

Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	238	2.76	28,902	2.90		123,331	2.88	
		Full-time	309	2.88	77,239	3.00		317,690	2.99	
		All Students	547	2.83	106,141	2.97		441,021	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	236	1.97	28,755	2.00		122,825	2.03	
		Full-time	310	2.39	77,007	2.32		316,752	2.35	
		All Students	546	2.21	105,762	2.24		439,577	2.26	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	237	2.34	28,663	2.43		122,323	2.43	
		Full-time	308	2.69	76,683	2.66		315,466	2.67	
		All Students	545	2.54	105,346	2.60		437,789	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	236	2.67	28,662	2.70		122,398	2.71	
		Full-time	309	3.00	76,779	3.01		315,805	3.02	
		All Students	545	2.86	105,441	2.92		438,203	2.93	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	237	1.82	28,645	1.78		122,195	1.79	
		Full-time	307	2.04	76,594	1.86	0.23**	315,078	1.88	0.22**
		All Students	544	1.94	105,239	1.84		437,273	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	235	2.70	28,578	2.47	0.24**	121,999	2.48	0.24**
		Full-time	309	2.75	76,508	2.64		314,681	2.65	
		All Students	544	2.73	105,086	2.59		436,680	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	237	1.93	28,665	1.81		122,355	1.84	
		Full-time	309	2.31	76,714	2.09	0.24**	315,447	2.11	0.21**
		All Students	546	2.15	105,379	2.01		437,802	2.03	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	237	1.48	28,738	1.32	0.24**	122,637	1.32	0.24**
		Full-time	307	1.72	76,824	1.48	0.32**	316,092	1.48	0.30**
		All Students	544	1.62	105,562	1.43	0.24**	438,729	1.44	0.23**

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	230	1.28	28,620	1.28		122,119	1.28	
		Full-time	310	1.47	76,513	1.43		314,826	1.44	
		All Students	540	1.39	105,133	1.39		436,945	1.40	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	237	3.18	28,612	3.01		122,065	3.00	
		Full-time	308	3.29	76,492	3.18		314,874	3.18	
		All Students	545	3.24	105,104	3.14		436,939	3.13	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	237	2.87	28,638	2.82		122,106	2.82	
		Full-time	310	3.22	76,635	3.08		315,296	3.06	
		All Students	547	3.07	105,273	3.01		437,402	3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	236	2.48	28,692	2.56		122,351	2.55	
		Full-time	310	2.71	76,709	2.74		315,632	2.74	
		All Students	546	2.61	105,401	2.69		437,983	2.68	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	234	1.92	28,624	2.05		122,152	2.04	
		Full-time	308	2.40	76,562	2.31		315,000	2.30	
		All Students	542	2.19	105,186	2.24		437,152	2.23	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	236	1.80	28,545	1.72		121,858	1.72	
		Full-time	308	2.00	76,517	1.91		314,608	1.91	
		All Students	544	1.91	105,062	1.86		436,466	1.86	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	236	3.00	28,658	2.72	0.32**	122,172	2.70	0.33**
		Full-time	308	2.82	76,542	2.82		315,035	2.80	
		All Students	544	2.90	105,200	2.79		437,207	2.78	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	235	2.55	28,619	2.57		122,136	2.57	
		Full-time	308	2.76	76,663	2.73		315,394	2.73	
		All Students	543	2.67	105,282	2.69		437,530	2.69	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
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4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	231	1.37	28,343	1.40		121,017	1.40	
		Full-time	303	1.63	76,016	1.57		312,685	1.58	
		All Students	534	1.52	104,359	1.52		433,702	1.53	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	234	2.47	28,708	2.49		122,527	2.50	
