

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

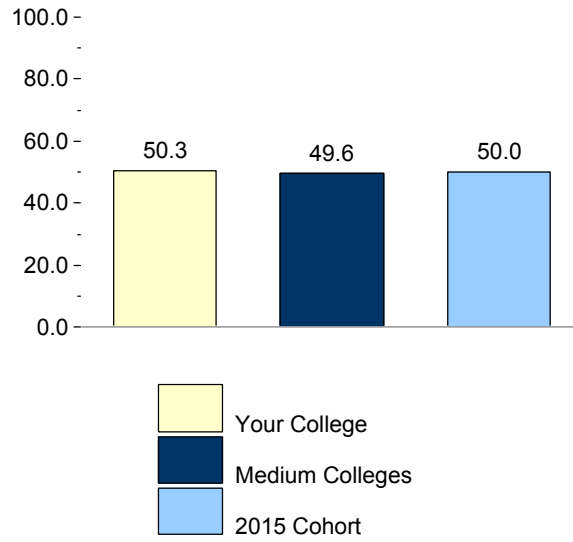
[Weighted]

| Benchmark | Your College | Medium Colleges | | 2015 Cohort | |
|-----------------------------------|--------------|-----------------|------------|-------------|------------|
| | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 50.3 | 49.6 | 0.7 | 50.0 | 0.3 |
| Student Effort | 45.4 | 50.1 | -4.7 | 50.0 | -4.6 |
| Academic Challenge | 50.1 | 49.9 | 0.1 | 50.0 | 0.1 |
| Student-Faculty Interaction | 49.8 | 50.3 | -0.5 | 50.0 | -0.2 |
| Support for Learners | 54.6 | 50.0 | 4.7 | 50.0 | 4.6 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.79 | 2.94 | | 2.92 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.04 | 2.13 | | 2.16 | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.71 | 2.54 | | 2.55 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.00 | 1.92 | | 1.95 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.52 | 1.38 | | 1.39 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1.31 | 1.34 | | 1.35 | |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.52 | 2.54 | | 2.54 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

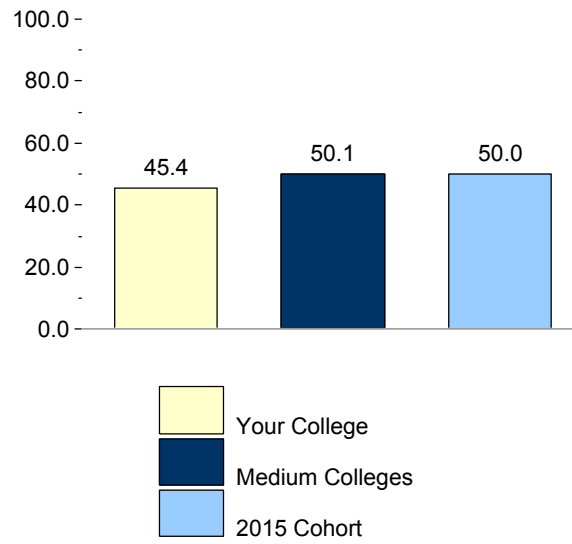
Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|-----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 20 | 3.6 | 2,768 | 2.6 | 11,724 | 2.7 |
| | | Sometimes | 217 | 39.7 | 33,371 | 31.4 | 141,583 | 32.1 |
| | | Often | 171 | 31.3 | 37,546 | 35.4 | 155,720 | 35.3 |
| | | Very often | 139 | 25.5 | 32,431 | 30.6 | 131,951 | 29.9 |
| | | Total | 547 | 100.0 | 106,116 | 100.0 | 440,978 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 174 | 32.0 | 29,237 | 27.7 | 117,239 | 26.7 |
| | | Sometimes | 209 | 38.5 | 43,392 | 41.1 | 178,979 | 40.7 |
| | | Often | 122 | 22.4 | 23,105 | 21.9 | 99,617 | 22.7 |
| | | Very often | 38 | 7.0 | 9,938 | 9.4 | 43,552 | 9.9 |
| | | Total | 543 | 100.0 | 105,672 | 100.0 | 439,386 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 43 | 8.0 | 12,793 | 12.2 | 51,870 | 11.9 |
| | | Sometimes | 195 | 36.1 | 40,020 | 38.1 | 165,434 | 37.9 |
| | | Often | 178 | 32.9 | 35,004 | 33.3 | 147,550 | 33.8 |
| | | Very often | 124 | 23.0 | 17,197 | 16.4 | 71,616 | 16.4 |
| | | Total | 541 | 100.0 | 105,014 | 100.0 | 436,470 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 202 | 37.0 | 41,121 | 39.0 | 163,843 | 37.4 |
| | | Sometimes | 198 | 36.3 | 38,997 | 37.0 | 165,387 | 37.8 |
| | | Often | 88 | 16.2 | 17,249 | 16.4 | 75,015 | 17.1 |
| | | Very often | 57 | 10.5 | 7,969 | 7.6 | 33,458 | 7.6 |
