**Skyline College Student Campus Climate & Satisfaction Survey**

* Green—CSM recommended to delete, but Skyline would like to keep on recommendation by SEEED.
* Blue— Barbara Christensen recommended these statements, which all three colleges agreed to.
* Skyline recommends these additions, some upon recommendation by SEEED.
* Canada and Barbara agreed to use.

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| **MY SKYLINE COLLEGE EXPERIENCE**  ***(Rate Agreement)*** | ***Agree Strongly*** | ***Agree*** | ***Disagree*** | ***Disagree Strongly*** | ***Does not Apply*** |

1. Skyline College is supportive of all students-regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexual orientation

3. I feel that the Skyline College encourages the free and open discussion of controversial topics.

4. Skyline College supports a community of diverse cultures.

6. Other students at Skyline College are respectful of my background and values.

8. Men and women are treated equally at Skyline College.

9. I think that sexual harassment is a problem at Skyline College.

10. I have confidence that Skyline College handles complaints of sexual harassment fairly.

11. I perceive racial or ethnic tensions in the classroom.

12. I am able to get the classes I want most of the time.

14. I obtain useful information from the college catalog and schedule of classes.

16. Faculty encourage students to examine different points of view.

17. Overall, the quality of teaching is excellent.

19. I feel safe on campus.

20. The Skyline College environment can generally be characterized as one of mutual respect between students and faculty.

21. Overall, class assignments have challenged me to do my best work.

23. Overall, I have learned a great deal from my courses.

24. I find the college website easy to navigate.

26. Generally, faculty understand the needs of people raising families.

27. Generally, faculty understand the needs of people who have to work.

33. Skyline College values students’ opinions.

34. Faculty effectively handle rudeness or inappropriate student behavior in educational settings.

35. If I have questions about course assignments or readings, I feel comfortable approaching my instructor to ask questions.

36. Personnel in admissions and registration are informed and helpful.

37. I know which courses I need to graduate or transfer.

38. Personnel in student support services are informed and helpful.

39. Overall, the grading practices (exams, quizzes, papers, etc.) used to evaluate students are fair.

40. Students are notified early if they are doing poorly in class.

41. Classrooms are clean, neat, and conducive to learning.

42. There are ample places on campus for me to meet and study with other students.

43. If I have a problem with my classes, I know where I can get help on campus.

45. Skyline College provides an environment that encourages personal growth.

46. I am aware of the consequences for unethical behavior (cheating, academic dishonesty, plagiarism, etc.).

47. If I were to have a complaint about a faculty or staff member, I know where to get help.

48. My ~~academic advisor~~ counselor is approachable.

49. Resources in the Skyline College library reflect the needs of the students.

50. My ~~academic advisor~~ counselor is knowledgeable about program requirements.

51. My academic advisor is knowledgeable about transfer requirements or requirements at other institutions.

52. Assessment and course placement processes are reasonable.

53, Program requirements are clear and reasonable.

54. Lab equipment is sufficiently up to date.

55. Computer equipment is sufficiently up to date.

56. The library has an adequate collection (books, periodicals, and online resources) for student research.

57. The library and the learning center maintain sufficient operating hours for student access.

**xx. Information about financial aid and scholarships is readily available.**

**xx. ~~Skyline~~ Cañada College offers career and technical program education leading to employment.**

**xx. ~~Skyline~~ Cañada College does a good job of preparing students for transfer or to enter the workforce.**

**Additional Skyline College recommendations:**

1. (From Noel- Levitz, so we may want to adopt or adapt): (#30) The Career Services Center provides students with the help they need to get a job. OR (#47) There are adequate services to help me decide a career.
   * 1. Justification: We need to see whether we’re providing adequate career related services, especially with the emphasis on career development at Skyline College, including Career Advancement Academies, a new Internship Project Coordinator and Center for International Trade’s emphasis on entrepreneurship
2. (From Noel- Levitz, so we may want to adopt or adapt):(#51) There are convenient ways to pay my school bill. OR (#60) Billing policies are reasonable.
   * 1. Justification: We need to see whether we’re able to retain our students with financial constraints and to evaluate the effectiveness of the “Plan ahead, Pay ahead” policies.
3. (From Noel- Levitz, so we may want to adopt or adapt): (#59) New student orientation services help students adjust to college.
   * 1. Justification: The Student Success Task Force has identified orientation as a key component to student success. Plus, our College Success Initiative/ Basic Skills Initiative supported the wholesale revision of orientation. However, we may want to create a question that distinguishes between in-person and online orientations.
4. Skyline College also added ten statements to the Noel-Levitz, two of which may be of use in this survey:
   * 1. The online registration system, Websmart, is easy to use.
        1. Justification: ensuring that registration is not the hurdle, and useful for Admissions and Records
     2. The college’s student e-mail system is useful.
        1. Justification: a primary way the College stays in touch with students

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| **SKYLINE COLLEGE AS A RESPECTFUL PLACE**  ***(Rate Agreement)*** | ***Agree Strongly*** | ***Agree*** | ***Disagree*** | ***Disagree Strongly*** | ***Does not Apply*** |

1. Skyline College respects....STUDENTS OF MY RACE/ETHNICITY

2. Skyline College respects....STUDENTS OF MY SOCIO-ECONOMIC STATUS

3. Skyline College respects....STUDENTS OF MY GENDER

4. Skyline College respects....STUDENTS WITH MY RELIGIOUS BELIEFS

8. Skyline College respects....STUDENTS WITH PHYSICAL, PSYCHOLOGICAL, OR LEARNING DISABILITIES LIKE MINE

12. Skyline College respects....STUDENTS who are LGBT (LGBT is an acronym for Lesbian, Gay, Bisexual, and Transgender/Transsexual), queer, intersex, and/or questioning.