		Full-time	310	2.74	76,776	2.61		315,873	2.61	
		All Students	544	2.63	105,484	2.58		438,400	2.58	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	234	2.58	28,671	2.37		122,301	2.40	
		Full-time	307	2.78	76,711	2.55	0.21**	315,650	2.57	
		All Students	541	2.69	105,382	2.50		437,951	2.52	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	232	2.26	28,622	2.25		122,161	2.27	
		Full-time	307	2.64	76,650	2.48		315,483	2.49	
		All Students	539	2.48	105,272	2.42		437,644	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	234	1.48	28,734	1.48		122,611	1.50	
		Full-time	310	1.65	76,855	1.58		316,281	1.59	
		All Students	544	1.58	105,589	1.55		438,892	1.56	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	236	2.74	28,793	2.83		122,848	2.84	
		Full-time	308	3.01	77,008	2.94		316,764	2.95	
		All Students	544	2.89	105,801	2.91		439,612	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	236	2.98	28,681	2.88		122,381	2.89	
		Full-time	308	3.15	76,819	3.00		315,934	3.00	
		All Students	544	3.08	105,500	2.96		438,315	2.97	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	232	2.88	28,561	2.75		121,876	2.76	
		Full-time	309	3.02	76,484	2.88		314,604	2.88	
		All Students	541	2.96	105,045	2.85		436,480	2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	235	2.54	28,571	2.56		122,006	2.57	
		Full-time	308	2.82	76,584	2.74		315,045	2.74	
		All Students	543	2.70	105,155	2.69		437,051	2.69	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	236	2.84	28,659	2.67		122,202	2.67	
		Full-time	307	3.01	76,714	2.84		315,545	2.84	
		All Students	543	2.94	105,373	2.79		437,747	2.79	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	236	3.00	28,764	2.80		122,695	2.80	
		Full-time	309	3.03	76,936	2.96		316,507	2.96	
		All Students	545	3.01	105,700	2.91		439,202	2.91	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	234	2.55	28,427	2.74		121,280	2.74	
		Full-time	304	3.11	76,201	3.11		313,672	3.11	
		All Students	538	2.87	104,628	3.01		434,952	3.01	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	233	1.96	28,414	2.04		121,245	2.04	
		Full-time	304	2.00	76,153	2.05		313,567	2.05	
		All Students	537	1.99	104,567	2.04		434,812	2.05	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	233	2.61	28,379	2.68		121,142	2.69	
		Full-time	305	3.16	76,107	3.14		313,373	3.16	
		All Students	538	2.92	104,486	3.01		434,515	3.03	

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Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	218	4.81	27,310	4.93		116,554	4.93	
		Full-time	290	5.02	73,591	5.03		302,608	5.01	
		All Students	508	4.93	100,901	5.00		419,162	4.99	
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	231	3.01	28,375	3.00		121,143	3.01	
		Full-time	305	3.23	76,172	3.12		313,547	3.12	
		All Students	536	3.14	104,547	3.09		434,690	3.09	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	232	3.20	28,343	3.01	0.22**	120,945	3.01	0.23**
		Full-time	304	3.23	76,053	3.09		313,095	3.09	
		All Students	536	3.22	104,396	3.07		434,040	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	229	2.90	28,228	2.56	0.33**	120,477	2.57	0.32**
		Full-time	303	2.95	75,858	2.66	0.29**	312,378	2.67	0.28**
		All Students	532	2.93	104,086	2.63	0.29**	432,855	2.64	0.28**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	226	2.12	28,243	1.99		120,519	1.99	
		Full-time	302	2.32	75,931	2.07	0.24**	312,561	2.09	0.23**
