

## Hsieh, Chialin

---

**From:** Sewart, John J.  
**Sent:** Saturday, August 30, 2014 12:52 PM  
**To:** Hsieh, Chialin; Ulate, David  
**Cc:** Nakagawa, Monique; McVean, Aaron  
**Subject:** RE: Feeder High School Transcripts--As An Alternative to Math and English Placement Testing

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Thank you for the update. Which high schools are participating? CalPASS and RP efforts aside, could you obtain a file with these students' first name, last name, gender, date of birth, high school graduation date, and name of high school? (I know the high schools don't use SSN's and those data elements would give us as good a match with our enrolled students as can be had by anybody.) We could then do additional and far more refined analysis tailored to our local needs.

As part of our CCPT grant, we established a direct line of communication with the SM County Office of Education (SMCOE) and their IT staff responsible for the submission of the CBEDS data reporting to the State of California Department of Education. CBEDS is the K-12 equivalent of the CCCCCO MIS. It has everything about students, schools, staff, etc. And more:

<http://www.cde.ca.gov/ds/dc/cb/>

I am hoping to pursue that relationship with the SMCOE and the SMCCCD. It will take a bit of political push to make this happen—perhaps SMCCCD Chancellor > SM County Superintendent? In any event, my discussions with them were highly productive and the data is 'there' for us. SMCOE has staffing and resource issues to resolve but it is all doable. Their database is a virtual gold mine of information about students and their schools.

There was much discussion of the SMCOE and SCCCCD data sharing during the CCPT grant discussions. However, the discussion has not been active since that time. Can we make this a prime topic for the CRG to bring to our respective college's cabinet and perhaps the District Strategic Planning group? The interest in our high school population continues to grow on all fronts. SMCOE has the data and we want it AND they want feedback from us about their students and how they are doing. It's a natural match of mutual interests. I believe we can make this happen and we can do it directly with the SMCOE.

We do not need CalPASS (or any other 3<sup>rd</sup> party) as an intermediary to house and process K-12 data that we can obtain directly from SMCOE and include all of the data elements that we need and want. We know our curriculum, specialized support service programs, students, and other local contextual factors far better than anybody else. We are the experts about us. For example, what is the correlation between students' high school grades in math and English and their SMCCCD placement test raw scores? That's a critical piece of the analysis required for using high school grades in lieu of our placement tests. Not only is that information available only within our databases, a third party simply does not have the familiarity or knowledge of our placement test scoring and codes.

Data sharing with SMCOE has been talked about for years and years—and longer. The CCPT grant confirmed that this is a doable and realistic goal. How can we make this happen? Ideas? Suggestions? Next steps?

John

---

**From:** Hsieh, Chialin  
**Sent:** Friday, August 29, 2014 1:41 PM  
**To:** Sewart, John J.; Ulate, David  
**Cc:** Nakagawa, Monique  
**Subject:** RE: Feeder High School Transcripts--As An Alternative to Math and English Placement Testing

Yes, Cañada participates in the high school transcripts project that lead by the RP Group. We convinced our local high schools to submit their data to CalPass which they did. We are waiting for (a) CalPass to give us the data and (b) the RP Group's guidance in terms of the analysis.

The ideal is that RP will provide excel-like file as well as possible criteria. The College then will discuss and agree on the weighting of each criteria elements. Then the counselors will be able to place students into courses without placement test.

The plan B is that we receive data from CalPass, we do our own analysis, discuss what we come up in terms of criteria, and piloting the alternative assessment and placement test at the same time.

At this point, we have nothing yet. CalPass did not give us data yet. The RP Group has not provided any further analysis nor criteria.

If we have heard anything further, I will keep you in the loop!

Chialin

---

**From:** Sewart, John J.  
**Sent:** Friday, August 29, 2014 9:38 AM  
**To:** Hsieh, Chialin; Ulate, David  
**Cc:** Nakagawa, Monique  
**Subject:** Feeder High School Transcripts--As An Alternative to Math and English Placement Testing

Hi Chialin & David:

It has been mentioned several times in a variety of meetings that Canada is using recent high school graduates' high school transcript data in lieu of our math and English placement test processes. Is this the case? If so, can you provide details regarding how high school transcript information is obtained and used as an alternative course placement tool? That is, how are students' high school records provided; who submits this information; who receives it at Canada, and how is it entered into the students' academic record to allow for the corresponding math and/or English course placement and other course prerequisite information in BANNER?

Thanks in advance for any details that you can provide.

John

John Sewart  
Dean, Office of Planning, Research, & Institutional Effectiveness  
College of San Mateo  
650.574.6196  
[sewart@smccd.edu](mailto:sewart@smccd.edu)