DEFINITION

Report Definition	Course success statistics for credit enrollments at Cañada College.
Data Suppression	The success rates and withdrawal rates for groups of students fewer than 5 are suppressed. These cells are masked with an asterisk (*).
Subpopulations Less Than 1%	For the following sections, if the percent size of a subpopulation is greater than zero but less than 1% then it is shown as "<1%": COUNTS & SUCCESS BY GENDER, COUNTS & SUCCESS BY RACE/ETHNICITY, COUNTS & SUCCESS BY AGE, COUNTS & SUCCESS BY SMCCCD LOAD, COUNTS & SUCCESS BY GOAL.
Academic Year(s):	2018-2019 to 2022-2023. Academic years are defined as Summer, Fall, and Spring.
Term(s)	Includes all terms within selected academic years
Division(s)	All divisions
Subject(s)	LCTR
Course(s)	All courses
Modality	For sections after Spring 2023 with a valid Instructional Method code, modality is defined as: Hybrid = Section has an instructional method of HYBR or HYFX. Online = Section has an instructional method of ONLN. Face to Face = Section has an instructional method of FACE. For all other sections, modality is defined as: COVID - SYNCHRONOUS = Section has an attribute code of CVSY. SYNCHRONOUS = Section has an attribute code of SYNC. ONLINE = Section has an attribute code of ONLN. HYBRID = Section has an attribute code of HYBR.
	FACE TO FACE = All others.
Late Start	Includes sections with Part Of Term Code between 'B' and 'O'.
Meeting Days	Source: MEET_SCHEDULE field from the Sv_Term_Section_Fte table in WARE.
Headcount	Unduplicated number of enrolled students.
Grand Unduplicated Total	The number of unique students enrolled over the time period. Students who took the course more than 1 time are only counted once in the unduplicated total.
Success Rate	Percentage of enrollments which earned final grades of A, B, C, or P. Denominator includes withdrawals.
Withdrawal Rate	Percentage of enrollments which resulted in a grade of W or EW.
Sections Ran	The number of sections that ran and for which at least one student earned any letter grade. Sections that are part of a cross-listed grouping are counted once under each corresponding course.
Term Load (Full time, Part Time)	Based on the number of units in which the student was enrolled districtwide. Full-time is defined as 12 or more units enrolled districtwide. Part-time is defined as less than 12 units districtwide.
Age	Based on the student's age as of the corresponding term.
Goal	Goals are grouped as follows: 4 yr stu take class for 4 yr col: Includes the educational goal "4-year students take class for 4-year college" College Preparation: Includes the educational goals "Complete Credits for HS Diplom" and "Improve Basic Skills" CTE Certif/Career Development: Includes the educational goals "Acquire Job Skills/ New Career", "Earn 2 year Certificate without Transfer", "Maintain Certificate/License", "Update Job Skills/ Job Advance", and "Earn Vocational Certificate without Transfer"
	Degree/Transfer: Includes the educational goals "Earn AA/AS & Transfer to 4 year institution", "Earn AA/AS w/ out Transfer", and "Transfer to 4 year institution without AA/AS" Exploratory: Includes all other goals not listed above.
HEADCOUNT BY DEMOGRAPHICS and SUCCESS BY DEMOGRAPHICS tabs	These tabs only include courses which had a grand total unduplicated headcount of 50 or more over the period between 2018-2019 and 2022-2023.

2018-2019 to 2022-2023

Headcount by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Grand Unduplicated Total
LCTR-100		14	3	3	6	7	5	4	2	16	2	6	5	9	15	93
LCTR-139	2	14	11	6	15	6	3	2	1	20	1	3	1	2		83
LCTR-140	9	3	10	4	5	8	1	3	2	2	1	4	2	2	2	58
LCTR-151	3	1	5	3	1	11	7	3	3	6	4	1	2	2	2	54
LCTR-698								21	1					9	1	32
LCTR-810	7	39	14	4	21	10	10	4	3	5	5	35	4	5	31	196
LCTR-822	4	8	19	4	15	11	7	2	6	2	1	5	2	2	12	93
LCTR-823			1		3	1		2						1	1	9
LCTR-840	5	8	15	3	19	9	13	4	11	6	2	3	4	2	8	107
LCTR-841		2	7		5	1	1	1		15	3	1	2		2	39
LCTR-842		2		1	3	7				1			2		1	16
LCTR-843			3		2	5		2					1			13

