**College Council March 15, 2017**

Goal 1:

We already have a dedicated space and branding for PL, why not recreate/renew CIETL instead of new branding and space?

Use the PL Plan to establish a commitment to institutionalized programming (the focus isn’t on a name or space, but the programming)

Goal 2:

Include District PD opportunities as well:

* Faculty Diversity Internship Program (Erin’s note: potentially can be included under teaching and learning; however, the program is still under development)
* District Professional Development Academy (Erin’s note: potentially can be included under Career & Personal Growth & Learning; Erin will reach out to Cassandra Jackson from the District about the College PL Plan so we can potentially work toward more integrated opportunities between the College & District. Cassandra will also be invited to the next PL Committee Meeting. We may want to look into the District’s Leadership program for managers as well.)

Entire Plan: Make sure that the PL Plan is aligned with the ACCJC standards (Standard III, #A8 #A14): <https://www.accjc.org/wp-content/uploads/2014/07/Accreditation_Standards_Adopted_June_2014.pdf> - Alignment with the ACCJC standard can be added as a narrative section within the plan.

**Classified Senate March 20, 2017**

Eliminate duplicated efforts with the District

Mentoring opportunities formalized for new employees

Mentoring opportunities for Classified Professionals who want to teach

Common, searchable calendar on webpage for full academic year

Goal 1:

Why rebrand when we have branding already (CIETL)? Instead of rebrand, why not use what we already have and campus already knows?

**Academic Senate March 23, 2017**

Goal 1:

Add an objective to identify personnel resources that are needed to oversee, lead, and implement a PL program and to secure funding for those personnel

Goal 2:

Use of the term “communities of practice” may be misleading - while the intent is to use the term generally, current CoPs are mostly student service staff focused

Communication and Collaboration: the term “operations” is undefined and suggests a focus on how student services/admin services are offered to the exclusion of other aspects of collaboration such as learning communities or interdepartmental instructional initiatives.

Add to one of the goals an objective something like:

Research evidence-based models for effective models of HOW to provide PL that result in sustained engagement and transformation of the individual and institution. (How can we make PL contagious)? For example, which are most effective methods of implementing PL: monthly workshops, mentoring programs or coaching services, independent on-demand online training, intercessions/summer training, stipends/raises, certification/badges?