| | | Total | 545 | 100.0 | 105,337 | 100.0 | 437,703 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 358 | 65.7 | 76,768 | 72.7 | 317,253 | 72.3 |
| | | Sometimes | 120 | 22.0 | 20,057 | 19.0 | 84,191 | 19.2 |
| | | Often | 35 | 6.4 | 5,665 | 5.4 | 24,377 | 5.6 |
| | | Very often | 32 | 5.9 | 3,036 | 2.9 | 12,821 | 2.9 |
| | | Total | 544 | 100.0 | 105,526 | 100.0 | 438,642 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 401 | 75.4 | 79,583 | 75.7 | 327,930 | 75.1 |
| | | Sometimes | 103 | 19.4 | 17,705 | 16.8 | 75,396 | 17.3 |
| | | Often | 19 | 3.5 | 5,309 | 5.1 | 23,047 | 5.3 |
| | | Very often | 9 | 1.7 | 2,511 | 2.4 | 10,472 | 2.4 |
| | | Total | 532 | 100.0 | 105,108 | 100.0 | 436,845 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 71 | 13.2 | 14,912 | 14.1 | 60,936 | 13.9 |
| | | Sometimes | 213 | 39.5 | 39,449 | 37.4 | 164,179 | 37.5 |
| | | Often | 157 | 29.0 | 30,554 | 29.0 | 127,929 | 29.2 |
| | | Very often | 99 | 18.3 | 20,518 | 19.5 | 85,219 | 19.4 |
| | | Total | 540 | 100.0 | 105,432 | 100.0 | 438,264 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.41 | 2.52 | | 2.52 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.73 | 2.82 | | 2.83 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.86 | 1.81 | | 1.83 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 1.97 | 2.04 | | 2.04 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | 1.94 | 2.01 | | 2.00 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.49 | 1.51 | | 1.53 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.61 | 1.75 | | 1.75 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 1.91 | 2.06 | | 2.06 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|------------|--------------------|----------------|--------------|-----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 125 | 22.9 | 21,261 | 20.2 | 86,552 | 19.8 |
| | | Sometimes | 165 | 30.3 | 30,539 | 29.0 | 127,719 | 29.2 |
| | | Often | 164 | 30.1 | 31,175 | 29.6 | 131,138 | 30.0 |
| | | Very often | 91 | 16.7 | 22,324 | 21.2 | 92,175 | 21.1 |
| | | Total | 545 | 100.0 | 105,299 | 100.0 | 437,584 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 56 | 10.4 | 10,262 | 9.7 | 41,297 | 9.4 |
| | | Sometimes | 168 | 30.9 | 27,323 | 25.9 | 112,165 | 25.6 |
| | | Often | 183 | 33.7 | 38,972 | 37.0 | 163,852 | 37.4 |
| | | Very often | 136 | 25.0 | 28,796 | 27.3 | 120,669 | 27.6 |
| | | Total | 543 | 100.0 | 105,354 | 100.0 | 437,982 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 177 | 32.5 | 37,153 | 35.3 | 149,832 | 34.3 |
| | | Sometimes | 288 | 52.9 | 54,596 | 51.9 | 229,672 | 52.5 |
