

# Professional Development Year-End (2024-25) Highlights

- **PD Plan & Governance:** *Spring 2024:* The **2024–2027 Professional Development Plan** was approved by PBC. [View the PD Plan](#) *Fall 2024:* The **PDPC Bylaws** were approved. [View the Bylaws](#)
- **The Puente Project :** This year-long collaboration led by Faculty Equity Coordinator Kiran Malavade that brought impactful, equity-focused training to our campus. Key partners included AB 1705 leads (Salumeh Eslamieh, Sumathi Shankar, Ray Lapuz), DHSI Grant Director Ron Andrade, MESA Director Rance Bobo, Cultural Center’s Maggie De Paz Fernandez, Equity Director Michiko Kealoha and the EAPC, and Flex Coordinator Ellen Young.
- **Flex Day feedback** **doubled** this year, showing strong satisfaction with the variety of sessions—particularly those focused on student voices, wellness, and faculty peer support. Key takeaways included the importance of supporting students to eliminate barriers, practicing self-care, understanding RSI, and exploring AI in instruction. Sessions on wellness, disability services, and linguistic justice were especially well-received. Suggestions for improvement included more expert-led AI workshops, clearer logistics, and more student-led and extended sessions on key topics.
- **The LFM Team** attended its first convening and began mapping equity-focused professional development efforts on campus. Team members included: Adriana Lugo, Alessandra Zanassi, Anniqua Rana, Candice Johnson, Jacky Ip, Michiko Kealoha, and Ritu Malhotra.
- **Presentations to IPC and PBC:** The committee presented its work in alignment with the Strategic Enrollment Plan and Educational Master Plan: PDPC [Highlights Fall 2024 – Spring 2025 \(PDF\)](#) and [Equity in Action Presentation \(PPTX\)](#)

## Reminders & Action Items

- **Participatory Governance Survey** [Complete the Survey Here](#)
- **Flex Day Proposals:** Submit a Flex Day Proposal
- **Equity Timeline Development:** PDPC be working with the campus on building a timeline of campus-wide equity efforts.