		All Students	528	2.23	104,174	2.05		433,080	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	224	2.38	28,068	2.18		119,920	2.19	
		Full-time	302	2.45	75,637	2.30		311,304	2.31	
		All Students	526	2.42	103,705	2.27		431,224	2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	221	2.53	28,131	2.51		120,182	2.51	
		Full-time	301	2.75	75,803	2.72		312,080	2.72	
		All Students	522	2.66	103,934	2.66		432,262	2.66	

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Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	230	3.24	28,303	3.18		120,886	3.18	
		Full-time	304	3.47	76,065	3.34		313,112	3.33	
		All Students	534	3.37	104,368	3.30		433,998	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	233	1.85	28,356	1.87		120,969	1.86	
		Full-time	305	2.32	76,030	2.22		312,769	2.22	
		All Students	538	2.12	104,386	2.13		433,738	2.12	
10b. Working for pay	PAYWORK	Less than full-time	234	3.28	28,257	3.16		120,496	3.18	
		Full-time	303	2.53	75,834	2.47		311,903	2.44	
		All Students	537	2.86	104,091	2.66		432,399	2.64	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	233	0.31	28,287	0.21		120,612	0.22	
		Full-time	303	0.57	75,847	0.43		312,082	0.45	
		All Students	536	0.46	104,134	0.37		432,694	0.38	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	232	1.50	28,233	1.87		120,416	1.81	
		Full-time	303	1.09	75,701	1.56	-0.24**	311,417	1.51	-0.22**
		All Students	535	1.27	103,934	1.64		431,833	1.60	
10e. Commuting to and from classes	COMMUTE	Less than full-time	233	1.20	28,271	1.27		120,628	1.27	
		Full-time	302	1.42	75,850	1.44		312,027	1.45	
		All Students	535	1.32	104,121	1.39		432,655	1.40	

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Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	231	5.72	28,359	5.43		120,957	5.41	0.23**
		Full-time	300	5.53	76,061	5.53		312,983	5.49	
		All Students	531	5.62	104,420	5.50		433,940	5.47	
11b. Instructors	ENVFAC	Less than full-time	232	6.19	28,358	5.75	0.35**	121,001	5.73	0.36**
		Full-time	300	5.73	76,071	5.68		312,998	5.66	
		All Students	532	5.93	104,429	5.70		433,999	5.68	
11c. Administrative personnel and offices	ENVADM	Less than full-time	230	5.52	28,298	5.11	0.26**	120,739	5.04	0.30**
		Full-time	299	5.29	76,004	5.09		312,715	5.06	
		All Students	529	5.39	104,302	5.09		433,454	5.05	0.21**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	231	2.99	28,219	2.93		120,472	2.94	
		Full-time	301	3.14	75,895	3.09		312,305	3.09	
		All Students	532	3.07	104,114	3.05		432,777	3.05	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	233	2.58	28,167	2.55		120,266	2.52	
		Full-time	301	2.68	75,799	2.71		311,888	2.69	
		All Students	534	2.63	103,966	2.67		432,154	2.64	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	232	2.68	28,194	2.72		120,320	2.74	
		Full-time	301	2.85	75,827	2.89		312,008	2.90	
		All Students	533	2.78	104,021	2.84		432,328	2.85	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	231	2.70	28,178	2.64		120,267	2.66	
		Full-time	300	2.85	75,812	2.81		311,912	2.82	
		All Students	531	2.79	103,990	2.77		432,179	2.78	

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	232	2.94	28,163	2.92		120,225	2.92	
		Full-time	302	3.13	75,792	3.07		311,794	3.07	
		All Students	534	3.04	103,955	3.03		432,019	3.03	
12f. Solving numerical problems	GNSOLVE	Less than full-time	231	2.53	28,123	2.61		120,112	2.63	
		Full-time	302	2.88	75,736	2.81		311,684	2.81	
		All Students	533	2.73	103,859	2.75		431,796	2.76	