| | | Often | 57 | 10.5 | 9,581 | 9.1 | 41,116 | 9.4 |
| | | Very often | 22 | 4.1 | 3,885 | 3.7 | 16,528 | 3.8 |
| | | Total | 544 | 100.0 | 105,214 | 100.0 | 437,148 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 178 | 33.2 | 33,751 | 32.3 | 137,843 | 31.7 |
| | | 1 to 4 | 254 | 47.4 | 47,237 | 45.2 | 199,224 | 45.9 |
| | | 5 to 10 | 60 | 11.3 | 13,874 | 13.3 | 56,904 | 13.1 |
| | | 11 to 20 | 29 | 5.5 | 4,926 | 4.7 | 20,810 | 4.8 |
| | | More than 20 | 14 | 2.6 | 4,678 | 4.5 | 19,496 | 4.5 |
| | | Total | 536 | 100.0 | 104,466 | 100.0 | 434,278 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 12 | 2.2 | 1,613 | 1.5 | 6,693 | 1.5 |
| | | 1-5 hours | 212 | 39.5 | 40,891 | 39.2 | 171,266 | 39.5 |
| | | 6-10 hours | 160 | 29.8 | 31,212 | 29.9 | 130,357 | 30.1 |
| | | 11-20 hours | 118 | 22.0 | 19,404 | 18.6 | 79,699 | 18.4 |
| | | 21-30 hours | 22 | 4.1 | 7,196 | 6.9 | 29,078 | 6.7 |
| | | More than 30 hours | 13 | 2.5 | 3,957 | 3.8 | 16,115 | 3.7 |
| Total | 536 | 100.0 | 104,273 | 100.0 | 433,207 | 100.0 | | |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 126 | 24.3 | 23,590 | 23.3 | 97,275 | 23.1 |
| | | Rarely/Never | 242 | 46.7 | 47,198 | 46.5 | 193,713 | 46.0 |
| | | Sometimes | 108 | 20.8 | 21,234 | 20.9 | 89,813 | 21.3 |
| | | Often | 42 | 8.2 | 9,393 | 9.3 | 40,280 | 9.6 |
| | | Total | 518 | 100.0 | 101,415 | 100.0 | 421,081 | 100.0 |

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

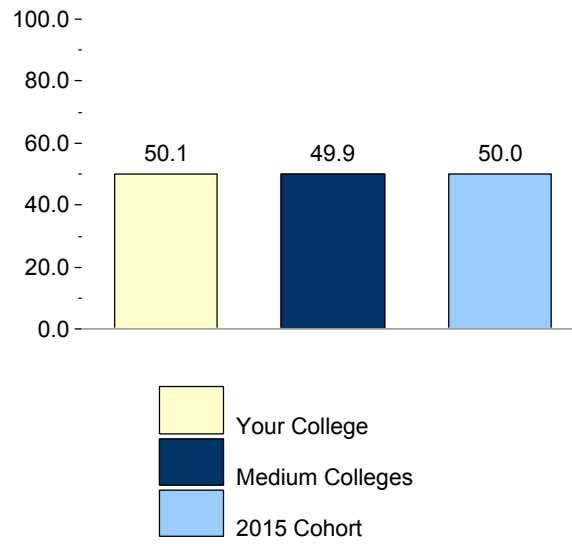
Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-----------------|--------------|--------------|-----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 144 | 27.9 | 20,964 | 20.7 | 86,203 | 20.5 |
| | | Rarely/Never | 207 | 40.0 | 37,643 | 37.2 | 155,416 | 37.0 |
| | | Sometimes | 106 | 20.4 | 24,657 | 24.4 | 105,064 | 25.0 |
| | | Often | 60 | 11.7 | 17,857 | 17.7 | 73,448 | 17.5 |
| | | Total | 517 | 100.0 | 101,121 | 100.0 | 420,132 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 103 | 19.9 | 12,484 | 12.3 | 52,904 | 12.6 |
| | | Rarely/Never | 159 | 30.8 | 26,158 | 25.8 | 108,535 | 25.8 |
| | | Sometimes | 131 | 25.5 | 31,165 | 30.8 | 130,096 | 30.9 |
| | | Often | 123 | 23.8 | 31,497 | 31.1 | 129,395 | 30.7 |
| | | Total | 516 | 100.0 | 101,304 | 100.0 | 420,930 | 100.0 |

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**Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey**
