

Professional Development Planning Committee

Second Tuesday of the Month Dec 10, 2024 12:30pm to 1:30 pm Location: 13-337

AGENDA

Co-chairs:

• ASLT Division Dean: Anniqua Rana

Faculty Rep: Ellen YoungClassified Rep: Jacky Ip

Item	Presenter	Notes
Welcome	Anniqua	Primary focus: January Flex Day planning, April Flex Day proposals, DHSI funding opportunities,
		and review of PDPC bylaws
January Flex	Ellen Young	Flex Day will be held on January 10th.
		- Morning Session (2 hours):
		- ICER Evaluation Workgroups (1 hour)
		- "Empowering Black Excellence" Session led by
		Dr. Cassie Alexander, Candace Johnson, and
		student representatives.
		- Concurrent Sessions (10:45 am - 11:45 am):
		- Follow-up on "Empowering Black Excellence"
		- SLOs & PLOs Drop-in Session
		- Classroom Technology Drop-in Session
		- Career Education Showcase
		- Time Travel Through Cañada's Past
		- Afternoon Session:
		- Full-afternoon or two separate 1-hour
		workshops.
		- Topics include Puente, New Faculty Orientation,
		Business Department Team Meeting, Faculty
		Accreditation Prep, and various workshops on
		equity, student support, and free speech.
		- Key Request from Ellen: Feedback on missing
		sessions, scheduling conflicts, and any additional
		needs.

		January 9 update: - Mini-conference originally planned is canceled due to insufficient proposals Flex activities will instead be standard sessions, with department and division meetings also taking place on this day.
April Flex - San Mateo County Health Mental Health and First Aid Training Becoming Aware of Assumptions - April 17 https://smccd-czqfp.formstack.com/forms/canadaflexdayproposal	Dr. Michiko Kealoha, Director Equity	Proposal: Full 6.5-hour training session on Mental Health First Aid from San Mateo County, integrating cultural components and equity-based training. Next Steps: Coordination with trainers, voluntary forms for attendees, and follow-up on logistics. - Classified Staff Training Requests: Mental health training is a top priority for classified staff. - Feedback collected for potential training opportunities to support their ongoing professional development.
Assessing Professional Development		
DHSI funds for faculty PD	Ron Andrade	Approximately \$50,000 over 3 years for professional development. Original plan was to use Escala certification but has proven too limiting. Proposal to expand training to broader options, including Puente and local training initiatives. Need for a clear proposal to present to the Department of Education for approval. Feedback from attendees included the possibility of utilizing Escala as part of a larger strategy but not as the sole method of training. Proposal for a comprehensive equity training program for faculty, staff, and students. Suggestions to build a more inclusive training model that accommodates different entry points of learning for faculty and staff. Potential to incorporate training for equity-based grading practices across multiple STEM disciplines. Action Item: Proposal to be developed by Michiko Kealoha and Kiran Malavade, and other members to present to the Department of Education.

By-laws- Professional	PDPC chairs	Review of committee membership roles and
Development Planning		potential updates to bylaws.
Committee draft		Action Item: Finalize bylaws and submit to PBC for
<u>24.docx</u>		review in early spring.
Closing: Agenda items		Bylaws: Finalize and submit to PBC for review and
for <u>January 14</u>		approval.
		DHSI Funding: Proposal for training structure to be
		developed and submitted to the Department of
		Education.
		Flex Days: Finalize and communicate the January
		Flex Day schedule by Friday before finals week.

January Flex Day Preparation

- Action: Finalize and communicate the January Flex Day schedule by Friday or Monday
- Responsible: Ellen Young
- Notes: Ensure there are no scheduling conflicts, confirm presenter availability, and secure room assignments.

April Flex Day Planning

- **Action:** Coordinate with San Mateo County to secure trainers for the Mental Health First Aid session.
- Responsible: Michiko Kealoha
- **Notes:** Ensure participant registration process is clear and secure necessary voluntary forms.

DHSI Grant Proposal Development

- Action: Develop a proposal for DHSI-funded professional development programs.
- Responsible: Kiran Malavade, Michiko Kealoha, and Ron Andrade
- **Deadline:** Early Spring 2025
- **Notes:** Proposal must justify program changes from the original Escala-only plan and highlight the multi-level training model. Submit the proposal for approval

Membership Review and Bylaws Update

- Action: Finalize committee bylaws and submit them to the Professional Development Council (PBC) for review.
- Responsible: Co-chairs

Business Office Training Program

- Action: Schedule and plan training opportunities for classified staff in spring semester.
- **Responsible:** Ludmila Prisecar
- **Deadline:** Spring 2025

• Notes: Identify classified staff needs and operational training gaps to prioritize focus areas.

Reporting on Current PD Efforts

- **Action:** Present updates on the current status of faculty, staff, and classified professional development initiatives during the first spring meeting.
- Responsible: All PD Committee Members
- Notes: Include key highlights from initiatives like EAPC and DHSI-funded projects.

Addressing Classified Participation in Governance

- Action: Identify strategies to support classified participation in governance and professional development.
- **Deadline:** Ongoing
- Notes: Work with administrators to ensure supervisors provide classified staff with the
 opportunity to participate in committee work. Consider revising governance protocols to
 improve participation.