

**Community College Survey of Student Engagement (CCSSE)
2013 Main Codebook**

Item	Variable	Responses
Survey number	SURVEYNO	
Item 1		
1. Did you begin college at this college or elsewhere?	ENTER	1 = Started here 2 = Started elsewhere
Item 2		
2. Thinking about this current academic term, how would you characterize your enrollment at this college?	ENRLMENT	1 = Less than full-time 2 = Full-time
Item 3		
3. Have you taken this survey in another class this term?	SRVAGAIN	1 = Yes 2 = No
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
4a. Asked questions in class or contributed to class discussions	CLQUEST	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4b. Made a class presentation	CLPRESEN	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4e. Came to class without completing readings or assignments	CLUNPREP	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
4f. Worked with other students on projects during class	CLASSGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4g. Worked with classmates outside of class to prepare class assignments	OCCGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4h. Tutored or taught other students (paid or voluntary)	TUTOR	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4i. Participated in a community-based project as a part of a regular course	COMMPROJ	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4k. Used e-mail to communicate with an instructor	EMAIL	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4l. Discussed grades or assignments with an instructor	FACGRADE	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4m. Talked about career plans with an instructor or advisor	FACPLANS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4q. Worked with instructors on activities other than coursework	FACOTH	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4u. Skipped class	SKIPCLAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?		
5b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5f. Using information you have read or heard to perform a new skill	PERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 6: During the current school year, about how much reading and writing have you done at this college?		
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20

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Item 6: During the current school year, about how much reading and writing have you done at this college?		
6c. Number of written papers or reports of any length	WRITEANY	1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20
Item 7		
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	EXAMS	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging
Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?		
8a. Internship, field experience, co-op experience, or clinical assignment	INTERN	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8b. English as a second language course	ESL	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8c. Developmental/remedial reading course	DEVREAD	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8d. Developmental/remedial writing course	DEVWRITE	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8e. Developmental/remedial math course	DEVMATH	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8f. Study skills course	STUDSKIL	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8g. Honors course	HONORS	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done

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Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?		
8h. College orientation program or course	ORIEN	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
8i. Organized learning communities (linked courses/study groups led by faculty or counselors)	LRNCOMM	1 = I have not done nor plan to do 2 = I plan to do 3 = I have done
Item 9: How much does this college emphasize each of the following?		
9a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9b. Providing the support you need to help you succeed at this college	ENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9e. Providing the support you need to thrive socially	ENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9f. Providing the financial support you need to afford your education	FINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9g. Using computers in academic work	ENVCOMP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?		
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10b. Working for pay	PAYWORK	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours
10e. Commuting to and from classes	COMMUTE	0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours

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Item 11: Mark the number that best represents the quality of your relationships with people at this college.		
11a. Other students	ENVSTU	1 = (1) Unfriendly, unsupportive, sense of alienation 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Friendly, supportive, sense of belonging
11b. Instructors	ENVFAC	1 = (1) Unavailable, unhelpful, unsympathetic 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Available, helpful, sympathetic
11c. Administrative personnel and offices	ENVADM	1 = (1) Unhelpful, inconsiderate, rigid 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Helpful, considerate, flexible
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
12a. Acquiring a broad general education	GNGENLED	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12b. Acquiring job or work-related knowledge and skills	GNWORK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12c. Writing clearly and effectively	GNWRITE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
12d. Speaking clearly and effectively	GNSPEAK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12e. Thinking critically and analytically	GNANALY	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12f. Solving numerical problems	GNSOLVE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12g. Using computing and information technology	GNCMPTS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12h. Working effectively with others	GNOTHERS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12i. Learning effectively on your own	GNINQ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12j. Understanding yourself	GNSSELF	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
12l. Developing a personal code of values and ethics	GNETHICS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12m. Contributing to the welfare of your community	GNCOMMUN	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12n. Developing clearer career goals	CARGOAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
12o. Gaining information about career opportunities	GAINCAR	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 13.1: How often do you use the following services at this college?		
13.1a. Academic advising/planning	USEACAD	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1b. Career counseling	USECACOU	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1c. Job placement assistance	USEJOBPL	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1d. Peer or other tutoring	USETUTOR	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often

