

October 11, 2017 Flex Day Agenda

Time	Session Title	Presenter	Location
8:00 a.m. – 8:45 a.m.	Breakfast and conversations with colleagues, followed by Board of Trustees Presidents' welcoming remarks		6-101/102
8:45 a.m. – 9:45 a.m.	<p>Student Success and Completion as an HSI – Panel Discussion Cañada College is a federally designated Hispanic Serving Institution (HSI). Through an engaging panel of Cañada faculty, Classified Professionals and administrators, this session will explore what it means to be an HSI and the impact this designation has on our students and the college as a whole. Panelists will share the ways in which they have collaborated to support students while helping the College maintain its HSI status.</p> <p>At the end of this session, attendees will be able to: -Describe what makes Cañada an HSI and the implementation of opportunities to support this designation; -Identify how Cañada's HSI designation supports all students; -Explore opportunities for communication and collaboration to serve all students within the HSI context.</p>	<p>Facilitator: Phillip King</p> <p>Panelists: Hyla Lacefield Melissa Alforja Ada Ocampo Ana Avendaño</p>	6-101/102
Breakout Sessions			
10:00 a.m. – 1:00 p.m.	<p>Supporting the Whole Student: Gender Sexuality Alliance SafeZone Training - <i>Note that lunch will be offered in the session</i></p> <p>Join us in a conversation around LGBTQ+ community as we strive to create a safe and supportive campus. This is an opportunity to increase your awareness, knowledge and understanding of the LGBTQ+ community, as well as model inclusive classroom and office environments for students by participating in engaging activities during the workshop session.</p>	Gena Rhodes and Gonzalo Arrizon	9-154

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<p>10:00 a.m. – 11:30 a.m.</p>	<p>Drop In for Accreditation Fun, Games, and Learning Did you know that you are doing accreditation work every day? Come and find out how. In this session, faculty and classified staff will learn how their daily work of teaching and supporting students is accreditation work.</p>	<p>Tracy Huang</p>	<p>3-148</p>
<p>10:00 a.m. – 11:30 a.m.</p>	<p>Curriculum Support for 2-Year and 5-Year Course Review Are you up for your 2-year or 5-year course review cycle? Attend this hands-on workshop to get one-on-one help with questions about your courses. Bring your own laptop or use a computer on-site.</p> <p>Courses due for 2-year CTE cycle: ECE, FASH, HMSV, LEGL, MART, 670 & 672 courses (ACTG, COOP, DANC, FASH, HMSV, INTD, LEGL, MEDA);</p> <p>Courses due for 5-year cycle: Any active 695 course, ART 115, FITN, HIST, MUS, SPAN</p>	<p>Candice Nance and Katie Schertle</p>	<p>13-217</p>
<p>10:00 a.m. – 11:30 a.m.</p>	<p>Preparing & Submitting Program Review: How to Use SPOL If your department is up for Program Review this upcoming spring, you'll need to know how to use SPOL to submit your responses and requests. You may have used SPOL in the past to submit your Program Review, but that was too long ago to remember whether to click once or twice on something!</p> <p>Either way come to this session to learn how to enter your Program Review information in SPOL! Workshop Objectives:</p> <ol style="list-style-type: none"> 1. Faculty will learn where to find the data they need for accurate Program Review responses. 2. Faculty will learn how to enter their responses to the Program Review questions in SPOL. 3. Faculty will learn how to enter Resource Requests in SPOL. 	<p>Allison Hughes</p>	<p>9-106</p>



Creating Collaboration Through Conversation and Community

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11:45 a.m. – 12:45 p.m.	Lunch		The Grove
1:00 p.m. – 2:00 p.m.	<p>CIETL & Faculty Professional Development</p> <p>Brainstorming discussion session to solidify the direction and goals for faculty professional development in acknowledgement of the CIETL & Faculty Professional Development Coordinator Position being funded. Let's address our needs as it interconnects with our AFT Professional Development Committee's direction and goals.</p>	Lezlee Ware and Jessica Kaven	9-154
1:00 p.m. – 2:30 p.m.	<p>ACES: Focus on Equity Data: How and Why?</p> <p>This session introduces faculty to equity data about their programs and guides them in interpreting that data. Participants can use this information for their program reviews.</p> <p>Please RSVP and let us know your area so that the session facilitators can prepare data for you.</p>	Rebekah Taveau, Tracy Huang, and Michael Hoffman	3-142
1:00 p.m. – 2:30 p.m.	<p>Cañada College Solar Farm Tour and Using the Campus as a Living Lab</p> <p>Attendees will take a stroll down to the 1.25 megaWatt Solar array. Guided by the Energy and Sustainability Manager Joe Fullerton and Sustainability Specialist Hilary Ego, attendees will gain insights of education for sustainable development efforts currently under way and planned around SMCCCD. The tour will be followed by a brief Ideation session where attendees will be asked to find an interdisciplinary partner and find ways to support Cañada College's strategic goal for sustainability.</p>	Joseph Fullerton and Hilary Ego	2-10



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2:45 p.m. – 4:15 p.m.	The Exam: A discussion about improving the evaluation of student performance Discuss the pros and cons of different exam strategies as well as benefits and shortcomings of exams in general. This session will answer the questions: What do you expect to get out of an exam and how do you design effective exams for that purpose?	Martin Partlan	3-148
2:45 p.m. – 4:15 p.m.	iCAN Connect with our Community Empower and encourage members of our campus community to be engaged in our community relations and outreach collaboration efforts. This session will specifically discuss how to support the Education Master Plan Goal #2: Community Connections.	Mayra Arellano and Megan Rodriguez Antone	3-142