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.59 | 2.64 | | 2.64 | |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 3.01 | 2.92 | | 2.93 | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.91 | 2.80 | | 2.80 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.60 | 2.63 | | 2.64 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.87 | 2.74 | | 2.74 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 3.00 | 2.86 | | 2.87 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.65 | 2.89 | -0.22** | 2.89 | -0.23** |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.71 | 2.86 | | 2.88 | |
| Item 7 | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.85 | 4.97 | | 4.96 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 3.05 | 3.05 | | 3.05 | |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 68 | 12.5 | 9,981 | 9.5 | 40,672 | 9.3 |
| | | Sometimes | 187 | 34.6 | 37,975 | 36.1 | 158,183 | 36.2 |
| | | Often | 184 | 34.0 | 37,644 | 35.8 | 157,424 | 36.0 |
| | | Very often | 102 | 18.8 | 19,576 | 18.6 | 80,881 | 18.5 |
| | | Total | 541 | 100.0 | 105,176 | 100.0 | 437,160 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 30 | 5.6 | 4,615 | 4.4 | 18,958 | 4.3 |
| | | Some | 108 | 19.8 | 27,260 | 25.9 | 112,090 | 25.6 |
| | | Quite a bit | 232 | 42.7 | 45,178 | 42.9 | 187,962 | 42.9 |
| | | Very much | 173 | 31.9 | 28,368 | 26.9 | 119,014 | 27.2 |
| | | Total | 543 | 100.0 | 105,421 | 100.0 | 438,023 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 44 | 8.2 | 6,907 | 6.6 | 28,595 | 6.6 |
| | | Some | 116 | 21.7 | 32,168 | 30.6 | 133,253 | 30.5 |
| | | Quite a bit | 221 | 41.2 | 40,952 | 39.0 | 169,836 | 38.9 |
| | | Very much | 155 | 28.9 | 24,945 | 23.8 | 104,512 | 24.0 |
| | | Total | 536 | 100.0 | 104,973 | 100.0 | 436,195 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 91 | 16.9 | 12,442 | 11.8 | 50,842 | 11.6 |
| | | Some | 157 | 29.0 | 35,292 | 33.6 | 145,952 | 33.4 |
| | | Quite a bit | 171 | 31.6 | 36,184 | 34.4 | 151,238 | 34.6 |
| | | Very much | 121 | 22.4 | 21,141 | 20.1 | 88,703 | 20.3 |
| | | Total | 541 | 100.0 | 105,059 | 100.0 | 436,736 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 47 | 8.6 | 9,625 | 9.1 | 40,017 | 9.1 |
| | | Some | 144 | 26.5 | 32,929 | 31.3 | 136,913 | 31.3 |
| | | Quite a bit | 184 | 33.9 | 38,224 | 36.3 | 157,506 | 36.0 |
| | | Very much | 168 | 31.0 | 24,543 | 23.3 | 103,010 | 23.5 |
| | | Total | 542 | 100.0 | 105,323 | 100.0 | 437,446 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 39 | 7.1 | 8,285 | 7.8 | 34,008 | 7.7 |
| | | Some | 121 | 22.3 | 28,219 | 26.7 | 118,236 | 26.9 |
| | | Quite a bit | 184 | 33.9 | 38,682 | 36.6 | 159,399 | 36.3 |
| | | Very much | 199 | 36.7 | 30,478 | 28.8 | 127,366 | 29.0 |
| | | Total | 543 | 100.0 | 105,664 | 100.0 | 439,008 | 100.0 |