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Item 13.1: How often do you use the following services at this college?		
13.1e. Skill labs (writing, math, etc.)	USELAB	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1f. Child care	USECHLD	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1g. Financial aid advising	USEFAADV	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1h. Computer lab	USECOMLB	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1i. Student organizations	USESTORG	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1j. Transfer credit assistance	USETRCRD	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
13.1k. Services to students with disabilities	USEDISAB	0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often
Item 13.2: How satisfied are you with the following services at this college?		
13.2a. Academic advising/planning	SATACAD	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very

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Item 13.2: How satisfied are you with the following services at this college?		
13.2b. Career counseling	SATCACOU	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2c. Job placement assistance	SATJOBPL	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2d. Peer or other tutoring	SATTUTOR	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2e. Skill labs (writing, math, etc.)	SATLAB	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2f. Child care	SATCHLD	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2g. Financial aid advising	SATFAADV	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2h. Computer lab	SATCOMLB	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2i. Student organizations	SATSTORG	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
13.2j. Transfer credit assistance	SATTRCRD	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very

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Item 13.2: How satisfied are you with the following services at this college?		
13.2k. Services to students with disabilities	SATDISAB	0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very
Item 13.3: How important are the following services to you at this college?		
13.3a. Academic advising/planning	IMPACAD	1 = Not at all 2 = Somewhat 3 = Very
13.3b. Career counseling	IMPCACOU	1 = Not at all 2 = Somewhat 3 = Very
13.3c. Job placement assistance	IMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very
13.3d. Peer or other tutoring	IMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very
13.3e. Skill labs (writing, math, etc.)	IMPLAB	1 = Not at all 2 = Somewhat 3 = Very
13.3f. Child care	IMPCHLD	1 = Not at all 2 = Somewhat 3 = Very
13.3g. Financial aid advising	IMPFAADV	1 = Not at all 2 = Somewhat 3 = Very
13.3h. Computer lab	IMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very
13.3i. Student organizations	IMPSTORG	1 = Not at all 2 = Somewhat 3 = Very
13.3j. Transfer credit assistance	IMPTRCRD	1 = Not at all 2 = Somewhat 3 = Very

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Item	Variable	Responses
Item 13.3: How important are the following services to you at this college?		
13.3k. Services to students with disabilities	IMPDISAB	1 = Not at all 2 = Somewhat 3 = Very
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?		
14a. Working full-time	WRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14b. Caring for dependents	CAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14c. Academically unprepared	ACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14d. Lack of finances	LACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
14e. Transfer to a 4-year college or university	TRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
Item 15		
15. How supportive are your friends of your attending this college?	FRNDSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely
Item 16		
16. How supportive is your immediate family of your attending this college?	FAMSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely

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Item	Variable	Responses
Item 17: Indicate which of the following are your reasons/goals for attending this college.		
17a. Complete a certificate program	CERTPRGM	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17b. Obtain an associate degree	ASSOCDEG	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17c. Transfer to a 4-year college or university	TR4YR	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17d. Obtain or update job-related skills	OBUPSKIL	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17e. Self-improvement/personal enjoyment	SLFIMP	1 = Not a goal 2 = Secondary goal 3 = Primary goal
17f. Change careers	CARCHNG	1 = Not a goal 2 = Secondary goal 3 = Primary goal
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.		
18a. My own income/savings	OWNINC	1 = Not a source 2 = Minor source 3 = Major source
18b. Parent or spouse/significant other's income/savings	PARSPINC	1 = Not a source 2 = Minor source 3 = Major source
18c. Employer contributions	EMPLOYER	1 = Not a source 2 = Minor source 3 = Major source
18d. Grants & scholarships	GRANTS	1 = Not a source 2 = Minor source 3 = Major source
18e. Student loans (bank, etc.)	STULOANS	1 = Not a source 2 = Minor source 3 = Major source

