confident – 63%
- Confident – 29%
- Somewhat Confident (For students who select this option, see follow-up question below.) – 6%
- Not Confident at all (For students who select this option, see follow-up question below.) – 2%

Why? Examples: undecided on major, undecided on goal, undecided on transfer university/college, etc.

o Not doing well in school, not sure if I would get into my dream school

3b. The timeline to complete courses*

- Very Confident – 41%
- Confident – 37%
- Somewhat Confident (For students who select this option, see follow-up question below.) – 6%
- Not Confident at all (For students who select this option, see follow-up question below.) – 4%

Why? Examples: undecided on major, undecided on goal, undecided on transfer university/college, etc.

o Undecided on transfer university and undecided on concentration

4. After meeting with your EOPS counselor, what have you learned? (check all that apply)*
- How to find resources on campus to help with academic success. – selected by 59% of the students
 - How to implement new study strategies – selected by 39% of the students
 - Understand career goals more clearly – selected by 69% of the students
 - How to select appropriate classes to achieve my academic goal(s) – selected by 86% of the students
 - Understanding transfer requirements – selected by 65% of the students
 - How to implement personal/self-care strategies – selected by 45% of the students
 - Other: - selected by 0% of the students

68% of students selected 4-6 items
 24% of students selected 2-3 items
 8% of students selected 1 item

5. Let us know which of the following services you believe are the most important to you in the EOPS/CARE/FYSI Program. Please consider current and future contacts.*

- Working with an EOPS Counselor / Academic/Educational Counseling – selected by 92% of the students
- Working with the EOPS Staff – selected by 61% of the students
- EOPS Orientations – selected by 63% of the students
- Group Counseling Sessions/Workshops – selected by 55% of the students
- Personal Counseling – selected by 73% of the students
- Major and/or Career Guidance – selected by 75% of the students
- Book Voucher – selected by 88% of the students
- Food Voucher – selected by 84% of the students
- Transportation Assistance – selected by 75% of the students
- Priority Registration – selected by 86% of the students
- Educational Equipment Loans: laptops, calculators, pulse pens & notebooks – selected by 71% of the students
- School Supplies – selected by 69% of the students
- CSU & UC Application Fee Waiver – selected by 61% of the students
- PTK Membership Fees – selected by 49% of the students
- Graduation Regalia – selected by 57% of the students
- Check All

39% of students selected All 15 items
 53% of students selected 5-10 items
 8% of students selected 1-4 items

6. How easy was it to use your Book Voucher?*

- Very Easy – 45%

o Comments:

Good !!! Very happy with it

I didn't have any conflict to access my book voucher

I had no troubles using the book voucher! It was really straightforward.

I have not yet needed a book voucher

I was able to follow the steps provided by EOPS to use my book voucher online during this quarantine. It was really helpful.

It was easy and had no issues. Nice job on this.

It was easy because when I pick up the books. People at the book store know and gave me the books that I need

It was easy to get my book voucher

It was fast and easy

It was in my account. I just use my G number when purchasing. This year, it was different since all classes and books were online.

It was really easy. I just had to tell the bookstore that I was in the EOPS program and they helped me out easily.

it was very easy

It went smoothly with no issues. I received help as well.

It's just on the bookstore system.

My experience was easy because I knew the process of buying my books online. The first time however, it was a bit difficult for

me since it was new but after getting help, it became easy. In person is much much easier though.
The steps were easy to follow and no problems popped out
There was a really good explanation and easy to used
To have access to my Book Voucher is so easy and fast
Very appreciative
Very easy
With a call through the book store and the book was sent to me by mail.

- Easy – 33%

o Comments:

At the beginning was a bit difficult to know the steps, but later it became easy to do.

easy

I actually used the promise voucher

I didn't use it

I had some trouble at first, but then I did it right and to make sure I contact the bookstore to see I did it correctly.

i have never used one

I joined EOPS later in the semester when I had already acquired all the books for my classes, so I did not use my Book Voucher but I plan to next semester.

I personally did not receive at voucher at the beginning because I entered the program late, but the program was generous enough to help me economically by refunding my money, thank you!

I was a bit confused if certain book were already part of the course or I had to order them from the library.

I when to Canada bookstore page and follow instructions

it was easy

It was easy to use I went at the book store link and I ordered my books.

it was fast and simple

it was my first time used online, and it was easy

Pretty well

this fall is my first Eops time... then for a while i have any comment about

- Somewhat Easy – 14%

o Comments:

I did not have the book voucher because I applied late.

