Campus-Wide Professional Learning Committee Meeting ▪ February 12th, 2019 ▪ 1:00 pm 3:00 p.m., 2-10

Agenda Item	Time	Notes
Review Nov. meeting minutes	5-10 mins	
Flex Day Surveys Review Oct. & Jan. survey results	15 mins	➢ Key take-aways ➢ Implications for future events ➢ Tasks/Action Items
Pacific Dining Meeting	10	➢ Address issues with food quality, on-time setup, and other complaints
CIETL Update Update on STEM CoP and FLP program Review web site changes	10 mins	➢ Upcoming CIETL events, programming plans ➢ Review needs of CoP for faculty PD ➢ Web site changes for accreditation
Information/Discussion Items: March Flex Day planning	10 mins	➢ Review topics for upcoming January Flex and PD events
Future agenda items	10 mins	Next Meeting: March. 12th 1-2:30pm

STEM CoP Notes

As we move into the final semester of professional development for the INSPIRES grant, I would like to get together with you to discuss plans for moving the STEM professional development and community of practice activities to CIETL. This transition is already underway, but it would be great to make sure that we wrap up this semester within the STEM grants intentionally so that the transition is seamless.

Thank you so much for working with me on this. The three non-STEM faculty who are part of the FLP are: Lezlee Ware, David Eck and Candice Nance. They are being paid out of innovation funds (31174-3413-1495-089903). I am glad that we will be able to pay Dani Behonick for helping to facilitate the FLP as she will be helpful in modifying the program for the non-STEM faculty, laying the groundwork for expanding this work beyond STEM.

She will work 12.5 hours at her special rate which will total approximately $800.

As you recall, our STEM grants paid for the Faculty Learning Program this past fall for STEM faculty and college innovation funds paid for three non-STEM faculty to participate. In total 12 faculty participated in the first half of the program and it was very successful. This group will be continuing this spring. In light of the success of our faculty community of practice pilots, we are working to institutionalize these practices through CIETL next year.

In preparation for this, we have several faculty that have already been through the program who will be helping out with facilitation this spring. This will increase the capacity for faculty leadership of the community of practice professional development at Cañada. STEM grants will pay for several STEM faculty to facilitate, but we have another non-STEM faculty that we would like to help facilitate. This will further increase the capacity for CIETL to lead faculty professional development, especially for non-STEM faculty.

This faculty member would work approximately 10 hours on this project at non-instructional rate (approximately $65/hour) – would it be you or who should I ask to confirm that the college can pay for this faculty to participate?