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Item	Variable	Responses
Item 18: Indicate which of the following are sources you use to pay your tuition at this college.		
18f. Public assistance	PUBASSIT	1 = Not a source 2 = Minor source 3 = Major source
Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending?		
19. Proprietary (private) school or training program	PROPSCH	0 = No response 1 = Response
19. Public vocational-technical school	VOCTECH	0 = No response 1 = Response
19. Another community or technical college	COMMCOLL	0 = No response 1 = Response
19. 4-year college or university	FOURYEAR	0 = No response 1 = Response
19. None	NONESC	0 = No response 1 = Response
Item 20		
20. When do you plan to take classes at this college again?	TAKAGAIN	1 = I will accomplish my goal(s) during this term and will not be returning 2 = I have no current plan to return 3 = Within the next 12 months 4 = Uncertain
Item 21		
21. At this college, in what range is your overall college grade average?	GPA	1 = Pass/fail classes only 2 = Do not have a GPA at this school 3 = C- or lower 4 = C 5 = B- to C+ 6 = B 7 = A- to B+ 8 = A
Item 22		
22. When do you most frequently take classes at this college?	TIMCLASS	1 = Day classes (morning or afternoon) 2 = Evening classes 3 = Weekend classes

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Item	Variable	Responses
Item 23		
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	0 = None 1 = 1-14 credits 2 = 15-29 credits 3 = 30-44 credits 4 = 45-60 credits 5 = Over 60 credits
Item 24: At what other types of institutions are you taking classes this term?		
24. None	OTCLSNON	0 = No response 1 = Response
24. High school	OTCLSHS	0 = No response 1 = Response
24. Vocational/technical school	OTCLSVT	0 = No response 1 = Response
24. Another community or technical college	OTCLSCC	0 = No response 1 = Response
24. 4-year college/university	OTCLS4Y	0 = No response 1 = Response
24. Other	OTCLASS	0 = No response 1 = Response
Item 25		
25. How many classes are you presently taking at other institutions?	OTHINST	1 = None 2 = 1 class 3 = 2 classes 4 = 3 classes 5 = 4 classes or more
Item 26		
26. Would you recommend this college to a friend or family member?	RECOMMEN	1 = Yes 2 = No
Item 27		
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	1 = Poor 2 = Fair 3 = Good 4 = Excellent
Item 28		
28. Do you have children who live with you?	HAVKID	1 = Yes 2 = No

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Item	Variable	Responses
Item 29		
29. Mark your age group	AGENEW	2 = 18 to 19 3 = 20 to 21 4 = 22 to 24 5 = 25 to 29 6 = 30 to 39 7 = 40 to 49 8 = 50 to 64 9 = 65+
Item 30		
30. Your sex:	SEX	1 = Male 2 = Female
Item 31		
31. Are you married?	MARRY	1 = Yes 2 = No
Item 32		
32. Is English your native (first) language?	ENGFIRST	1 = Yes 2 = No
Item 33		
33. Are you an international student or foreign national?	INTERNAT	1 = Yes 2 = No
Item 34		
34. What is your racial identification?	RERACE	1 = American Indian or other Native American 2 = Asian, Asian American or Pacific Islander 3 = Native Hawaiian 4 = Black or African American, Non-Hispanic 5 = White, Non-Hispanic 6 = Hispanic, Latino, Spanish 7 = Other
Item 35		
35. What is the highest academic credential you have earned?	HIACCRED	1 = None 2 = High school diploma or GED 3 = Vocational/technical certificate 4 = Associate degree 5 = Bachelor's degree 6 = Master's/doctoral/professional degree

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Item 36: What is the highest level of education obtained by your:		
36. Mother	MOTHEd	1 = Not a high school graduate 2 = High school diploma or GED 3 = Some college, did not complete degree 4 = Associate degree 5 = Bachelor's degree 6 = Master's degree/1st professional 7 = Doctorate degree 8 = Unknown
36. Father	FATHED	1 = Not a high school graduate 2 = High school diploma or GED 3 = Some college, did not complete degree 4 = Associate degree 5 = Bachelor's degree 6 = Master's degree/1st professional 7 = Doctorate degree 8 = Unknown
Item 37		
37. Major code	MAJOR	If your college used the Center-provided <i>CCSSE</i> Program Code Sheet, please click here to view program codes.