I was somewhat confused

I wasn't sure how to access until I spoke to my counselor

I wasn't sure how to access until I spoke to my counselor

It was tricky but I managed to use it easily!

was kinda confusing

- Not Easy at all – 8%

o Comments:

Did not get into program before semester started. Did not receive book voucher.

I did not use voucher for this fall

I have not used yet

It was so easy before! But covid made it hard): it was really hard for me I don't think I was able to get it

6a. Please share your experience in accessing your Book Voucher?*

7. How helpful were EOPS's Social Media pages (Facebook and Instagram)?*

- Very Helpful – 12%

- Somewhat Helpful – 14%

o Suggestions:

Thank you for support us!!

- Did not know about the EOPS social media pages – 43%

o Suggestions:

Everything is good so far.

I suggest making clear what the discussion box is for in canvas. I believe that students should be able to ask any type of question in the discussion box, but I am still not quite sure what it is for.

I think you should talk about your social media know cause I am sure many do not know

It would be great to have this year the planner schedule.

Maybe the program could advertise what things you offer every once in a while because maybe a student needs something and didn't realize it the first email that was sent to us but later needs it.

No suggestions. I think EOPS is a great program as it is right now.

Overall, I think I just appreciated all the academic help. Helped me see my educational career clearer

- Did not use the EOPS social media pages – 31%

o Suggestions:

As I said before, My suggestion would be to streamline contacting staff at EOPS during the pandemic. I found myself having a difficult time reaching someone. Also, please post staff roles as I often don't know who to contact for different issues.

I don't use social media. Maybe post on canvas more?

I have no other suggestions. However, I want to thank the adequate support. Thank you.

Not really because all the possibilities to reach out students you already are working with.

7a. Do you have any suggestions?*

8. How difficult was it to schedule a counseling appointment this semester at your desired time?*

- Very Easy – 67%
- Easy – 25%
- Somewhat Easy (For students who select this option, see follow-up question below.) – 6%
- Not Easy at all (For students who select this option, see follow-up question below.) – 2%

8a. What hours would you prefer to have appointments available?*

3:00pm to 6:00pm

in the morning

Mornings

9. Tutoring is extremely important for all college students. We want to be sure EOPS students are able to access and utilize the current College Tutoring Services in the Learning Center. Have you used the Tutoring Services in the Learning Center this semester? Select yes or no*

- Yes (if yes, then..) – 33%

o 9a. If yes, how many times?*

? 1-2 – 100% of those who indicated yes

? 3-4 – 0%

? 5+ - 0%

o 9d. Did you use online tutoring?*

? Yes – 41% of those who indicated yes

? No – 59% of those who indicated yes

- No (if no, then..) – 67%

o 9b. Why did you not access Tutoring Services? Please select as many apply.*

? Did not seek tutoring – 68% of those who indicated no

? Did not have the subject I needed assistance – 18% of those who indicated no

- Subjects that did not have tutors: ECE and ACTG

? Tutors hours did not fit with my schedule – 15% of those who indicated no

o 9d. Did you use online tutoring? *

? Yes – 4% of those who indicated no

? No – 96% of those who indicated no

10. Are you currently in any of the following programs? Select all that apply*

- Athletics – selected by 4% of the students

- Bridges To Opportunities (BTO) – selected by 4% of the students
- College for Working Adults (CWA) – selected by 0% of the students
- Disability Resource Center (DRC) – selected by 10% of the students
- Dream Center – selected by 10% of the students
- ESO Adelante – selected by 4% of the students
- Honors Transfer Program – selected by 10% of the students
- Phi Theta Kappa (PTK) – selected by 10% of the students
- Promise Scholars Program – selected by 41% of the students
- Puente – selected by 8% of the students
- SparkPoint – selected by 25% of the students
- STEM Center – selected by 10% of the students
- Student Life & Leadership – ASCC – selected by 2% of the students
- TRIO Student Support Services Program – selected by 4% of the students
- Upward Bound Scholars – selected by 4% of the students
- Veterans Services – selected by 0% of the students
- Other: – selected by 0% of the students

In addition to EOPS, students indicated the following number of programs:

6% of students indicated 5+ programs

12% of students indicated 3-4 programs

14% of students indicated 2 programs

46% of students indicated 1 program

22% of students were only in EOPS

11. Since Shelter In Place (SIP) which services within EOPS was the most useful and accessible?*

- Working with an EOPS Counselor / Academic/Educational Counseling – selected by 94% of students
- Working with the EOPS Staff – selected by 24% of students
- Group Counseling Sessions/Workshops – selected by 16% of students
- Personal Counseling – selected by 25% of students
- Major and/or Career Guidance – selected by 37% of students
- Book Voucher – selected by 73% of students
- Food Voucher – selected by 65% of students
- Transportation Assistance – selected by 39% of students
- Financial Aid Assistance – selected by 59% of students
- Priority Registration – selected by 69% of students
- Educational Equipment Loans: laptops, calculators, pulse pens & notebooks – selected by 37% of students
- School Supplies – selected by 31% of students
- PTK Membership Fees – selected by 8% of students
- Other: – selected by 0% of students

43% of students identified 7+ services

30% of students identified 4-6 services

27% of students identified 1-3 services

12. Since Shelter In Place (SIP) what challenges have you faced in order to stay connected to your remote learning?*

- Computer/laptop/tablet accessibility – selected by 16% of students
- Internet connection – selected by 55% of students
- Cellular data – selected by 20% of students
- Home/Family situation (including taking care of children, a family member, etc.) – selected by 57% of students
- Work hours increased as an essential worker – selected by 24% of students
- Unemployment – selected by 33% of students
- Mental Health Issues – selected by 31% of students
- Other: Physical health issues – selected by 2% of students

4% of students identified 6 challenges

25% of students identified 4-5 challenges

29% of students identified 2-3 challenges

33% of students identified 1 challenge

9% of students indicated they had none

13. What do you believe is your level of technology skills?*

- Advance – 35%
- Intermediate – 61%
- Beginner – 4%
- None – 0%

13a. What programs do you need training with? Check all that apply:*

- Canvas – 0%
- Zoom – 8%
- Word, Excel, and PowerPoint – 27%
- Google Drive – 10%
- Other: - Interior Design 2%

14. Do you plan on returning to Cañada College Spring 2020?*

- Yes (if yes, then..) – 92%

o 14a. What assistance do you feel you need in order to be prepared to start the fall semester to work remotely? (i.e. laptops, etc.)

? Hot spot – 19% of those who indicated yes

? Laptop – 17% of those who indicated yes

? Book Voucher – 17% of those who indicated yes

? Food Voucher – 15% of those who indicated yes

? Financial Assistance – 13% of those who indicated yes

? Transportation – 11% of those who indicated yes

? School Supplies – 11% of those who indicated yes

? Counseling – 4% of those who indicated yes

? Registration Fees – 2% of those who indicated yes

? Personal Counseling – 2% of those who indicated yes

- No (if no, then..) – 8%

o 14b. Please let us know why you plan not to return?

? Transferring – 50% of those who indicated no

? Attending another community college – 25% of those who indicated no

? Finish with all their classes – 25% of those who indicated no

15. Comments: Recommendations or suggestions for improvement and what you consider the best in the programs.*

Nothing great so far!

I don't have many recommendations. I think EOPS should continue doing what they have been doing.

Overall it was great

What I consider the best is the online priority registration and book vouchers.

No comments, I think it is great as it is!! And I thank you for that!!

I feel that EOPS had helped with all my transition and specially with my USC application.

This is a great program. This has helped me a lot and I will forever be thankful for this!

all the help are great for the student

Allow students to purchase/rent books thru Amazon when bookstore doesn't have the books available

Increasing EOPS counseling (walk ins)?

I love everything this program does for us. Everything about it is extremely helpful.

Nothing at this moment. You all have been great and extremely helpful!

The programs are wonderful I love them all

I think I had all the resources I needed this semester from eops.

You do a great job! Even though the difficult time, you are always available. Thank for your support

I don't anything has to be improved, Everything that the EOPS program is doing is doing great.

I think everything that the program offers is very important and helpful

I'm new on this program and i need to visualize for next season how this program work exactly

More time of appointments duration.

more food and gas gift cards

the gift cards

I am very grateful for the support given to low-income families to achieve their academic goals.

A more accessible way to the canvas page, on where everything is

The unconditional support of all the people of the EOPS team.

A more accessible way to the canvas page, on where everything is

Program has been extremely helpful. I'm forever grateful for the assistance for food and EOPS

The best of this program is that you are with us through out our college experience, thanks.

I enjoyed having the requirement of meeting up with an EOPS counselor multiple times in the semester

I think overall my experience at Canada and the Eops program was great.

I would like to get some food assistance

The best for me is counseling because it is really supportive to adquire knowledge about careers.

