Cañada College

Comprehensive Program Review Feedback Form – Curriculum Committee

Program	Engineering and CIS	Division	Science & Technology

Curriculum Committee Member(s) Reviewers	Kurt Devlin	Date Reviewed	5/15/13

The purpose of this form is to provide feedback to the Department/Program.

I. Program Learning Outcomes Assessment Cycle (PLOs)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Reviewed 5-year data and identified changes that occurred in the program as a result of PLO assessment cycle.	5 year cycle has not yet been completed	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Explained how the assessment plan for PLOs measured quality and success of each program.	Click here to enter text.	Click here to enter text.	Data entered and results explained.	Click here to enter text.
3. Summarized assessment results of PLOs.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
4. Described and summarized other data that reveals program performance.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.

Comments/Questions:
E –portfolios are now required using Google Sites.

II. Curriculum offerings and Student Learning Outcomes Assessment Cycle (SLOs)	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Provided TracDAT and CurricUNET data in the appendix.	Click here to enter text.	Click here to enter text.	Completed	Click here to enter text.

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2.	Identified patterns of curriculum offerings.	Click here to enter text.	Click here to enter text.	Fall and Spring courses presented.	Click here to enter text.
3.	Reviewed the 2-year curriculum cycle of course offerings to ensure timely completion of certificates and degrees.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
4.	Identified strengths of the curriculum.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
5.	Identified issues and possible solutions.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
6.	Identified plans for future curricular development and/or program modification.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes.

Comments/Questions:
Engineering students are taking courses at Skyline and CSM and presents difficulty in tracking them.

III. Program Level Data	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Reviewed 5-year data to describe trends in student success, retention, demographics.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Completed
2. Analyzed trends and discussed plans to address significant findings.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
3. Identified changes in business, community and employment needs, new technology, and new transfer requirements could affect the Program.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes – strong supporting data.

Comments/Questions:
Both Programs have seen steady increases in student enrollment and market trends show an increased demand for workers in these fields. Engineering is working with other community colleges and four-year institutions to keep current with engineering trends. CIS has developed 3 new certificates: CS C++, CS JAVA and CS Objective C.

IV. Action Plan	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified reflections on Department/ Program needs and goals.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
2. Identified an action plan as a focus of inquiry for the next year.	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.

Comments/Questions:
Development of AS – T degrees will help students completed lower division courses before transferring. The biggest issue is not going over the 60 unit limit. If enrollment continues to increase, more lab sections may be offered.

Va. Faculty and Staff hiring needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with accurate data and fits Department/Division/College needs.	None given	Click here to enter text.	Click here to enter text.	Click here to enter text.

Comments/Questions:
Seems like a small Department that is growing. Could there be plans on hiring more staff in the near future if increases in enrollment continue?

Vb. Professional Development needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified professional development activities that faculty and staff participated in the past 6 years and	X	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Identified how professional development improved student learning outcomes (SLOs).	X	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Identified professional development plans for next years.	X	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Justification is consistent with Department/Program needs.	X	Click here to enter text.	Click here to enter text.	Click here to enter text.

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Comments/Questions:
As a member of the Professional Development Committee, I know Professor Enriquez attends many seminars and conferences on a yearly basis.

Vc. Classroom and Instructional Equipment needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Completed source/cost information (item description, suggested vendor, number of items, total cost).	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes
2. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes

Comments/Questions:
Click here to enter text.

Vd. Office of Planning, Research & Student Success data needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes

Comments/Questions:
Good questions asked concerning student course-taking patterns across the District and neighboring colleges.

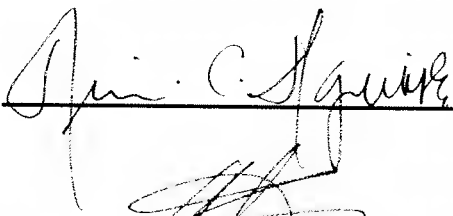| Ve. Facility needs	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Justification is consistent with Department/Division/College needs.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes

Comments/Questions:
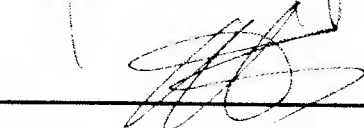Click here to enter text.

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VI. Executive Summary	Incomplete information	Complete information, some analysis	Complete information, analysis	Complete information, analysis, plan
1. Identified program vision and mission	Click here to enter text.	Click here to enter text.	Yes	Click here to enter text.
2. Identified program strengths.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Good analysis
3. Identified program challenges.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Good analysis
4. Identified action plan summary	Click here to enter text.	Click here to enter text.	Click here to enter text.	Yes

Comments/Questions:
Good analysis of current state of the program.

Other/General Comments:
Professor Enriquez has built the Engineering Program into one of the top programs in the state. He has brought in large sums of money through grants to aid in curriculum improvement and other program needs. Professor Schwartz has updated curriculum for the CIS program and developed 3 certificates this past semester to help the Department keep current with the ever changing technology trends. Both professors gave a strong presentation to the Curriculum Committee regarding their Department.

Curriculum Committee Chair Signature _____ Date 5/17/13

VPI Signature _____ Date 5/20/13