**~~SKYLINE~~ Cañada COLLEGE OVERALL**

1. Would you recommend ~~Skyline~~ Cañada College to a family member or friend?

2. Overall, how would you rate your educational experience at ~~Skyline~~ Cañada College?

3. If I were starting over, I would attend ~~Skyline~~ Cañada College.

**~~OTHER~~ Demographic INFORMATION**

1. During the Spring 2014 term, how many units were you enrolled in? (Need to agree upon unit range options.)

2. Which types of classes do you most frequently enroll at Skyline College? (Day, Evening, Mix of both Day and Evening; Online)

3. My age is: [Drop down box? Skyline College- yes]

4. My gender: (Drop down box?) In addition to male and female, add transgender, intersex OR other (with a text box) (Rationale—Gender is no longer conceived as binary, as recommended by SEEED.)

5. My ethnicity: [Drop down box?)] In addition to the ones common to public surveys, add a text box for ethnicity. (Rationale—Many students are multiracial, so with a text box students have the option of identifying them as such. Also, a subcommittee that is looking into how serve Latino students is trying to determine why “Hispanic”/ Latino students are not identifying themselves as such. These identifications can have implications to the services we provide for this population. )

6. Work: (options):

* unemployed
* unemployed and looking for work
* retired
* working fewer than 10 hours per week
* working 10-20 hours per week
* working 21-40 hours per week
* working more than 40 hours per week

**Additional Skyline College Recommendations from SEEED:**

1. Add disabilities -- Yes or No to “I receive services from the Disabled Resource Center. (Justification—Their responses to survey questions may lend insight to the types of services provided by the DRC.)
2. Add English language learner— Yes or No to “I have participated in English Language Institute event(s). OR “I am now or was enrolled in ESOL classes.” (Justification —The College has made a concerted effort to recruit and retain these students. Their responses to survey questions may lend insight to the types of services provided by the ELI.)
3. Residence classification— Choose the statement that applies to your residential status. Your response will be kept confidential: “I am a US Citizen. I am a permanent resident. I am an international student with a green card. I am an undocumented student.” (Justification — Undocumented students’ responses to survey questions may lend insight to the types of services the College can provide to help them to succeed.)
4. add Veterans/ military service status—Yes or No to “I am a U.S. military veteran. “
5. Add socioeconomic status— Yes or No to all statements that apply— “I receive financial aid. I receive services from EOPS. I receive services from TRIO. I receive services from Sparkpoint.” (Justification —Faculty have long posed the question of how socioeconomic status impacts students’ schooling. Unfortunately this information is self-reported, but we may able to gain some insight into the impact of financial aid/ assistance on their schooling.)

7. Educational goal (check all that apply)

My goal at Skyline College is to:

* Pursue personal enrichment
* Improve personal well-being
* Improve a new job skill
* Improve my employability
* Transfer to a 4-year college or university
* Earn an AA or AS degree
* Earn a certificate
* Fill a gap in my program at another college or university
* Still deciding

1. **In what time frame are you most likely to take classes (Barbara’s original: How do you prefer classes to be offered?)? (Check all that apply.)** 
   * **16 week semester**
   * **6-8 week intensive sessions**
   * **Weekend classes**
   * **Online**
2. **If the College were to offer a structured package of courses in which you are guaranteed a seat and completion of your degree within two-three years, would you enroll?**

* **Yes**
* **No**

xx. **Why did you choose to enroll at Skyline College? (Check all that apply)**

* + **Academic reputation**
  + **Recommendation of high school counselor or teacher**
  + **Recommendation of family members or friends**
  + **Live close by**
  + **Affordable cost**
  + **Offers the courses I wanted**
  + **Complete my lower division courses here and then transfer**
  + **Was unsure of my educational goals and wanted to explore options**
  + **Other (open-ended option)**

**xx. What courses and/or programs do you think we should offer that are not currently options? (Suggest this revision to the DRC.) (Barbara’s original: Are there courses/programs that we don't offer that you think we should offer? (Open-ended)**

1. **Which of the following do you use to get information about ~~Skyline~~ Cañada College? (Check all that apply)** 
   * **WebSMART**
   * **WebSCHEDULE**
   * **~~Skyline~~ Cañada College Printed Schedule of Classes and/or Catalog**
   * **~~Skyline~~ Cañada College Event Calendar**
   * **Ask the ~~Bulldog~~ Colt**
   * **Social Media: Facebook, LinkedIn, Twitter,**
   * **Rate My Professor**
   * **Campus postings/marketing materials**
   * **Bulletin board postings (posters/fliers)**
   * **Electronic messaging on campus**
   * **Brochures**
   * **Student email communications from college**
   * **College Center Counter (Student Ambassadors)**
   * **Other**
   * **PLEASE COMMENT**