Hsieh, Chialin

From: Hum, Denise

Sent: Sunday, September 27, 2015 8:20 PM

To: Huang, Tracy

Cc: Stringer, Janet; Hsieh, Chialin

Subject: Re: MMAP pilot sum fall 15 enrollment

Follow Up Flag: Follow up Flag Status: Flagged

Hi Tracy,

THanks for the results! I don't have my data from our previous meetings with me, but I think that it's great that 82% of students placed into college level math and 91% placed into college level English. I'm particularly happy that for the math, over 50% went straight to statistics (math 200). I think it's interesting that the math 200 enrollment is the same, but ENG 100 & 110 numbers are double! How do our overall Math 200 enrollments compare to last year? Do you have comparable numbers for those first time students who took the placement test?

I can't tell if the math numbers being the same is good or bad. It seems like from the math side, transcript based placement is doing no harm, but is it doing any good? That is, is it allowing more students to take transfer level courses their first semester who otherwise would not? At the end of the semester, I think it would be interesting to compare these students to the rest. Also, how do these students fare in Math 200 compared to those who took Math 190?

Thanks!

Denise

Denise Hum Associate Professor, Mathematics Cañada College 4200 Farm Hill Blvd. Redwood City, CA 94061 650 . 306 . 3351

From: Huang, Tracy

Sent: Friday, September 25, 2015 1:43 PM

To: Hum, Denise

Cc: Stringer, Janet; Hsieh, Chialin

Subject: FW: MMAP pilot sum fall 15 enrollment

Hi Denise,

Chialin informed me that you have a course conflict with the MMAP meeting on Monday. Attached are numbers for math and English placements and enrollment.

Let me know if you have questions or comments.

Have a good weekend!
-Tracy