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| **Goal 1:** Establish a dedicated space, resources, and program of activities for ongoing campus-wide professional learning. | | | | |
| Core Concept | Objective | Strategies/Activities | Timeline (completed by) | Performance Metric / Evidence of Completion /Institutionalization |
| Learning & Teaching | Identify college-wide needs for programming | Administer needs assessment  Research and apply models and methods for implementing PL | Beginning Fall 2017  Spring 2017 – Spring 2018 | Assessment distributed throughout campus Fall of odd years  Data collected and organized |
| Communication & Collaboration | Identify a space and branding for College-wide Professional Learning Program. | Determine budget  Determine branding and update space  Distribute information to campus | End of Fall 2017  End of Fall 2017  Ongoing beginning Spring 2017 | Budget for the 2017-18 year is set  Branding approved and space identified Calendar of activities |
| Career & Personal Growth & Learning | Provide resources and a calendar of events | Administer needs assessment  Review needs assessment data  Research and apply models and methods for implementing PL  Coordinate PD/PL opportunities with SMCCD HR  Develop budget for activities, resources, materials, personnel | Beginning Fall 2017  Beginning Fall 2017  End of Spring 2017 | Assessment distributed throughout campus  Research-based program of activities developed  Resources and materials purchased, promotional materials distributed, personnel identified |

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| **Goal 2:**  Implement an ongoing College-wide professional learning program that engages campus constituents while creating opportunities for innovative practices that promote student success. | | | | | |
| Goal | Objective | Strategies/Activities | Timeline | | Performance Metric / Evidence of Completion /Institutionalization |
| Learning & Teaching | Provide employees with opportunities to learn and develop strategies that promote innovation to benefit students | Expand and coordinate learning opportunities and communities that promote learning from one another in the following areas:  Faculty pedagogical discussions  Tools for workplace efficiency  Exploration of innovative practices  Technology  Social Justice and Diversity  Basic Skills  College Operations  Leadership  Coordinate PD/PL opportunities with SMCCD HR | End of Spring 2018 | | Increase campus response of Strongly Agree to Q 17 on the Participatory Governance Survey by 3% each year the survey is distributed  On a 3-point Likert-type scale, feedback will indicate that the sessions are average to meaningful (2.5 average).  Participation of a minimum of 60 different employees participating  Increase Cañada participation by \_\_\_\_% |
| Learning & Teaching | Expand technology skills through workshops and exploring resources | Series of technology workshops  Tech Tip Tuesdays (once-a-month)  Integrating technology in the classroom  ELITE (new program) | End of Spring 2018 | | Increase campus response of Strongly Agree to Q 16 on the Participatory Governance Survey by 3% each year the survey is distributed  On a 3-point Likert-type scale, feedback will indicate that the sessions are average to meaningful (2.5 average).  Participation of a minimum of 60 different employees participating |
| Communication & Collaboration | Offer opportunities for inter-departmental networking in order for colleagues to explore how the college operates | Informal meet & greets  Collaborative meetings (activities and projects)  Conversations with colleagues  Departmental sharing at meetings | Fall 2017 – Spring 2018 | | One meet and greet per semester  Three conversations with colleagues per semester  Meet & greet and conversations with colleagues receive average to meaningful feedback on a 3-point Likert-type scale (2.5 average) |
| Career & Personal Growth & Learning | Promote resources for personalized learning | California Community Colleges Professional Learning Network  Grovo  Skillsoft  Lynda.com  Workshops & courses  Wellness opportunities  Trainings to access professional learning funding  Other resources and opportunities | | Spring 2018 | Increase Cañada PLN membership by 50% (from 48 to 72)  Offer 2 wellness opportunities each semester  Offer 1 training on accessing PL funding each semester  On a 3-point Likert-type scale, feedback will indicate that the sessions are average to meaningful (2.5 average).  Resource library  100 webpage hits according to Google analytics |

Last updated April 10, 2017