

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Center	
SSPC Member(s) Reviewers: Chialin	Date Reviewed: Click here to enter text.

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	This item should be very important since career center is connected with employers and the labor markets and employers' needs may need to be addressed	<input type="checkbox"/>

			here. Just a thought.	
Looking Back				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Not applicable	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very impressive with the total students served!	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	You may want to consider to ask a couple of students why they did not get it at the post assessment. It would be in-time learning for you.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	These SLO seemed in the knowledge level in the Taxonomy. You may want to consider shift them to a higher level to application or analysis. Just a thought.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.</p>	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	<p>Internship fair: you may want to consider to work collaboratively with CTE division so you can gain attraction from CTE faculty and dean to support this effort. Just a thought.</p>
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Overall Commendations:

Thorough program review

Overall Recommendations:

Can go deeper on SLOs and the program scope. More collaboration with other divisions to gain attraction. Of course, you will need more helper.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

[Click here to enter text.](#)

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

[Click here to enter text.](#)

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Trish Guevarra	Date Reviewed: 3/4/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Great information and data! It's evident that the growth of career services have a large impact on our student population and helps our campus to create partnerships with employers.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Center	
SSPC Member(s) Reviewers: Supinda Sirihekaphong	Date Reviewed: March 1, 2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good summary but please include summary of impact of additional services provided, such as attendance of workshops and fairs.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good that linking collaborative efforts with instruction and industry.	<input type="checkbox"/>
2. Program Description	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Comprehensive list of services and activities.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>

Looking Back				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great data, perhaps more information on impact on students, I know it's hard to track but successful employment or coop ed registration.	<input type="checkbox"/>
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Excellent, great job at tracking service usage, will need to explore ways to capture data on impact on students (perhaps survey of employers, how many students hired).	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great development of new workshop topic (job search & professionalism). In regards to printing cost, can	<input type="checkbox"/>

			some of these be available online?	
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Do we need to know why these SLOs and SAOs are important?	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Cool is Google Analytics available to departments or do we have to go through Jose Garcia?	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Congratulations, what an increase! Is there a way to survey students after each visit about the services they received?	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Tell us why these SLOs are important.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Looking Ahead</u>				

<p>7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.</p>	<p>Provides:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes 	<p>Information needed:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>Tie it all back to why it's important (impact on students).</p>	<p><input type="checkbox"/></p>
<p>Resource Requests</p>	<p>Developing</p>	<p>Acceptable</p>	<p>Exemplary</p>	<p>Comments</p>
<p>8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.</p>	<p><input type="checkbox"/> Information is unclear</p>	<p><input type="checkbox"/> Description is acceptable but needs additional information</p>	<p><input checked="" type="checkbox"/> Information is complete</p>	<p>Click here to enter text.</p>
<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.</p>	<p><input type="checkbox"/> Information is unclear</p>	<p><input checked="" type="checkbox"/> Description is acceptable but needs additional information</p>	<p><input type="checkbox"/> Information is complete</p>	<p>Let us know how resume workshop will be assessed on what needs to be improved.</p>

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Click here to enter text.	
SSPC Member(s) Reviewers: Click here to enter text.	Date Reviewed: Click here to enter text.

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

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<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program’s SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program’s SAO Assessments.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program’s SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career	
SSPC Member(s) Reviewers: Soraya	Date Reviewed: Click here to enter text.

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Include your challenges and the changes you would like to make for the Career Center.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	How can you find if students get a job after using Career Center website?	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

It was very comprehensive.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Center	
SSPC Member(s) Reviewers: Sarah Aranyakul	Date Reviewed: 03/02/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very clear and concise	<input checked="" type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	The website is very very impressive, has a lot of resources for students.	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Excellent job, great job websites, what is your marketing plans to get more students to use the CAREER website?	<input checked="" type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Like to know how many students could list two things or at least one thing.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	The request is reasonable.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

The program has grown tremendously, I am very impressed especially with the staffing limitation. I am very glad that we start offering the Internship Fair. Please keep up your outstanding work!

Overall Recommendations:

Bob is wearing so many hats and it is amazing how much works/ innovations he has done for Career Center. I fully support his request for a full-time Career Center staff so we can provide more career services to students.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Center	
SSPC Member(s) Reviewers: Ruth Miller	Date Reviewed: March 7, 2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear Summary Would you add supporting information regarding the growth with the online job board and the second job fair?	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very clear	<input type="checkbox"/>
2. Program Description	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very clear	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input type="checkbox"/> Evidence	Information needed: <input type="checkbox"/> Evidence	Click here to enter text.	<input type="checkbox"/>

	<input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes		
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	There is a large number of students being served. Under resources add additional money needed for promotions.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	See 7E	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students	Good information on Website Traffic	<input type="checkbox"/>

