

Classified Leadership Institute (CLI) Application Rubric

Applications will be reviewed in February of 2017. Approval is based on the highest scores received. Applicants approved to attend must also apply for a scholarship to the CLI.

Name _____

Date Reviewed: _____

Attended CLI in the past

Has **not** attended CLI in the past

| | Incomplete (1 point) | Satisfactory (3 points) | Exemplary (5 points) |
|-----------------------------|--|--|--|
| Classified Senate Status | I am not interested in becoming a Classified Senate officer. | I am not a Classified Senate officer but I am interested in becoming a Classified Senate officer. | Currently a Classified Senate officer and would like to continue as a Classified Senate officer. |
| Personal/Professional gains | Overview of anticipated skills and networking without explanation of relevance to current position or goals. | Identifies anticipated skills gained and types of networking that will be experienced during the CLI with connection to current leadership or work position(s) on campus. | Describes anticipated skills to be gained from the CLI as well as the impact of networking on personal and professional goals. Connects skills and networking with current leadership or work position(s) on campus and in the District. |
| Leadership | Indicates anticipated leadership skill development with little to no description or connection to CLI goals. Response is vague. | Identifies leadership skills that will be learned with explanations of how those leadership skills will be used or disseminated to the College. These skills need to reflect CLI workshop strands. | Describes how the CLI will influence participation in shared governance and leadership opportunities throughout the College and District. Response specifically references CLI workshop strands. |
| Institutional gains | The response generalizes how the College and/or District will be impacted by CLI attendance. Little to no reference to CLI workshop strands, or vague connections exist. No overview of information dissemination, or the description is over-generalized. | Identifies the areas of campus and/or the District that will be impacted through attendance at the CLI. The response offers an overview of how information will be disseminated. Response references CLI workshop strands. | Describes how attending CLI will affect multiple areas of campus and/or the District. The applicant explains how he/she will represent Cañada and disseminate information upon returning. Response specifically references CLI workshop strands. |

CLI Workshop Strands for 2017

- Breaking Through the Clouds: Participating in Shared Governance, Fundraising, Professional Development, Health and Wellness
- Sky is the Limit in Leadership: Creating New Leaders, Running Successful meetings, Participating Successfully in Committees
- Finding the Silver Lining in Collaboration within the Campus Community: Senates & Unions, Statewide Initiatives – SSSP, Student Equity & Diversity, IEP
- Weathering the Changes in Technology: Training, Communications, Meeting Tools – Lynda.com, Social Media, CCCConfer

Last Updated 12/19/2016