

Colleagues,

This is the first of the three enrollment updates for this term. The dates for the three updates are: the End of the First Day of Classes (January 20, 2016), the Last Day to Add/Drop (February 2, 2016) and the Official Census Day (February 8, 2016). The Board of Trustees receives formal reports from my office on the data from the Official Census Day. Please note there is a two-week delay in certifying the Official Census Day data.

Special Notice: To make our productivity reports more accurate, effective fall 2010, contract courses (attendance method = OC) are excluded from Enrollment, FTES, WSCH, Load and Sections. Data from all prior terms still include these courses, however, the impact of this change is expected to be small. Starting fall 2011, we have added "internet" to reflect distance education enrollments. Definitions for distance education courses can be found at: <http://smccd.edu/degateway/>

Spring 2016

End of First Day of Classes

Wednesday, January 20, 2016

Overview	Cañada		CSM		Skyline		SMCCCD	
	Count	Change	Count	Change	Count	Change	Count	Change
Course Enrollments	14,283	-0.52%	22,133	-0.66%	22,721	-5.02%	59,137	-2.35%
College Headcounts	6,520	-0.53%	8,935	-0.07%	9,312	-3.22%	24,767	-1.40%
FTES*	1,729	1.68%	2,986	-0.10%	3,004	-5.39%	7,720	-1.85%
Load**	464	1.27%	485	-1.39%	504	-0.82%	487	-0.65%
Sub-Populations	Count	Change	Count	Change	Count	Change	Count	Change
First-Time	149	-13.37%	287	7.09%	199	13.07%	635	3.08%
First-Time Transfer	330	2.48%	493	-10.04%	430	-8.70%	1,253	-6.56%
Returning	305	-8.13%	400	-9.91%	456	-12.31%	1,161	-10.42%
Returning Transfer	322	-6.40%	445	3.01%	434	-9.39%	1,201	-4.30%
Concurrent K-12	281	-27.58%	355	32.96%	292	-9.60%	928	-5.11%
Continuing	5,133	2.72%	6,955	-0.39%	7,501	-1.99%	19,589	-0.22%
Internet Enroll	2,454	7.58%	3,257	4.83%	3,885	2.97%	9,596	4.75%

Source: Argos Enrollment Statistic Reports

For this report, Course Enrollments, FTES, and Load are based on DESR-history files.

Note: Change refers to the difference in percentages from a comparable day a year ago. For Spring 2016 the change is computed by the first day of classes starts on 1/22/15.

*FTES: Full Time Equivalent Student. It is a point in time and will change as the semester progresses.

**Load: Teaching Load is taken as the ratio of WSCH to FTE. It is a point in time and will change as the semester progresses.

I would like to thank ITS for their work on developing and reporting real-time enrollment and Roxanne Brewer for her help in this update.

If you do not wish to receive these reports in the future or you may have suggestions for improving the reports, please do not hesitate to let me know.

Vice Chancellor Moore