2021-2022 Program Review

Cañada College

CAN Program Review (Instructional) - Learning Center (Fall 2023)

STEP 1: Annual Updates

2021-2022

Instructional & Administrative Annual Update Questions

1. Changes & Updates: The college is currently in year five of a five-year implementation plan for Guided Pathways.

The ending of several large grants that provided primary funding for services including peer tutoring, peer mentoring, embedded tutoring and other student support programs in the STEM and Learning Centers necessitate a realignment of positions and funding to support Guided Pathways implementation. A revised Director of Student Support position will lead operations in the Learning Center as well as oversee components of Interest Area and Success Team coordination. The request for two Retention Specialist positions, one Office Assistant II position, and one EPIC Coordinator position are related to this overall realignment and program growth.

2. Progress Reports: N/A

3. Rationale for New Goals: As the Learning Center takes on a more central role in supporting Guided Pathways implementation, and as the one year extension of the GANAS grant winds down, the need to plan for staffing and support of new and expanded programs is paramount. Examples of programs that need to shift from grants to more stable funding include the peer mentoring program, the EPIC program (embedded tutoring and supplemental instruction), and areas of peer tutoring that have also been grant funded in the STEM area. The new supports needed related to Guided Pathways include supporting Interest Area Success Teams with a scaled up retention program and related additional positions.

Annual Update Status: In Process

Goal Description: Integration and institutionalization of STEM programs and services within the Learning Center

All STEM tutoring and EPIC programming and positions are grant-funded. The no-cost extension for the GANAS grant is set to expire on June 30, 2022. However, institutionalization is built into the grant funding and it is necessary to plan for the support of these currently grant-funded positions that are required to lead essential tutoring and learning assistance programs, such as EPIC/Embedded tutoring and other STEM-originated programs and services.

Goal Status: 1 - New (PR)

Relevant Program Review Cycle: 2021-2022, 2022-2023

Estimated Start Date: 08/10/2021

Estimated Completion Date: 07/01/2022

Who's Responsible for this Goal?: ASLT Dean, S&T Dean, STEM Project Director, VPA, VPI, VPSS

Please select the college goals with which your program goal aligns.: Student Completion/Success - Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success.

Please select the college strategic initiatives with which your program goal aligns.: Develop Clear Pathways, Improve Student Completion, Partner with 4-Year Colleges and Universities, Implement Guided Pathways

Resource Requests

One EPIC Coordinator position (PSC) to support this program following the end of the no-cost GANAS grant extention after June 30, 2022. This program will be an essential element of our support for AB 705 implementation, as well as provide support for other transfer and completion gateway courses. - Data from EPIC and its close cousin, Supplemental Instruction (SI) have consistently shown large increases in retention and overall success for students who participate. These increases are consistent

across ethnicity, gender and socioeconomic status, proving the viability of this program to help close equity gaps.

Status: New Request - Active

Type of Resource: Non-Instructional Personnel

Cost: 113755

One-Time or Recurring Cost?: Recurring Cost

Critical Question: How does this resource request support closing the equity gap?: Data from the EPIC program shows that it is effective in increasing retention and success significantly across all student populations for those students who participate, thus being a major asset to addressing equity gaps.

Critical Question: How does this resource request support Latinx and AANAPISI students?: Our Latinx and AANAPISI students will benefit from the increased retention and success rates that are consistently demonstrated by this program.

Resource Priority Ranking: High Priority