	<input type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Efforts to make changes		
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Consider using the wording in SLO #2 for SLO #3 in 7A	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Consider using SLO wording from SLO #2 in 7E for SLO #2	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Ma

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services-30700	
SSPC Member(s) Reviewers: Rosalina Mira	Date Reviewed: 03/07/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very detailed	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Include assessment tools used, common software or websites, etc.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good data on growth and community connections	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	How many attendees found jobs as a result of their participation?	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	How do you assess the workshop offerings & content?	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Include why the SLO and SAO are relevant	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	What changes can be implemented as a result?	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Do you have a target goal in terms of growth or students served?	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

I believe based on this report and evidence provided that the Career Services Center is experiencing growth and effectively serving students through programming and services. The Career Services program serves a vital role in our campus community. I deem the program and services to be effective, however I would have 2-3 intended goals and choose a target goal of 10%, 20%, 25% as a projected growth. This can assist with measuring the effectiveness of the SLO's and SAOs.

Overall Recommendations:

Great job, Bob. I believe that I learned valuable information from your review regarding your program and services. Is there a way to track how many students find jobs or internships as a result of their participation in a career services event or a specific service? I would like to suggest to have a target goal related to growth- i.e. to reach x% of students. In addition, it would be good to have additional insight on how are services are tailored or promoted to our diverse student population, including students with disabilities and/or limited English proficiency.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

[Click here to enter text.](#)

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

[Click here to enter text.](#)

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: 30700 - Career Services	
SSPC Member(s) Reviewers: Misha Maggi	Date Reviewed: 03/04/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Report spoke about growth of the online job board, and beginning of internship strategy and the plan to establish stronger recruitment, internship opportunities, and link with instruction through class presentations.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Mission speaks on services of self-awareness, career exploration, career decision-making, and	<input type="checkbox"/>

			the implementation of their career choices along with partnerships with community and faculty.	
2. Program Description	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Description thoroughly goes over all classes and services offered.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	NOT AVAILABLE	<input type="checkbox"/>
Looking Back				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great work! Jobzone grown 157% and registration grown 125%! As well as job fair growth.	<input type="checkbox"/>
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	NOT APPLICABLE	<input type="checkbox"/>
Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				

<p>6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)</p>	<p>Provides :</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>Information needed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>A lot of great data as far as student appointments, workshop attendance, and drop-ins. What is a way the center can get more people to return their surveys? Only 370 out of 600 returned. A lot of great quantitative summary. Would qualitative be possible to show direct student impact?</p>	<p><input type="checkbox"/></p>
<p>6B. State of Program—Evaluation: What changes could be implemented to improve your program?</p>	<p>Provides :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes 	<p>Information needed:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>I think a professionalism in the workplace workshop would be so helpful! Did the ideas of the new workshops come from data collection and assessment?</p>	<p><input type="checkbox"/></p>
<p>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.</p>	<p>Provides :</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>Information needed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>Good basic SLOs on how to prepare for an interview. If implementing new workshops, what SLOs would be added?</p>	<p><input type="checkbox"/></p>

7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Isn't web tracking available through Jose Garcia? Does it need to be a google tool?	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	316% increase is incredible!! Why do you believe there is such an increase?	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	This is the data collection I was looking for! Great data collection of qualitative work to show SLO assessment. Shows the knowledge gained by students from coming to your center.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Very healthy website! What is your action plan for marketing the site?	<input type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Looking Ahead</u>				

<p>7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.</p>	<p>Provides:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes 	<p>Information needed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes 	<p>I think expanding on SLOs could be beneficial if including more than just resume and cover letter training.</p>	<p style="text-align: right;"><input type="checkbox"/></p>
Resource Requests	Developing	Acceptable	Exemplary	Comments
<p>8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.</p>	<p><input type="checkbox"/> Information is unclear</p>	<p><input type="checkbox"/> Description is acceptable but needs additional information</p>	<p><input type="checkbox"/> Information is complete</p>	<p>NOT APPLICABLE</p>
<p>9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.</p>	<p><input type="checkbox"/> Information is unclear</p>	<p><input type="checkbox"/> Description is acceptable but needs additional information</p>	<p><input type="checkbox"/> Information is complete</p>	<p>NOT APPLICABLE. Could not find on assessment—is no extra training needed?</p>

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services- Bob Haick	
SSPC Member(s) Reviewers: Melissa Alforja, TRIO SSS	Date Reviewed: March 7, 2018

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great Summary, Bob. Concise and informative.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Wow great increase on links and number people who responded to career fair!	<input type="checkbox"/>