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2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

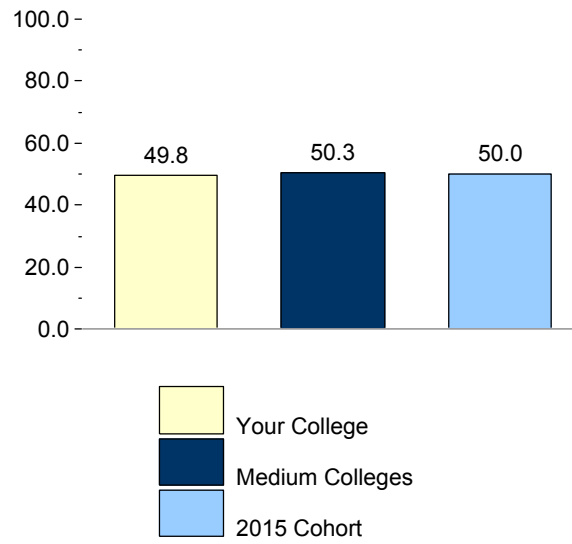
Academic Challenge (ACCHALL)

| | | | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|---------------------------|--------------|--------------|-----------------|--------------|----------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 24 | 4.6 | 3,205 | 3.1 | 13,529 | 3.1 |
| | | 1 to 4 | 253 | 47.0 | 43,698 | 41.8 | 180,036 | 41.4 |
| | | 5 to 10 | 173 | 32.3 | 30,830 | 29.5 | 129,418 | 29.8 |
| | | 11 to 20 | 59 | 11.0 | 15,051 | 14.4 | 62,393 | 14.4 |
| | | More than 20 | 28 | 5.2 | 11,743 | 11.2 | 49,028 | 11.3 |
| | | Total | 538 | 100.0 | 104,527 | 100.0 | 434,404 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 38 | 7.1 | 9,990 | 9.6 | 40,118 | 9.2 |
| | | 1 to 4 | 223 | 41.6 | 32,822 | 31.4 | 134,295 | 30.9 |
| | | 5 to 10 | 168 | 31.3 | 33,161 | 31.8 | 138,607 | 31.9 |
| | | 11 to 20 | 72 | 13.5 | 18,504 | 17.7 | 78,088 | 18.0 |
| | | More than 20 | 35 | 6.6 | 9,886 | 9.5 | 42,849 | 9.9 |
| | | Total | 536 | 100.0 | 104,363 | 100.0 | 433,957 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 7 | 1.3 | 946 | 0.9 | 4,134 | 1.0 |
| | | (2) | 23 | 4.6 | 2,004 | 2.0 | 8,301 | 2.0 |
| | | (3) | 38 | 7.6 | 6,108 | 6.1 | 25,010 | 6.0 |
| | | (4) | 105 | 20.8 | 24,366 | 24.2 | 103,154 | 24.7 |
| | | (5) | 172 | 34.2 | 34,144 | 33.9 | 142,691 | 34.1 |
| | | (6) | 115 | 22.9 | 22,749 | 22.6 | 93,220 | 22.3 |
| | | (7) Extremely challenging | 43 | 8.6 | 10,390 | 10.3 | 41,795 | 10.0 |
| | | Total | 503 | 100.0 | 100,706 | 100.0 | 418,306 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 18 | 3.4 | 4,110 | 3.9 | 16,655 | 3.8 |
| | | Some | 126 | 23.7 | 21,638 | 20.7 | 90,434 | 20.8 |
| | | Quite a bit | 198 | 37.2 | 43,540 | 41.7 | 180,965 | 41.7 |
| | | Very much | 190 | 35.8 | 35,130 | 33.6 | 146,031 | 33.6 |
| | | Total | 532 | 100.0 | 104,418 | 100.0 | 434,086 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.94 | 2.93 | | 2.92 | |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.52 | 2.64 | | 2.63 | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.01 | 2.16 | | 2.15 | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.84 | 1.80 | | 1.80 | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.97 | 2.75 | 0.25** | 2.74 | 0.26** |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.42 | 1.47 | | 1.48 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

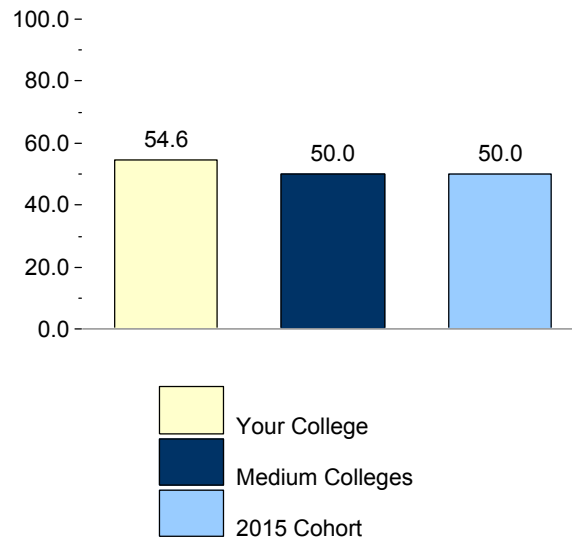
Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|-----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 26 | 4.7 | 6,652 | 6.3 | 28,075 | 6.4 |
| | | Sometimes | 169 | 31.0 | 29,439 | 28.0 | 123,934 | 28.4 |
| | | Often | 165 | 30.3 | 33,832 | 32.2 | 140,416 | 32.1 |
| | | Very often | 185 | 34.0 | 35,301 | 33.5 | 144,668 | 33.1 |
| | | Total | 545 | 100.0 | 105,224 | 100.0 | 437,092 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 71 | 13.0 | 8,805 | 8.4 | 37,557 | 8.6 |
| | | Sometimes | 220 | 40.5 | 42,202 | 40.0 | 175,141 | 40.0 |
| | | Often | 150 | 27.5 | 32,837 | 31.2 | 137,006 | 31.3 |
| | | Very often | 103 | 19.0 | 21,533 | 20.4 | 88,051 | 20.1 |
| | | Total | 543 | 100.0 | 105,376 | 100.0 | 437,755 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 179 | 33.2 | 27,238 | 25.9 | 114,432 | 26.2 |
| | | Sometimes | 229 | 42.4 | 45,489 | 43.3 | 189,091 | 43.3 |
| | | Often | 81 | 15.0 | 20,934 | 19.9 | 87,103 | 19.9 |
| | | Very often | 51 | 9.4 | 11,480 | 10.9 | 46,345 | 10.6 |
| | | Total | 539 | 100.0 | 105,142 | 100.0 | 436,971 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 230 | 42.3 | 46,584 | 44.4 | 192,565 | 44.2 |
| | | Sometimes | 209 | 38.5 | 38,852 | 37.0 | 161,711 | 37.1 |
| | | Often | 68 | 12.5 | 13,556 | 12.9 | 56,626 | 13.0 |
| | | Very often | 37 | 6.7 | 5,949 | 5.7 | 25,237 | 5.8 |
| | | Total | 543 | 100.0 | 104,941 | 100.0 | 436,138 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 25 | 4.6 | 7,192 | 6.8 | 30,957 | 7.1 |
| | | Sometimes | 128 | 23.6 | 34,220 | 32.5 | 142,561 | 32.6 |
| | | Often | 230 | 42.3 | 41,182 | 39.1 | 170,852 | 39.1 |
| | | Very often | 160 | 29.5 | 22,624 | 21.5 | 92,692 | 21.2 |
| | | Total | 543 | 100.0 | 105,217 | 100.0 | 437,062 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 372 | 70.0 | 70,109 | 67.3 | 287,959 | 66.4 |
| | | Sometimes | 111 | 20.8 | 22,700 | 21.8 | 96,523 | 22.3 |
| | | Often | 35 | 6.6 | 8,002 | 7.7 | 34,569 | 8.0 |
| | | Very often | 14 | 2.6 | 3,433 | 3.3 | 14,316 | 3.3 |
| | | Total | 532 | 100.0 | 104,245 | 100.0 | 433,366 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Canada College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|-----------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.21 | 3.04 | | 3.04 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.91 | 2.60 | 0.31** | 2.61 | 0.30** |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.16 | 2.02 | | 2.03 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.39 | 2.24 | | 2.24 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.57 | 2.59 | | 2.59 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.73 | 1.84 | | 1.83 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.56 | 1.44 | | 1.45 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|-----------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 14 | 2.5 | 4,819 | 4.6 | 20,294 | 4.7 |