2018-2019 to 2022-2023

Success Rate by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Success Rate	Total Withdraw Rate
LCTR-100		57%	*	*	83%	71%	60%	*	*	56%	*	100%	80%	100%	67%	71%	7%
LCTR-139	*	57%	55%	50%	40%	17%	*	*	*	5%	*	*	*	*		41%	8%
LCTR-140	44%	*	60%	*	20%	38%	*	*	*	*	*	*	*	*	*	45%	16%
LCTR-151	*	*	100%	*	*	64%	100%	*	*	50%	*	*	*	*	*	74%	9%
LCTR-698								0%	*					0%	*	0%	100%
LCTR-810	71%	56%	57%	*	52%	60%	60%	*	*	60%	80%	91%	*	40%	90%	69%	12%
LCTR-822	*	63%	53%	*	67%	27%	29%	*	33%	*	*	60%	*	*	17%	42%	13%
LCTR-823			*		*	*		*						*	*	33%	11%
LCTR-840	0%	25%	33%	*	37%	22%	38%	*	36%	33%	*	*	*	*	25%	31%	13%
LCTR-841		*	43%		40%	*	*	*		0%	*	*	*		*	28%	5%
LCTR-842		*		*	*	29%				*			*		*	29%	24%
LCTR-843			*		*	0%		*					*			15%	23%

2018-2019 to 2022-2023

Sections Ran by Course	SU18	FA18	SP19	SU19	FA19	SP20	SU20	FA20	SP21	SU21	FA21	SP22	SU22	FA22	SP23	Total Number of Sections Ran
LCTR-100		1	1	1	1	1	1	1	1	1	1	1	1	1	1	14
LCTR-139	1	1	1	1	1	1	1	1	1	1	1	1	1	1		14
LCTR-140	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
LCTR-151	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
LCTR-698								1	1					1	1	4
LCTR-810	1	2	1	1	2	1	1	1	1	1	1	2	1	1	2	19
LCTR-822	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
LCTR-823			1		1	1		1						1	1	6
LCTR-840	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
LCTR-841		1	1		1	1	1	1		1	1	1	1		1	11
LCTR-842		1		1	1	1				1			1		1	7
LCTR-843			1		1	1		1					1			5

Headcount by Course	COVID - SYNCHRON OUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRON OUS
LCTR-100	19		63		11
LCTR-139		2	41	41	
LCTR-140		4	31	23	
LCTR-151		4	34	16	
LCTR-810		63	34	99	
LCTR-822		79		16	
LCTR-840		83		25	

Headcount % by Course	COVID - SYNCHRON OUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRON OUS
LCTR-100	20.4%		67.7%		11.8%
LCTR-139		2.4%	49.4%	49.4%	
LCTR-140		6.9%	53.4%	39.7%	
LCTR-151		7.4%	63.0%	29.6%	
LCTR-810		32.1%	17.3%	50.5%	
LCTR-822		84.9%		17.2%	
LCTR-840		77.6%		23.4%	

Success Rate by Course	COVID - SYNCHRON OUS	FACE TO FACE	HYBRID	ONLINE	SYNCHRON OUS
LCTR-100	60%		71%		91%
LCTR-139		*	40%	40%	
LCTR-140		*	52%	43%	
LCTR-151		*	71%	75%	
LCTR-810		90%	59%	59%	
LCTR-822		43%		38%	
LCTR-840		31%		31%	

Headcount by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRON OUS	ONLINE	SYNCHRON OUS	Unknown
LCTR-100	63	19		11	
LCTR-139			41		43
LCTR-140			23		35
LCTR-151			16		38
LCTR-810	34		99		63
LCTR-822			16		79
LCTR-840			25		83

