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| **Goal 1:** Establish a dedicated space, resources, and program of activities for ongoing campus-wide professional learning. |
| Core Concept | Objective | Strategies/Activities | Timeline (completed by) | Performance Metric / Evidence of Completion /Institutionalization |
| Learning & Teaching | Identify college-wide needs for programming  | Administer needs assessmentResearch and apply models and methods for implementing PL | Beginning of Fall 2017Spring 2017 – Spring 2018 | Assessment distributed throughout campusData collected Fall of odd yearsData collected and organized  |
| Communication & Collaboration | Identify a space and branding for College-wide Professional Learning Program. | Determine budgetDetermine branding and update spaceDistribute information to campus | End of Fall 2017End of Fall 2017Ongoing beginning Spring 2017 | Budget for the 2017-18 year is setBranding is approved and space identifiedCalendar of activities |
| Career & Personal Growth & Learning | Provide resources and a calendar of events | Administer needs assessmentReview needs assessment data Research and apply models and methods for implementing PLCoordinate PD/PL opportunities with SMCCD HRDevelop budget for activities, resources, materials, personnel | Beginning of Fall 2017Beginning Fall 2017End of Spring 2017 | Assessment distributed throughout campusResearch-based program of activities developedResources and materials purchased, promotional materials distributed, personnel identified |

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| **Goal 2:** Implement an ongoing College-wide professional learning program that engages campus constituents while creating opportunities for innovative practices that promote student success. |
| Goal | Objective | Strategies/Activities | Timeline  | Performance Metric / Evidence of Completion /Institutionalization |
| Learning & Teaching | Provide employees with opportunities to learn and develop strategies that promote innovation to benefit students | Expand and coordinate learning opportunities and communities that promote learning from one another in the following areas:Faculty pedagogical discussionsTools for workplace efficiencyExploration of innovative practicesTechnologySocial Justice and DiversityBasic SkillsCollege OperationsLeadershipCoordinate PD/PL opportunities with SMCCD HR | End of Spring 2018 | Increase campus response of Strongly Agree to Q 17 on the Participatory Governance Survey by 3% each year the survey is distributedOn a 3-point Likert-type scale, feedback will indicate that the sessions are average to meaningful (2.5 average).Participation by a minimum of 60 different employees Increase Cañada participation by \_\_\_\_% |
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| Learning & Teaching | Expand technology skills through workshops and exploring resources | Series of technology workshopsTech Tip Tuesdays (once-a-month)Integrating technology in the classroomELITE (new program) | End of Spring 2018 | Increase campus response of Strongly Agree to Q 16 on the Participatory Governance Survey by 3% each year the survey is distributedOn a 3-point Likert-type scale, feedback will indicate that the sessions are average to meaningful (2.5 average).Participation of a minimum of 60 different employees participating |
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| Communication & Collaboration | Offer opportunities for inter-departmental networking in order for colleagues to explore how the college operates | Informal meet & greetsCollaborative meetings (activities and projects)Conversations with colleaguesDepartmental sharing at meetings | Fall 2017 – Spring 2018 | One meet and greet per semester Three conversations with colleagues per semesterMeet & greet and conversations with colleagues receive average to meaningful feedback on a 3-point Likert-type scale (2.5 average) |
| Career & Personal Growth & Learning | Promote resources for personalized learning | California Community Colleges Professional Learning NetworkGrovoSkillsoftLynda.comWorkshops & coursesWellness opportunitiesTrainings to access professional learning fundingOther resources and opportunities | Spring 2018 | Increase Cañada PLN membership by 50% (from 48 to 72)Offer 2 wellness opportunities each semesterOffer 1 training on accessing PL funding each semesterOn a 3-point Likert-type scale, feedback will indicate that the sessions are average to meaningful (2.5 average).Resource library 100 webpage hits according to Google analytics |
| Career & Personal Growth & Learning | Offer information on how to access Professional Development funds to further career & Personal Growth | Update webpagesOffer trainings |  |  |
| Career & Personal Growth & Learning | Offer wellness resources & opportunities |  |  |  |
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