| | | Some | 88 | 16.4 | 21,868 | 21.0 | 91,012 | 21.0 |
| | | Quite a bit | 207 | 38.8 | 41,947 | 40.2 | 172,578 | 39.8 |
| | | Very much | 225 | 42.2 | 35,640 | 34.2 | 149,519 | 34.5 |
| | | Total | 534 | 100.0 | 104,273 | 100.0 | 433,403 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 53 | 10.1 | 17,203 | 16.6 | 70,810 | 16.4 |
| | | Some | 125 | 23.7 | 31,514 | 30.3 | 130,017 | 30.1 |
| | | Quite a bit | 164 | 31.1 | 30,816 | 29.7 | 128,387 | 29.7 |
| | | Very much | 185 | 35.1 | 24,391 | 23.5 | 102,851 | 23.8 |
| | | Total | 528 | 100.0 | 103,925 | 100.0 | 432,065 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 176 | 33.8 | 39,187 | 37.7 | 161,868 | 37.5 |
| | | Some | 163 | 31.3 | 34,642 | 33.3 | 143,537 | 33.2 |
| | | Quite a bit | 106 | 20.3 | 18,748 | 18.0 | 78,767 | 18.2 |
| | | Very much | 76 | 14.5 | 11,408 | 11.0 | 48,040 | 11.1 |
| | | Total | 522 | 100.0 | 103,985 | 100.0 | 432,212 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 131 | 25.4 | 26,577 | 25.7 | 110,045 | 25.6 |
| | | Some | 149 | 28.8 | 39,152 | 37.8 | 162,092 | 37.7 |
| | | Quite a bit | 141 | 27.3 | 24,501 | 23.7 | 102,202 | 23.8 |
| | | Very much | 96 | 18.5 | 13,232 | 12.8 | 55,951 | 13.0 |
| | | Total | 518 | 100.0 | 103,463 | 100.0 | 430,290 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 112 | 21.9 | 21,294 | 20.5 | 88,916 | 20.6 |
| | | Some | 148 | 28.9 | 27,013 | 26.1 | 111,752 | 25.9 |
| | | Quite a bit | 97 | 18.9 | 27,909 | 26.9 | 115,798 | 26.9 |
| | | Very much | 155 | 30.2 | 27,459 | 26.5 | 114,792 | 26.6 |
| | | Total | 512 | 100.0 | 103,674 | 100.0 | 431,259 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 61 | 11.7 | 7,023 | 6.8 | 30,062 | 7.0 |
| | | Rarely/Never | 183 | 35.3 | 32,519 | 31.7 | 135,509 | 31.8 |
| | | Sometimes | 214 | 41.4 | 46,284 | 45.1 | 191,979 | 45.0 |
| | | Often | 60 | 11.6 | 16,794 | 16.4 | 68,919 | 16.2 |
| | | Total | 518 | 100.0 | 102,621 | 100.0 | 426,469 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 121 | 23.3 | 20,812 | 20.4 | 85,090 | 20.0 |
| | | Rarely/Never | 227 | 43.9 | 52,081 | 51.0 | 213,733 | 50.3 |
| | | Sometimes | 119 | 23.0 | 22,784 | 22.3 | 97,791 | 23.0 |
| | | Often | 51 | 9.8 | 6,484 | 6.3 | 28,029 | 6.6 |
| | | Total | 518 | 100.0 | 102,160 | 100.0 | 424,642 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.