Headcount % by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRON OUS	ONLINE	SYNCHRON OUS	Unknown
LCTR-100	67.7%	20.4%		11.8%	
LCTR-139			49.4%		51.8%
LCTR-140			39.7%		60.3%
LCTR-151			29.6%		70.4%
LCTR-810	17.3%		50.5%		32.1%
LCTR-822			17.2%		84.9%
LCTR-840			23.4%		77.6%

Success Rate by Course	Afternoon (Starts Between 12:00PM	COVID - SYNCHRON OUS	ONLINE	SYNCHRON OUS	Unknown
LCTR-100	71%	60%		91%	
LCTR-139			40%		42%
LCTR-140			43%		46%
LCTR-151			75%		74%
LCTR-810	59%		59%		90%
LCTR-822			38%		43%
LCTR-840			31%		31%

Headcount by Course	Female	Male	Gender Unreported
LCTR-100	43	47	3
LCTR-139	38	43	2
LCTR-140	31	25	2
LCTR-151	38	16	
LCTR-810	106	84	6
LCTR-822	61	32	
LCTR-840	60	46	1

Headcount % by Course	Female	Male	Gender Unreported
LCTR-100	46.2%	50.5%	3.2%
LCTR-139	45.8%	51.8%	2.4%
LCTR-140	53.4%	43.1%	3.4%
LCTR-151	70.4%	29.6%	
LCTR-810	54.1%	42.9%	3.1%
LCTR-822	65.6%	34.4%	
LCTR-840	56.1%	43.0%	<1%

Success Rate by Course	Female	Male	Gender Unreported
LCTR-100	73%	68%	*
LCTR-139	39%	43%	*
LCTR-140	42%	52%	*
LCTR-151	76%	69%	
LCTR-810	72%	64%	83%
LCTR-822	39%	48%	
LCTR-840	35%	26%	*

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LCTR-100	1	1	18	1	28		30	8	6
LCTR-139	11		7	2	24	1	31	5	2
LCTR-140	10		9	2	17	2	13	3	2
LCTR-151	2		10	3	21	1	14	3	
LCTR-810	12		25	3	71	1	57	19	8
LCTR-822	5		21		48		10	3	6
LCTR-840	6		25	2	46		9	3	16

Headcount % by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LCTR-100	1.1%	1.1%	19.4%	1.1%	30.1%		32.3%	8.6%	6.5%
LCTR-139	13.3%		8.4%	2.4%	28.9%	1.2%	37.3%	6.0%	2.4%
LCTR-140	17.2%		15.5%	3.4%	29.3%	3.4%	22.4%	5.2%	3.4%
LCTR-151	3.7%		18.5%	5.6%	38.9%	1.9%	25.9%	5.6%	
LCTR-810	6.1%		12.8%	1.5%	36.2%	<1%	29.1%	9.7%	4.1%
LCTR-822	5.4%		22.6%		51.6%		10.8%	3.2%	6.5%
LCTR-840	5.6%		23.4%	1.9%	43.0%		8.4%	2.8%	15.0%

Success Rate by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LCTR-100	*	*	94%	*	67%		59%	100%	50%
LCTR-139	55%		57%	*	46%	*	30%	20%	*
LCTR-140	30%		44%	*	53%	*	54%	*	*

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

Success Rate by Course	African American	Amer. Ind/ Alaska Native	Asian	Filipino	Hispanic	Pacific Islander	White	Multi Race	Race/ Ethnicity Unreported
LCTR-151	*		90%	*	81%	*	50%	*	
LCTR-810	25%		92%	*	56%	*	82%	80%	63%
LCTR-822	20%		50%		42%		40%	*	38%
LCTR-840	0%		36%	*	36%		33%	*	18%

Headcount by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
LCTR-100	10	52	14	14	2	1	1
LCTR-139	3	37	14	22	3	2	2
LCTR-140	2	24	16	10	3	1	2
LCTR-151	7	18	15	8	2	2	2
LCTR-810	32	108	21	15	10	6	4
LCTR-822	2	29	22	21	12	7	1
LCTR-840	2	30	28	23	15	8	1

