Timestamp	This feedback is for which Program Review (select all that apply)?	Feedback for Office of Student Services	Feedback for Assessment, Orientation & Registration	Feedback for Counseling	Feedback for Financial Aid	Feedback for International Students	Feedback for Puente	Feedback for SparkPoint	Feedback for Student Life & Leadership	Feedback for Other (for any other Program Review or Resource Request not due). Please list program.	Name (optional)	Email (optional)
11/13/2018 11:18:34	Office of Student Services, Counseling, Financial Aid, International Students, Puente, SparkPoint, Student Life & Leadership	Nice job Well written and to the point Change the title of my position to Registrar from Director in the last paragraph. It was surprising to see how many new positions that we've added to Student Services. Depending on the outcome of our recent hiring process, we may need to look closely at what is needed in Student Services for our next cycle to ensure that no one is overloaded.		I like the triage approach during our peak periods. It provides the opportunity for students to ask a quick question without having to wait for a long time. Has there been any thought regarding following up with students that come to us during our late add periods to see how they are doing? Typically students that come to us late our the first ones out the door. Nice job!	Thorough Very detailed information regarding the program and its needs. Well written!	Very detailed Have you seen a difference in the number of inquiries received since Canada started to recruit abroad? Well done	Informative Good historical perspective Can the salary savings from Yesenia fund an hourly position until the position is filled permanently? Nice job!	Thorough Are we providing Financial Aid Literacy to our Vets now? If not, how will the $50,000 grant be used to assist our veterans? Workshops? One on one's? Nice job!	Thorough How do you track the alumni? Can you tell us a little about the Laundry Program - Have not heard anything about this. Impressive data Nice job!			
11/13/2018 15:37:04	Office of Student Services, Assessment, Orientation & Registration, Counseling, International Students, Puente, SparkPoint, Student Life & Leadership	Suggest adding the Dean of Enrollment Services and/or whatever reorganizing Student Services might look like as a Program Improvement Initiative.	Good narrative of work done to improve and support matriculation components. Budgetary needs are reasonable given the amount of front end/front line work these areas administer and support.	Well written but just have a question regarding the Executive Summary. It references the last assessment data comparison using SP14 to SP16. Should this be SP16 to SP18?	My program - no comment	Program improvement needs are well-articulated. A permanent counselor (fulltime) should be funded. I would expect non-resident tuition could be directed to his effort as tis will help the program grow. Additionally, as part of our space inventory assessment, a viable location needs to be considered as space opens up with the completion of the new Science and Wellness buildings so the International Student Center truly becomes a center.	Question regarding support for 10 neediest students. Are these students ineligible for EOPS or Promise because they are not enrolling fulltime? I would expect that they would be brought in as potential Promise Scholars as to help offset textbook and other financial needs. Agree strongly that clerical support is needed for this program and it should not be falling on academic and counseling faculty to address. Other resource requests seem minimal - are instructional equipment funds still available that could be used to pay for the laptops? Similar with calculators. Can equity funds for next year support the overnight college trips? And/or can funds be requested from ASCC to support Ropes Course or other student outings?	SparkPoint plan articulates high need for staffing and space in order to grow program. Without dedicating resources to meet the need which includes a high degree of one on one work, the ability for SparkPoint to make measurable impacts in students' lives will be greatly diminished. Capacity is the issue.	Well written. Very impactful work on student engagement through their involvement in student life and leadership. Funding request should be supported by college.		Margie Carrington	carringtonm@smccd.edu
11/13/2018 18:29:34	Assessment, Orientation & Registration, Counseling, Financial Aid, International Students, Puente, SparkPoint, Student Life & Leadership		Good job, very thorough. The links for the related documents are not working.	Good job, very thorough. You may want to remove peoples names or indication "done" at the end of sections completed (i.e. G. Proactive Registration (Chris/Nick). Maybe remove "counseling depart climate" since there are no suggestions.	Well done. Financial Aid is so critical to student access and equity. Increased staffing is so important, not only to comply with the various changing regulations, but to assist our students in a timely and effectively.	Good job.	Good job. It's important to point out the need to expand on resources/support for students in Phase III so that students will successfully transfer. It is also important to note the change in starting with ENGL 105 rather than ENGL 100 due to multiple measures, using high school transcripts for English placement, and now the implementation of AB705.	Good job. The need to have sustainable staffing to provide program development in a more consistent manner is important.	Well done. Good to hear that club participation has increased. It's important to note that ASCC does a good job of making sure there is student representation on shared governance bodies. Also, how they collaborate with programs and services (i.e. the meal plan through the bookstore).		Lorraine Barrales-Ramirez	ramirezl@smccd.edu
							Great job! You may also consider recruiting from Middle College program who are in the last year of high school. All students don't take English 100 while they are in the Middle College Program.					
11/14/2018 15:55:00	International Students, Puente					Under SAO, you provided Do you still accept students who place into English 847, when you change the curriculum by replacing English 847 with English 105?						