12g. Using computing and information technology	GNCMPTS	Less than full-time	233	2.80	28,156	2.76		120,167	2.75	
		Full-time	301	2.90	75,754	2.93		311,675	2.92	
		All Students	534	2.85	103,910	2.89		431,842	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	231	2.89	28,157	2.76		120,220	2.76	
		Full-time	301	2.97	75,771	2.91		311,785	2.91	
		All Students	532	2.93	103,928	2.87		432,005	2.87	
12i. Learning effectively on your own	GNINQ	Less than full-time	232	3.02	28,166	2.95		120,254	2.95	
		Full-time	302	3.09	75,759	3.06		311,780	3.05	
		All Students	534	3.06	103,925	3.03		432,034	3.03	
12j. Understanding yourself	GNSSELF	Less than full-time	231	2.74	28,124	2.64		120,087	2.64	
		Full-time	302	2.81	75,688	2.76		311,511	2.77	
		All Students	533	2.78	103,812	2.73		431,598	2.73	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	231	2.65	28,102	2.43	0.22**	119,856	2.45	
		Full-time	299	2.84	75,592	2.56	0.26**	311,141	2.58	0.25**
		All Students	530	2.76	103,694	2.53	0.22**	430,997	2.54	0.21**
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	231	2.56	28,111	2.42		119,924	2.43	
		Full-time	300	2.71	75,629	2.58		311,275	2.58	
		All Students	531	2.64	103,740	2.54		431,199	2.54	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	231	2.14	28,060	2.04		119,759	2.04	
		Full-time	299	2.33	75,498	2.18		310,765	2.18	
		All Students	530	2.25	103,558	2.14		430,524	2.14	
12n. Developing clearer career goals	CARGOAL	Less than full-time	232	2.70	28,149	2.68		120,149	2.68	
		Full-time	301	2.94	75,698	2.87		311,522	2.87	
		All Students	533	2.84	103,847	2.82		431,671	2.81	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	232	2.61	28,185	2.54		120,309	2.54	
		Full-time	301	2.83	75,844	2.74		312,070	2.74	
		All Students	533	2.73	104,029	2.69		432,379	2.69	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	195	1.66	25,503	1.80		108,871	1.79	
		Full-time	282	2.01	71,399	1.89		292,854	1.89	
		All Students	477	1.87	96,902	1.86		401,725	1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	168	1.52	21,658	1.43		93,010	1.43	
		Full-time	253	1.68	61,086	1.46	0.34**	252,089	1.48	0.30**
		All Students	421	1.62	82,744	1.45	0.26**	345,099	1.47	0.23**
13.1c. Job placement assistance	USEJOBPL	Less than full-time	121	1.16	16,145	1.23		68,680	1.22	
		Full-time	179	1.27	47,298	1.30		193,296	1.30	
		All Students	300	1.23	63,443	1.28		261,976	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	163	1.41	20,553	1.49		87,992	1.50	
		Full-time	267	1.78	59,219	1.55	0.32**	243,293	1.56	0.30**
		All Students	430	1.64	79,772	1.53		331,285	1.55	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	156	1.54	21,154	1.72		90,725	1.71	
		Full-time	247	1.84	60,705	1.80		250,109	1.80	
		All Students	403	1.72	81,859	1.78		340,834	1.78	
13.1f. Child care	USECHLD	Less than full-time	92	1.05	12,154	1.17		51,486	1.16	
		Full-time	125	1.14	33,640	1.19		137,114	1.20	
		All Students	217	1.10	45,794	1.18		188,600	1.19	
13.1g. Financial aid advising	USEFAADV	Less than full-time	143	1.57	22,061	1.84	-0.35**	93,659	1.82	-0.33**
		Full-time	239	1.74	63,997	1.92	-0.24**	261,164	1.92	-0.23**
		All Students	382	1.68	86,058	1.90	-0.30**	354,823	1.89	-0.28**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	174	1.89	23,457	1.99		99,881	1.99	
		Full-time	267	2.02	67,264	2.14		275,522	2.14	
		All Students	441	1.97	90,721	2.10		375,403	2.10	
13.1i. Student organizations	USESTORG	Less than full-time	145	1.37	16,995	1.34		72,308	1.33	
