



## Professional Development Planning Committee

March 12, 2024

12:30pm to 1:30 pm

Location: 13-337 and

<https://smccd.zoom.us/j/81910821354?pwd=QXhOQUxLNzNRV1hQUUxEOWM3aRzUT09>

<https://canadacollege.edu/professional-dev/meetings.php>

[Recording](#)

## Minutes

- **Introductions and check-in** - Please share feedback from your constituents on the PD Plan (All-10 minutes) [Presentation PD Plan](#) and [PD Plan 2024-27\(draft\)](#)

Feedback on the [PD Plan 2024-27\(draft\)](#), emphasizes the need for equity training and district-wide coordination. Suggestions made to enhance the document's clarity and ensure faculty involvement in planning. Updates include the creation of a district-wide faculty professional development role and plans for soliciting input from classified staff.

Kiran Malavade reminded the team of the Puente Professional Development Proposal: Cañada College <https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:3ff7bf02-e491-39ee-8aa2-63a80b2afcd>

- **Flex day** [Draft Agenda](#) Updated Feedback [Survey](#)

The April flex day is set to include various key elements aimed at facilitating campus-wide participation, particularly emphasizing the involvement of classified staff. The primary focus is on fostering conversations around creating brave spaces, with follow-up sessions planned on topics such as equitable grading practices, including contract grading. Although there's a need to refine session names and content, there's enthusiasm for open discussions and sharing of expertise among colleagues. Additionally, proposals are being considered for workshops like Smart Sheets to enhance project management skills. Plans also include wellness activities like journaling to promote mindfulness amidst the day's activities. Overall, the flex day aims to provide a platform for collaboration, learning, and well-being for all campus members.

- **TRANScend 2.0** <https://events.canadacollege.edu/event/93183-transcend-20-workshop-and-professional-development>

Committee members highlighted several key takeaways: First, the success of the TRANScend 2.0 Workshop and Professional Development: Becoming a Transgender, Gender Non-Conforming, and Non-Binary (TGNCNB) Ally and Accomplice Conference, underscoring the importance of ongoing support for initiatives supporting marginalized communities. The campus health services are providing transgender medication for students. Additionally, plans for data collection were discussed to justify the establishment of Pride Centers on each campus, indicating a commitment to providing necessary resources for LGBTQ+ students.

Moreover, the upcoming session on Brave Space Past, Present, and Future: A Conversation with Brian Arao and Kristi Clemens is set to facilitate discussions on navigating intersectional identities and engaging in challenging conversations. These initiatives reflect a proactive approach towards inclusivity and support within the campus community.

- [Cañada College Initial Visit Report - FINAL.docx](#) Partnership Resource Team, Summary of Initial Visit Date of Visit.

The session revolved around discussing an IEPI report focused on the importance of measuring outcomes and impacts of professional development. There was also a focus on clarifying budgeting complexities and understanding the process, including providing feedback on the report and upcoming steps. Suggestions were made to focus on specific areas of interest for further discussion, such as administrative support and incentives for professional development attendance. Additionally, there was discussion on the importance of having adequate personnel and resources to execute plans effectively. The session concluded with reminders about providing suggestions for future meetings and an upcoming Persian New Year event. Overall, it aimed to gather feedback, discuss priorities, and plan for future actions based on the IEPI report and ongoing initiatives.

- **Items for April agenda**

Please share this information with your constituents and ask them to add comments to the document or share feedback for the April meeting.

- [Presentation PD Plan](#) and [PD Plan 2024-27\(draft\)](#)
- [Cañada College Initial Visit Report - FINAL.docx](#) Partnership Resource Team, Summary of Initial Visit Date of Visit.
- Follow-up on the Puente Professional Development Proposal: Cañada College <https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:3ff7bf02-e491-39ee-8aa2-63a80b2afcdd>