None everyone great

Not suggestions. Thank you.

continue working like now

Thank you for all your help!

School supplies

I do not have anything

16. Please indicate how many semesters you have been in EOPS?*

- 1-2 – 47%
- 3-4 – 31%
- 5-6 – 14%
- 6+ - 8%

17. Please indicate how many semesters you have been in Cañada College?*

- 1-2 – 22%
- 3-4 – 49%
- 5-6 – 17%
- 6+ - 12%

Annual Update Status: Complete

Related Documents & Links:

[Program Review Update 2021-22.docx](#)

[FT Tenure Track Shared EOPS_PSP Counselor 2021.docx](#)

[Classified-Hiring-Justification FYSI PSC 2021.docx](#)

[EOPS End of the Semester Survey Fall 2020 Questions.pdf](#)

[EOPS SAO results Fall 2020.pdf](#)

Goal Description: Transportation (2018-19 and 2019-20)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Transportation costs are a key element of support that we provide students.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020

Estimated Start Date: 10/25/2018

Estimated Completion Date: 10/25/2018

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

funding for transportation costs (SamTrans/CalTrain/parking) - In 2017-18 we spent \$50,000 in transportation, the College provided funding for half the costs. This year we only have \$30,000 total allocated toward transportation. It will not be enough to cover both fall and spring. Not to mention if we'd like to serve students during summer 2019.

Type of Resource: Other

Cost: 15000

Goal Description: Food Vouchers (2018-19 and 2019-20)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Since spring 2018, we have been able to provide daily food vouchers to students at a reduced price in collaboration with the Bookstore, ASCC and SparkPoint. This address the food inequities that our students face on a daily bases. Students are given up to \$6/day to purchase a meal at the Bookstore or Pony Express.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020

Estimated Start Date: 10/25/2018

Estimated Completion Date: 10/25/2018

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Funding for food vouchers - For spring 2018 we spent approximately \$13,400 for one semester. That semester was the first time we offered it and now that students are aware of this service the demand has increase.

Type of Resource: Other

Cost: 8000

Funding for food vouchers/assistance - For 2020-21 we spent \$45,826 in food assistance.

Status: New Request - Active

Type of Resource: Other

Cost: 15000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student identify as Latinx.

Resource Priority Ranking: High Priority

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Goal Description: Professional Development (2018-19 and 2019-20)

To provide continuous training for our faculty and staff. In particular to allow EOPS staff to attend the annual CCCEOPS Annual Conference. The EOPS/CARE Coordinator is required to attend 2 training per year. In addition, EOPS faculty and staff are able to learn about best practices and training on State policies and procedures.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020

Estimated Start Date: 10/25/2018

Estimated Completion Date: 10/25/2018

Please select the college goals with which your program goal aligns.: Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Funding for professional development 2018-19 - Faculty & Staff Conference Expenses for CCCEOPSA Annual Conference 2018 which will be in Monterey this year (includes registration, hotel, transportation & per diem for Jose & Mayra)

Type of Resource: Professional Development

Cost: 2310

Funding for professional development 2019-20 - Faculty & Staff Conference Expenses for CCCEOPSA Annual Conference 2019 that will be in southern California in 2019 (includes registration, hotel, transportation & per diem for up to 6)

Type of Resource: Professional Development

Cost: 9000

Goal Description: Laptops for students

Although loaning out educational equipment is one of our strengths, it is also a challenge because we need to replace them due to normal wear and tear, damages, and being lost/stolen. In working order, we currently have sixteen laptops. These items are in high demand and we are limited as to purchasing them.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020

Estimated Start Date: 08/01/2019

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Laptops for students - 10 laptops including brief case and extended warranty (\$1,497 each)

Type of Resource: Equipment (Items Over \$5000)

Cost: 14965

Goal Description: Expand Counseling Services (2018-19 and 2019-20)

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Counseling services is key the EOPS philosophy and is inline with various Statewide initiatives, such as Guided Pathways.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020

Estimated Start Date: 05/28/2019

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Funding for Summer Counseling 2020. In summer 2019, we served approximately 120 students. Unfortunately, we can determine if we are able to provide summer services (which also includes a book voucher, food voucher and transportation costs), until after the summer registration starts. For many of our students not having EOPS support over the summer meant they were not able to take class(es).

