Cañada College
Accreditation: Why is it important to Classified Professionals?

Flex Day Session: August 15, 2017
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In this session classified professionals will learn about the accreditation process, understand how their expertise and perspective matters, and how their participation in accreditation is critical to the continuous improvement process in providing quality education and services.
1. Introductions & Purpose of Session
2. Why does accreditation matter to me?
3. Accreditation Basics
4. Standards that matter to me
5. What is our process & how do I get involved?
6. Question of the day
Let’s Brainstorm!

1. Raise your hand if you know what accreditation is –
2. Do you care about accreditation? Does it affect you?
3. Why do you care?
4. Why all this fuss about accreditation?
5. What are reasons we have accreditation?
6. What is your experience with accreditation involvement?
What is Accreditation?

• Voluntary process of quality review
• Authorized by USDE
• Public assurance of quality education
• Federal financial aid
• Transfer
• Accreditation Standards
Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
  • IA: Mission
  • IB: Assuring Academic Quality and Institutional Effectiveness
  • IC: Institutional Integrity

Standard II: Student Learning Programs and Support Services
  • IIA: Instructional Programs
  • IIB: Library and Learning Resources
  • IIC: Student Support Services

Standard III: Resources
  • IIIA: Human Resources
  • IIIB: Physical Resources
  • IIIC: Technology Resources
  • IIID: Financial Resources

Standard IV: Leadership and Governance
  • IVA: Decision-Making Roles and Processes
  • IVB: Chief Executive Officer
  • IVC: Governing Board

What standards matter to me?
Standard II.C.3: The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.

Evaluation Criteria: The institution demonstrates that it assesses student needs for services regardless of location or mode of delivery, and allocates resources to provide for those services.

Question: What examples of evidence can you think that shows we do this?
Standard IV.A.6. The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.

Evaluation Criteria: The college has processes to document and communicate decisions across the institution.

Question: What examples of evidence can you think of?
Comprehensive Review for Reaffirmation of Accreditation

How does the Accreditation Process work?

- Institutional Self Evaluation Report (ISER) including a Quality Focus Essay (QFE)
- External evaluation by team of peer reviewers
- ACCJC Review

Continuous institutional improvement
How does the College organize itself to write the report?

President

Planning and Budgeting Council PBC/
Accreditation Oversight Committee (AOC)

Accreditation Standard Teams
Standards IA/IB, IC, IIA, IIB, IIC, IIIA, IIIB, IIIC, IIID, IVA, IVB

Editing and Design Team
# How much time do we have?

| Fall 2017          | Identify teams for all standards  
|                   | Orientation(s) and kick-off for accreditation activities  
|                   | Teams gather evidence, identify areas of strength and weakness, suggest improvement plans  
|                   | Governance Councils review and provide feedback  
| Spring 2018       | Begin implementation of improvement plans  
|                   | Complete First Draft of ISER  
|                   | Governance Councils review and provide feedback  
| Fall 2018         | Continue implementation of improvement plans, cycles  
|                   | Update report sections with new information, data, evidence  
|                   | Complete 2\textsuperscript{nd} Draft of ISER  
| Spring 2019       | Governance Councils’ final review of ISER  
|                   | Finalize ISER  
|                   | Submit ISER to Board of Trustees  
| Summer 2019       | Submit ISER to ACCJC  
| Fall 2019         | Prepare College for visit  
|                   | External Team Evaluation Visit  
| January 2020      | ACCJC Review and Decision on Reaffirmation of Accreditation  

How do I get involved?

- Take the Accreditation Basics Online course to demonstrate Cañada College’s commitment to accreditation standards
- Volunteer on Standard teams in area of expertise or an area you want to learn more about
- Read the Institutional Self Evaluation Report and provide feedback – fact check it, feedback on what’s missing
- Provide additional examples of College strengths and evidence in meeting or exceeding Standards
- Make suggestions for improvement to meet or exceed Standards
- Participate in discussions about accreditation during Governance Council and Planning meetings, and college-wide opportunities
Now it’s game time!
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Which accreditation standard do you relate to the most?

<table>
<thead>
<tr>
<th>Mission</th>
<th>Assuring Academic Quality</th>
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<tbody>
<tr>
<td>Assuring Institutional Effectiveness</td>
<td>Institutional Integrity</td>
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<td>Multi-College District</td>
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So what standard do you want to be a part of?