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The items below are the five CCSSE special-focus items on promising practices for 2013.		
1. During the current term at this college, I completed registration before the first class session(s).	COLLQ2623	1 = Yes; I was registered for ALL of my courses before the first class session(s) 2 = Mostly; I was registered for MOST of my courses before the first class session(s) 3 = Partly; I was registered for SOME of my courses before the first class session(s) 4 = No; I was NOT registered for ANY of my courses before the first class session(s)
2. The ONE response that best describes my experience with orientation when I first came to this college is:	COLLQ2624	1 = I took part in an online orientation prior to the beginning of classes 2 = I attended an on-campus orientation prior to the beginning of classes 3 = I enrolled in an orientation course as part of my course schedule during my first term at this college 4 = I was not aware of a college orientation 5 = I was unable to participate in orientation due to scheduling or other issues
3. During my first term at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").	COLLQ2628	1 = Yes, in my first term at this college 2 = Yes, in my first AND in at least one other term at this college 3 = Yes, but NOT in my first term at this college 4 = No, I did not
4. During my first term at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).	COLLQ2629	1 = Yes, in my first term at this college 2 = Yes, in my first AND in at least one other term at this college 3 = Yes, but NOT in my first term at this college 4 = No, I did not
5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course).	COLLQ2630	1 = Yes, in my first term at this college 2 = Yes, in my first AND in at least one other term at this college 3 = Yes, but NOT in my first term at this college 4 = No, I did not

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The items below are course level data from the course master data file.		
Campus location	CAMPLOC	
Section number	SECNO	
Course number	COURSENO	
Course full name	COURNAME	
Building	BLDG	
Room	ROOM	
Class meeting days	MEETDAYS	
Instructor name	INSTRNAM	
Department	DEPART	
Actual enrollment	ACTENROL	
Class start time	STIME	
Class end time	ETIME	
Class start date	SDATE	
Class end date	EDATE	
Administration time group	TIMEGRP	1 = Morning (before noon) 2 = Afternoon (noon to 4:59 PM) 3 = Evening (5:00 PM or later)
The items below are course level data from the Student Report Information Sheet.		
Survey administered by	SRVADMN	1 = Faculty 2 = Survey Administrator
Faculty member's status	FACFTPT	1 = Full-time 2 = Part-time
Number of students in attendance	NUMSTU	
Total administration time (in minutes)	ADMNTIME	
Administration date	ADMNDATE	
How many students in this class have special needs?	SPNEEDS	
Number of credit hours taught this semester by faculty member teaching this class: Semester system hours	SEMHR	
Number of credit hours taught this semester by faculty member teaching this class: Quarter system hours	QRTHRS	

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The items below are derived CCSSE variables.		
Taken or plan to take Developmental coursework / Have not taken and do not plan to take Developmental coursework	DEVELOPMENTAL	1 = Non-Developmental 2 = Developmental
Traditional/Nontraditional-Age students	STUD_AGE_CLASS	1 = Traditional-Age 2 = Nontraditional-Age
First-Generation/Not First-Generation Students	GENERATION	1 = First-Generation 2 = Not First-Generation
Credit hours completed	CREDIT	1 = 0 to 29 Credits 2 = 30+ Credits
Credential/Non-credential seeking	CREDENTIAL	1 = Non-credential Seeking 2 = Credential Seeking
The items below are the calculated weight and raw benchmarks.		
Institutional weight based on proportions of full-time and less than full-time enrollment in the primary sample	IWEIGHT	
Raw active and collaborative learning benchmark score	ACTCOLL	
Raw student effort benchmark score	STUEFF	
Raw academic challenge benchmark score	ACCHALL	
Raw student-faculty interaction benchmark score	STUFAC	
Raw support for learners benchmark score	SUPPORT	
The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level).		
Standardized active and collaborative learning benchmark score	ACTCOLL_STD	
Standardized student effort benchmark score	STUEFF_STD	
Standardized academic challenge benchmark score	ACCHALL_STD	
Standardized student-faculty interaction benchmark score	STUFAC_STD	
Standardized support for learners benchmark score	SUPPORT_STD	