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 5000

One-Time or Recurring Cost?: Recurring Cost

Zoom Equipment for "Skype" Counseling (equipment and headphones) - To provide more access to counselors for students who are unable to come to campus. General Counseling was approved to get this equipment and EOPS would like the same opportunity to offer this service to students

Type of Resource: Information Technology

Cost: 600

Goal Description: Student Area

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021, 2022-2023

Who's Responsible for this Goal?: Max Hartman

Please select the college goals with which your program goal aligns.: Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

EOPS/CARE/CalWORKs/FFYI would like to secure a permanent space. In 2010 EOPS/CARE/CalWORKs student study area was used as swing space due to remodeling to building 5 and the addition of CIETL. When the remodeling was completed that space was not returned to the Programs. The area was used by students to study, EOPS Cub meetings, EOPS/CARE/CalWORKs /FFYI activities, food pantry, computer and printing usage, text book library, etc. This has also limited the opportunity for the

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Programs to offer

Status: Continued Request - Active

Type of Resource: Facilities

Cost: 0

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: The lack of space limits the ability of EOPS to build community and expand on a safe place for students to gather, which is critical for our low-income first-generation students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: More than 60% of EOPS students identify as Latinx.

Resource Priority Ranking: High Priority

Goal Description: Color Printer for the EOPS/CARE Coordinator

WE prints various documents that require color.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2019-2020

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Color Printer

Type of Resource: Information Technology

Cost: 400

Goal Description: Transportation (2019-20 and 2020-21)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Transportation costs are a key element of support that we provide students.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 11/01/2019

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Transportation: Bus Passes (\$69 each) & Parking Permits (\$30 each). Next to books, transportation is the next biggest EOPS expense. In 2018-19, \$53,884 was spent on transportation.

Status: Continued Request - Active

Type of Resource: Other

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Cost: 25000

One-Time or Recurring Cost?: Recurring Cost

Goal Description: Food Vouchers (2019-20 and 2020-21)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Since spring 2018, we have been able to provide daily food vouchers to students at a reduced price in collaboration with the Bookstore, ASCC and SparkPoint. This address the food inequities that our students face on a daily bases. Students are given up to \$6/day to purchase a meal at the Bookstore or Pony Express.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 11/01/2019

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Resource Requests

Food Vouchers (\$7/day/pp). The food voucher addresses the food inequities our students face daily. Since we have expanded the service to The Grove and have increased from \$6/day to \$7/day, it is becoming more in demand. This is the third highest cost of direct services to students in the EOPS budget. In 2018-19, \$21,020 was spent on the food vouchers.

Status: Continued Request - Active

Type of Resource: Other

Cost: 15000

One-Time or Recurring Cost?: Recurring Cost

Goal Description: Professional Development (2019-20 and 2020-21)

In order for faculty and staff to attend trainings and conferences, like the CCCEOPSA. Since staff is limited to using Classified PD funds only once for a conference, using EOPS funds takes away funds from other direct services to students.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 11/01/2019

Please select the college goals with which your program goal aligns.: Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Professional Development Funds

Status: Continued Request - Active

Type of Resource: Professional Development

Cost: 5000

One-Time or Recurring Cost?: Recurring Cost

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Goal Description: Expand Counseling Services (2019-20 and 2020-21)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Counseling services is key the EOPS philosophy and is inline with various Statewide initiatives, such as Guided Pathways.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 05/01/2021

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Funding for Summer Counseling 2020. In summer 2019, we served approximately 120 students. Unfortunately, we can determine if we are able to provide summer services (which also includes a book voucher, food voucher and transportation costs), until after the summer registration starts. For many of our students not having EOPS support over the summer meant they were not able to take class(es).

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 5000

One-Time or Recurring Cost?: Recurring Cost

Goal Description: Color Printer for the EOPS/CARE Coordinator (2019-20 and 2020-21)

We prints various documents that require color.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 11/01/2019

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Resource Requests

Color printer

Status: New Request - Active

Type of Resource: Other

Cost: 500

One-Time or Recurring Cost?: One-Time Cost

Goal Description: EOPS/CARE/CalWORKs/FYSI Student Area (2019-

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

20 and 2020-21)

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 11/01/2019

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

EOPS/CARE/CalWORKs/FFYI would like to secure a permanent space. In 2010 EOPS/CARE/CalWORKs student study area was used as swing space due to remodeling to building 5 and the addition of CIETL. When the remodeling was completed that space was not returned to the Programs. The area was used by students to study, EOPS Cub meetings, EOPS/CARE/CalWORKs /FFYI activities, food pantry, computer and printing usage, text book library, etc. This has also limited the opportunity for the Programs to offer

Status: Continued Request - Active

Type of Resource: Facilities

Cost: 0

One-Time or Recurring Cost?: One-Time Cost

Goal Description: EOPS Counselor - Full-Time Tenure Track (2019-20 and 2020-21)

In the Program Review process, we identified the challenge of needing to increase the number of students served each year now that the State funding allocation formula is in place. Having a full-time EOPS counselor will allow for more consistency, increase student appointments, and expand on supportive services to students.