<p>5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>N/A listed for this department.</p>	<input type="checkbox"/>
<p>Student Services Program Review</p>		<p>Performance Level</p>		
	<p>Commendations</p>	<p>Recommendations</p>	<p>Comments</p>	<p>ACCJC Exemplary Check</p>
<p>Current State of the Program</p>				
<p>6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)</p>	<p>Provides:</p> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>I like how clearly listed out the strengths using data and used subheading on challenges to preview your paragraphs.</p>	<input type="checkbox"/>
<p>6B. State of Program—Evaluation: What changes could be implemented to improve your program?</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>
<p>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>
<p>7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>
<p>7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Click here to enter text.</p>	<input type="checkbox"/>

7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Max Hartman	Date Reviewed: 3/4/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Well done.	<input checked="" type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Mission statement is clear to me, do we need evidence and analysis in this section?	<input checked="" type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input checked="" type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Community and labor needs not provided, I know typically students services do not included area in this section, however could	<input type="checkbox"/>

			it make sense for Career Services to include something in this area?	
Looking Back				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great succinct write. Lots of growth and positive changes in Career Services.	<input checked="" type="checkbox"/>
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	No new resources for Career Services this year.	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Data was presented about the number of students served and the reason for their visit, but no analysis of this data was provided. Great information and analysis was provided about the Job Fair. More information could have been provided for Majors 2 Career. Challenges were	<input checked="" type="checkbox"/>

			clearly articulated.	
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Great over all, it might be nice to include evidence to support the need for the proposed workshops.	<input checked="" type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	SAOs and SLOs were very clear and relevant to Career Services.	<input checked="" type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear plan for SAO assessment.	<input checked="" type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Nice analysis.	<input checked="" type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Pre/post surveys.	<input checked="" type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Nice visual representation of information, well done.	<input checked="" type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary

				Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Changes made for logical reasons.	<input checked="" type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input checked="" type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	I couldn't find the information about the proposed position in the strategic planning area. This may be attributed to my own "user error" with regard to navigation SPOL.

Overall Commendations:

Very succinctly written, lots of tremendous information presented about career services.

Overall Recommendations:

[Click here to enter text.](#)

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

[Click here to enter text.](#)

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

[Click here to enter text.](#)

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: 30700 Career Services	
SSPC Member(s) Reviewers: Maria Huning	Date Reviewed: 3/7/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	None provided.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	None provided.	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	None provided.	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Next time provide more analysis and impact to students.	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Next time provide more analysis and impact to students.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	More content & context needed, how will this improve access & student skills?	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	None found.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Excellent job, cleanly written. The data is compelling and it is evident that there have been great strides made in Career Services. The increased attendance is remarkable and commendable, considering many have a hard time engaging our students.

Overall Recommendations:

It would be good if there were more data analysis and interpretation to identify how your data would impact students. Doubling attendance size and increased completion of surveys are excellent starts, but what does this mean for the resources you currently have? Will you need more staff? Will you need better ways of engaging them after attendance? What kind of follow up is there with students after workshops/appointments? How are you impacting students of different backgrounds, learning styles, and abilities?

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

[Click here to enter text.](#)

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

[Click here to enter text.](#)

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Margie Carrington	Date Reviewed: 3/3/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Clear and succinct – would capitalize “center” when referenced for the Career Center	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Just grammar – “College Success” is a class and should be in caps.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	NAR blank but other sections speak about increasing partnerships, workshops, internships, etc which aligns	<input type="checkbox"/>

			with industry and community needs considerations.	
Looking Back				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Cost escalations would appear to be justification for an increase in budget	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Supports staffing need	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Good data tracking on web usage,	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Evidence suggests need to reframe/adjust the inquiry.	<input type="checkbox"/>

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides : <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Implementing change to improve student learning as a result of data analysis.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Kim Lopez	Date Reviewed: 3/2/2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Need to include challenges and action plans (request to hire a full-time position)	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	NA	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

<p>5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>NA</p>	<input type="checkbox"/>
<p>Student Services Program Review</p>		<p style="text-align: center;">Performance Level</p>		
	<p>Commendations</p>	<p>Recommendations</p>	<p>Comments</p>	<p>ACCJC Exemplary Check</p>
<p>Current State of the Program</p>				
<p>6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)</p>	<p>Provides:</p> <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Do you track career services using SARS Reason Codes?</p>	<input type="checkbox"/>
<p>6B. State of Program—Evaluation: What changes could be implemented to improve your program?</p>	<p>Provides:</p> <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Do you want to set a goal for internship placement? Conduct a student needs survey to determine what students want.</p>	<input type="checkbox"/>
<p>7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.</p>	<p>Provides:</p> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>A student need survey and a faculty/staff need survey could identify additional areas for expansion/growth.</p>	<input type="checkbox"/>
<p>7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.</p>	<p>Provides:</p> <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<p>Information needed:</p> <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	<p>See comments above.</p>	<input type="checkbox"/>

7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Although you are aware of the traffic—do you know if students accessed employment or the results of the online traffic?	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	May want to expand SLO assessment to other venues than workshops.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	May want to consider an internship placement SAO/SLO	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input checked="" type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Suggest adding internship placement target.