Headcount % by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
LCTR-100	10.8%	55.9%	15.1%	15.1%	2.2%	1.1%	1.1%
LCTR-139	3.6%	44.6%	16.9%	26.5%	3.6%	2.4%	2.4%
LCTR-140	3.4%	41.4%	27.6%	17.2%	5.2%	1.7%	3.4%
LCTR-151	13.0%	33.3%	27.8%	14.8%	3.7%	3.7%	3.7%
LCTR-810	16.3%	55.1%	10.7%	7.7%	5.1%	3.1%	2.0%
LCTR-822	2.2%	31.2%	23.7%	22.6%	12.9%	7.5%	1.1%
LCTR-840	1.9%	28.0%	26.2%	21.5%	14.0%	7.5%	<1%

Success Rate by Course	Age Under 18	Age 18 - 22	Age 23 - 28	Age 29 - 39	Age 40 - 49	Age 50 - 59	Age 60 +
LCTR-100	91%	81%	38%	64%	*	*	*
LCTR-139	*	51%	43%	14%	*	*	*
LCTR-140	*	46%	44%	40%	*	*	*
LCTR-151	86%	78%	73%	50%	*	*	*
LCTR-810	97%	65%	48%	67%	70%	50%	*
LCTR-822	*	45%	33%	39%	50%	57%	*
LCTR-840	*	20%	25%	28%	47%	56%	*

Headcount by Course	Full Time (12+ Units)	Part Time (<12 Units)
LCTR-100	47	48
LCTR-139	45	41
LCTR-140	28	30
LCTR-151	26	28
LCTR-810	69	127
LCTR-822	39	54
LCTR-840	41	66

Headcount % by Course	Full Time (12+ Units)	Part Time (<12 Units)
LCTR-100	50.5%	51.6%
LCTR-139	54.2%	49.4%
LCTR-140	48.3%	51.7%
LCTR-151	48.1%	51.9%
LCTR-810	35.2%	64.8%
LCTR-822	41.9%	58.1%
LCTR-840	38.3%	61.7%

Success Rate by Course	Full Time (12+ Units)	Part Time (<12 Units)
LCTR-100	77%	66%
LCTR-139	60%	21%
LCTR-140	54%	37%
LCTR-151	85%	64%
LCTR-810	56%	76%
LCTR-822	58%	32%
LCTR-840	27%	34%

Based on courses with an grand total unduplicated headcount of 50 or more for the period between 2018-2019 and 2022-2023

Headcount by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LCTR-100	2	6	3	14	69
LCTR-139	20	2	1	11	49
LCTR-140		3	3	14	38
LCTR-151	2	2	4	12	34
LCTR-810	3	36	4	30	123
LCTR-822		7	4	16	68
LCTR-840	1	5	3	17	82

Headcount % by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LCTR-100	2.2%	6.5%	3.2%	15.1%	74.2%
LCTR-139	24.1%	2.4%	1.2%	13.3%	59.0%
LCTR-140		5.2%	5.2%	24.1%	65.5%
LCTR-151	3.7%	3.7%	7.4%	22.2%	63.0%
LCTR-810	1.5%	18.4%	2.0%	15.3%	62.8%
LCTR-822		7.5%	4.3%	17.2%	73.1%
LCTR-840	<1%	4.7%	2.8%	15.9%	76.6%

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LCTR-100	*	100%	*	53%	73%
LCTR-139	0%	*	*	64%	51%
LCTR-140		*	*	50%	45%

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

Success Rate by Course	4yr stu take class for 4yr col	College Preparation	CTE Certif/ Career Development	Degree/ Transfer	Exploratory
LCTR-151	*	*	*	83%	76%
LCTR-810	*	94%	*	57%	67%
LCTR-822		14%	*	56%	39%
LCTR-840	*	40%	*	39%	31%



Collegewide: Includes all credit enrollments at Cañada College, regardless of course, division, department, or location.

Selected Subjects: LCTR.

Selected Courses: None Selected.

Note: Selections on the Input Control panel DO NOT filter the chart above.

Note: A blank cell indicates that no data is available, and an * indicates that data has been suppressed due to small student counts.

