

## Professional Development Planning Committee

Tuesday, 11/14/2023 (2nd Tuesday of the Month)

1:30pm to 3:00pm

Location: 13-337 and

<https://smccd.zoom.us/j/81910821354?pwd=QXhOQUxLNzNRV1hQUUxEOWM3aRzUT09>

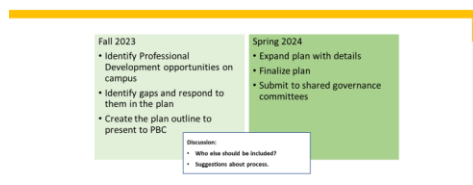
Please email Jacky Ip <[ipjacky@smccd.edu](mailto:ipjacky@smccd.edu)>, ASLT Division Assistant, for meeting information.

## AGENDA

Co-chairs:

- ASLT Division Dean: Anniqua Rana
  - Faculty Rep: Ellen Young
  - Classified Rep: Jacky Ip
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- **Welcome and check-in** (10 min)
  - **October 11 flex day debrief** - <https://canadacollege.edu/professional-dev/flexday.php> (Ellen Young - 20 min)
  - **Jan 11-12 and April Flex** (Ellen Young - 20 min)
    - Jan 11: [District](#)
      - Leveraging AI and VR/AR: A Whole New World of Teaching: Join the SMCCD community for an engaging day of exploring AI, VR, and AR for teaching and learning. Listen to our Keynote speaker Maya Ackerman from Santa Clara University.
    - [Draft Agenda](#) for Jan 12, 2024
    - **Mattering – [UMOJA practices](#)**
      - Mattering is intersectional-cultural, social, political, civic, spiritual. Given the years of institutionalized educational inertia, which often includes potent doses of failure and disaffection, we are being asked to create learning experiences that reclaim mattering and give agency to our students as matters. It matters what we teach; we must take a risk to include content that fuses suffering, identity and freedom. Mattering increases context while making choices about what is urgent. As matters students' experiences and perspectives become a critical resource to the knowledge and analyses emergent in the class and in the program.
    - Contract grading
    - April –TRANScend (follow-up to October)
  - **PDPC Planning Process** ([Powerpoint](#))- Anniqua, Ellen, and Jacky

## The process



non-linear,  
iterative  
process



The Plan supports the College's commitment to [State of California Senate Bill AB 2558](#) as well as the importance of [ACCJC Accreditation Standard III.A.14](#), "the institution plans for and provides all personnel with appropriate opportunities for continued professional development, consistent with the institutional mission and based on evolving pedagogy, technology, and learning needs."

# The Educational Master Plan

## Student Access, Success, and Completion:

- **Input:** Resources allocated to enhance instructional programs to keep them relevant, inclusive, and diverse.
- **Output:**
  - Improved pedagogical skills among faculty lead to the creation of more inclusive and transformative instructional programs.
  - Enhanced student support services tailored to empower students
  - Improved institutional processes resulting from professional development programs that target barrier identification and removal
- **Outcome:**
  - Increased access to programs that cater to diverse student needs and promote success and completion.
  - Streamlined processes that enhance student access, retention, and completion rates.

## Equity-Minded and Antiracist College Culture:

- **Input:** Programs focus on creating inclusive and antiracist educational environments.
- **Output:** Faculty, staff, and administrators trained in equity-minded teaching practices foster a sense of belonging among students from diverse backgrounds.
- **Outcome:** Increased student engagement and success due to a more inclusive and supportive environment.

## Community Connections:

- **Input:** Collaboration with external partners to develop programs that create seamless educational pathways.
- **Output:** Enhanced partnerships and programs that facilitate smooth transitions for students.
- **Outcome:** Improved success rates as students navigate through various educational stages with greater support and guidance.

## Accessible Infrastructure and Innovation:

- **Input:** Investment in technological advancements and physical infrastructure to support innovative teaching methods.
- **Output:** Accessible physical and virtual spaces that cater to diverse learning needs.
- **Outcome:** Improved educational outcomes across the diverse community served by Cañada College due to equitable access to resources and support.