Overall Commendations:

Program review document provides a good overview of the current state of the program. Student data is tracked on student usage of services and online access.

Overall Recommendations:

Specific goals needs to be set on internship placement of students. Students, faculty and staff should be surveyed to identify additional strengths of Career Services program and additional areas where growth/changes can occur.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

[Click here to enter text.](#)

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

[Click here to enter text.](#)

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Jeanne Stalker	Date Reviewed: 03/04/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Add a few more highlights, details, number of students served in classes/at faires/workshops	<input checked="" type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Examples of workshops: resume writing, mock interviews, etc	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence	Information needed: <input type="checkbox"/> Evidence	Click here to enter text.	<input type="checkbox"/>

	<input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	<input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes		
5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Current State of the Program				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides : <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides : <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRIE and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Gloria Darafshi	Date Reviewed: 3/3/16

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Include data on students served/impacted.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Not required?	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Of the students who registered for Job Zone, do we have data on its usefulness?	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	N/A	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Can we expand the number of staff working on creating internships?	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Would be helpful to know if students find the resource valuable.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Possibly rephrase question 2	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input checked="" type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Not clear how the additional monitor will inc. productivity.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input checked="" type="checkbox"/> Information is complete	Click here to enter text.

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.

Annual Program Plan/Review Assessment Student Services Planning Committee

Program Name: Career Services	
SSPC Member(s) Reviewers: Debbie Joy	Date Reviewed: March 7, 2016

The purpose of this form is to provide feedback on the quality of the program review to the Department/Program.

Student Services Program Review	Performance Level			
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Executive Summary</u>				
Please summarize your program's strengths, opportunities/challenges, and action plans. This information will be presented to the Board of Trustees.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
<u>Program Context</u>				
1. Mission	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
2. Program Description	Provides: <input checked="" type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
3. Community and Labor Needs: Describe how changes in community needs, employment needs, technology, licensing, or accreditation affect your program.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Needed this section.	<input type="checkbox"/>
<u>Looking Back</u>				
4. Describe major accomplishments	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

5. Impact of Resources Allocations: Describe the impact to date that each new resource (staff, non-instructional assignment, equipment, facilities, research, funding) has had on your program and measures of student success or client satisfaction.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	No requests.	<input type="checkbox"/>
Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
<u>Current State of the Program</u>				
6A. State of the Program—Observation: Describe the current state of the program (include strengths and challenges)	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
6B. State of Program—Evaluation: What changes could be implemented to improve your program?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7A. Current Service Area Outcomes (SAOs) Assessment and Student Learning Outcomes (SLOs) Assessment: State your current year SAOs and SLOs.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7B. SAO Assessment Plan: Describe your program's SAO Assessment Plan.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7C. SAO Assessment Results and Impact: Summarize the findings of your program's SAO Assessments.	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
7D. SLO Assessment Plan: Describe your program's SLO Assessment Plan	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>

7E. SLO Assessment Results and Impact: Summarize the findings of your program's SLO Assessments. What are some improvements that have been, or can be, implemented as a result of SLO Assessment?	Provides: <input checked="" type="checkbox"/> Evidence <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Impact on students <input checked="" type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
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Student Services Program Review		Performance Level		
	Commendations	Recommendations	Comments	ACCJC Exemplary Check
Looking Ahead				
7F. SAOs and SLOs for the Next Review Cycle: Describe how you will address identified opportunities for improvement.	Provides: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Information needed: <input type="checkbox"/> Evidence <input type="checkbox"/> Analysis <input type="checkbox"/> Impact on students <input type="checkbox"/> Efforts to make changes	Click here to enter text.	<input type="checkbox"/>
Resource Requests	Developing	Acceptable	Exemplary	Comments
8. Equipment, technology, and facilities requests: Use this objective to request supplies, equipment, technology or facilities improvements.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Click here to enter text.
9. Strategic Action Plans: Use this objective to describe the action plans that your program intends to implement. Describe your plan. Be sure to describe any research or training you will need to accomplish these plans. Then select PRI E and/or Professional Development in the "Units Impacted" section.	<input type="checkbox"/> Information is unclear	<input type="checkbox"/> Description is acceptable but needs additional information	<input type="checkbox"/> Information is complete	Information Needed.

Overall Commendations:

Click here to enter text.

Overall Recommendations:

Click here to enter text.

Overall Program Effectiveness:

- Highly effective
- Effective
- Needs program improvement

Dean's perspective on the vitality of program:

See the executive summary under SSPR in SPOL

Click here to enter text.

Approval Process is embedded in SPOL (Approval from SSPC chairs and VPs)

Click here to enter text.