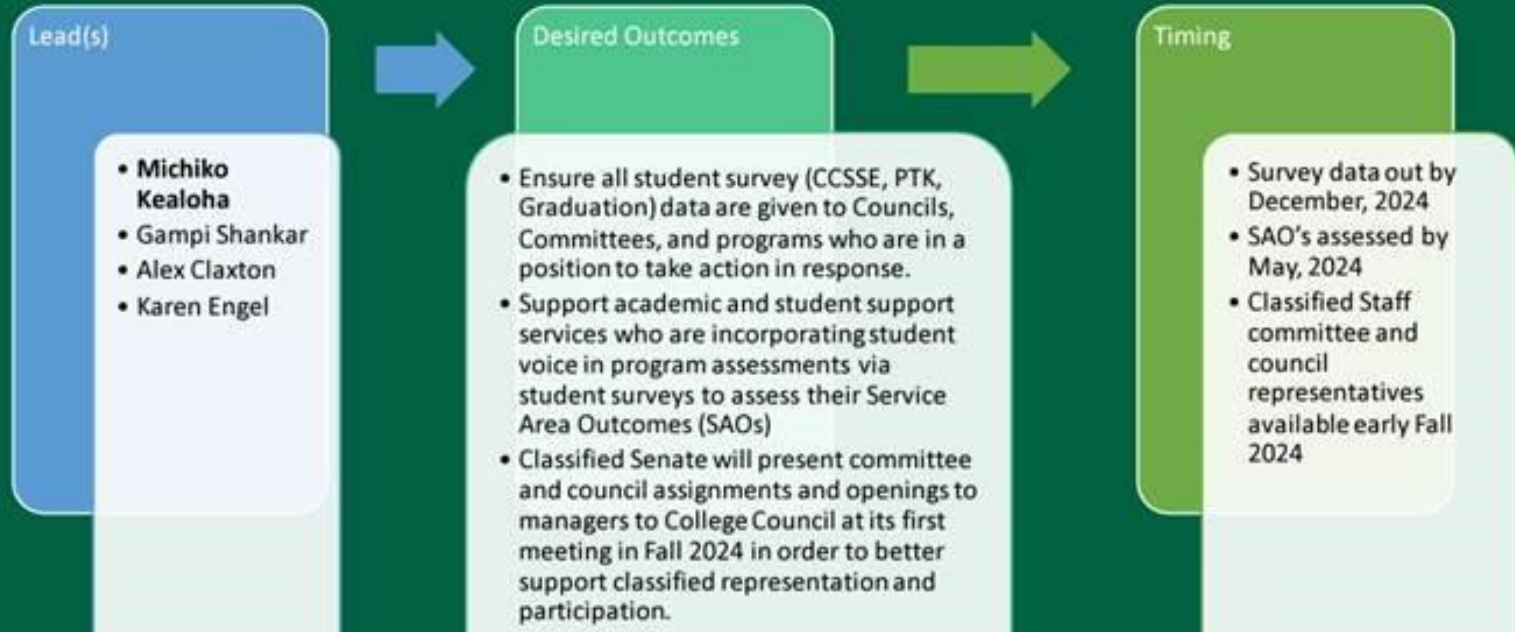


# Transform college participatory processes

EMP 2.10 Reimagine and transform college participatory governance processes and structures to: (1) address equity and antiracism in all integrated planning and resource allocation decisions; (2) increase student voice in college processes, including program review; and (3) ensure classified staff have adequate time to contribute to the committees and councils on which they serve.



# EMP 2.10

## Transform College Participatory Governance Processes

February 5, 2025 Review

- **Gampi:**
  - Ongoing: Faculty Equity Coordinator met with Academic Senate leadership on instructional program review to ensure an equity lens, and questions were added
  - Both the PTK survey results and CCSSE were on a Fall 2024 PBC agenda
- **Alex:**
  - Set up a CCSSE (student engagement) dashboard up and running on website
  - The Grad Survey (ILO) results were discussed at Fall 2024 PBC and IPC
  - Fall 2024 presentations to committees and council about better support for classified representation and participation
- **Michiko:**
  - Equity and Antiracism in Resource Allocation:
    - EAPC discussed as a group and provided council prioritization with personnel and resource allocations
  - Equity and Antiracism in Integrated Planning:
    - Office of Equity Presents Transformational Antiracist Leadership (TAL) Framework to SSPC
    - SSPC Sub-Committee Meets to Discuss TAL SAOs and Program Review
    - SSPC Commits to Spring 2025 TAL data presentations
  - Increase Student Voice:
    - The Office of Equity added 5 Cultural Center students to the student services peer review process for multiple comprehensive reviews
    - EAPC also discussed CCSSE data at Fall meeting