

COURSE ENROLLMENT REPORT

DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	LIBR
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR. FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career" , "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer" Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/ out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

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2018-2019 to 2022-2023

Headcount by Course	FA18	SP19	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23	Grand Unduplicated Total
LIBR-100	100	68	93	55	24	41	40	33	26	43	503

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

COURSE ENROLLMENT REPORT

2018-2019 to 2022-2023

Success Rate by Course	FA18	SP19	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23	Total Success Rate	Total Withdraw Rate
LIBR-100	73%	79%	72%	65%	79%	83%	93%	88%	77%	91%	78%	12%

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2018-2019 to 2022-2023

Sections Ran by Course	FA18	SP19	FA19	SP20	FA20	SP21	FA21	SP22	FA22	SP23	Total Number of Sections Ran
LIBR-100	4	2	4	2	1	2	2	2	1	1	21

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	FACE TO FACE	ONLINE
LIBR-100	227	281

Headcount % by Course	FACE TO FACE	ONLINE
LIBR-100	45.1%	55.9%

Success Rate by Course	FACE TO FACE	ONLINE
LIBR-100	75%	81%

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Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Afternoon (Starts Between 12:00PM)	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE
LIBR-100	52	79	99	281

Headcount % by Course	Afternoon (Starts Between 12:00PM)	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE
LIBR-100	10.3%	15.7%	19.7%	55.9%

Success Rate by Course	Afternoon (Starts Between 12:00PM)	Evening (Starts at 5:00PM or After)	Morning (Starts Before 12:00PM)	ONLINE
LIBR-100	75%	77%	72%	81%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Female	Male	Gender Unreported
LIBR-100	319	178	6

Headcount % by Course	Female	Male	Gender Unreported
LIBR-100	63.4%	35.4%	1.2%

Success Rate by Course	Female	Male	Gender Unreported
LIBR-100	81%	73%	83%

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LIBR-100	8	106	7	258	5	45	13	61

Headcount % by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LIBR-100	1.6%	21.1%	1.4%	51.3%	<1%	8.9%	2.6%	12.1%

Success Rate by Course	African American	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LIBR-100	88%	85%	43%	74%	80%	78%	92%	82%

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Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
LIBR-100	16	157	100	145	66	21	1

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
LIBR-100	3.2%	31.2%	19.9%	28.8%	13.1%	4.2%	<1%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
LIBR-100	88%	82%	75%	71%	86%	91%	*

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COURSE ENROLLMENT REPORT

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
LIBR-100	213	294

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
LIBR-100	42.3%	58.4%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
LIBR-100	81%	76%

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Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

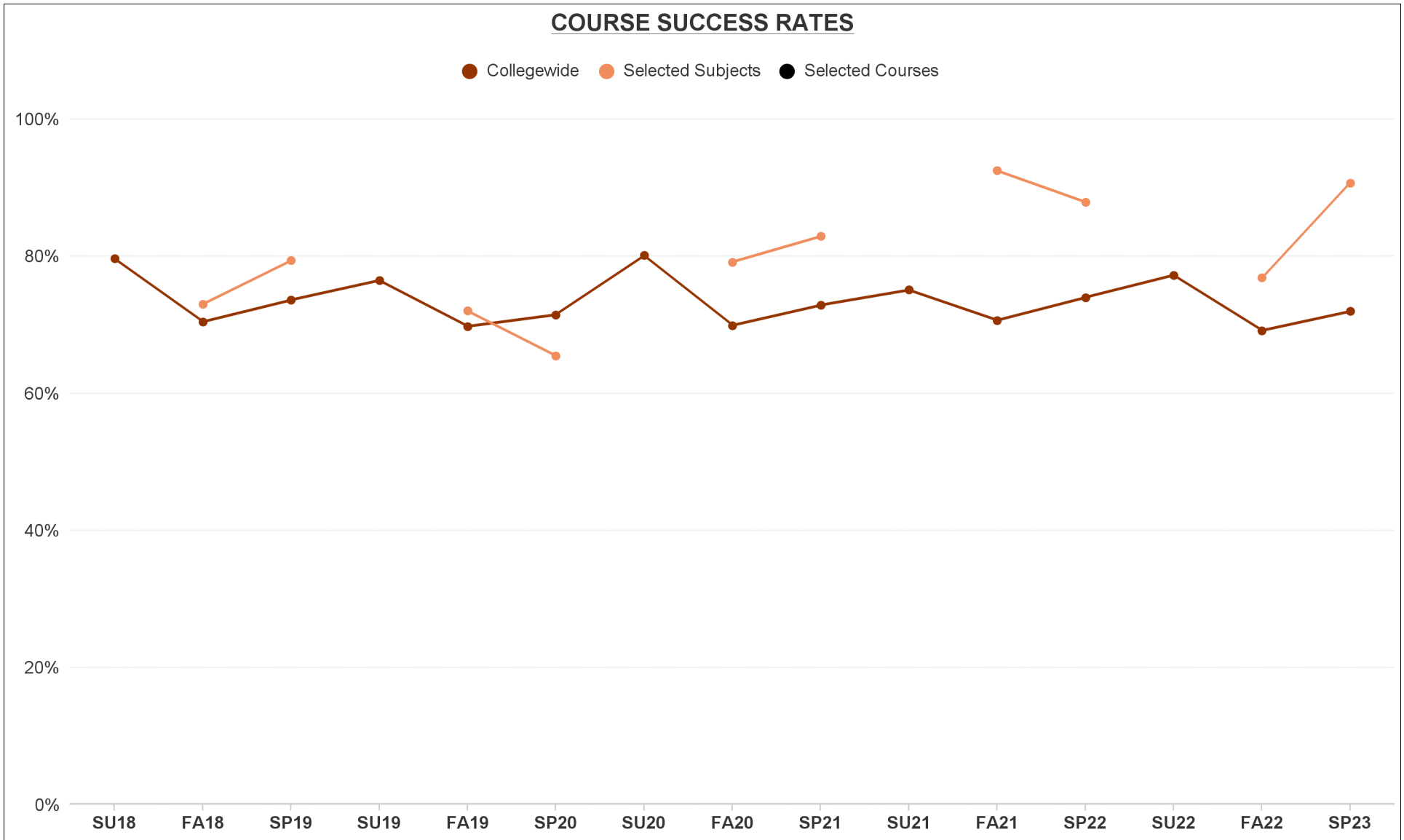
Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LIBR-100	4	32	22	101	346

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LIBR-100	<1%	6.4%	4.4%	20.1%	68.8%

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LIBR-100	*	73%	83%	83%	77%

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Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.

Selected Subjects: LIBR.

Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

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