		Full-time	230	1.54	51,714	1.46		212,220	1.48	
		All Students	375	1.47	68,709	1.43		284,528	1.44	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	136	1.54	17,848	1.50		75,849	1.50	
		Full-time	225	1.80	51,148	1.58	0.31**	211,229	1.59	0.29**
		All Students	361	1.70	68,996	1.56	0.20**	287,078	1.57	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	97	1.25	12,344	1.32		52,407	1.32	
		Full-time	132	1.39	34,447	1.33		140,962	1.34	
		All Students	229	1.33	46,791	1.33		193,369	1.33	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	148	2.34	22,299	2.28		94,917	2.25	
		Full-time	260	2.38	64,553	2.32		265,261	2.30	
		All Students	408	2.37	86,852	2.31		360,178	2.29	
13.2b. Career counseling	SATCACOU	Less than full-time	106	2.25	14,848	2.09		64,306	2.08	
		Full-time	192	2.26	43,859	2.11		183,284	2.11	
		All Students	298	2.26	58,707	2.10	0.21**	247,590	2.10	0.21**
13.2c. Job placement assistance	SATJOBPL	Less than full-time	60	2.02	9,391	1.84		39,564	1.83	
		Full-time	110	1.95	29,849	1.91		123,402	1.90	
		All Students	170	1.98	39,240	1.89		162,966	1.89	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	101	2.27	13,561	2.21		58,859	2.21	
		Full-time	201	2.40	41,648	2.25		174,253	2.25	
		All Students	302	2.35	55,209	2.24		233,112	2.24	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	104	2.30	15,050	2.29		65,098	2.29	
		Full-time	184	2.34	45,647	2.33		190,197	2.32	
		All Students	288	2.32	60,697	2.32		255,295	2.31	
13.2f. Child care	SATCHLD	Less than full-time	27	1.93	5,629	1.79		23,702	1.78	
		Full-time	55	1.78	16,480	1.84		69,014	1.83	
		All Students	82	1.83	22,109	1.83		92,716	1.82	
13.2g. Financial aid advising	SATFAADV	Less than full-time	90	2.29	17,977	2.24		75,904	2.24	
		Full-time	185	2.31	54,896	2.30		223,967	2.30	
		All Students	275	2.31	72,873	2.28		299,871	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	127	2.61	19,575	2.49		83,209	2.48	
		Full-time	216	2.53	59,531	2.52		243,936	2.52	
		All Students	343	2.56	79,106	2.51		327,145	2.51	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2i. Student organizations	SATSTORG	Less than full-time	84	2.10	9,989	2.01		42,506	2.00	
		Full-time	148	2.16	34,407	2.10		143,873	2.10	
		All Students	232	2.14	44,396	2.08		186,379	2.07	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	87	2.22	12,401	2.10		53,166	2.09	
		Full-time	177	2.19	37,869	2.13		158,306	2.12	
		All Students	264	2.20	50,270	2.12		211,472	2.11	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	42	2.29	6,892	2.07		29,260	2.07	
		Full-time	69	2.25	20,089	2.11		83,871	2.10	
		All Students	111	2.26	26,981	2.10		113,131	2.09	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	222	2.50	26,810	2.55		114,454	2.55	
		Full-time	286	2.69	72,721	2.62		299,166	2.62	
		All Students	508	2.61	99,531	2.60		413,620	2.60	
13.3b. Career counseling	IMPCACOU	Less than full-time	215	2.31	26,439	2.29		113,094	2.31	
		Full-time	283	2.47	71,879	2.35		295,808	2.36	
		All Students	498	2.40	98,318	2.33		408,902	2.35	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	213	1.99	26,177	2.06		111,821	2.06	
		Full-time	278	2.13	71,168	2.14		292,842	2.14	
		All Students	491	2.07	97,345	2.12		404,663	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	215	2.13	26,147	2.15		111,789	2.17	
		Full-time	282	2.41	71,202	2.22	0.23**	292,931	2.24	0.22**
		All Students	497	2.29	97,349	2.20		404,720	2.22	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	212	2.12	25,997	2.21		111,295	2.23	