Please see the attached Hiring Justification Proposal.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2020-2021

Estimated Start Date: 08/01/2020

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Resource Requests

Full-time tenure track EOPS Counselor Position

Status: New Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 127000

One-Time or Recurring Cost?: Recurring Cost

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Goal Description: Transportation 2021-22

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Transportation costs are a key element of support that we provide students.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Estimated Start Date: 07/01/2021

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

funding for transportation costs (bus passes and gas cards) - Many of our students are essential workers and still need to get around. Students can select from \$50 gift cards for a bus pass, gas or Uber. Next to books, transportation is the next biggest EOPS expense. In 2019-20, \$39,146 was spent on transportation. Only cards purchased through SVM and the Bookstore will have postage charges.

Status: Continued Request - Active

Type of Resource: Other

Cost: 25000

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

funding for transportation costs (bus passes and gas cards)_copy - Many of our students are essential workers and still need to get around. Students can select from \$50 gift cards for a bus pass, gas or Uber. Next to books, transportation is the next biggest EOPS expense. In 2019-20, \$39,146 was spent on transportation. Only cards purchased through SVM and the Bookstore will have postage charges.

Status: Continued Request - Active

Type of Resource: Other

Cost: 25000

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Goal Description: Food Vouchers 2020-21

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Since spring 2018, we have been able to provide daily food vouchers to students at a reduced price in collaboration with the Bookstore, ASCC

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

and SparkPoint. This address the food inequities that our students face on a daily bases. Students are given up to \$6/day to purchase a meal at the Bookstore or Pony Express.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021

Estimated Start Date: 09/01/2020

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

The food voucher addresses the food inequities our students face daily. All EOPS student who indicate they would like to receive food assistance, are signed up with SparkPoint. Since the pandemic SparkPoint has seen in increase in serving students and had to decrease their amount from \$150 to \$75 per month. We plan to subsidize by providing a \$75 gift card. This is the third highest cost of direct services to students in the EOPS budget. In 2019-20, \$20,319 was spent on the food vouchers. Ho

Status: Continued Request - Active

Type of Resource: Other

Cost: 15000

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantage students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx.

Goal Description: Student Area 2021-22

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Who's Responsible for this Goal?: Max Hartman

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

EOPS/CARE/FYSI/CalWORKs Student Study Space – Since 2010 the EOPS/CARE/FYSI student study area was used as swing space due to remodeling building 5 and the addition of CIETL. When the remodeling was completed that space was not returned to the Programs. The area was used by students to study, EOPS Cub meetings, EOPS/CARE/FYSI/CalWORKs activities, food pantry, computer and printing usage, textbook library, etc. - The lack of space limits the ability of EOPS to build community and expand on a safe place for students to gather.

Status: Continued Request - Active

Type of Resource: Facilities

Cost: 0

One-Time or Recurring Cost?: One-Time Cost

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Resource Priority Ranking: High Priority

Goal Description: EOPS Counseling for Summer 2022 hours and Zoom Equipment

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Counseling services is key the EOPS philosophy and is inline with various Statewide initiatives, such as Guided Pathways.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Estimated Start Date: 05/24/2021

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity, Institutionalize Effective Structures to Reduce Obligation Gaps

Resource Requests

Funding for Summer Counseling 2022. Unfortunately, we can determine if we are able to provide summer services (which also includes a book voucher, food voucher, and transportation costs), until after the summer registration starts. For many of our students not having EOPS support over the summer meant they were not able to take class(es).

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 8000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantage students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Resource Priority Ranking: High Priority

Zoom Equipment for "Skype" Counseling (equipment and headphones) - To provide more access to counselors for students who are unable to come to campus. General Counseling was approved to get this equipment and EOPS would like the same opportunity to offer this service to students. We were approved last year for one set and would like to request another set for a counselor or staff member. Before the pandemic we were already seeing an increase of EOPS students who were moving out of the area and taking classes fully online. Having an additional zoom equipment for a staff member or counselor to use will allow us to provide more options for how we connect with our students and to be inline with general counseling.

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 800

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantage students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Goal Description: Laptops for students 2020-21

Although loaning out educational equipment is one of our strengths, it is also a challenge because we need to replace them due to normal wear and tear, damages, and being lost/stolen. In working order, we currently have sixteen laptops. These items are in high demand and we are limited as to purchasing them.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021

Estimated Start Date: 06/01/2020

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

Laptops for students - 7 laptops including brief case and extended warranty (\$1,950 each)

Status: Continued Request - Active

Type of Resource: Equipment (Items Over \$5000)

Cost: 13650

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantage students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Goal Description: Hot Spots 2020-21

Due to the pandemic, we have seen how the digital divide effects our students. Having access to the internet is essential on how successful students can be in completing their classes. Even when prior to the pandemic, we had students that had no internet service at home and would have to go to campus or a local coffee shop to do homework. (includes device and internet service)

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2020-2021

Estimated Start Date: 01/01/2021

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

25 Hot spot devices and monthly service fees

Status: New Request - Active

Type of Resource: Equipment (Items Over \$5000)

Cost: 8500

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantage students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Goal Description: Student School Supplies 2021-22

Students are in need of school supplies in order for them to do their assignments. Many of our students cannot afford simple school supplies to start their semester.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

200 School Supplies Kits

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 7800

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantage students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

200 School Supplies Kits_copy

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 9000

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS students are Latinx

Resource Priority Ranking: Medium Priority

Goal Description: Cellular Mobile Service Gift Cards 2021-22

Students staying connected is essential. We have found that students are unable to keep up with their mobile phone bills.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

Cellular Mobile Service Gift Cards

Status: New Request - Active

Type of Resource: Other

Cost: 5000

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Cellular Mobile Service Gift Cards_copy

Status: New Request - Active

Type of Resource: Other

Cost: 5000

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS students are Latinx

Resource Priority Ranking: Medium Priority

Goal Description: EOPS Counselor - Full-Time Tenure Track 2020-21

Please note that this was position was approved for 2020-21 but pulled due to funding.

In the Program Review process, we identified the challenge of needing to increase the number of students served each year now that the State funding allocation formula is in place. Having a full-time EOPS counselor will allow for more consistency, increase student appointments, and expand on supportive services to students.

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Please see the attached Hiring Justification Proposal.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021

Estimated Start Date: 08/01/2021

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity, Institutionalize Effective Structures to Reduce Obligation Gaps

Resource Requests

Full-time tenure track EOPS Counselor Position.

EOPS SAOs support the importance of counseling in how students rank it as a high priority. - The cost listed below is a request for fund 1. The remainder of the position would be covered by EOPS and SEAP.

Status: Continued Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 32000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS student are Latinx

Goal Description: Student Area_1

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2019-2020, 2020-2021

Estimated Start Date: 10/25/2018

Estimated Completion Date: 10/25/2018

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity diversity and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Community Connections - Build and strengthen collaborative relationships and partnerships that support the needs of reflect and enrich our diverse and vibrant local community., Organizational Development - Focus institutional resources on the structures processes and practices that invest in a diverse student population and prioritize and promote equitable inclusive and transformative learning.

Goal Description: Student Area 2020-21_1

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Goal Description: EOPS Counseling for Summer 2021 hours and Zoom Equipment 2020-21_1

EOPS was established to provide "over and above" support services for financially needy and educationally disadvantaged students by creating an environment which values each individual's potential to achieve their goals, educational careers and objectives, including, obtaining job skills, occupational certificates or associate degrees and transferring to four-year institutions. Counseling services is key the EOPS philosophy and is inline with various Statewide initiatives, such as Guided Pathways.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021

Estimated Start Date: 05/24/2021

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success., Organizational Development - Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity, Institutionalize Effective Structures to Reduce Obligation Gaps

Goal Description: Laptops for students 2021-22

Laptops are in high demand and we have a limited number to loan out to students. There's a turn over of 1-3 laptops a semester due to damage, loss or no longer supported by IT.

Goal Status: 2 - Continuing (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Estimated Start Date: 07/01/2021

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

Laptops to loan out to students.