		Full-time	279	2.32	70,787	2.28		291,573	2.29	
		All Students	491	2.23	96,784	2.26		402,868	2.27	
13.3f. Child care	IMPCHLD	Less than full-time	203	1.68	25,964	1.73		111,082	1.74	
		Full-time	278	1.67	70,633	1.76		290,429	1.77	
		All Students	481	1.67	96,597	1.76		401,511	1.76	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	211	2.18	26,139	2.43	-0.32**	111,929	2.44	-0.32**
		Full-time	278	2.44	71,227	2.55		292,982	2.54	
		All Students	489	2.33	97,366	2.52	-0.26**	404,911	2.51	-0.25**
13.3h. Computer lab	IMPCOMLB	Less than full-time	210	2.29	26,194	2.39		112,010	2.39	
		Full-time	282	2.45	71,365	2.50		293,434	2.50	
		All Students	492	2.38	97,559	2.47		405,444	2.47	
13.3i. Student organizations	IMPSTORG	Less than full-time	213	1.86	25,791	1.84		110,476	1.85	
		Full-time	278	2.04	70,421	1.96		289,662	1.97	
		All Students	491	1.96	96,212	1.93		400,138	1.94	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	211	2.13	26,111	2.21		111,664	2.23	
		Full-time	280	2.44	71,136	2.31		292,609	2.32	
		All Students	491	2.31	97,247	2.28		404,273	2.29	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	206	1.96	26,055	2.05		111,439	2.06	
		Full-time	280	2.09	71,003	2.11		291,911	2.10	
		All Students	486	2.04	97,058	2.09		403,350	2.09	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	233	2.57	28,242	2.27	0.26**	120,490	2.29	0.23**
		Full-time	302	2.34	75,872	2.14		311,928	2.15	
		All Students	535	2.44	104,114	2.18	0.22**	432,418	2.19	0.21**
14b. Caring for dependents	CAREDEP	Less than full-time	232	2.03	28,164	1.95		120,113	1.95	
		Full-time	301	1.95	75,702	1.90		311,250	1.90	
		All Students	533	1.99	103,866	1.91		431,363	1.92	
14c. Academically unprepared	ACADUNP	Less than full-time	230	1.67	28,085	1.71		119,724	1.73	
		Full-time	300	1.76	75,468	1.68		310,335	1.71	
		All Students	530	1.72	103,553	1.69		430,059	1.71	
14d. Lack of finances	LACKFIN	Less than full-time	233	2.27	28,152	2.47		120,037	2.48	
		Full-time	300	2.31	75,638	2.45		310,967	2.44	
		All Students	533	2.29	103,790	2.46		431,004	2.45	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	231	2.13	28,153	2.35		120,050	2.40	-0.22**
		Full-time	301	2.64	75,759	2.51		311,505	2.54	
		All Students	532	2.42	103,912	2.47		431,555	2.50	
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	234	3.24	28,289	3.24		120,630	3.22	
		Full-time	302	3.25	75,964	3.28		312,273	3.26	
		All Students	536	3.24	104,253	3.27		432,903	3.25	

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Community College Survey of Student Engagement - Canada College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	232	3.41	28,154	3.49		120,205	3.48	
		Full-time	300	3.52	75,708	3.55		311,071	3.54	
		All Students	532	3.47	103,862	3.53		431,276	3.52	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	234	1.71	28,093	1.94		119,831	1.99	
		Full-time	302	2.36	75,557	2.29		310,155	2.31	
		All Students	536	2.08	103,650	2.20		429,986	2.22	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	231	1.55	28,325	1.41		120,765	1.41	
		Full-time	307	1.51	76,018	1.41		312,524	1.41	
		All Students	538	1.53	104,343	1.41		433,289	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	233	3.38	28,332	3.13	0.36**	120,782	3.12	0.37**
		Full-time	306	3.32	76,020	3.16	0.24**	312,491	3.15	0.25**
		All Students	539	3.35	104,352	3.15	0.28**	433,273	3.14	0.30**

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