Status: Continued Request - Active

Type of Resource: Equipment (Items Over \$5000)

Cost: 16100

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS students are Latinx
Resource Priority Ranking: Medium Priority

Goal Description: Hot Spots 2021-22

Due to the pandemic, we have seen how the digital divide effects our students. Having access to the internet is essential on how successful students can be in completing their classes. Even when prior to the pandemic, we had students that had no internet service at home and would have to go to campus or a local coffee shop to do homework. (includes device and internet service)

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2020-2021, 2021-2022, 2022-2023

Estimated Start Date: 01/01/2022

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Promote a Climate of Inclusivity

Resource Requests

25 Hot spot devices and monthly service fees

Status: New Request - Active

Type of Resource: Equipment (Items Over \$5000)

Cost: 8500

One-Time or Recurring Cost?: One-Time Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS students identify as Latinx.

Resource Priority Ranking: Medium Priority

Goal Description: EOPS/Promise - Full-Time Tenure Track 2021-22

A full-time combine position will allow us to have more stability for students in high need and face various obstacles with staying in school. Having a full-time combined EOPS/PSP counselor will allow for more consistency, and expand on programming that will support our students.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2021-2022, 2022-2023

Estimated Start Date: 08/01/2022

Who's Responsible for this Goal?: Max Hartman

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion, Implement Promise Scholars Program, Promote a Climate of Inclusivity

Resource Requests

Full-time tenure track EOPS/PSP Counselor Position.

Status: New Request - Active

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Type of Resource: Non-Instructional Personnel

Cost: 124528

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: EOPS's mission is to work with low-income, educationally disadvantaged students.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Over 60% of EOPS students identify as Latinx

Resource Priority Ranking: High Priority

Goal Description: FYSI Resources 2021-22

The purpose of FYSI is to create a network of support that will meet the academic, social, emotional, and financial needs of college-bound students. The program is fully committed to empowering these youth to become self-supporting, conscious community leaders, role models, and competent professionals in their fields of interest. In addition, we provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university. Without the needed financial resources to support our most vulnerable students, it has been a challenge to recruit and support FY students.

FYSI has not had a budget. It is minimally supported by EOPS/CARE. As its own program, it needs to have financial resources in order to grow and provide needed continuity to a vulnerable student population.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2021-2022, 2022-2023

Estimated Start Date: 07/01/2022

Who's Responsible for this Goal?: Lorraine Barrales-Ramirez

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Improve Student Completion

Resource Requests

Basic needs/supplies for students - Students come in needing basic supplies (toiletries, socks, etc.)

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 1000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Central Duplication: to print recruitment materials and office forms.

Status: New Request - Active

Type of Resource: Printing

Cost: 800

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Food Assistance - For FY students who do not qualify for EOPS/CARE

Status: New Request - Active

Type of Resource: Other

Cost: 5000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: Medium Priority

FYSI Student Events/Workshops: These events/workshops will all us to provide valuable information and skill-building techniques, that are unique to FY students and to build community.

Status: New Request - Active

Type of Resource: Other

Cost: 1500

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Honorariums for faculty/staff allies in community of practice.

\$200 per year x 15 faculty/staff = \$3000 - Faculty/staff who are volunteer to be allies will need to attend training and workshops in order to better support FY students.

Status: New Request - Active

Type of Resource: Professional Development

Cost: 3000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Honorariums for FY students who participate on the ROSE Committee.

\$200 per year x 3 students = \$600 - The goal is to have FY students participate in the ROSE Committee to provide valuable input/feedback and build on their leadership skills.

Status: New Request - Active

Type of Resource: Other

Cost: 600

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Outreach materials

Status: New Request - Active

Type of Resource: Supplies (Items less than \$5000)

Cost: 3000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Program Services Coordinator - Currently, there is only the EOPS Retentions Specialist who has 15% of her time dedicated to being the Foster Youth Liaison. There needs to be a position that has more dedicated time to build the program, recruit students and provide the necessary consistency and continuity the FY students require.

Status: New Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 55000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Trainings and Workshops for faculty and staff in FYSI and allies that will be working directly with FY students. (honorariums for presenters) 6 trainings/workshops x \$500 = \$3,000

Status: Continued Request - Active

Type of Resource: Contract Services

Cost: 3000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority

Transportation Assistance - For students who do not qualify for EOPS/CARE.

Status: New Request - Active

Type of Resource: Other

Cost: 5000

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: The mission of FYSI is to provide a

CAN Program Review (Student Services) - EOPS, CARE, & FYSI (Fall 2022)

comprehensive support program to increase the number of former foster youth graduating from a community college with an associate's degree, vocational training, or transferring to a four-year university.

Critical Question: How does this resource request support Latinx and AANAPISI students?: 48% of FY students identify as Latinx and 84% are students of color.

Resource Priority Ranking: High Priority